



Barry University

President Search Profile 2018

Mission Statement

Barry University is a Catholic institution of higher education founded in 1940 by Dominican Sisters of Adrian, Michigan. Grounded in the liberal arts tradition, Barry University is a scholarly community committed to the highest academic standards in undergraduate, graduate and professional education.

In the Catholic intellectual tradition, integration of study, reflection and action inform the intellectual life. Faithful to this tradition, a Barry education and university experience foster individual and communal transformation where learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service.

Barry University provides opportunities for affirming our Catholic identity, Dominican heritage, and collegiate traditions. Catholic beliefs and values are enriched by ecumenical and interfaith dialogue.

Through worship and ritual, we celebrate our religious identity while remaining a University community where all are welcome.





Learn

Learn.Reflect.Serve



Reflect

Learn.Reflect.Serve



Serve

Learn.Reflect.Serve

Core Commitments

CATHOLIC INTELLECTUAL AND RELIGIOUS TRADITIONS GUIDE US IN THE FULFILLMENT OF OUR MISSION. THE MISSION AND VALUES OF THE ADRIAN DOMINICAN SISTERS SERVE AS THE INSPIRATION FOR OUR CORE COMMITMENTS.

KNOWLEDGE AND TRUTH

Barry promotes and supports the intellectual life, emphasizing life-long learning, growth and development. The University pursues scholarly and critical analysis of fundamental questions of the human experience. In the pursuit of truth, the University advances development of solutions that promote the common good and a more humane and just society.

INCLUSIVE COMMUNITY

Barry is a global, inclusive community characterized by interdependence, dignity and equality, compassion and respect for self and others. Embracing a global world view, the University nurtures and values cultural, social and intellectual diversity, and welcomes faculty, staff, and students of all faith traditions.

SOCIAL JUSTICE

Barry expects all members of our community to accept social responsibility to foster peace and nonviolence, to strive for equality, to recognize the sacredness of Earth, and to engage in meaningful efforts toward social change. The University promotes social justice through teaching, research and service.

COLLABORATIVE SERVICE

Barry is committed to serving local and global communities through collaborative and mutually productive partnerships. The University accepts responsibility to engage with communities to pursue systemic, self-sustaining solutions to human, social, economic and environmental problems.



History and Legacy



In 1939, the Most Reverend Patrick Barry, Bishop of St. Augustine, Florida, and his sister, Reverend Mother M. Gerald Barry, OP, Prioress of the Dominican Sisters of Adrian, Michigan, had a vision to transform a 40-acre tract of pine forest in Miami Shores into a leading education center for young women.

In bringing their dream to reality, they were joined by their brother, Reverend Monsignor William Barry, Miami Shores Mayor John “Jack” Graves Thompson, and the Dominican Sisters of Adrian, Michigan, who continue to serve as Barry’s religious sponsors.

In June 1940, a 40-acre tract of lush, tropical vegetation located in Miami Shores was transformed into one of the leading centers of education in

South Florida, known then as Barry College — an all-women’s institution and the only all-women’s Catholic college in the Southeast. The school became coeducational in 1975.

Barry University offers a supportive atmosphere, intellectual excellence, and an 800-year Adrian Dominican tradition of truth-seeking and dedication to community engagement. Barry’s rich history continues to thrive through its commitment to rigor, quality and service.

Barry remains an accredited, independent university with students from nearly all 50 states and over 80 countries. Today, the Barry University community is comprised of more than 7,000 students, served by more than 1,500 administrators, faculty members and support staff from a wide range of religious, cultural and ethnic backgrounds. The faculty and administration work closely to serve the student population and communities where the University has a presence. Barry’s expansion and growth have kept pace with excellence in education programs.

Barry University is one of the largest Catholic universities in the Southeast and has been recognized numerous times as one of “America’s Top Colleges” by *Forbes magazine*.

Barry University has had six Adrian Dominican Sisters serve as president since its inception. The current president is Sister Linda Bevilacqua, OP, PhD, who has led the University since July 2004. Sister Linda announced her retirement in spring 2018.



Locations

BARRY UNIVERSITY IS LOCATED IN MIAMI, FLORIDA, A THRIVING, MULTICULTURAL CITY OFTEN REFERRED TO AS THE “GATEWAY TO THE AMERICAS.”

