

Barry University

CCSI | Center for Community Service Initiatives



2019 ANNUAL REPORT

Accelerating the Pace of Civic Engagement



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Center for Community Service Initiatives

MISSION STATEMENT

The mission of Barry University's Center for Community Service Initiatives is to foster civic engagement among students, faculty, and staff in the pursuit of social justice. By providing programs, services, and resources, the Center supports community-engaged teaching and learning, research, and service. The Center functions as both a catalyst and the coordinating unit for reciprocal partnerships between the University and the wider community, designed to create long-term, self-sustaining solutions to human, social, economic, and environmental problems.

Accelerating the Pace of CIVIC ENGAGEMENT

Institutions of higher education are facing intense public scrutiny, and some measure of skepticism, regarding the value of a college degree. This is happening at a time when high student loan debt, scandals around admission practices, and similar issues are making the headlines.

The rising cost of college and increasing attention to the return on investment of a degree have caused many institutions to succumb to “mission creep” or to focus excessively on their bottom line. Now, more and more institutions are finding it necessary to emphasize their role in preparing students for the job market.

Although priding itself on producing career-ready graduates, Barry University has been steadfast in pursuing its mission – a mission to “foster individual and communal transformation where learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service.” For Barry students, therefore, a college education is more than preparation for the world of work – more than acquiring skills for jobs and careers.

Beyond Barry’s role in preparing students for the workplace is a larger public purpose: to prepare students for lives of civic and social responsibility. And therewith is intertwined the purpose of the Center for Community Service Initiatives (CCSI).

The CCSI functions as the institutional fulcrum of civic engagement. The Center supports students, as well as faculty and staff, in addressing social, economic, and environmental issues affecting communities at home and abroad. As students engage in service-learning, community-based research, and co-curricular projects, many begin to realize their potential as active citizens who care as much about the community as they do about their careers.



Glenn A. Bowen, PhD
Executive Director
Center for Community
Service Initiatives
July 2019

In this Report, we draw attention to various civic engagement programs and outcomes for 2018-2019. The Barry Urban Garden came to fruition; the Community Engagement Symposium complemented the implementation of the University’s Quality Enhancement Plan; the Barry Service Corps continued to harness students’ skills and energies for civic engagement.

Further, student leaders succeeded exemplarily in balancing academics and community involvement. And the number of registered community partners increased, as did the number of community service hours logged by students.

As we note these and other achievements, we extend deep gratitude to Sister Linda Bevilacqua, now president emerita, for her exceptional leadership of this community-engaged institution. Sister Linda epitomized presence, passion, and purpose, shaping her alma mater as a place where students constantly learn, reflect, and serve.

We are also grateful to students, faculty and staff, senior administrators, alumni, and community partners. By participating in community-focused programs and events throughout the year, they all had a hand in accelerating the pace of civic engagement.

CCSI Annual Report

HIGHLIGHTS

- 1** University Celebrates Community Engagement Achievements of Students, Faculty, Staff, and Community Partners
- 7** Bowen Wins State-Level Award for Community-Engaged Research
- 15** Students Show How Engagement with Community Brought Learning to Life
- 18** Campus Develops Initiative to Provide Produce for Community and Learning Opportunities for Students
- 28** Forums Focus on Voting Rights, Hunger Policy, Opioid Epidemic, and Global Warming
- 38** Service Corps Fellows Demonstrate Excellence in Academics and Civic Leadership

NOTABLE NUMBERS

- 71,100:** Hours of community service logged by students
- 65:** Students participated in Federal Work-Study Community Service
- 18:** Names added to list of Barry community partners
- 12:** Plaques presented at Community Engagement Awards

AWARDS AND ACCOLADES

University Celebrates Community Engagement Achievements of Students, Faculty, Staff, and Community Partners

Undergraduate and Graduate Nursing Wins Engaged Department Award



On behalf of Undergraduate and Graduate Nursing, Dr. Carolyn Hart, chair of nursing, accepted the award designated for engaged departments. Vice Provost Dr. Christopher Starratt presented the plaque, emblematic of excellence in advancing the community engagement goals of the University, educating students for civic and social responsibility, and improving community life.

Barry University celebrated the outstanding achievements of students, faculty, staff, and community partners in the area of community engagement at the sixth annual Community Engagement Awards hosted by the CCSI on March 27.

Two students, three faculty members, and two community partners received major awards. Undergraduate and Graduate Nursing in the College of Nursing and Health Sciences received the Engaged Department Award.

The curriculum of the Undergraduate and Graduate Nursing programs “provides opportunities for experiential learning and civic engagement, with attention to population groups that tend to be marginalized,” noted Vice Provost Dr. Christopher Starratt. He pointed out that the programs emphasize the importance of “a holistic approach” by addressing the social determinants of health, including education and the physical environment.

Barry Service Corps Fellows Paola Lopez-Hernandez and Antonio Rodriguez received the Community Impact Award from Saliha Nelson, chair of Barry’s Community Advisory Committee.

Lopez-Hernandez coordinated Barry’s student-initiated Food Recovery Project, which had so far prevented the disposal of over 600 pounds of food – the equivalent of 500 meals. She also facilitated activities with youth who participate in Gang Alternative’s after-school program.

Rodriguez was instrumental in engaging Barry students, faculty, and staff – and young people across the state – in democratic processes and institutions. He created the Bucs Vote initiative as part of the University’s Campus Democracy Project.



Student leaders Paola Lopez-Hernandez and Antonio Rodriguez received the Community Impact Award from Saliha Nelson, chair of Barry’s Community Advisory Committee.

Dr. Anthony Sadler, an assistant professor of marketing in the School of Business, and Dr. Lauren Shure, an associate professor of counseling in the School of Education, were honored with the Community Engagement Educator Award.

Sadler made significant contributions to Barry's engagement with the community through the Ladies Empowerment and Action Program (LEAP) at the Homestead Correctional Institution. As part of the program, he taught entrepreneurship basics, and the LEAP participants learned how to start a micro-business. By the end of the program, each graduate had her own business plan, together with "a strong sense of self-worth and purpose," said Community Engagement Awards Committee chair, Dr. Stephanie Bingham, who presented the award.

Shure assisted Pridelines with accessing much-needed mental-health counseling service for Miami-Dade's LGBTQ youth. She also supported a social/emotional learning and empowerment program for trauma-sensitive youth in a Miami-area school.

The Service-Learning Faculty Award went to Dr. Silvia Maciá, a professor of biology in the College of Arts and Sciences, for demonstrating excellence in using service-learning as a teaching and learning strategy. She received the award from Vice Provost Starratt.



The Service-Learning Faculty Award went to Dr. Silvia Maciá (right), professor of biology. Dr. Karen Callaghan, dean of the College of Arts and Sciences, congratulated Maciá.



Dr. Anthony Sadler, assistant professor of marketing, was a winner of the Community Engagement Educator Award. Dr. Joan Phillips, dean of the School of Business, congratulated Sadler.

The recipients of awards in the Community Partnership category were the Haitian Youth and Community Center of Florida, Inc. (HYCCF) and the Palm Beach County Sheriff's Office. Dr. Karen Callaghan, dean of the College of Arts and Sciences and chair of Barry's Quality Enhancement Plan (QEP) Implementation Committee, presented plaques to both award winners.

HYCCF's partnership with Barry's Department of Psychology is now in its 10th year. It is the most sustained partnership for HYCCF, reflecting strong collaboration between the executive director and faculty member Dr. Pamela Hall. Under this partnership, psychology students enrolled in a designated service-learning course have supported HYCCF's Head Start Program. Over the years, they have provided early-learning and socio-emotional support to more than 500 children, their parents, and teachers.

The Palm Beach County Sheriff's Office has played an important role in responding to the high incidence of human trafficking and led the way in creating a victim-centered, trauma-informed, multidisciplinary task force. Composed of several core partners, including Barry University, the task force has worked to identify, rescue, and restore victims; investigate and prosecute trafficking crimes; and build awareness about trafficking in and around the community. Moreover, the task force has provided an opportunity for faculty in Barry's School of Social Work to serve as program evaluators, and the collaboration has provided a training ground for students.

Also during the awards ceremony, a department and three individuals received recognition for service.



The recipients of awards in the Community Partnership category were the Haitian Youth and Community Center of Florida, Inc. and the Palm Beach County Sheriff's Office. Dr. Karen Callaghan made the presentations.

The Department of Marketing made “immense contributions” to community engagement primarily by promoting programs coordinated by the CCSI on behalf of the University, noted CCSI Executive Director Dr. Glenn Bowen. The CCSI Annual Report and a weekly newsletter are among publications produced and distributed with Marketing’s support, Bowen said. He thanked the Marketing team for demonstrating creativity and a commitment to high standards.

A book collection and recycling project that she has coordinated since December 2010 earned Merlene Nembhard, a reference librarian, the recognition she received. Organized in support of Better World Books, the project has saved unwanted books from landfills while supporting a literacy initiative in Africa. Between December 2010 and mid-March of 2019, more than 30,380 books were reused or recycled, saving 489 trees and 258,733 gallons of water.

Joanne Ittilucksatit, assistant to the dean of the School of Education, contributed to the development of a campus garden to serve the wider community. She also assisted with Barry’s Community Learning Partnership and the Barry Stamps Scholars service projects.

Francesca Gerard, a student in the Master of Science in Curriculum and Instruction program, volunteered in support of such organizations as the Agency for Persons with Disabilities, Hands on Broward, and Fanm Kreyol. She helped to promote empowerment for the Haitian-American community and vulnerable population groups.



Recognized for service were, from left, Merlene Nembhard, electronic resources coordinator in the Monsignor William Barry Memorial Library; Joanne Ittilucksatit, assistant to the dean of the School of Education; and Francesca Gerard, a graduate student.



Undergraduate and Graduate Nursing won this year’s Engaged Department Award. Pictured here, from left to right, are Dr. Corvette Yacoub, assistant professor of nursing; Maria Herrera, undergraduate nursing specialist; Daryl Hawkins, undergraduate nursing faculty member; Dr. Mureen Shaw, assistant professor of nursing; and Dr. Mary Colvin, associate professor and program director for undergraduate nursing education.



The Department of Marketing received recognition for promoting community engagement programs. Michel Sily, associate vice president for enrollment marketing (right), and Karen Subran, account manager, accepted a plaque on behalf of the department from Dr. Glenn Bowen.



Nadie Mondestin, executive director (second from right), received the Community Partnership Award on behalf of the Haitian Youth and Community Center of Florida. Pictured here with Mondestin are Dr. Pamela Hall, associate professor of psychology, and two of her students, Farah Calvaire and Jakob Karbowski.



Dr. Gena Rowlands, senior planner of the Palm Beach County Sheriff's Office and grant manager for the Palm Beach County Human Trafficking Task Force, showed off the Community Partnership award plaque. Flanking her (from left) were Dr. Sarah Lewis, associate professor, Barry University School of Social Work; Francisco Chevere, executive director of Catholic Charities of the Diocese of Palm Beach; Captain Steve Strivelli of the Special Investigations Division of the Palm Beach County Sheriff's Office; Lieutenant Randy Foley of the Special Investigations Division of the Palm Beach County Sheriff's Office and coordinator of the Palm Beach County Human Trafficking Task Force; Jamie Parlow, data asset manager/reporting specialist of Catholic Charities of the Diocese of Palm Beach and for the Palm Beach County Human Trafficking Task Force; and Dr. Heidi Heft LaPorte, associate professor, School of Social Work.



Dr. Patti H. Clayton, a nationally recognized service-learning and community engagement scholar, was the guest speaker. Dr. Celeste Landeros, a member of the Community Engagement Awards Committee, introduced Clayton.

At the start of the Community Engagement Awards Ceremony, the Rev. Dr. Carl Cramer, an associate dean of the College of Nursing and Health Sciences, gave the invocation. Provost Dr. John D. Murray gave the formal welcome.

Dr. Jill Farrell, dean of the School of Education, and Dr. Phyllis Scott, dean of the School of Social Work, attended the event. CCSI Associate Director Courtney Berrien delivered the closing remarks.

The members of the Community Engagement Awards Committee for 2018–2019 were Dr. Stephanie Bingham (chair), Dr. Glenn Bowen (coordinator), Dr. Kevin Kemerer, Dr. Celeste Landeros, Dr. Mia Sanati, Dr. Maria Teahan, Courtney Berrien, Lizbeth James, and Jasmine McKee.

Community Engagement Awards: Winners and Honorees

Service

Francesca Gerard
Joanne Ittilucksatit
Merlene Nembhard
Department of Marketing

Community Impact

Paola Lopez-Hernandez
Antonio Rodriguez

Community Partnership

Haitian Youth and Community
Center of Florida, Inc.
Palm Beach County Sheriff's Office

Community Engagement Educator

Dr. Anthony Sadler
Dr. Lauren Shure

Service-Learning Faculty

Dr. Silvia Macià

Engaged Department

College of Nursing and Health Sciences'
Graduate and Undergraduate Nursing





Bowen Wins State-Level Award for Community-Engaged Research

Dr. Glenn A. Bowen, executive director of the CCSI, is the 2018 winner of Florida Campus Compact's Engaged Scholarship (Research) Award. He was honored at the organization's Annual Awards Gala held at the University of Miami in Coral Gables on October 25.

Bowen has published more than 30 journal articles and book chapters on service-learning and community engagement topics. He also has made nearly 40 scholarly presentations at conferences in state-level, regional, national, and international settings. Then a section co-editor of the *International Journal of Research on Service-Learning and Community Engagement*, Bowen is a member of the review board of the *International Journal of Teaching and Learning in Higher Education*.

Among his initiatives is the Faculty Learning Community for Engaged Scholarship, a key component of the infrastructure for faculty professional development at Barry.

At the event, Barry University President Sister Linda Bevilacqua, OP, PhD, presented the Florida Campus Compact Founders Award to Larry R. Thompson, JD, president of the Ringling College of Art and Design. The Founders Award is given in recognition of significant contributions to Florida Campus Compact's mission, growth, and sustainability. Sister Linda, a member of the organization's executive committee, was the recipient of that award in 2013.

