

CHECKLIST FOR ADA COMPLIANCE IN ONLINE COURSES

		YES	NO	N/A
Links	a. Provides wordings for the links. Avoids using "click here" for the links.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Uses text descriptions for the links.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text	a. Uses serif fonts for easy readability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Uses dark font colors on light backgrounds (preferably black text on a white background)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Avoids extremely bright colors as a background color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Uses one font throughout the site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Avoids overuse of all CAPS, bold or italics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. Avoids underlining words, which a screen reader can mistake for a navigation link	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Images	a. Images are clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Image files are optimized for efficient loading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Use of animated images is limited to only those that contribute to the learning experience - supporting the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Avoids animated or blinking images, text, or cursor. These can cause seizures for some people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. All images have alt texts/long descriptions attached to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio	a. Audio quality is clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Audio file length is adequate to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. A written transcript is provided with all audio files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Audio files are adequate to meet the goals of the activity without adding unnecessary information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		YES	NO	N/A
	e. Audio player required is compatible with multiple operating systems and requires only a standard, free plug-in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video	a. Video quality is clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Video files are adequate in length to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Provides closed-captioning or has accompanying text-based scripts for all videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Video file lengths are adequate to meet the goals of the activity without adding unnecessary information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Video player required is compatible with multiple operating systems and requires only a standard, free plug-in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>