In the years since Barry first opened its doors, the University has expanded to more than 122 acres on its main campus and has offered at least one complete academic program at more than 21 locations throughout Florida such as Melbourne, Palm Beach, and Ft. Myers, to name a few. Barry is composed of six schools and two colleges, with numerous liberal arts and professional disciplines. The University also offers academic programs at its ABA-accredited Dwayne O. Andreas School of Law in Orlando, Florida, and at sites in The Bahamas (Freeport and Nassau).

The tropical beauty of Barry University consists of more than 54 buildings — including 10 residence halls — with indoor and outdoor athletic facilities. Imagine the ideal South Florida climate combined with natural beauty and an atmosphere conducive to learning and continued personal development.



STUDENTS & FACULTY

Today, the Barry University community is comprised of more than 7,000 students, served by more than 1,500 administrators, faculty members and support staff from a wide range of religious, cultural and ethnic backgrounds. Barry University students come from diverse backgrounds and locations throughout the world. More than 60 percent of our students come from minority households, and Barry University has been consistently named as a Minority Serving Institution.

The faculty, staff and administration are committed to meeting the needs of our diverse student population, ensuring that our students are successful in achieving their educational goals. Our students are empowered to learn, reflect and serve.

One of the many ways in which this is accomplished is through the quality and experience of our faculty, as well as a student-faculty ratio of 13:1. Over 80 percent of our faculty hold a PhD or the highest degree available in their field of expertise.



FALL 2017 HEADCOUNT ENROLLMENT

STUDENT TYPE	TOTAL
Traditional Undergraduate	2,298
PACE Undergraduate*	1,207
Masters	2,301
Doctoral - Research & Scholarship	409
Doctoral - Professional Practice	946
Specialist	78
Graduate Non-Degree Seeking	119

FALL 2017 HEADCOUNT ENROLLMENT FULL-TIME VS PART-TIME

STUDENT TYPE	FULL-TIME	PART-TIME
Traditional Undergraduate	2,198	100
PACE Undergraduate*	793	414
Masters	1,268	1,033
Doctoral - Research & Scholarship	144	265
Doctoral - Professional Practice	728	218
Specialist	6	72
Graduate Non-Degree Seeking	2	117

**All PACE undergraduate students entering Barry for the first time are considered transfer-in students, even if they do not submit a college transcript as part of their application, because they receive college credit for their past professional experiences. As such, they are not considered first-time freshmen in the traditional sense.*

Source: Office of Institutional Research



Student Life

At Barry University, students are challenged to discover their calling – reflecting on their deeper purpose to use their talents and gifts to make a difference in the world.

Whether students join a student organization, start one themselves, or volunteer for service projects off-campus, valuable leadership skills are built through these involvement opportunities. The experience our students gain leaves them more connected, confident, and capable – and can significantly enhance their ability to manage their time more effectively, work efficiently, and interact successfully with a broad range of people.

Campus traditions create a vibrant and engaged student life at Barry. Programs and events unfold year-round that link members of the campus community to our history and Core Commitments. These events build community and nurture our unique university character. Students are encouraged to participate in as many Barry traditions as possible. Not only will our students meet new friends and share everyday experiences, but they'll also learn the ways – and benefits – of Living a Barry Life.

The world needs leaders for a just and humane society. Through active involvement in their college experience, Barry students develop the skills and qualities that will allow them to provide this leadership.



Live a Barry Life.

R. Kirk Landon Student Union

The R. Kirk Landon Student Union houses many of our student services, including the Office of Student Life, Student Health Center, Center for Counseling and Psychological Services, Career Development Center, International and Multicultural Programs, the bookstore and fitness center, main dining hall, Bucky's Cove sports bar and grill, meeting rooms and more.



Spiritual Life

Cor Jesu Chapel is the spiritual and physical heart of our campus. Since 1940, it has provided generations of Barry students, alumni, faculty, and staff a sacred space for tranquility, reflection and liturgical celebrations. While we celebrate our Catholic identity and Dominican heritage, all members of the Barry community – whatever denomination or faith tradition – are welcome to participate in Campus Ministry programs. These include interfaith or ecumenical prayer services, spiritual guidance, and lecture series that tackle contemporary issues.