In attendance at the event were Provost Dr. John D. Murray; Dr. Scott F. Smith, vice president for mission and student engagement; Dr. Karen Callaghan, dean of the College of Arts and Sciences; Dr. Victor Romano, associate vice provost for



On hand to celebrate with Bowen were Dr. Scott F. Smith, vice president for mission and student engagement (left); Dr. Karen Callaghan, dean of the College of Arts and Sciences; and Dr. John D. Murray, provost.

student success and undergraduate studies; Dr. Roxanne Davies, associate vice president for mission and student engagement; and Courtney Berrien, associate director of the Center for Community Service Initiatives.

Berrien accepted a medal from Florida Campus Compact on behalf of Jasmine McKee, Barry's 2018–2019 Newman Civic Fellow. McKee was attending a national conference in Phoenix, Arizona, where students, recent graduates, and established professionals shared ideas about how to tackle complex social and environmental problems.

The state affiliate of a national organization, Florida Campus Compact is a coalition of more than 50 college and university presidents committed to the civic purposes of higher education.

Campus Compact Names Paola Lopez-Hernandez a Newman Civic Fellow



Barry student leader Paola Lopez-Hernandez was named a Newman Civic Fellow. She is one of 262 “community-committed college students” receiving national recognition by being awarded the one-year fellowship by Campus Compact.

A junior majoring in international studies, Lopez-Hernandez currently coordinates Barry’s Food Recovery Project, which prevents food waste in the

University’s main campus dining hall, recovering it for donation to the Miami Rescue Mission.

Since her freshman year, Paola has been actively involved in various efforts to foster environmental stewardship among her peers. From 2016 to 2018, she served as president of the Barry Green Team, a student club whose primary purpose is to support the improvement of environmental practices.

“Those who know Paola well are impressed by her exceptional commitment to serving the community,” said University President Sister Linda Bevilacqua, OP, PhD. “She has demonstrated the motivation and potential for civic engagement leadership.”

A Barry Service Corps Fellow, Lopez-Hernandez assisted in coordinating civic engagement projects in partnership with local nonprofit organizations such as Miami’s Gang Alternative. She also engaged in public action with other students to draw attention to the need for fair wages and better working conditions for farmworkers.

The Boston-based Campus Compact is a national coalition of approximately 1,000 colleges and universities committed to the public purposes of higher education. The fellowship honors the late Frank Newman, one of Campus Compact’s founders, described as “a tireless advocate for the role of higher education in preparing students for active and engaged citizenship.”



Pamela Hall Receives Spirit of Service- Learning Award

Dr. Pamela Hall, associate professor of psychology, received the Spirit of Service-Learning Award from Returned Peace Corps Volunteers of South Florida at the organization’s 7th annual event on October 6 in Miami Springs.

Hall integrated service-learning into her senior seminar/capstone after she learned that many pre-school children in Florida’s Head Start programs were experiencing emotional and behavioral issues that put them at risk for placement in special education or for suspension or expulsion from school. Her class of 15 students logged approximately 345 hours of service to children at the Lillie M. Williams Head Start Center in Miami, providing socio-emotional support and preparation for persistence in school.

Miami Dade College’s Joshua Young, a long-standing local leader of the Returned Peace Corps Volunteers, heaped praises on Hall before presenting the cash award and certificate. Stephanie King, a former Miami-Dade County Public Schools Teacher of the Year, and Dr. Glenn Bowen of the CCSI were among those congratulating Hall on her award.



‘College of Distinction’ Profile Highlights Civic Engagement

Barry University was selected as one of the 2018-2019 Colleges of Distinction, with the institutional profile highlighting civic engagement and service-learning practice.



“Barry University provides a higher education experience that [allows students to apply] what is learned in the classroom to a constantly changing and diverse world, promoting civic engagement for the betterment of humanity,” the profile said. “Barry is focused on inspiring and training the next generation of change agents and leaders.”

According to the profile, “Barry’s use of service learning, which integrates coursework with community needs, engages students with real-world issues and encourages them to help find solutions.” The Colleges of Distinction profile also specified the role of the CCSI as the University’s clearinghouse for community engagement.

SERVICE-LEARNING PROGRAM

Nursing Students Practice Public Health Interventions through Service-Learning Projects



Yesenia Serra explained her team's service-learning project to Dr. Mary Colvin, director of the undergraduate nursing program. The group was assigned to Church World Service Miami. (Photo by Bradley Elgincolin.)

Senior students taking NUR 422: Community/Public Health Nursing practiced public health interventions by implementing service-learning projects during the fall semester. Working in teams, the 58 BSN students from the main campus and the Barry Baptist Bond Scholars Program focused on specific population groups – agricultural workers, school-aged children, resettled refugees, and underinsured women. Each team was assigned to a related community partner and project and was required to spend at least 40 hours on the project.

The community partners and service sites were La Salle Educational Center, Homestead; RCMA (Redlands Christian Migrant Association), Homestead; St. Mary's Cathedral School, Miami; the Women's Breast and Heart Initiative, North Miami

Beach and Cutler Bay; and Church World Service Miami as well as the Barry Urban Garden on campus.

The student teams reflected on their service-learning experiences by presenting posters competitively. Olivia Ferguson, Christina Gucciardo, Gabriela Gutierrez, Roselaure Isma, Nickayla Richards, Yesenia Serra, and Madison Shields presented the winning poster, "Refugees of North Miami: Navigating Health Care."

The poster judges were Dr. Carolyn Hart, chair of nursing; Dr. Mary Colvin, director of the undergraduate nursing program; and Dr. Clare Owen, assistant program director for undergraduate nursing.

The clinical instructors for NUR 422 were Faye Holloman, Marni Hochman, Dr. Ann Lamet, Marie Paulie Lafontant, Dr. Faye Milne, Rosanne Sonshine, Deborah Tice, and Alice Lewis Weldy.

"Being able to provide meaningful partnerships through the CCSI and community organizations really helped the nursing students translate theory learning from the classroom into public health nursing practice," said Daryl Hawkins, the course coordinator. "In addition, the work that the students did really showcased their ability to listen to the needs of the population in order to tailor interventions to the population."

Health Screenings at St. Mary's Cathedral School Called 'Invaluable'

Nursing students and faculty performed vision and scoliosis screenings for students at St. Mary's Cathedral School in Miami on September 25. A total of 391 students received vision screening and 55 sixth-grade students were screened for scoliosis, a sideways curvature of the spine that occurs most often during the growth spurt just before puberty.

Twenty-five nursing students and five nursing faculty members performed the screenings, providing over 100 hours of service. Dr. Faye Milne, assistant professor of nursing, was the coordinator.

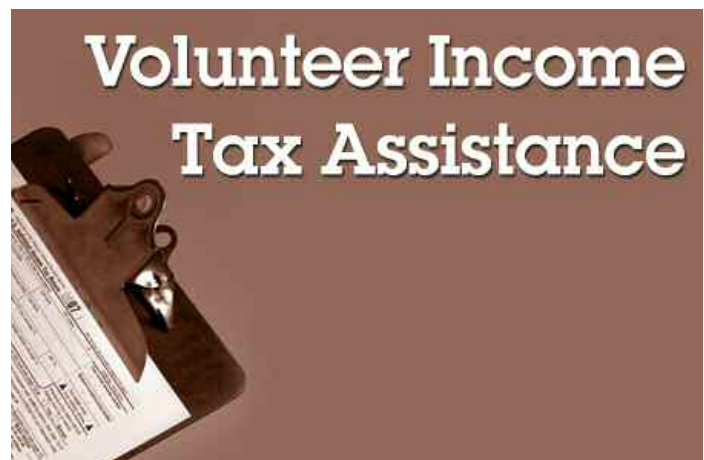
St. Mary's Cathedral School Principal Eduardo L. Flor and School Counselor Camilla Tamargo thanked the students and faculty for their "excellent service." In a letter to Milne, the school officials wrote: "Because of these invaluable screenings, many students were identified with visual or physical problems. As a result, this has facilitated these students to receive the medical attention needed."

Accounting Students Assist Community Members with Tax Preparation through VITA

Local community residents saved nearly \$22,000 by filing their income tax with assistance from accounting students on Barry's main campus. Individuals and families were expected to receive nearly \$98,000 in refunds from the Internal Revenue Service (IRS) in 2019, reported Dr. Kevin Kemerer, associate professor of accounting.

Barry's main campus is the Miami Shores site for the IRS-sponsored Volunteer Income Tax Assistance (VITA) program. During the 2019 tax-filing season, the site handled 109 tax returns, most of which were filed electronically.

The VITA program offers free tax assistance to people who generally make \$55,000 or less, as well as persons with disabilities and taxpayers who speak limited English.



IRS-certified volunteers provide basic income tax return preparation to qualified individuals.

Kemerer noted that 28 taxpayers who qualified for earned income-tax credit (EIC), a tax reduction and a wage supplement, would receive EIC refunds of just under \$20,000.

Through his service-learning course on federal income tax, Kemerer taught students the tax code and the fundamentals of tax preparation. Students also took a battery of tests as part of the IRS certification.

The students, who provided tax preparation service to low- and moderate-income members of the community, were Lavell Applewhite, Rachel Bacchus, Krystal Barrios, Jennifer Brizard, Ricardo Burford Jr., Christian Cabrera, Joshua Delva, Victoria Lulciuc, Peyton Rawls, Adrienne Wilcox, and Amilcar Yanez.

Barry alumna Nair Manuel also served at the VITA site. This was Manuel's fourth year as a volunteer tax preparer.

Kemerer, who has served for six years as the VITA site coordinator, gave a report during the end-of-semester celebration for his accounting class on May 9.

On hand to acknowledge the work of the volunteers were Gina Ruiz-Fernandez, IRS senior tax consultant; Dr. Joan Phillips, dean of the Andreas School of Business; and Dr. Glenn Bowen, executive director of the CCSI.

Phillips and Bowen thanked Kemerer and his students for exemplifying the University's core commitments, including collaborative service. Phillips pointed to Kemerer's "servant leadership" and Bowen to the "measurable impact" of the students' service to the community.

Ruiz-Fernandez expressed appreciation for the service provided at the VITA site over a six-year period. "We are proud of this partnership," she said, "and we're looking forward to many more years with Barry."

Grassroots Coalition Tackling Pressing Issues Gets Campus Support



Student Alexis Toussaint assisted with registration at Miami PACT's Nehemiah Action Assembly.

There was continued campus support for the work of Miami PACT as the grassroots coalition kept affordable housing, gun violence intervention, and immigration support high on its agenda.

A substantial number of students selected PACT (People Acting for Community Together) for their service-learning assignments through which they explored “faith and justice” issues.

PACT is the largest faith-based, grassroots coalition in Miami-Dade County. The 31-year-old organization consists of some 40 churches, synagogues, mosques, and universities.

A 30-member group from Barry, composed largely of students, attended PACT's annual meeting on November 5 at the Greater Bethel AME Church in Overtown. Students assisted the meeting organizers with parking, check-in, and ushering people to their assigned seating areas.

Earlier in the fall semester, students attended Barry “house meetings” to prepare for PACT's listening process. They also attended focus-area committee meetings in the community and organized notes from all house meetings held throughout Miami-Dade.

Following the annual meeting, PACT kicked off its research-to-action process, which continued through March and culminated on April 1 with its Nehemiah Action Assembly. Students joined by faculty and staff members – 109 in all – turned out for Nehemiah Action at New Birth Baptist Church in North Miami. Some students assisted with registration and other tasks.

Sister Mary Frances Fleischaker, OP, DMin, an adjunct professor, attended the assembly. A good number of her students – she taught three sections of Theology 201 in the spring semester – had picked PACT events for their service-learning project.

Experiential Learning Coordinator Liz James reported that, throughout the semester, students supported PACT's work in various ways.

At Nehemiah Action, County Commissioners Daniella Levine Cava and Eileen Higgins pledged to support an annual allocation of \$10 million for the Affordable Housing Trust Fund with a line item in the county budget. City of Miami Commissioner Ken Russell committed to championing a plan to build or preserve 12,000 affordable residences by the year 2024 and to reject any plan that does not include this community-backed goal.

On the heels of the assembly, a press conference was the setting for an announcement by Miami-Dade County Board of Commissioners Chairwoman Audrey M. Edmonson and Mayor Carlos A. Gimenez that a Group Violence Intervention Initiative would get underway. They said the aim of the initiative would be to combat “senseless” gun violence.



Miami-Dade County Commission Chairwoman Audrey M. Edmonson, joined by Mayor Carlos Gimenez, Commissioner Daniella Levine Cava and community partners, launches the Group Violence Intervention Initiative.

Barry's School of Social Work will be involved in the Group Violence Intervention Initiative. Following a request from the Circle of Brotherhood for the school to become a partner in supporting the initiative, the school signed a memorandum of understanding with the organization and then prepared a research plan.

Earlier in the year, nine members of the Circle of Brotherhood staged “Operation Hunger Strike” in an effort to stop gun violence. Members highlighted “senseless killings in our community.”

Students Serve Community as Part of Theology and Sociology Courses

Students taking theology and sociology courses provided more than 2,500 hours of service to the community during the fall semester and 2,600 hours of service in the spring. The students took part in several community projects and events.

Service sites included schools, social service agencies, community gardens, and public parks. Church World Service, the Coalition of Immokalee Workers, the Food Recovery Network, and PACT (People Acting for Community Together) were among the community partners in the fall. In the spring, the list included Historic Virginia Key Beach Park, PACT, and the Women's Breast and Heart Initiative.

In the fall, some students participated in food recovery efforts on campus, taking the surplus food to the Miami Rescue Mission, where they served it to community members and then assisted with cleanup. Students also participated in projects for three days of service: 9/11 Day of Service, International Coastal Cleanup, and Make a Difference Day.

For the fall, nearly 300 students were enrolled in THE 201: Theology: Faith, Beliefs, and Traditions (10 sections) and THE 311: Sexuality, Sex, and Morality (2 sections). The instructors for THE 201 were Fr. George Boudreau, Rev. Richard Clements, Sister Mary Frances Fleischaker, Fr. José David Padilla, Fr. Jorge Presmanes, Karen Stalnaker, and Fr. Mark Wedig. Dr. Christopher Jones was the instructor for THE 311.