Service Learning

The Center for Community Service Initiatives serves as our community engagement clearinghouse, providing programs, resources, and services to get students involved. Service-learning, which integrates coursework with community needs, is an important part of our general education curriculum and promotes personal and social responsibility. In the 2017-18 academic year, our students logged 67,400 hours of community service. We have been named to the President's Higher Education Community Service Honor Roll since 2012.





De Porres Center for Ethical Leadership

The De Porres Center for Ethical Leadership empowers students to lead through a social justice lens that is grounded in our Mission and Core Commitments. It offers opportunities in leadership development, mentoring, conferences, speakers, and retreats to build professional skills and foster ethical decision-making. It gives students the confidence and ability to take action with organizations and support causes that are meaningful to them.

Residence Life

Our campus features 10 residence halls that make our students feel right at home, with freshmen-only, suite, and community-style options, free cable and laundry, study lounges and more. We also have Living and Learning Communities in which students within a major can share living spaces, take the same classes, and receive specialized support in and out of the classroom. This provides a smooth transition from high school to college and from home to campus life.



Inclusive Community

Diversity isn't a buzzword here. It's a way of life. Our students learn and grow in a truly multicultural environment that reflects the city we're in. Our students come from nearly all 50 states and over 80 countries. For the past several years, *U.S. News and World Report* has ranked us among the top 30 universities nationwide for Campus Ethnic Diversity. Our campus programming – from the annual Festival of Nations to lectures, dialogues, and fine arts offerings – also celebrates our multicultural community on and off campus.

Academic Programs

Barry University's undergraduate liberal arts focus emphasizes a well-rounded education, as evidenced by our wide variety of majors, minors, specializations and elective courses. Our undergraduate and graduate degree programs are designed with our students in mind, while acknowledging and adapting to new trends and technologies that are shaping today's economic landscape and opportunities.

At Barry University, we're committed to providing students with a truly transformative experience, not simply a degree. Barry University offers 157 bachelor's, master's, doctoral and specialist degrees in the sciences, humanities, business, nursing, health sciences, education, law, theology, as well as the fine and performing arts.

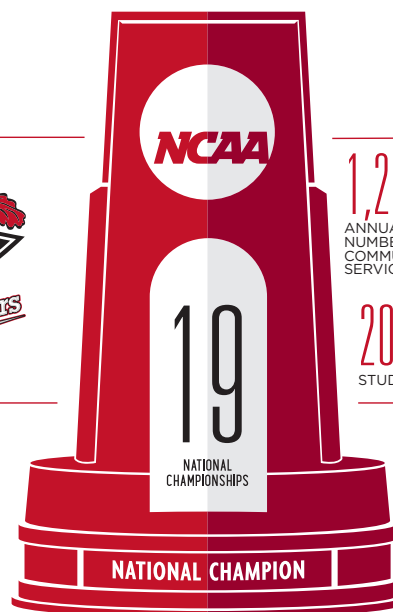
Our University is made up of six schools and two colleges: the Adrian Dominican School of Education; the D. Inez Andreas School of Business; the Dwayne O. Andreas School of Law; the Ellen Whiteside McDonnell School of Social Work; the School of Professional And Career Education (PACE); the School of Podiatric Medicine, the College of Arts and Sciences and the College of Nursing and Health Sciences. Additionally, the University offers robust online and Extended Learning programs, allowing students from near and far to learn while juggling professional and personal lives.

Barry University is accredited by the Southern Association of Colleges and Schools Commission of Colleges to award baccalaureate, master's, specialist, and doctoral degrees.



Athletics

Barry University offers a thriving and successful intercollegiate athletics program as an NCAA Division II university and a member of the Sunshine State Conference. Barry offers 12 varsity teams, including men's baseball, basketball, golf, soccer and tennis; and women's basketball, golf, rowing, soccer, softball, tennis and volleyball. To date, the Buccaneers have won 19 NCAA team championships, 82 Sunshine Conference titles and one individual national championship. Barry is proud of its 353 All-Americans, 435 Scholar All-Americans, and 10 NCAA "Women of the Year" finalists, the most of any Division II school.



1,200+

ANNUAL AVERAGE
NUMBER OF
COMMUNITY
SERVICE HOURS

200+

STUDENT-ATHLETES

435

SCHOLAR
ALL-AMERICANS

BUCCANEER ATHLETIC TRADITION

Our Buccaneer athletic program is one of the most competitive in the NCAA Division II. Both the men's and women's tennis teams have advanced to the NCAA Tournament for more than 20 consecutive years. The women's tennis team earned their 27th bid in 2018, the most of any of the Bucs' 12 teams in the program. In addition, Barry's coaches have also claimed 66 Sunshine State Conference Coach of the Year awards and 14 National Coach of the Year awards.

WINNING AS STUDENTS, AS PART OF A TEAM AND AT LIFE

Barry University's approach to the student-athlete experience is holistic, supporting the student and the athlete. Faculty, advisors, staff and coaches share the same commitment to ensure Barry student-athletes push themselves to excel in the classroom and in their sport — not one over the other. Communication and collaborative mechanisms are in place to foster an academic and athletic culture that thrives on support and achievement, creating a win-win situation.



Alumni

IN THE 78 YEARS SINCE ITS FOUNDING, BARRY HAS GRADUATED MORE THAN 70,000 WOMEN AND MEN FROM NEARLY EVERY CORNER OF THE WORLD. ALONG WITH KNOWLEDGE AND SKILLS, THEY ARE PREPARED TO MAKE A DIFFERENCE FOR GOOD IN THEIR WORK AND COMMUNITIES. STRENGTHENED BY BARRY'S MISSION AND CORE COMMITMENTS, OUR GRADUATES UNDERSTAND THE NECESSITY OF WORKING FOR PEACE AND JUSTICE.

Barry has educated teachers, professors, health care professionals, social workers, lawyers, physicians, professional athletes, CEOs and university presidents, including Barry's current president. Following is a microcosm of notably successful alumni:

David Alexander, Senior Vice President of Finance, Universal Health Services, Inc.

Alberto Carvalho, Superintendent, Miami-Dade County Public Schools

Amanda Conklin, Associate Director, Academic & Membership Affairs, NCAA

Alexander Dinelar, Jr., producer, Academy Award-winning screenwriter

The Most Reverend Felipe J. Estevez, Bishop, Diocese of St. Augustine

Carlos A. Gimenez, Mayor, Miami-Dade County

Sister Attracta Kelly, OP, immigration attorney, former Prioress, Adrian Dominican Sisters

Nelson Lazo, CEO, Doctors Hospital, Baptist Health South Florida

Allyson Maynard-Gibson, former Attorney General, Minister of Legal Affairs for The Bahamas and community rights advocate

Keith Jones, News anchor, NBC 6, South Florida

Larry R. Juriga, Chief of Police, City of North Miami

Laurent Salvador Lamothe, former Prime Minister of Haiti, economist

Michele Major, Clinical Director, the Caribbean Center for Child Development

Isabel Rams, Executive Director, Clinical Operations, Bascom Palmer Eye Institute

Peter Riggs, Chief Trial Attorney, U.S. Commodity Futures Trading Commission

Teresa Rodriguez, Emmy-winning anchor, Univision Communications, Inc.

Heather Rohan, CEO, TriStar Centennial Medical Center

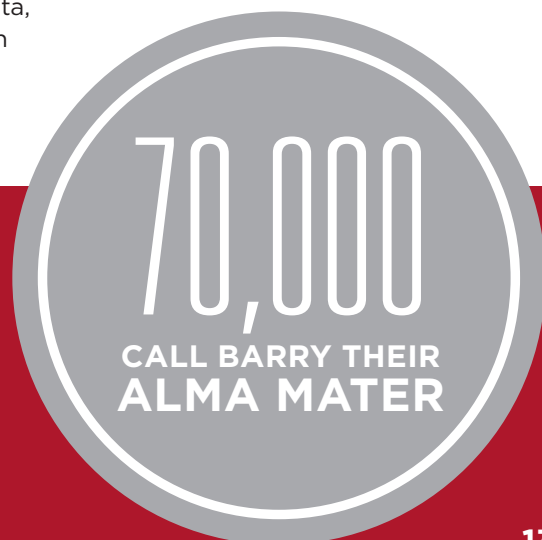
Carolina Santamaria, Vice President, Client Solutions, Univision Communications, Inc.