For the spring, 363 students took THE 201 (11 sections) and THE 311 (2 sections). The instructors for THE 201 were Boudreau, Clements, Sister Mary Fran, Padilla, Presmanes, Stalnaker, and Fr. Cristóbal Torres. Jones was the instructor for THE 311.

For the fall, 126 students were enrolled in SOC 200 (4 sections) and SOC 426: Sociology of Violence. The instructors for SOC 200 were Drs. Laura Finley and Lisa Konczal. Finley was the instructor for SOC 426.

For the spring, 211 students were enrolled in SOC 200 (6 sections). Finley, Konczal, and Dr. Christian Schlaerth were the instructors.

Social Work Students Learn and Serve to Address Hunger

The issue of hunger was front and center for a group of social work students during the spring semester. The students learned about the causes and consequences of hunger, and about U.S. hunger policy; then they took part in projects designed to alleviate hunger.

Enrolled in SW 323: Service-Learning and Social Work Practice, the students completed projects with Bread for the World, Pass It On Ministries of South Florida, and Barry's Food Recovery Network chapter in association with the Miami Rescue

Mission. Students did hunger-related simulations; some sorted food as well as clothing in Pass It On Ministries' North Miami pantry; others delivered and served meals to community members at the Miami Rescue Mission site.



Two students, Tony Augustin and Tony Fajardo, co-presented “The Racial Wealth Gap Learning Simulation” with the Bread for the World regional organizer (Florida), Florence French, at Barry’s sixth annual Community Engagement Symposium on March 27. A third student, Joshua Holzworth, became “highly involved” in the food recovery efforts and signed on to join the FRN chapter, with plans to serve during the summer.

The SW 323 students were required to complete 45 hours of collaborative service as part of the designated service-learning course. They reflected on their semester-long experiences during the annual Service-Learning Symposium of the School of Social Work on April 30.

Florence French and David Street, deputy director (eastern and southern regions), represented Bread for the World at

the Service-Learning Symposium. Director Mary Pierce represented Pass It On Ministries. They expressed appreciation for the collaboration with the University and for the service that the students provided.

Dr. Phyllis Scott, dean of the School of Social Work, commended the students on their performance. She also thanked adjunct instructor Elizabeth Shaw for her work and community partners as well as the CCSI for their support.

Dr. Maria Teahan, associate dean of social work, and Philip Giarrappa, director of the MSW Program and Student Services, attended the symposium. Liz James, experiential learning coordinator, represented the CCSI.

Psychology Students Share Findings of Research Based on Service-Learning Project

Seven students showcased a service-learning capstone (senior seminar) project at the 25th Annual Psychology Student Research Forum. The presentation featured the outcomes of research based on the Clark and Clark Doll Study.

The participating students were Jahniece Boone, Farah Calvaire, Benson Denis, Marly Jean-Jacques, Jakob Karbowski, Johnathan Pierre, and Bruce Sakindi. Dr. Pamela D. Hall, associate professor of psychology, joined them for the presentation.

“Clark and Clark Doll Study Revisited with Haitian Head Start Children” was the title of the presentation at the Student Research Forum on April 17. The psychology research team

replicated aspects of Kenneth and Mamie Clark’s 1939 black and white doll experiment, which revealed children’s attitudes regarding race. The psychology students’ research involved 87 children of Haitian descent, and the findings were similar to those of earlier replications as well as the original experiment by the husband-and-wife team.

Through the service-learning capstone, the students supported the Lillie M. Williams Head Start Program and the Early Steps Program run by the Haitian Youth and Community Center of Florida, Inc. Both programs promote the school readiness of young children from low-income families by offering educational, nutritional, health, social, and other services.



Psychology senior seminar students with Dr. Pamela D. Hall, associate professor (second from left). The students (from left) are Farah Calvaire, Johnathan Pierre, Jahniece Boone, Bruce Sakindi, Jakob Karbowski, Benson Denis, and Marly Jean-Jacques.



Administrators, faculty, and students of the School of Professional and Career Education (PACE) were the presenters at Barry's Core Commitments Luncheon in November, during Founders' Week. Deborah Montoya is one of the students who reflected on the benefits of a PACE education, which included a meaningful service-learning experience. Montoya said she learned to "become a better citizen in our world." In the photo with Montoya is Dr. Celeste Landeros, a PACE professor and former service-learning faculty fellow.

Barry Trio Helps Middle-School Kids Get Excited about Math

Tracey Presume, Kerri Richardson, and Melody Williams helped middle-school children get excited about math. The Barry undergraduates applied skills learned in Dr. Sanja Zivanovic's calculus class as they tutored children in Miami's Gang Alternative program.

The children themselves had expressed their need for help with math. The children eventually learned "how to solve a real-life problem with the lessons learned," reported Liz James, experiential learning coordinator. "The problem involved designing a planting pattern for an irregularly shaped area of the Barry Urban Garden."

Gang Alternative is a faith-based organization dedicated to fostering academic excellence and character development of inner-city youth. The organization provides programs aimed at preventing violence and delinquency while promoting self-sufficiency.

Presume, Richardson, and Williams went to Gang Alternative's Little Haiti site to assist the children. As part of their reflection, the tutors shared elements of their service-learning project during the Poster Session of Barry's Community Engagement Symposium on March 27.

Computer Science Course Gets Service-Learning Designation

CS 332-01: Computer Hardware Organization was approved for the service-learning designation. The course requires students to repair donated computers, install hardware components and software, and configure systems serving community-based nonprofit organizations. The students are also required to provide system software and application training to community partners.

The Mathematics and Computer Science Department in the College of Arts and Sciences offered CS 332-01, with Dr. James Haralambides, professor of computer science, as the course instructor.

Service-learning is a teaching and learning strategy that integrates relevant community service with course work and critical reflection to enrich the learning experience, foster social responsibility and civic engagement, and strengthen communities.

The Service-Learning Designation Committee has five members: Drs. Carmen McCrink (chair), Pamela Hall, Tamara Hamilton, Kevin Kemerer, and Mitchell Rosenwald.

Erwin Award Completes Service-Learning Fellowship

Dr. Sean Erwin, an associate professor in the Department of Theology and Philosophy and in the School of Professional and Career Education, was awarded a service-learning fellowship for the 2018-2019 academic year. He participated in a program designed for faculty professional development in the areas of service-learning and community-engaged scholarship.



Throughout the year, Erwin took part in a series of seminars, which covered such topics as Service-Learning in Philosophy, International Service-Learning, Service-Learning and Social Justice, and Service-Learning in Online Courses.

Erwin developed a service-learning component for PHI 191H: Judeo-Christian Doctrine and submitted an application for the SL designation.

CO-CURRICULAR PROGRAMS AND EVENTS

COMMUNITY ENGAGEMENT SYMPOSIUM

Students Show How Engagement with Community Brought Learning to Life

Barry's sixth annual Community Engagement Symposium took place on March 27. Student presentations during two concurrent sessions and a poster session demonstrated how engagement with the community brought learning to life.

The annual symposium supports the implementation of Barry's Quality Enhancement Plan titled "Fostering Personal and Social Responsibility through Experiential Learning."



Provost Dr. John D. Murray used the occasion to announce that the Executive Committee of the Administration had voted to formalize the campus catchphrase "Learn, Reflect, Serve" as Barry University's motto. He said the motto reflects Barry's mission and core commitments: knowledge and truth, inclusive community, social justice, and collaborative service.

The symposium consisted of seven sessions, including a workshop, a lunchtime seminar, and the poster session. Dr. Patti H. Clayton, a former director of the Service-Learning Program at North Carolina State University, was the lead presenter. Introduced by Symposium Committee member Dr. Sean Erwin, she conducted the workshop, "Implementing,

Assessing, and Refining Experiential Learning to Enhance Outcomes," and the seminar session, "Transformation of and through Community-Campus Engagement."

Students, faculty and staff members, and community partners made 13 presentations on various topics connected to the theme of the symposium. Among the presentations were "Bringing Suicide Prevention, Wellness, and Resilience to Life through Service-Learning" by students Davrielle Valley and Samantha Campagna and "Community Resilience through Green Infrastructure within the Spring Hill Community" by Margaret R. Stewart (Barry School of Law's Center for Earth Jurisprudence).

Orlando Cardozo, Annette Cardozo, Aleksandar Chonevski, Kenneth Fuentes (Church World Service Miami), Verona Nisbeth-Hart, Lola Suarez-Novak, and Dr. Ruth Ban (School of Education) presented "A Community-Based Approach to Qualitative Research: Church World Service in Miami."

"Bringing Learning to Life through Community Engagement" was the theme of the symposium.



Senior Paris Razor won first prize for her poster featuring a project designed to create capacity for the Student/Farmworker Alliance. Dr. Patti H. Clayton, former director of the Service-Learning Program at NC State University, presented the prize to Razor.



Junior Shayna Ramirez received her prize from Saliha Nelson, chair of Barry's Community Advisory Committee, as Donté Roberts, a CCSI program coordinator, applauded.

A feature of the symposium was a Student Poster Competition aimed at showcasing and recognizing students' course-based and co-curricular community engagement in the context of the QEP.

Barry Service Corps (BSC) Fellow Paris Razor, a senior majoring in English, won first prize – a 32-inch television set – for her poster titled “Developing Resources for the Student/Farmworker Alliance to Engage Peers in Supporting Farmworker Rights.” The project featured in Razor's poster was designed to create capacity for the SFA by compiling an instruction manual for community organizers and student leaders.

BSC Fellow Shayna Ramirez, a junior majoring in biology, took home the second prize of a smart speaker. Her poster was titled “Engaging Barry Students to Protect Florida's Wildlife: A Partnership with Pelican Harbor.”

For their poster, “Growing Calculus: Using Calculus to Design a Garden,” mathematics students Kerri Richardson, Melody Williams, and Tracey Presume were the third prize winners. They received wireless headphones, presented by Kenneth Fuentes, a member of Barry's Community Advisory Committee.

The judges for the Student Poster Competition were Saliha Nelson; Charles “Charlie” Weyman, education and outreach coordinator at Historic Virginia Key Beach Park; and Fabio Naranjo, an instructor in Barry's School of Social Work. They used such criteria as content, relevance, and visual appeal to assess the 15 entries in the competition.

QEP Project Assistant Daniqua Williams was the poster session coordinator. In all, 19 posters by students and faculty members were on display.

Dr. Karen Callaghan, chair of the QEP Implementation Committee, delivered the closing address at the symposium.





Improving Student Learning Outcomes Through a Collaborative, Experiential Learning, Interdisciplinary, Nursing and Education International Partnership

Mureen Shaw, DNP-APRN-BC, Assistant Professor-CNHS, Courtney Berrien, MAT, CCSI, Sean Buckreis, PhD, Associate Professor-ADSOE
College of Nursing and Health Sciences, Barry University

Background

Barry's Center for Community Service Initiatives (CCSI) initiated the partnership with the Diocese of Port-de-Paix, Haiti in the fall of 2015 by working directly with Amos en Accion, a lay Catholic mission organization that serves as the steward of the sister-diocese relationship between the Archdiocese of Miami and the Diocese of Port-de-Paix, Haiti. The focus was on the partnership between the Miami-based institutions and institutions in the Diocese of Port-de-Paix, including clinics, hospitals, and schools. The Diocese of Port-de-Paix, Haiti is the most economically challenged area of Haiti, which is the poorest country in the Western Hemisphere. Many Haitians who immigrate to Miami come from this region. Barry University's main campus in Miami Shores is positioned between Little Haiti and North Miami, two of the largest Haitian communities in the United States. Many Barry students, faculty, and staff members are of Haitian descent, and many Barry students studying health, education, and social work will serve the local Haitian population. In each of the previous years, Barry's undergraduate and graduate nursing programs have included a substantial Haitian American student population. The Nursing and Education International Learning Partnership (NEILP) project presents an exceptional opportunity to further enhance and only the relationship between Barry University and our Haitian community partners, both on campus and in the island nation. Dr. Mureen Shaw, Assistant Professor of Nursing, participated in CCSI's Alternative Breaks Post-De-Paix, Haiti Program in March 2016, in March 2017 and 2018, she led the Undergraduate Nursing Study Abroad Program to Haiti, as well as participated in the faculty/staff and student trip to Haiti, as well as student trip in 2019. Dr. Sean Buckreis, Associate Professor of Education, is the co-director of the Alternative Breaks Program. He traveled to Haiti in March 2016, 2017, and 2018 as a faculty leader of the program. He also participated in the faculty/staff trip in January 2018, and the faculty/staff and student trip in 2019. Courtney Berrien, CCSI Associate Director, serves as the Alternative Breaks Co-Advisor, and is responsible for coordination of university-community partnerships. Ms. Berrien coordinated the March 2016, 2017, 2018 trips, and January 2019 faculty/staff and student trip. Her responsibilities also include the program preparation resources that must be attended by all who are involved in travel to Haiti. Ms. Berrien also serves as Barry's representative on the Architecture of Miami Port-de-Paix, Haiti Sister Diocese Collaborative Committee.

Purpose

The overall purpose of the study is to explore, share, and mutually enhance sustainable curricular program concepts in the field of nursing and education, by engaging in an interdisciplinary collaborative partnership between Barry University faculty/staff and our academic/community Haitian partners in Port-de-Paix, Haiti, and the surrounding rural regions of the N.W. Territory.

Significance of Study

The project includes (1) the ongoing development of an interdisciplinary faculty/staff research team representing Barry's College of Nursing and Health Sciences, the Adrienne Dominican School of Education, the Center for Community Service Initiatives, and the College of Arts and Sciences Department of Communication; (2) long-term partnership building by connecting Barry faculty/staff and Miami-based and Haitian community partners; (3) a project implementation trip to Haiti in which the interdisciplinary team will continue to learn from their Haitian partners while executing projects of interest; (4) continue program and course development that incorporates future engagement opportunities through NEILP; (5) continue opportunities to engage graduate students in the laboratory, research, and project implementation processes; and (6) additional publications and presentations of the project outcomes. The emphasis will be on the social determinants of health that are unique to Haiti's isolated Northwest Department, and the relationship between health determinants and learning.