Ruth Shack, founder The Miami Foundation

Gary J. Spulak, President, Embraer Aircraft Holding, Inc.

John Steinberg, President, American College of Foot & Ankle Surgeons, Professor, Georgetown School of Medicine

Representatives from Barry's colleges and schools constitute an engaged Board of Directors with chapters in New York City, Washington, DC, Atlanta, and Nassau, The Bahamas. Each year an annual Alumni Reunion is held on the University's main campus.







Recognitions

- Carnegie Community Engagement Classification in 2015 — Barry became one of only 361 institutions that earned the prestigious recognition (which is good for 10 years).
- President's Higher Education Community Service Honor Roll every year since 2012, mostly recently with distinction for demonstrating strong institutional commitment to civic engagement.
- Florida Campus Compact's Engaged Campus Award in 2010 and 2017, for advancing the public purposes of higher education, improving community life, and educating students for civic and social responsibility. Barry University President Sister Linda Bevilacqua received the Florida Campus Compact Founders Award in 2013.
- Campus Compact (the national organization) has named a Barry student leader among its Newman Civic Fellows every year since 2013.
- In 2011, the Beacon Council presented its Beacon Award for Education to Barry for demonstrating exceptional contributions to the education system in Miami-Dade County through innovation, leadership, and community involvement.
- Recognized by *U.S. News & World Report* as among the nation's 30 most ethnically diverse universities.
- Military Friendly Institution
- Minority Serving Institution
- College of Distinction
- Commitment to Diversity certificate from Minority Access Inc. (2015 & 2016)

Financially Sound

Barry's operating budget is positive. The University has achieved a positive margin in fiscal 2018 and for 11 of the past 13 years, even as financial pressures are impacting all private colleges and universities. Barry University is financially sound with an operating budget of \$193 million and an endowment value that has increased from \$24 million to approximately \$44 million over the past 15 years.

In that same timeframe, Barry has invested \$55 million in facilities and more than doubled expendable resources to \$51 million from \$19.5 million. The 2018-19 cost to attend Barry for an undergraduate is \$42,300 (including tuition, room and board), with an average discount rate of 55 percent.

Barry awards more than \$50 million in institutional aid annually for all students, including \$18 million as either Barry-funded merit awards or donor-funded scholarships. In 2017, 95 percent of Barry students received some form of aid (scholarships, grants, loans and work study), and roughly 61 percent received need-based aid.



Leadership Priorities

BARRY'S NEXT PRESIDENT WILL BE MISSION-DRIVEN, CELEBRATE DIVERSITY, AND BE COMMITTED TO ACADEMIC EXCELLENCE, AMONG OTHER ATTRIBUTES SET FORTH ON PAGE 19. TO ENSURE SUCCESS IN THE EVER-CHANGING AND INCREASINGLY COMPETITIVE LANDSCAPE OF 21ST CENTURY HIGHER EDUCATION, THE PRESIDENT WILL ALSO FOCUS ON ENSURING THE UNIVERSITY'S OVERALL FINANCIAL STABILITY. TO ASSIST THE NEXT PRESIDENT IN PRIORITIZING LEADERSHIP INITIATIVES, THE BOARD OF TRUSTEES HAS SPECIFICALLY IDENTIFIED THE FOLLOWING OPPORTUNITIES:

I. BUILD UPON AND ADVANCE BARRY'S MISSION

Since its founding in 1940, Barry University has been shaped by the legacy and charism of the Adrian Dominican Sisters, the Catholic intellectual tradition, and the liberal arts. Today Barry's identity is clear and grounded in the Core Commitments of: knowledge and truth, inclusive community, social justice and collaborative service. These Core Commitments are Barry's guiding principles. The next President will have the incredible opportunity to further the Core Commitments and continue moving the University in a Mission-driven direction.

II. IMPROVE LONG-TERM FINANCIAL STABILITY

Although Barry University's finances are stable, ensuring long-term financial viability is critical. The next President will work with the Board of Trustees to shape and oversee a financial plan and strategy for the University that strengthens budget management. This will include evaluating strategic priorities, leading operational change (where appropriate), and being a careful steward of the University's finances. The next President will also manage the budget and control expenses against competing interests and have the resolve to make difficult decisions. Taking steps to expand Barry's financial resources and establish new alternate sources of revenue is also a priority for the President.

III. STIMULATE PHILANTHROPY

Fundraising will be an important priority for the President. Creating a culture of giving and stimulating philanthropy among the Board of Trustees, parents, alumni, deans, faculty, staff and external stakeholders will be a focus for Barry's next President. To assist in the fundraising effort, the next President will have the exciting opportunity to build and partner with an institutional advancement team that will secure donations and grants, develop local, regional, and global partnerships, launch annual funds and capital campaigns, and build the endowment.

IV. IMPROVE ENROLLMENT GROWTH, MANAGEMENT AND STUDENT RETENTION

Regardless of Barry's success in fundraising and stimulating philanthropy, its dependence on tuition-based revenue will continue. Barry's next President must understand enrollment management and ensure that enrollment outcomes and retention goals are reached. The President must also ensure that the University is well-positioned to intentionally and strategically attract a diverse student population and provide a transforming, relevant, and student-centered academic experience. The President must also lead the University in addressing future changes in the educational landscape in order to act quickly and position Barry to outpace competitors in attracting students

V. ADVANCE BARRY'S COMMITMENT TO ACADEMIC EXCELLENCE

Barry enjoys a strong academic reputation, committed faculty, eager students and student-centered administrators. However, Barry is committed to reaching higher levels of academic distinction that include recognition for high quality instruction, research, international programs, study abroad, and experiential learning. This includes the supervision of a broad range of academic programs including the Law School, medical and other graduate programs. It will be the President's responsibility to raise Barry's academic reputation regionally, nationally and internationally. To achieve these goals, the next President will assess the University's current academic position, articulate a compelling vision for the future, and develop strategic steps and incremental goals for its implementation.

VI. INSPIRE AND BUILD TRUST WITH THE BARRY COMMUNITY

The President must be visible, approachable, engaged in the life of campus and viewed as an inspirational leader who embodies the heart and soul of Barry University. By communicating clearly and collaborating effectively with transparency, the next Barry President will build trust and enhance the sense of community spirit on campus.

VII. EMBRACE DIVERSITY AND INCLUSION

The President must have the ability to work with diverse groups of people and be committed to strengthening diversity and inclusion on campus. To further Barry's Mission and be true to its Core Commitments, the next President must support creating a more diverse and inclusive campus environment.

VIII. PARTNER WITH TRUSTEES TO STRENGTHEN UNIVERSITY GOVERNANCE

The Board of Trustees are committed to Barry University and are generous with their time, energy and resources. The new President will have the opportunity to forge a new partnership with the Board and individual trustees. The Board of Trustees looks forward to an open, transparent, and collaborative relationship with the new President and working together to understand and enhance best governance practices in higher education.

Desired Presidential Attributes

THE NEXT PRESIDENT OF BARRY UNIVERSITY WILL BE A DYNAMIC AND INCLUSIVE LEADER WITH AN ASTUTE UNDERSTANDING OF THE CHALLENGES FACING 21ST CENTURY HIGHER EDUCATION. THE PRESIDENT WILL PASSIONATELY EMBRACE AND PROMOTE THE UNIVERSITY'S MISSION, LEGACY, AND IDENTITY AS A CATHOLIC LIBERAL ARTS UNIVERSITY FOUNDED BY THE DOMINICAN SISTERS OF ADRIAN, MICHIGAN. BARRY'S CORE COMMITMENTS OF KNOWLEDGE AND TRUTH, INCLUSIVE COMMUNITY, SOCIAL JUSTICE, AND COLLABORATIVE SERVICE WILL INFUSE ALL ASPECTS OF THE PRESIDENT'S LEADERSHIP.