Outline of Interprofessional Project

The project includes (1) the ongoing development of an interdisciplinary faculty/staff research team representing Barry's College of Nursing and Health Sciences, the Adrienne Dominican School of Education, the Center for Community Service Initiatives, and the College of Arts and Sciences Department of Communication; (2) long-term partnership building by connecting Barry faculty/staff and Miami-based and Haitian community partners; (3) a project implementation trip to Haiti in which the interdisciplinary team will continue to learn from their Haitian partners while executing projects of interest; (4) continue program and course development that incorporates future engagement opportunities through NEILP; (5) continue opportunities to engage graduate students in the laboratory, research, and project implementation processes; and (6) additional publications and presentations of the project outcomes. The emphasis will be on the social determinants of health that are unique to Haiti's isolated Northwest Department, and the relationship between health determinants and learning.

Assessment and Evaluation

The learning outcomes for curriculum gaps and future collaboration in developing community education programs for children and adults and a variety of other health and wellness needs. An assessment for clinical studies at the Barry University's Center for Nursing Research Lab, and regional non-profit health care was also conducted. The information was used to develop learning activities in the field, and to develop a learning activities in the field and to develop a learning activities in the field. The partnership will be a collaborative approach of professional development training for local health care providers. This study is actively ongoing.

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Community partners at the symposium included Bread for the World, Church World Service, Concerned African Women, Florida Asian Services, Miami-Dade County Public Schools, and Amor en Accion. Representatives of Miami Dade College, St. Thomas University, and Nova Southeastern University as well as St. Brendan High School and Our Lady of Lourdes Academy were there too.

The members of the Community Engagement Symposium Committee for 2018-2019 were Dr. Glenn Bowen (symposium chair), Dr. Sheila McMahon (proposal review chair), Courtney Berrien (coordinator, general arrangements), Lizbeth James (coordinator, concurrent sessions), Daniqua Williams (coordinator, poster session), Gabriel Bouani, Amy Deutch, and Dr. Sean Erwin.

BARRY URBAN GARDEN

Campus Develops Initiative to Provide Produce for Community and Learning Opportunities for Students



University Chaplain Fr. Cristóbal Torres blessed the Barry Urban Garden during a ceremony on November 28.

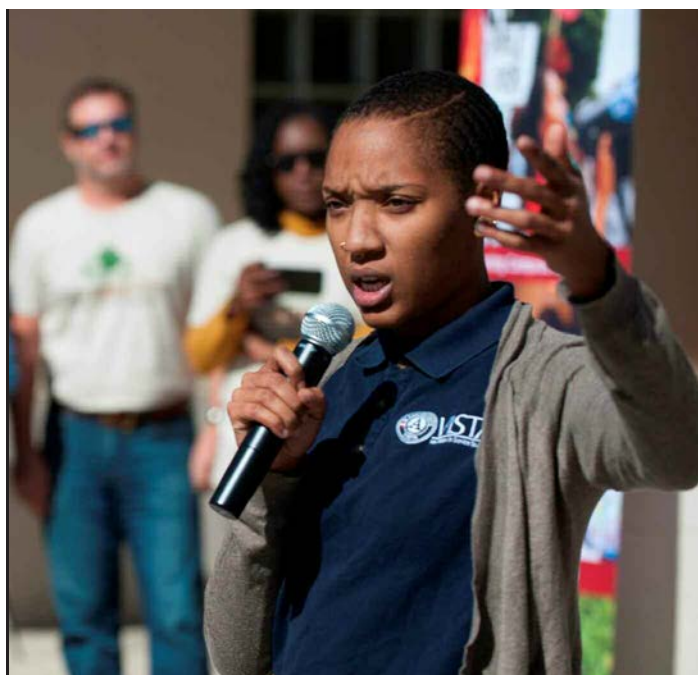
On Barry's Miami Shores campus, an urban garden came to fruition this year. It is a values-based initiative to provide produce for neighborhoods where residents experience food insecurity.

University administrators, faculty and staff members, students, and community partners gathered outside Powers Hall on November 28 for a brief ceremony during which the Barry Urban Garden, aka the BUG, was formally launched.

"I am very happy to see BUG come to fruition," said Sister Patricia Siemen, OP, JD, prioress of the Adrian Dominican Sisters.

In a note to Barry's President, Sister Linda Bevilacqua, OP, PhD, Sister Pat noted that the initiative would "tie together both the experiential learning and the scientific research required for healthy plants/healthy soils/healthy food, healthy people."

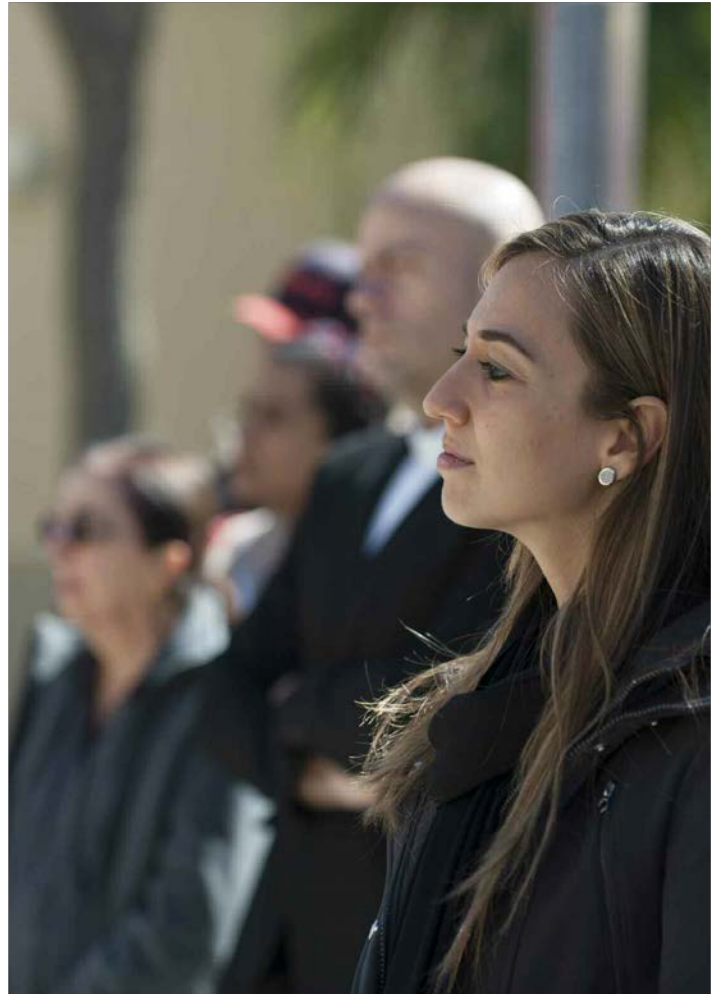
The BUG concept is rooted in permaculture design principles. Dr. Gerene (Gerry) Starratt, professor of education, explained that permaculture is both a philosophy and a strategy, branded as "Earth Care, People Care, Fair Share."



CCSI Program Coordinator Asha Starks thanked campus and community partners for contributing to the development of the BUG.



Creation of the garden is part of Barry's Civic Action Plan, which calls for the development and enhancement of specific programs and projects to deepen and strengthen civic engagement for positive community impact. One of the commitments articulated in the plan is to "embrace our responsibility as a place-based institution to contribute to the health and strength of our communities."



Dr. Poincyane Assis-Nascimento, a clinical biology faculty member, attended the launch of the Barry Urban Garden (BUG). Assis-Nascimento is a member of the BUG Advisory Committee.



Dr. Jill Farrell (left) said the Barry Urban Garden would contribute to "the lived curriculum"; Dr. Gerry Starratt explained that the BUG was based on permaculture design principles.

Dr. Jill Farrell, dean of Barry's Adrian Dominican School of Education, said the BUG would support STEAM (science, technology, engineering, arts, and mathematics) learning and would contribute to "the lived curriculum."

Courtney Berrien, associate director of the CCSI, cut a red ribbon, officially launching the BUG. At the start of the ribbon-cutting ceremony, University Chaplain Fr. Cristóbal Torres said a blessing.

Roger Horne, director of community health initiatives at Urban GreenWorks, and Alena Costume, coordinator of health promotion and wellness at Barry, outlined the intended outcomes of the "values-based community agriculture initiative."

Jaedyn Amaro, president of the Barry Green Team, spoke briefly during the ceremony. Later, members of the BUG Advisory Committee turned over the soil in a garden plot.

Dr. John Murray, provost, and Dr. Christopher "Kit" Starratt, vice provost, were in attendance.

Asha Starks, the BUG coordinator, thanked Facilities Management and Urban GreenWorks, a Barry community partner, for helping to lay the groundwork for the BUG. She also expressed appreciation to service-learning faculty and students for the work they had already done.

The BUG Advisory Committee functions as a subcommittee of Barry's Ecological Sustainability Team (BEST). Asha Starks, the CCSI-based BUG coordinator, and Dr. Ian Quamina, a faculty member in the School of Education, are co-chairs of the 10-member committee. Other members of the committee are Courtney Berrien (CCSI), Dr. Sean Buckreis (School of Education), Alena Costume (Campus Recreation and Wellness), Dr. Dale Hartz (School of Business), Joanne Ittilucksatit (School of Education), Genesis Lopez (International and Multicultural Programs), Dr. Jorge Lopez (Clinical Biology), and Dr. Poincyane Assis-Nascimento (Clinical Biology).



The Barry Urban Garden, aka the BUG, occupies small spaces adjacent to Powers Hall – on the southwestern side of the building, which is home to the Adrian Dominican School of Education. The BUG offers experiential learning opportunities to students.

How Did Our Garden Grow?

The BUG grew out of the Barry FairShare project and now encompasses it. Described as “a values-based community agriculture initiative,” the BUG will provide produce to low-income residents in nearby neighborhoods categorized by the U.S. Department of Agriculture as “urban food deserts.” Liberty City and Little Haiti are two such neighborhoods in Miami-Dade County.

The garden itself is occupying small spaces adjacent to Powers Hall – on the southwestern side of the building, which is home to the Adrian Dominican School of Education.

Students in Barry’s undergraduate nursing program did some research regarding the medicinal properties and benefits of plants. They surveyed local community residents to find out the medicinal plants they knew from their native countries and would like to see in the BUG.

There is now a garden plot reserved for medicinal plants. Aloe vera took root there. So did calendula, chanca piedra, comfrey, and vervain.

People use aloe vera gel as a salve for burns and skin ailments; calendula has been used for treating various conditions – from diaper rash and sore throat to jaundice and hemorrhoids. Some householders swear by comfrey; they used it as a tea for upset stomach, ulcers, heavy menstrual periods, diarrhea, and the like. Chanca piedra and vervain are considered good medicinal plants as well.

Springing up in the garden were root vegetables such as carrots, sweet potatoes, and radishes as well as fruit such as papaya and banana. There you’d also find flowering plants – amaranth, marigold, and Spanish needle among them.

Kale, green onions, bell peppers, corn, basil, oregano: Those grew in the garden too.

Supervised by BUG Coordinator Asha Starks, students checked the seedlings regularly to ensure that they got sufficient water and light, and were left in soil at the right temperature.



Meanwhile, a small team of Barry math students used the garden as an experiential learning site for their service-learning project benefiting middle-school children in Miami’s Gang Alternative program. The Gang Alternative group would solve “a real-life problem” pertaining to an irregularly shaped area that the garden occupies.

The CCSI launched Barry FairShare in January 2017 as a project to advance community-supported agriculture. The project was focused on providing produce to campus and earnings for small farmers while improving food security in neighborhoods near campus.

The CCSI developed the project in partnership with Urban GreenWorks, a local environmental and food-access organization, whose Cerasee Farm is located in Liberty City. Faculty, staff, and students have participated in Barry FairShare by purchasing produce harvested from Cerasee and other sustainable small farms.

Barry FairShare resumed during the spring semester with a farmers stand on campus. Displayed for sale was produce, including fruits and vegetables, cultivated and harvested by local-area small farmers who practice sustainable agriculture.

DAYS OF SERVICE

Student Volunteers Support Food Access and Homelessness Alleviation Efforts

Students logged 71,100 hours of community service during the 2018–2019 academic year. A considerable number of students rendered service as a requirement of service-learning courses; many other students were volunteers on designated Days of Service.

Four major days of service were on the year's community engagement calendar: the September 11th National Day of Service and Remembrance; International Coastal Cleanup Day; Make a Difference Day; and the Martin Luther King, Jr. Day of Service.

More than 40 Barry students and staff members performed service in honor of the victims and survivors of 9/11. They took part in community service projects designed to improve food access and alleviate homelessness in



Miami-Dade. One group of volunteers served at the Urban GreenWorks Cerasee Farm in Liberty City and the other at Miami Beach Community Church.

At Cerasee Farm, volunteers helped Urban GreenWorks staff prepare for the planting season. They did landscaping, planted saplings, and removed invasive species.



At Miami Beach Community Church, a smaller group of volunteers packed, sorted, and cleaned items donated for a silent auction that would raise funds for the church's homeless assistance project. The church serves lunch to homeless individuals every Tuesday through Friday and also provides medical and hygiene assistance as well as access to social services.



Just over 100 Barry volunteers participated in an International Coastal Cleanup project in Miami on September 15. It was all hands on deck, so to speak, as the volunteers got to work, removing discarded items and debris from much of the mile-long shoreline adjacent to Historic Virginia Key Beach.

The volunteers recorded numbers of trash items collected and provided the data to the project organizers. The main items they picked up were cigarette butts, plastic beverage bottles, metal and plastic bottle caps, food wrappers, straws and stirrers, and shards of glass.

Volunteers gathered at the park's main picnic pavilion for the orientation conducted by Guy Forchion, executive director, and Charlie Weyman, education and outreach coordinator, of the Virginia Key Beach Park Trust. Barry Service Corps Fellows facilitated post-service reflection.

Students Serve in Miami-Dade and Broward on Make a Difference Day



Emely Centeno lends a hand at Pridelines, a nonprofit agency that serves South Florida's LGBTQ youth. Pridelines provided one of several service sites for Make a Difference Day.

More than 170 Barry students and staff members took part in collaborative service projects in Miami-Dade and Broward counties on Make a Difference Day. The CCSI-coordinated Major Days of Service Committee designed the projects to address primarily food insecurity, homelessness, and related issues.

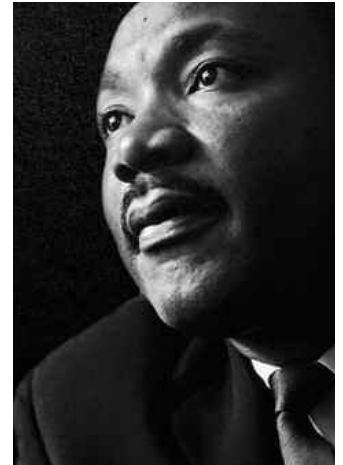
The community sites in Miami-Dade were the Urban GreenWorks Cerasee Farm in Liberty City, La Salle Educational Center in Homestead, Apostolic Faith Church in Little Haiti, Pridelines Youth Drop-in Center, and La Paloma neighborhood.

Students serving at Pridelines organized and displayed donated clothing that would be made available mainly to LGBTQ adolescents experiencing homelessness. At the same time, a group of students assigned to Apostolic Faith Church refurbished materials used in a childcare program.

In Broward, students served at Dania Beach PATCH (People's Access to Community Horticulture). As gardening volunteers, they supported a program that provides ways to improve nutrition, promote therapeutic activities, and strengthen neighborhoods.



University Honors Civil Rights Leader's Legacy on MLK Day of Service



The day's theme, "Unity," conveyed the main message of a commencement address that King gave in 1959 at Morehouse College, his alma mater. Calling for unity, he declared, "We must learn to live together as brothers or we will all perish together as fools."



On campus, dozens of students assisted with early preparation for vegetable plots that would be part of the Barry Urban Garden. The students laid cardboard and spread mulch in spaces adjacent to Powers Hall.

Students enrolled in Barry's undergraduate orientation course and some service-learning courses were among the participants. The project facilitators were student leaders from the Barry Service Corps. Staff members representing the Office of Mission Engagement and International and Multicultural Programs also contributed to the service projects.

Some students rendered service in Pembroke Park, Broward County. They inspected, sorted, and packed food items in Feeding South Florida's main warehouse.

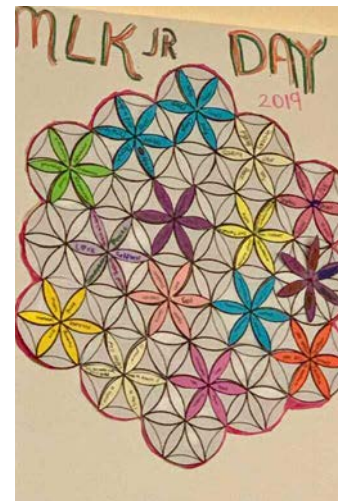


Wearing Unity-themed MLK Day T-shirts and broad smiles, this quintet prepared to paint hallway walls at Miami Northwestern Senior High School.

By participating in a Day of Service in January, students, faculty, and staff honored the life and legacy of Dr. Martin Luther King, Jr. Ahead of the King Holiday, they gave their time and energies to service projects in several Miami-Dade neighborhoods and at Pembroke Park in Broward County. The projects were designed to demonstrate the role of service in fostering unity in the community.

The service sites included Arcola Lakes Park and Cerasee Farm in Liberty City; the Apostolic Faith Church in Little Haiti; Historic Virginia Key Beach Park; and the Feeding South Florida main warehouse in Pembroke Park.

Feeding South Florida is a regional food bank serving approximately 300 nonprofit partner agencies throughout Palm Beach, Broward, Miami-Dade, and Monroe counties. Inside the warehouse, a group of students inspected, sorted, and packed food items for distribution mainly to pantries, soup kitchens, shelters, and childcare centers.



Barry's annual MLK Day of Service is the Saturday immediately preceding the federal holiday – the third Monday of January. A Community Arts Project on that day explored the theme, "Blossoming Connections as We Plant the Seeds of Social Justice in Honor of Dr. Martin Luther King, Jr."

Dr. Heidi Heft LaPorte, associate professor of social work, organized and facilitated the post-service project as a guided reflection activity on campus.

Barry students and youth served by Miami's Gang Alternative took part in the Community Arts Project. They viewed the text of King's "Letter from a Birmingham Jail" as they listened to the compelling reading in the voices of civil rights activists. Then they wrote words on pods provided – words evoked by the reading of King's letter.

As LaPorte pointed out, the pods contained symbolic "seeds of life."

Next, the participants glued the pods with words on a canvas, creating "a single flower of life representing an expansive community of social justice born of love." The participants reflected on inclusivity and social justice in the context of service. As they read one another's words, they were inspired to write their own.

The CCSI organized MLK Day of Service activities with support from the Major Days of Service Committee and the the Office of Student Life. Among committee members who assisted with the day's events were Mission and Student Engagement staff members Frederique "Freddie" Frage, Genesis Lopez, Kimberly Timpone, and Karen Zuniga.

Asha Starks, an AmeriCorps VISTA (Volunteers in Service to America) member assigned to the CCSI, coordinated MLK Day of Service. Kamilah Van, her counterpart in the Office of Mission Engagement, assisted with project coordination.

Saturday of Service Supports Refugee Resettlement

Three Saturdays of Service were on the community engagement calendar. The first supported refugee resettlement; the others promoted environmental stewardship.

"You are welcome here" was the message conveyed to recently arrived refugees who gathered on campus on October 20. They left El Salvador, Eritrea, Pakistan, and the Democratic Republic of the Congo and found a new home in Miami. They received assistance from the Miami office of Church World Service (CWS) and a warm welcome from Barry students, faculty, and staff members.

The CCSI-organized Welcome Day activities included games such as Pictionary and Jenga, musical chairs, face painting, and pickup soccer. The new Miami residents left campus with a few small gifts, and broad smiles on their faces.

Kenneth Fuentes, a CWS refugee resettlement program caseworker, thanked the University for its ongoing support.

Barry's sponsors, the Adrian Dominican Sisters, have taken a corporate stance on immigration and similar issues. The congregation and its sponsored institutions welcome immigrants and refugees.

When Prioress Sister Patricia Siemen, OP, spoke at Barry's Opening Assembly on August 16, she emphasized support for immigrants. Welcoming immigrants, she said, is "not a political issue; it is one of the very foundations of our faith tradition."



Sister Patricia Siemen

On November 3, Barry Alumni Day of Service, volunteers helped to create the Barry Urban Garden. And on April 13, volunteers implemented a "Sustainability Saturday" project.



The third Saturday of Service, aka "Sustainability Saturday," coincided with the Biscayne Bay Cleanup Day.

Nearly 50 Barry students participated in community-based environmental projects in Miami-Dade County on "Sustainability Saturday." They served as part of two separate groups – one assigned to East Greynolds Park in North Miami Beach and the other to Historic Virginia Key Beach Park in Key Biscayne.

CCSI Program Coordinator Asha Starks reported that the group assigned to East Greynolds Park participated in Biscayne Bay Cleanup Day. The volunteers cleaned up debris from the shorelines adjacent to the park.

Biscayne Bay Cleanup Day, which was part of the 37th anniversary celebration of a major event called Baynanza, coincided with the CCSI-organized "Sustainability Saturday." The culminating event on Barry's Earth Week calendar, "Sustainability Saturday" has become an annual event designed to foster positive environmental practices by students in the wider community.

The group at Virginia Key also did shoreline cleanup.

Stamps Scholars Participate in Day of Service Supporting Urban Garden Improvement



Stamps Scholars planted vegetables and flowers in the Barry Urban Garden, which would benefit the wider community.

February 23 was the fourth annual Stamps Scholars National Day of Service. Barry's Stamps Scholars helped to improve the campus garden. Serving together with the Stamps Scholars were students from Doctors Charter School of Miami Shores and North Miami Senior High as well as staff and faculty members from Barry's Adrian Dominican School of Education (ADSOE).

The volunteers installed a cinderblock border for the garden plots, removed invasive species, planted vegetables and flowers, and watered the plants.

Stamps Scholars at 25 higher education institutions rendered service based on the day's theme, "commUNITY: Uniting to Serve." Scholars across the country were encouraged to "give back in ways that matched their skill sets and community needs."





Joining Stamps Scholars for the Day of Service project were students from Doctors Charter School and North Miami Senior High as well as staff and faculty members from ADSOE.

Collectively, the Stamps Scholars provided over 1,000 hours of service at local gardens, food banks, and other sites, addressing such issues as hunger and homelessness and the effects of natural disasters.

The Barry Stamps Scholars Program helps “driven and talented student leaders achieve their education and life goals.” With the generous support of the Stamps Family Charitable Foundation, the program invests in an exclusive group of high-achieving incoming freshmen interested in leadership and service.

DELIBERATIVE DIALOGUE SERIES

Forums Focus on Voting Rights, Hunger Policy, Opioid Epidemic, and Global Warming

Four forums comprised the academic year's Deliberative Dialogue Series. Two were held in the fall and two in the spring semester.



Dr. Karen Callaghan criticized the “underlying racism” in the U.S. criminal justice system. Antonio “Toni” Rodriguez and Paola Montenegro also participated in the forum.

The first forum, “Restoring Felons’ Voting Rights in Florida: Perspectives on Amendment 4,” called attention to the implications of disenfranchisement as well as the need for reform of the criminal justice system. Participants urged support for a proposed constitutional amendment, the Voting Rights Restoration for Felons Initiative, which would appear on the November 6 ballot as Amendment 4 and would pass.

More than 1.5 million Florida residents had been stripped of the right to vote for the rest of their lives, because of a law that permanently revoked voting rights for anyone convicted of a felony.

At the forum on September 20, some students argued that denying felons who have paid their debt to society the right to vote amounted to punishment not only for the ex-felons but also for their children. Besides, they asserted, disenfranchising them hurt American democracy.

Dr. Karen Callaghan, professor of sociology, criticized the “underlying racism” in the U.S. criminal justice system. She suggested that the state needed “a restorative justice process” and added: “We should be reengaging and reintegrating people in civic life.”

Antonio “Toni” Rodriguez, a third-year political science major and president of the Florida College Democrats, said: “Disenfranchising people really hurts our democracy. We need to give people the tools to change their lives.”

Serena Perez, organizing director for the New Florida Majority, said people who completed their sentences should not be punished for life. “It should be about redemption, about second chances,” she added.

Paola Montenegro, a Barry alumna and gender justice organizer for the New Florida Majority, also participated in the forum, as did social work students taking courses with Dr. Jill Levenson, professor, and Dr. Fabio Naranjo, assistant professor. Dr. Sean Foreman, professor of political science, moderated the 90-minute forum.

Participants at the second forum, titled “Hunger Policy in America and the Politics of Nutrition Assistance,” emphasized the need for adequate federal funding for nutrition assistance programs that benefit low-income communities. They also called for increased attention to the high rates of poverty and hunger that had left people feeling humiliated and dehumanized.

Some 40 million people in the United States, including 12 million children, were said to be “food insecure,” which means that they lack consistent access to enough food for an active, healthy life. For many people, food insecurity leads to hunger.

Two of the suggested courses of action for students, faculty, and staff were letters to members of Congress, urging their support of programs to end hunger, and donations to food banks serving local communities.

“Why is it, in a nation that is so wealthy, people have to be humiliated and even dehumanized?” asked Dr. Phyllis Scott, dean of the School of Social Work. Calling poverty “a debilitating human experience,” she said people needed help and hope. She recommended the use of social media to influence change, and advocacy to help shape public policy.

Peter England, a member of Bread for the World and retired director of government relations for Camillus House, said taxpayers should let legislators know that an effective response to hunger was necessary.

Sydney Ingram, a senior nursing student and Barry Service Corps Fellow, reflected on the realities of hunger as she recounted how her family struggled to make ends meet and “did not eat healthy.” She said her family benefited from SNAP, the Supplemental Nutrition Assistance Program.

Ronae Cambridge, CEO and senior pastor at Glory Temple Ministries, shared information on her organization's function as a food pantry for TEFAP, The Emergency Food Assistance Program. The Barry alumna said Glory Temple regularly served meals to 700 families, or about 2,800 people, in Liberty City, which has the highest rate of poverty in Miami-Dade County.

Dr. Heidi LaPorte, associate professor of social work, urged everyone to "make a commitment to do something" to assist community members experiencing hunger.

Dr. Fabio A. Naranjo, assistant professor of social work, facilitated the forum on October 30.



James Jiler, co-founder and executive director of Urban GreenWorks, emphasized the value of a diet rich in fresh fruits and vegetables. Daryl Lazaro Hawkins, an undergraduate nursing instructor (left), and Jordan Pate, a student in Barry's Master of Science Program in Clinical Psychology, were panelists.

On February 21, the forum on "Florida's Opioid Epidemic: A Serious Public Health Issue" drew a good turnout and generated several suggestions for consideration. Participants agreed that the epidemic demanded urgent attention from lawmakers, healthcare professionals, communities, and families.

Stressing the need for more state-funded programs for people struggling with addiction, participants said funds should be provided for publicly owned inpatient facilities that provide opportunities to build healthy community relationships. They called for a harm-reduction strategy and a variety of anti-addiction programs to deal with the opioid crisis. Besides methadone clinics, there should be therapy, support groups, lifestyle solutions, and educational programs designed to make people aware of the value of healthy eating and regular exercise.

The CCSI had assembled a small panel of local experts for the forum. The panelists were James Jiler, co-founder and executive director of Urban GreenWorks; Daryl Lazaro Hawkins, a member of Barry's nursing faculty; and Jordan Pate, a Barry graduate student in clinical psychology, currently working at a methadone treatment center in Broward County.