THE CANDIDATE OF CHOICE MUST HAVE STRONG FINANCIAL ACUMEN, A SUBSTANTIAL RECORD OF ACCOMPLISHMENT AT THE EXECUTIVE LEVEL, DEMONSTRATED SUCCESS IN EXTERNAL RELATIONS AND FUNDRAISING, AND A PH.D. OR OTHER TERMINAL DEGREE. PERSONAL CHARACTERISTICS OF INTEGRITY, HUMILITY, APPROACHABILITY, AND A DEEP COMMITMENT TO DIVERSITY AND INCLUSION ARE NECESSITIES AS THE NEW PRESIDENT LEADS BARRY INTO ITS NEXT CHAPTER OF EXCELLENCE.

BARRY'S NEXT PRESIDENT WILL BE:

- A proven and mission-driven servant leader who is preferably Catholic and committed to and energized by Barry's legacy and identity as a Catholic and Adrian Dominican university.
- A person with intellectual vitality, a contemporary understanding of the trends and national issues impacting higher education, and a thorough appreciation for the unique leadership requirements and demands of an academic institution.
- A visionary executive who will enthusiastically help develop and advance Barry's strategic agenda by identifying short-term, mid-range, and longer-term goals and ensuring their implementation. Innovative thinking, pursuit of new growth opportunities, and thoughtful, calculated risk-taking will promote the University's mission, academic standing, research profile, brand identity, and financial sustainability.

- An eager and proven fundraiser capable of building and partnering with the University's advancement team to strengthen relations with a diverse group of stakeholders to generate increased contributions, build and launch a future capital campaign, and stimulate a robust culture of philanthropy.
- A student-centered leader who values teaching, learning, and scholarship with a strong commitment to academic excellence in undergraduate, graduate, doctoral, and professional programs and to develop values-centered, lifelong learners.
- A connector who builds meaningful internal and external relationships in an effort to promote experiential learning and partnership opportunities with corporate, government, not-for-profit, and service organizations.
- A data-informed, analytical individual capable of developing and using measurable metrics to assess their achievement of goals and objectives as well as the performance of the executive leadership team, deans, and other direct reports.
- A transparent leader capable of making hard decisions and critically evaluating the University's current strengths and areas for improvement, especially as they relate to financial sustainability, academic programs, intercollegiate athletics, staffing and physical facilities. By balancing decisive leadership and inclusivity, the President will prioritize competing needs and make informed, courageous, and strategically sound decisions for Barry.
- A knowledgeable administrator and inspiring team-builder with the insight and ability to effectively lead a multi-campus institution by identifying and developing talent, delegating to and empowering others, and engaging in thoughtful performance evaluation and succession planning. As an effective partner with the Board of Trustees and other leadership entities, the President will ensure best practices in University governance and administration.
- A person with the financial acumen and operational oversight necessary to achieve enrollment and retention goals, leverage resources appropriately, and manage a budget at least comparable in complexity and scope to Barry's \$193 million operating budget.
- A persuasive internal and external communicator capable of articulating a compelling vision for the future and telling Barry's distinctive story to diverse audiences across multiple constituencies and settings.
- An individual with confidence and executive presence who engages and empowers others with emotional intelligence, enthusiasm, integrity, moral character, humility, and respect.

Barry University is an Equal Opportunity Employer, committed to a diverse and inclusive work environment. Barry University does not discriminate on the basis of race, creed, color, ethnicity, national origin, ancestry, religion, gender, sexual orientation, gender identity, genetic information, familial status, marital status, pregnancy, age, disability status or veteran status.

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Human Resources Office for assistance.

NOMINATIONS & APPLICATIONS

The Presidential Search Committee will begin to review applications immediately. **To assure full consideration, applications should be received by December 21st, 2018, and must include the following documents:**

a letter of interest addressing the Profile's Desired Presidential Attributes, curriculum vitae, and five professional references with email addresses and telephone numbers. References will not be contacted without prior authorization from the candidate.

Application materials should be sent electronically (Microsoft Word or PDF format) to BarryPresident@AGBsearch.com

PLEASE DIRECT NOMINATIONS AND INQUIRIES TO EITHER:

Melissa Trotta, Ed.D., Associate Managing Principal, AGB Search;
melissa.trotta@agbsearch.com, 202.776.0866

Shannon McCambridge, J.D., LL.M, Executive Search Consultant, AGB Search;
shannon.mccambridge@agbsearch.com, 206.310.7560

Additional information about Barry University can be found at barry.edu



Barry University