Dr. Sarah Lewis, associate professor of social work, moderated the forum. Among those weighing in on the opioid issue was Alena Costume, health promotion and wellness coordinator.

Noting that it could cost \$60,000 a year for incarceration but only about \$16,000 a year for treatment, forum participants suggested that less emphasis be placed on the criminalization of addiction. They said there was a need to raise awareness about the privatization of prisons, which diverts funds from drug rehabilitation and mental health treatment.



Margaret R. Stewart, director of the Center for Earth Jurisprudence at Barry's School of Law, shared her expertise as she moderated the forum.

The final forum – "Natural Disasters and Climate Change: Is Global Warming Causing More Hurricanes?" – on April 11, drew attention to the climate change imperative. Suggestions emerging from the forum included the cutting of greenhouse gas emissions, provision of economic incentives for good environmental practices, and reduction of consumption by the reuse of products.

Participants recommended a combination of top-down and bottom-up approaches to addressing the twin issue. They pointed to the need for the United States to cut greenhouse gas emissions and for ordinary citizens to do their part by lowering their carbon footprint.



Nancy Metayer, the New Florida Majority's climate justice program manager, participated in the deliberative dialogue.

The forum drew attention particularly to the gradual increase in the average temperature of Earth's atmosphere and oceans, and to the sustained warming of the planet since the early 20th century.

Participants saw the need for adherence to the Paris Agreement, the global accord that charts a new course in addressing climate change. They said people should hold policymakers accountable for their response to global warming and the climate change imperative. And they argued that the federal government should provide economic incentives for good environmental practices by corporations and communities.

According to forum participants, progress in dealing with global warming also requires changes in consumer behavior. If people reduced their demand for certain products and reused what they have, participants said, there would be a curb on production.

A panel of lead participants shared their experiences and perspectives on the issue of climate change and global warming.







The panelists were Dr. William “Bill” Russell, an assistant dean in the College of Arts and Sciences; Nadia B. Ahmad, an assistant professor of law; Denis Emilio Ordoñez, Jr., a graduate student and member of the Barry Green Team; and Nancy Metayer, the climate justice program manager at the New Florida Majority.

Margaret R. Stewart, director of the Center for Earth Jurisprudence at Barry’s School of Law, moderated the forum. She spoke about the interconnectedness of people and the environment, and about how environmental challenges generally affect people’s livelihoods.

Sister Mary Frances Fleischaker, an adjunct professor of theology, said that the community at large should consider religious and spiritual values in fulfilling its duty and responsibility to protect Earth, “our common home.” She also referred to the evidence of sea-level rise in Miami’s South Beach.

The CCSI has adapted deliberative dialogue as a method of civic learning and engagement. The Deliberative Dialogue Series brings together campus and community stakeholders to exchange ideas and weigh perspectives on social, environmental, political, and economic issues affecting the community.

ALTERNATIVE BREAKS

Group Takes Trip to Immokalee During Fall Break to Learn and Serve

Twenty-eight students visited Immokalee during fall break to learn about farmworker justice and to provide service to the community. Located in the southwestern region of Florida, Immokalee has been a U.S. agricultural hub and is home to a human rights organization whose work is built on the foundation of farmworker community organizing.

At the headquarters of the Coalition of Immokalee Workers (CIW), the students attended a presentation on the history and accomplishments of the organization whose Fair Food Program is an internationally recognized labor rights initiative. The students reflected on labor and power issues and modern-day slavery, and they discussed ways that they, together with university faculty and staff, could further support the CIW in seeking justice for agricultural workers.

One group of students spent time with children at the Guadalupe Center, which administers an early childhood education program. Another group volunteered at



Immokalee Friendship House, a ministry center of the Naples-based St. Matthew's House. The Friendship House volunteers helped to clean and organize the facility, which provides temporary shelter and services to migrant, displaced, and homeless people.

Experiential Learning Coordinator Lizbeth "Liz" James accompanied the students.

Students Spend Spring Break Learning, Reflecting, and Serving in Panama City and Elsewhere

A group of Barry volunteers spent spring break learning, reflecting, and serving in Florida's Panama City and Tallahassee, and in Montgomery, Alabama.

In Panama City, Barry alumna Sha'novia Warren welcomed the volunteers – Catherine Taveras Abreu, Gabriel Bouani, Johania Charles, Luca McLeod, Joseph Minani, Paris Razor, Dai Jonnai Smith, and Melissa Tumbeiro.

Warren, a 2018 social work graduate and former Barry Service Corps Fellow, described the impact of Hurricane Michael, which struck the Florida Panhandle in October 2018. Five months after Warren and thousands of other Bay County residents endured Michael's onslaught, they were grateful that college students were willing to lend a hand with the ongoing recovery efforts.

Participating in Alternative Spring Break (ASB) alongside the eight students were Dr. Victor Romano, associate vice provost for student success and undergraduate studies; Liz James, experiential learning coordinator; and Asha Starks, a program coordinator in the CCSI.

As part of Operation Clean Sweep, they did cleanup work in Millville, an unincorporated community in Bay County, where the effects of the storm were evident. Many houses had blue tarps for roofs; buildings showed structural damage; trees remained fractured or uprooted. The volunteers donned orange vests and work gloves and then worked together to pick up storm debris and other litter.

In Montgomery, the ASB group learned about the evolution of slavery, the legacy of lynching, mass incarceration of people of color, and the resistance to civil rights. The group visited the Equal Justice Initiative's Legacy Museum and Memorial as well as the Dexter Parsonage Museum, which was once the home of Dr. Martin Luther King Jr., pastor of the Dexter Avenue Baptist Church, and his family. Afterwards, group members took a van tour to see other sites that hold significance in relation to the Montgomery bus boycott of December 5, 1955 to December 20, 1956.

At the Florida State Capitol in Tallahassee, where the legislative session was underway, the students met with DeeDee Rasmussen, executive director of Florida Campus Compact, for orientation on lobbying. The focus was on seeking support for legislation to reinstate funding for civic engagement in higher education under the auspices of Florida Campus Compact.

The students later visited the offices of State Senators Dennis Baxley, Lauren Book, Gary Farmer, and Jason Pizzo. There the students shared personal stories about how their university-based civic engagement experiences have helped to shape their lives and motivated them to continue to engage in social and political issues.

State Representative James Bush III (D-Opa Locka) spoke briefly with the Barry group.



Rep. James Bush III (D-Opa Locka) spoke with the Barry group at the Florida Capitol in Tallahassee.

On their last day in Tallahassee, the students joined in lobbying legislators in support of the Dignity for Incarcerated Women Act. Filed on January 14, HB 49 / SB 332 proposed free access to healthcare products and appropriate privacy for women in

all correctional facilities throughout the state. The students also expressed support for the work of three advocacy organizations – the Miami Workers Center, Florida Immigration Coalition, and Latina Women’s Institute.

Women’s Basketball Team Helps Pack and Serve Meals

The Barry women’s basketball team volunteered with Feed My Starving Children in the fall semester, helping the organization pack some of the 100,000-plus meals prepared in Miami.

“It’s always satisfying to see our players working together in an effort to help others,” Head Coach Bill Sullivan said. “By preparing meals to be sent to starving families around the world, our student-athletes are fulfilling Barry’s mission of serving our local and global communities.”

Senior guards Ida Andersson and Melanie Jordan spoke about the importance of assisting the community and making even a small difference in a child’s life.

In the spring semester, members of the women’s basketball team made their annual trip to the Miami Rescue Mission to serve meals to people experiencing homelessness.

Senior Ayida Peters and freshman Ashleigh Pink reflected on the “humbling” experience and the importance of being “grateful for everything you have.”



Feed My Starving Children received support from the Barry Women’s basketball team.

Hollywood City Commission Recognizes Barry in Black History Month Proclamation; Miami-Dade County Stages Exhibition

At its meeting on February 6, the Hollywood City Commission issued a proclamation of Black History Month in which it recognized Barry University as a partner.

February is Black History Month, and Barry's Center for Community Service Initiatives (CCSI) supported the City of Hollywood's African American Advisory Council in organizing the celebration. CCSI Executive Director Dr. Glenn Bowen attended the Commission meeting.

Commissioner Caryl S. Shuham read the proclamation. In it, Mayor Josh Levy and the six other commissioners commented on the month's theme, "Black Migrations." They noted that many influential African Americans who have migrated to Florida from other states and other countries have made "a significant impact" on the culture of this state.

The Black History Month celebration in Hollywood included a presentation by a Barry faculty member, a panel discussion, and a spoken-word competition billed as "Poetry Slam."

Dr. Tisa McGhee, associate professor of social work, made the presentation on "Black Migrations: Extraordinary Diversity." She traced patterns of migration, from the "first wave" that began in 1910 to the influx of people from the Caribbean, which started around 1970.

McGhee, a member of the Miami-Dade County Black Affairs Advisory Board and the Miami-Dade Economic Advocacy Trust, said immigrants had become an integral part of communities throughout Florida. She also mentioned that immigrant entrepreneurs had invigorated South Florida's economy.



After the reading and presentation of the proclamation, representatives of the organizers and sponsors of Hollywood's Black History Month celebration posed for a photo. From left to right: Anthony Grisby, City of Hollywood community development program administrator; Daphne Dilbert, AT&T client solutions executive, representing AT&T Pioneers; Dr. Mary Mites-Campbell, chairperson of the City of Hollywood's African American Advisory Council; and Dr. Glenn Bowen, executive director of Barry's Center for Community Service Initiatives.

The CCSI's Dr. Glenn Bowen introduced McGhee at the event. Her presentation set the stage for a panel discussion on the Black History Month theme. In the audience were Mayor Levy and City Commissioners Richard S. Blattner and Linda Sherwood.

The 3rd Annual Talented 10th Poetry Slam, a competition for high school students in Broward County, took place on February 26. The theme of the competition was "Black Migrations – Movement of the People."

The Miami-Dade County Black Affairs Advisory Board opened its Black History Month exhibition on February 1 at the Stephen P. Clark Government Center, downtown Miami. Board member Dr. Tisa McGhee attended the event.

The exhibits included "Vessels 2019: Women of Substance" and "Triumphant Spirits 2019: African American Men."

The month's theme, provided by the Association for the Study of African American Life and History, drew attention to the worldwide migration of peoples of African descent.



Dr. Tisa McGhee, a member of the Miami-Dade County Black Affairs Advisory Board (back row, fourth from right), attended the opening of a Black History Month exhibition in Miami. In the front row are honorees at the event.

Publication Highlights Barry's Approach to Motivating Students to Serve During Storms

Barry University's approach to engaging students in service in the wake of super storms was held up as an example to other institutions. The publication University Business noted that Barry organized opportunities to engage the entire campus in service.

In an article published on September 27, University Business writer Stefanie Botelho identified "organizing opportunities" as one of three ways colleges could motivate students to serve. She mentioned the role of the CCSI as Barry's clearinghouse for community engagement.

"When disasters occur, the CCSI monitors the needs of affected communities and coordinates relief efforts with support from campus ministry, the athletics department and other university units," Botelho quoted the CCSI's Glenn Bowen as saying.



In addition to "organizing opportunities," the article identified "connecting career development to service" and "taking student demographics into account" as ways colleges could motivate students to serve.

CIVIC LEARNING AND LEADERSHIP

BARRY SERVICE CORPS

Students Support Variety of Community-Focused Programs Throughout Academic Year

Sixty-five students participated in Barry's Federal Work-Study (FWS) Community Service Program this academic year, supporting a variety of community-based or community-focused programs. Participating as members of the Barry Service Corps (BSC), students served mainly as tutors and mentors, program assistants, environmental preservationists, and social advocates.

Thirty-three community partners provided community service opportunities for the BSC members, reported Brittney Morales, the FWS Community Service coordinator. The members were assigned to schools, social service agencies, economic development organizations, public health facilities, and similar places.

Among the community organizations participating this year were Branches; Easter Seals South Florida; Gang Alternative; Special Olympics Florida – Miami-Dade County; the Women's Breast and Heart Initiative; Urban Promise Miami; and URGENT, Inc.



Brittney Morales coordinated the Federal Work-Study Community Service Program.

"Students applied their academic knowledge and skills to their work with community partners," Morales said.

For example, a BSC member serving at A New Start: Financial and Social Services drew on Barry's undergraduate finance curriculum to assist agency clients during the tax season.

At Amor en Acción, another member provided fundraising support for programs in Haiti while a third member – a psychology major – served

as a crisis helpline counselor at Jewish Community Services of South Florida.

Barry's Office of Mission Engagement (OME) and the School of Social Work's Center for Human Rights and Social Justice hosted some of the FWS Community Service participants this year. Students on Barry's Green Team worked with OME to support the campus-based Food Recovery Network chapter in packaging leftover food from the main dining hall for delivery to a community site.



BSC members assigned to the Center for Human Rights and Social Justice contributed to advocacy initiatives in partnership with Pridelines, the Life of Freedom Center, and other community agencies.

The CCSI coordinates FWS Community Service in partnership with the offices of Financial Aid and Human Resources.

Service Corps Fellows Demonstrate Excellence in Academics and Civic Leadership



Jasmine McKee and Paris Razor were recipients of the Dean's Award for Outstanding Seniors. Dr. Karen Callaghan, dean of the College of Arts and Sciences, presented plaques to the outstanding students at the Honors Convocation on May 10.

Eighteen students were Barry Service Corps (BSC) Fellows this academic year. Eight of them were newcomers to the civic learning and leadership development program.

The list of BSC Fellows for 2018–2019 is as follows: Gabriel Bouani (Business Management), Erica Cruz (Biology), Sydney Ingram (Nursing), Joulinsa Jean-Charles (Forensic Psychology), Paola Lopez-Hernandez (International Studies), Jasmine McKee (History), Martina Muñoz (Business Management), Stephanie Nguyen (Biology), Pa Sheikhn Ngom (Business Management), Felix Vega Pagan (Criminology), Anel Ramirez (Nursing), Shayna Ramirez (Criminology), Paris Razor (English), Antonio Rodriguez (Political Science), Dai'Jonnai Smith (Athletic Training), Samantha Ternelus (International Studies), Alexis Toussaint (Pre-nursing), and Tatyana Wimbley (Athletic Training).

By and large, the student leaders demonstrated excellence in academics and civic leadership, and some received public recognition. For instance, McKee received the Arts and Sciences Dean's Award (Social and Behavioral Sciences).

Razor received several awards, including Excellence in Leadership: President's Award for Outstanding Senior, the Arts and Sciences Dean's Award (Humanities and Fine Arts), and

Student Media Service Award. As she completed a two-year term on the Student/Farmworker Alliance Steering Committee, she was also an outstanding member of two honor societies: Alpha Chi and Kappa Gamma Pi.

Campus Compact named Lopez-Hernandez a Newman Civic Fellow for 2019–2020. With Razor, she conducted a workshop titled "Promoting Social Justice through Student-Led University Clubs and Organizations while Building Mutually Beneficial Community Partnerships" at the IMPACT National Conference in Charlottesville, Virginia, on February 22.

Rodriguez assumed the role of president of the Florida College Democrats; Muñoz served as president of Barry's Student Management Investment Fund (SMIF); Ngom served as president of Barry's Green Team.

The CCSI designed the BSC Fellows Program to cultivate civic-mindedness undergirded by civic leadership skills. The program prepares students to demonstrate appreciation for diversity, skills in communicating across difference, knowledge of social issues, and the ability to organize groups for social change.

Student Leaders Participate in Strategy-Building Event and Demonstration Supporting Fair Food Program

Paris Razor and Samantha Ternelus participated in a national strategy-building event, September 20–23, in support of the Coalition of Immokalee Workers' (CIW) Campaign for Fair Food. They were among more than 80 students and young people who gathered in Immokalee, Florida, for Encuentro, an annual event organized by the Student/Farmworker Alliance (SFA).

Immokalee, the farming community in Collier County, is the birthplace of the Coalition of Immokalee Workers' (CIW) battle against poverty wages and systemic violence in the fields. The SFA is "a national network of students and young people organizing with the CIW to uproot exploitation in the fields and build a food system based on justice, respect and dignity for farmworkers."

Organized around the theme "Hasta la Raíz" (Down to the Root), Encuentro included presentations on the inner workings of the CIW's Fair Food Program and the Worker-driven Social Responsibility Network, and workshops on building community-organizing skills.

The Encuentro participants finalized plans for a National Week of Action (in October) called "Pulling Back the Curtain on Wendy's." They also staged a demonstration outside a Wendy's fast-food restaurant off U.S. Route 41 in Lee County's Estero village.

"Even though the Wendy's campaign is reaching its fifth year, the fire of the movement remains stronger than ever," Razor said. Over a two-year period, she helped to lead the charge against Wendy's in response to the company's refusal to support the Fair Food Program.

Razor coordinated a protest action in the fall to put pressure on The Wendy's Company to participate in the program.

More than 100 students from Barry and St. Thomas University turned out for the demonstration in North Miami Beach on November 17. They marched with CIW and SFA representatives from Uleta Park to the Wendy's restaurant on 167th Street. After the mile-long march and a picket, the demonstrators heard from student leaders and CIW representative Nely Rodriguez.



BSC Fellows Antonio Rodriguez (right) and Shayna Ramirez led demonstrators in North Miami Beach.

BSC Fellows Share Ways to Combat Violence in Neighborhoods

Promoting civic health and creating equitable communities can help to combat institutional violence affecting neighborhoods near campus, student leaders in the Barry Service Corps suggested. They also suggested that dealing with food insecurity and related social issues should be a priority.

BSC Fellows Paola Lopez-Hernandez, Stephanie Nguyen, and Gabriel Bouani made the suggestions during a session of Peace-In, a Barry Peace Week event in September. They defined institutional violence as “a form of violence wherein some social structure or social institution may harm people by preventing them from meeting their basic needs.”

Lopez-Hernandez referred to the issue of gentrification in Little Haiti, which, she said, “erases cultural and historical identity.” Sharing information on education inequality, Nguyen said it was an effect of redlining and gerrymandering. For his part, Bouani spoke about the lack of attention to basic needs in low-income communities, where residents experience food insecurity. He identified Urban GreenWorks’ Cerasee Farm as an initiative to provide healthy, affordable produce to people in Liberty City.



The Peace-In session presenters urged fellow students to get involved in tackling social issues by working with Barry’s community partners already addressing those issues.

Organized by Dr. Laura Finley, associate professor of sociology and criminology, Peace-In took place on September 21, the International Day of Peace.

Legislators Urged to Enact Policies that Promote Well-being of Women of Color

She listened to their stories, and she saw their battle scars. Now, Joulinsa Jean-Charles understands the need to fight – and how to fight – for something she believes in. She is one of two Barry undergraduates who went to Tallahassee to take part in Black Girls Day at the Capitol, a rally and press conference aimed at urging elected officials to enact policies that promote the well-being of girls and women of color.

“I reflect, I empathize, and then I express my gratitude for the women showing me their battle scars,” she said. “Stories of the mistreatment some women had to endure due to the color of their skin ... anger you. It is a huge wakeup call; it puts things into perspective, but it angers you. It is the type of anger that makes you want to be productive, eventually build your way up, and make some sort of contribution to something bigger than you are.”

Jean-Charles was attentive as women shared their experiences. Reflecting on what that meant to her, she declared, “I learned how to fight for something I believe in.”

Alexis Toussaint is the other Barry student who took the trip to Tallahassee for the February 15 event.

The students came to understand more about how women of color are disproportionately affected by social and economic issues. They also learned about how laws are made, how legislation affects communities, and how to lobby elected officials.

“Going to Tallahassee helped me become more knowledgeable about the need for the Dignity for Incarcerated Women bill to become law,” Toussaint said. “The diversity of women who were present was staggering. [The] elderly, youth, young mothers, politicians, black, white, Hispanic women, and others were supporting the bill and [bringing attention to] other issues that are affecting us women today.”

As BSC Fellows, Jean-Charles and Toussaint had been focusing their advocacy efforts on promoting equity within marginalized communities. They went to Tallahassee mainly to lend their support to those advocating HB 49 / SB 332, the Dignity for Incarcerated Women Act. Filed on January 14, the bill proposed free access to healthcare products and appropriate privacy for women in all correctional facilities throughout the state..

Former BSC Fellow Asha Starks attended Black Girls Day at the Capitol with representatives of the Southern Birth Justice Network.

Barry Continues Participation in National Initiative on Civic Learning and Democratic Engagement

Barry University is continuing its participation in a national initiative focused on civic learning and democratic engagement. The University has participated in the program since 2012 and is one of some 70 colleges and universities selected to take part this year.



Coordinated by NASPA-Student Affairs Administrators in Higher Education, the LEAD Initiative on Civic Learning and Democratic Engagement encourages and highlights the work of student affairs in making civic learning and democratic engagement part of every student's college education. The program offers unique professional development opportunities, targeted resources, networking opportunities, and recognition for the participating institutions.

Dr. Scott Smith, vice president for mission and student engagement, announced that Barry would emphasize the implementation of its Civic Action Plan, including the Campus Democracy Project (CDP).

The Civic Action Plan calls for the development and enhancement of specific programs and projects to deepen and strengthen civic engagement for positive community impact. The CDP is a nonpartisan initiative that promotes civic learning and democratic engagement mainly through voter registration, education, and mobilization.

Stephanie King, assistant director for NASPA's civic engagement, knowledge community, and social justice initiatives, congratulated Barry on being selected as a LEAD Initiative institution.

CAMPUS DEMOCRACY PROJECT

Committee Organizes Constitution Day Forum and Promotes Voting

Before the start of the academic year, a 15-member group of faculty, staff, and students was selected to serve on the organizing committee for the Campus Democracy Project (CDP). Courtney Berrien (CCSI) and Dr. Fabio Naranjo (School of Social Work) were the committee co-chairs. Dr. Sean Foreman (Department of History and Political Science) served on the committee in his capacity as Barry's Campus Election Engagement Project (CEEP) liaison.

Active members of the CDP Committee included Mona Burrows (CEEP), Dr. Paula Dias (Office of Mission Engagement), Savrae Garnett (Office of Student Life), Mateo Gomez (Independent Colleges and Universities of Florida), Dr. Jalane Meloun (School of Professional and Career Education), Dr. Sheila McMahon (School of Social Work), Jasmine McKee (Up to Us Net Impact), Isaly Ortiz (Barry University College Democrats), Larry Perez (Office of Student Life), Antonio Rodriguez (Florida College Democrats), and Judisha Williams (Housing and Residence Life).

The University marked Constitution Day with a campus forum on student activism. Students, faculty, and staff celebrated the signing of the U.S. Constitution and considered how student activists have upheld and challenged its provisions. September 17 was the 231st anniversary of the signing of the document in 1787.

Organized as part of the CDP, the forum featured current and former student activists who have advocated and agitated in order to achieve change in the areas of immigration reform and gender equality as well as human rights generally and worker rights specifically.

Diego Sanchez, a third-year student at the St. Thomas University School of Law, shared his experience as an immigrant rights advocate and his engagement in civil disobedience to stop deportations. A citizen of Argentina, Sanchez came to the United States as an undocumented immigrant.

Barry alumna Paola Montenegro, the gender justice organizer for the New Florida Majority, was a panelist at the forum. As a BSC Fellow, she promoted farmworker justice and was an advocate for immigrants and refugees.

Asha Starks, also a Barry alumna and former BSC Fellow, spoke mainly about her work with Miami-based civil-rights activists known as the Dream Defenders. The group has become a movement for "powerful change" in Florida.

Paris Razor, a Barry senior and current BSC Fellow, said her activism was inspired by the 2014 film "Food Chains," which

focuses on the exploitation of farmworkers by corporations. She ended up serving on the national steering committee for the Student/Farmworker Alliance.

Dr. Sean Foreman, professor of political science, was the moderator of the forum. He explained that its focus was on the First Amendment to the United States Constitution, which includes provisions for freedom of speech, the right to assemble peaceably, and the right to petition for a governmental redress of grievances.

Dr. Scott Smith, vice president for mission and student engagement, attended the campus forum.



Campus Election Engagement Fellow Mona Burrows (right) reminded students to go to the polls on November 6.

Mona Burrows, a sophomore in Barry's pre-law program, was selected as a Campus Election Engagement Fellow. Her primary responsibility was to encourage students to vote.

CEEP is a national nonpartisan project that helps colleges and universities engage students in federal, state, and local elections. CEEP Fellows help other students register to vote, distribute nonpartisan candidate guides and other literature, and organize get-out-the-vote activities.

As part of the CDP, students were encouraged to continue educating themselves on political issues and to vote in November's general election. The CDP Committee referred to the Statement on Civic Engagement and Voting from the American Political Science Association (APSA), which emphasized that "registering to vote, getting educated about issues and candidates, and casting a ballot on Election Day are key elements of an engaged and participatory citizenship."

On October 18, the CDP Committee hosted the Florida Ballot Forum, which provided answers to questions regarding what was proposed and what it really meant. The "know-before-you-go" event also shed light on the voting process and emphasized the importance of voter participation.

A dozen proposed amendments to the Florida Constitution were on the November 6 ballot. They covered such issues as voting restoration for former felons, offshore oil and gas drilling, and dog racing.

Marisol Zentano, president of the League of Women Voters of Miami-Dade County, outlined the proposed constitutional amendments. Assisted by Ashley Griffith of the same organization, Zentano also explained where the League of Women Voters of Florida stood on each proposed amendment.

Monica Matteo-Salinas, the Florida director of CEEP, emphasized the importance of voting. She urged everyone to "go vote."

Dr. Jalane Meloun, a professor in Barry's School of Professional and Career Education (PACE), shared detailed information on the voting process. She drew on her expertise as a field supervisor for the Broward County Supervisor of Elections as she outlined how the process works.

Dr. Sean Foreman, a former CDP co-chair, moderated the forum.

On November 16, NBC 6 South Florida reporter Marissa Bagg came to campus to talk with a small group of first-time voters about a recount controversy that swirled around the Florida governor's race as well as a U.S. Senate seat. Bagg interviewed Isaly Ortiz, Antonio (Toni) Rodriguez, Jasmine McKee, and Stephanie Torres and the story aired that evening.



NBC 6's Marissa Bagg talked with Jasmine McKee (left) and Toni Rodriguez (right). Stephanie Torres and Isaly Ortiz also shared their views as first-time voters.

Bagg also spoke with Dr. Sean Foreman, professor of political science, who said the state's voting system needed improvement.

COMMUNITY PARTNERSHIPS AND PARTICIPATION

Here We Grow Again:

CCSI Adds 18 Names to List of Registered Community Partners



WORLD AIDS MUSEUM
AND EDUCATIONAL CENTER

This year, the CCSI added 18 names to its list of registered community partners, bringing the total number to 172.

Here is the list: Affirming Youth Foundation, Inc.; American Diabetes Association; Bread for the World; Autism Rescue Mission; Breakthrough Miami; Broward County's Animal Care and Adoption; Fanm Saj, Inc.; Friends of the Children of Venezuela; the Haitian American Community Development Corporation (HACDC); Jewish Community Services of South Florida; the Jubilee Center of South Broward; Miami-Dade County Teen Court; North Miami Elementary School; Pace Center for Girls; Pridelines; T.E.E.S.-Teens Exercising Extraordinary Success; Urban Strategies, Inc.; and the World AIDS Museum and Educational Center.

Affirming Youth Foundation is a 501(c)(3) organization whose vision is to create "safe spaces for youth to express their feelings and navigate life's experiences."

Autism Rescue Mission was founded in 2013 as a grassroots non-profit organization to help families and children living with autism in Miami-Dade County.

The mission of the **American Diabetes Association** is "to prevent and cure diabetes and to improve the lives of all people affected by diabetes."

Bread for the World is "a collective Christian voice urging our nation's decision makers to end hunger at home and abroad."

Breakthrough Miami "provides an academic enrichment program that uses a student-teaching-students model to ensure that motivated, under-resourced middle-school students have access to excellent high-school opportunities, graduate from high school on time, and attend college."

Broward County's Animal Care and Adoption provides shelter for homeless pets and helps to reunite owners with their lost dog or cat. The agency also offers spay/neuter services and rabies clinics.

The mission of **Fanm Saj** (Haitian Creole for "Midwife") is "to provide families with wellness, cultural tools and resources to build and nurture themselves and their communities."

Friends of the Children of Venezuela is a nonprofit organization that "works for the health and life" of Venezuelan children.

HACDC is a nonprofit organization "providing decent affordable housing, educational and business enterprise opportunities through programs that create and sustain economic advancement" in South Florida's Haitian-American communities.

Jewish Community Services, which operates JCS Helpline Services, aims “to improve the quality of life and self-sufficiency of the Jewish and broader communities throughout South Florida in accordance with Jewish values.”

The Hollywood-based **Jubilee Center of South Broward** provides emergency resources and relief from hunger and despair.

Miami-Dade County Teen Court is an alternative sanctioning program for first-time misdemeanor youthful offenders who agree to allow their peers, rather than the juvenile justice system, to determine their sentencing.

North Miami Elementary School's mission is “to improve academic skills, develop social maturity and physical potential, and promote emotional growth” of students.

The mission of **Pace Center for Girls** is to provide girls and young women with an opportunity for a better future through education, counseling, training, and advocacy.

The mission of **Pridelines** is “To support, educate and empower South Florida's lesbian, gay, bisexual, transgender

and questioning (LGBTQ) youth and the community at large in safe and diverse environments through affirming programs and services to promote dialogue, wellness and foster social change.”

T.E.E.S. seeks to “help youth find their dreams through educational and personal enrichment.”

Urban Strategies is a not-for-profit organization that specializes in results-informed human services development, planning, and strategy implementation as part of comprehensive neighborhood revitalization.

The **World AIDS Museum** is the first museum dedicated to the HIV/AIDS epidemic. The Educational Center provides information on treatment and prevention of HIV.

The CCSI is charged with coordinating community partnerships as part of ongoing efforts to “ensure that Barry will be recognized as a responsive community leader – a reliable resource for expertise, knowledge dissemination and public service to the diverse communities we serve.”

University Expands Partnerships in Northwestern Haiti to Improve Teacher Education

New Partner Usually Begins Work “Where the Asphalt Ends”



During a visit to Haiti's northwest, ADSOE Associate Dean Dr. Lilia Dibello demonstrated a literacy activity to a teacher at a Foi et Joie school in the Jean Rabel commune.

Barry's partnerships with institutions and other entities in northwestern Haiti have been expanded, thanks to a new collaboration with a nonprofit organization whose work is focused on rural education.

A representative of Foi et Joie Haïti attended a meeting on campus, which centered on the need for teacher training and curriculum development support. Associate Director Emilio Travieso met with representatives of the Adrian Dominican School of Education (ADSOE) and other university units.

Foi et Joie Haïti plans to strengthen its teacher training program in Jean Rabel, where Barry faculty and students have been engaging in education-focused service since 2016.

ADSOE Dean Dr. Jill Farrell, Associate Dean Dr. Lilia Dibello, and Associate Professor Dr. Sean Buckreis participated in a meeting organized by the CCSI, during which Travieso outlined the work of the Haitian nonprofit organization. Other Barry participants were Margaret Hubbard, associate vice president for major gifts and sponsorships; Sandra Mancuso, director of grants and sponsored programs; and Dr. Glenn Bowen, Courtney Berrien, and Liz James of the CCSI.

A Jesuit priest, Travieso told the Barry representatives that Foi et Joie (translated Faith and Joy) is part of the International Fe y Alegría Federation, which “promotes quality education for all, beginning where the asphalt ends.” The Jesuit-led federation operates in 22 countries, including Haiti, where Foi et Joie has provided assistance since 2006.

Foi et Joie runs a network of 17 schools in five of Haiti's 10 departments. The schools are located mainly in isolated rural communities such as Jean Rabel.

Barry's partnerships in Haiti involve support for the Port-de-Paix diocesan Bureau of Education; rural schools and clinics; and the region's nursing and education college, Université Notre Dame D'Haiti UDERS (United Diocesan Education and Research for Service).



Dr. Sean Buckreis (center) discussed with teacher supervisors Fabien Jean Paul (left) and Kenisan Godner plans for a teacher professional development workshop.

Also visiting campus this year was Pere (Father) Phechner Julmisse, a priest in the Diocese of Port-de-Paix and the director of Caritas (Catholic Charities) Port-de-Paix. Discussions centered on support for clinics and public health projects in Haiti's northwestern region.

Julmisse met with administrators and faculty members of the College of Nursing and Health Sciences. Attending the meeting were Dr. Carl Cramer, professor and associate dean; Dr. Corvette Yacoob, assistant professor of nursing and interim director of the nurse practitioner program; Drs. Claudette Chin and Mureen Shaw, assistant professors of nursing; and Tamara LaCroix, an adjunct professor and doctoral student. They discussed opportunities for graduate nursing students to assist Caritas in addressing public health concerns in Port-de-Paix and its environs.

Since 2016, Julmisse and his staff have served as hosts in Port-de-Paix to teams of Barry students and faculty/staff who have participated in Alternative Spring Break and partnership projects focused on health and education.

The CCSI's Dr. Glenn Bowen and Courtney Berrien participated in the meeting, as did Dr. Sean Buckreis, an associate professor of education, and Vladimir Lescouflair, an adjunct instructor in the Department of Communication.

During the most recent visit to Haiti, a 10-member team of faculty, staff, and students concentrated on the professional



Dr. Mureen Shaw (center) and Tamara LaCroix (left) attended to a malnourished toddler outside a clinic in Port-de-Paix.

development of Haitian teachers and nurses. The team also delivered medical and teaching supplies to mobile clinics in schools in the remote western area of the Northwest Department, and Barry's Nursing Program representatives provided medical care in clinics in Port-de-Paix and Jean-Rabel.

Tamara LaCroix, an adjunct professor of nursing and doctoral student, translated conversations about nursing education. Agar Joseph, a sophomore studying nursing, supported her. LaCroix and Joseph are native Haitian Creole speakers.

While in Port-de-Paix, the nursing team participated in the graduation ceremony of the Université Notre Dame D'Haiti UDERS nursing program. LaCroix addressed the graduating students. She spoke about the importance of perseverance and her delight in seeing the nursing profession gain greater respect in her native country.

Vladimir Lescouffair, lab supervisor for the David Brinkley Television Studio, filmed the graduation ceremony. Université Notre Dame D'Haiti is expected to use the film for marketing its programs.

The education side of the partnership concentrated on collaborative preparation of professional development training for K-12 teachers with emphasis on learning activities in math and social studies. The Barry representatives conducted interactive learning activities in five schools and met with staff members of Aksyon Gasmy, a community organization devoted to supporting children with disabilities and their families.

ADSOE doctoral students Jean Daceus and Michael Woodward assisted with the education-related activities coordinated by the CCSI's Courtney Berrien.

Community Partners Come to Campus for Fall Fair



Dr. Celeste Landeros explained to community partners how focus groups may be used effectively in the assessment process.

A workshop on "Community Engagement Assessment and Evaluation" and a showcase of programs, services, and opportunities were the main features of Barry's Community Engagement Fair on September 26. A total of 27 representatives of 15 community partner organizations attended the 75-minute workshop.

Dr. Pamela Hall, associate professor of psychology, presented a workshop segment titled "Using Surveys for Assessment by Community Partners." And Dr. Celeste Landeros, a professor in the School of Professional and Career Education, made a presentation on "Using Focus Groups to Explore Community Partners' Perspectives." Together Hall and Landeros engaged community partners in demonstrating the use of surveys and focus groups.

At the start of the workshop, CCSI Executive Director Dr. Glenn Bowen gave an overview of the methods and procedures used for evaluating community engagement initiatives at Barry.

Experiential Learning Coordinator Lizbeth James discussed with community partners how faculty and staff members use critical reflection as part of the assessment of course-based experiential learning outcomes.

In delivering opening remarks, Dr. Victor Romano, associate vice provost for student success and undergraduate studies, welcomed community partners to campus. He spoke about some of the recent developments in the life of the University.

Community partners showcased the programs and services offered by the organizations they represented at the fair. The community partners also provided information on opportunities for students to assist with implementing projects that meet community needs.

CCSI Associate Director Courtney Berrien thanked community partners for their sustained support.

Provost Appoints Additional Members to Advisory Committee

Provost Dr. John Murray appointed three more community partners to Barry's Community Advisory Committee, increasing its membership to 11.

The new members are Guy Forchion, executive director of the Virginia Key Beach Park Trust; Kenneth Fuentes, a caseworker in the Refugee Resettlement Program at Church World Service Miami; and Roger Horne, co-founder and director of Community Health Initiatives at Urban GreenWorks.

The Community Advisory Committee supports the implementation of Barry's Quality Enhancement Plan primarily by providing feedback and recommendations. The committee also assists in shaping institutional involvement with the community by offering suggestions and advice.

Virginia Key Beach Park Trust, Church World Service Miami, and Urban GreenWorks are past recipients of Barry's Community Partnership Award.

COMMUNITY-ENGAGED SCHOLARSHIP

Bowen Named Co-editor of Community Engagement Research Journal and Makes Presentations at Conferences

Dr. Glenn A. Bowen, executive director of the Center for Community Service Initiatives, was named a co-editor of the International Journal of Research on Service-Learning and Community Engagement (IJRSLCE). He was appointed by the Board of Directors of the International Association for Research on Service-Learning and Community Engagement (IARSLCE) on January 18.

Bowen previously served – with Dr. Carol Ma Hok Ka of the Singapore University of Social Sciences – as a co-editor of the IJRSLCE section focused on international service-learning and community engagement research. He and Dr. Clayton Hurd, director of professional learning at Campus Compact, are expected to serve as co-editors for two years.

Both Bowen and Furco are members of the IARSLCE Board of Directors. They served on the proposal review panel for the three-day conference at the Singapore University of Social Sciences.

IMPACT
CONFERENCE
service | action | advocacy

Earlier in the year, on February 23, Bowen conducted a workshop on “Using Exercises and Games to Build and Reinforce Skills in Leadership for Civic Engagement” at the IMPACT National Conference in Charlottesville, Virginia. The annual IMPACT Conference brings together college students, nonprofit professionals, campus administrators, and year-of-service members to share best practices, experiences, stories, and resources related to their work for social change.

Faculty Learning Community Members Present at Symposium

Two members of the Faculty Learning Community for Engaged Scholarship (FLC) were concurrent session presenters at Barry’s sixth annual Community Engagement Symposium on March 27.

Dr. Ricardo Jimenez, associate professor of computer science in the College of Arts and Sciences, made a presentation titled “Addressing Digital Divide Issues in Our Local Community through Service-Learning and Internships.”

Dr. Raul Machuca, associate professor of counseling in the School of Education, presented “Strategies to Enhance the Effects of Service-Learning Experiences on Student Learning of Advocacy and Social Justice.”



Service-Learning: A Lifelong Journey of Social Responsibility

Bowen presented two papers at the 7th Asia-Pacific Regional Conference on Service-Learning in Singapore on June 21. The papers are titled “Exploring the Effects of a Service-Learning Designation Process on Pedagogy and Course Outcomes” and “Professional Advancement for Service-Learning Scholars: How to Get Published in Peer-Reviewed Journals.”

In addition, on June 20, Bowen joined Dr. Andrew (Andy) Furco, a nationally recognized community engagement scholar, in facilitating two conference breakout sessions on “Developing a Global Research Agenda for Service-Learning and Community Engagement.” Furco is the associate vice president for public engagement and a professor of higher education at the University of Minnesota.

Professors Present at National Meeting on Democratic Engagement

Two Barry professors were presenters at the 2019 Civic Learning and Democratic Engagement Meeting (CLDE19) in June.

Dr. Jalane Meloun, professor of administration in the School of Professional and Career Education, and Dr. Sean Foreman, professor of political science, presented a 60-minute session titled “Of the People, By the People, For the People: Students = The People.” They shared information on Barry’s nonpartisan Campus Democracy Project, including the Bucs Vote initiative.

In providing insights from the planning, execution, and evaluation of Bucs Vote, Meloun and Foreman explained how opposing partisan clubs on campus worked together to bridge the political divide in the run-up to the 2018 midterm elections. Bucs Vote promoted voter registration and engaged students in the electoral process primarily by organizing student rides to the polls.

“The information was well received and the audience was extremely engaged,” Meloun reported. Foreman added that the presentation elicited discussion about the challenges of voting on and around college campuses throughout the United States.



Held June 5–8 in Fort Lauderdale, CLDE19 was a conference intended to facilitate exchanges of knowledge and develop a sense of community around the shared civic learning and democratic engagement of colleges and universities. The conference was designed around the CLDE Theory of Change, which suggests that institutions consider how best to construct campus cultures and contexts that foster civic ethos, civic literacy and skill building, civic inquiry, civic action, and civic agency.

Faculty Member and Students Share Research at Regional Conference

“Intersecting Communities and Their Stories of Belonging: A Qualitative Inquiry.” That is the title of a presentation made at the 42nd Annual Meeting of the Eastern Educational Research Association (EERA) in February. The EERA meeting serves as a major regional conference each year.

The presenters were **Dr. Ruth Ban**, a professor in the Adrian Dominican School of Education, and eight PhD students: **Xiaoxi Dong, Orlando Cardozo, Dorise Berrouet, Annette Cardozo, Aleksandar Chonevski, Marvin Hattaway, Marius Knowlin, and Verona Nisbeth-Hart.**

Focused on the refugee experience, “Intersecting Communities and Their Stories of Belonging” resulted from collaboration between Ban’s qualitative research class and the Miami office of Church World Service (CWS). The Doral-based Miami office is one of three CWS South Florida offices that provide resettlement and legal support to refugees from such countries as Afghanistan, Burma, Colombia, the Democratic Republic of the Congo, Iran, and Iraq.

More than 20 Barry faculty members and doctoral students attended the EERA meeting, February 20–23, in Myrtle Beach, South Carolina, where they presented papers and posters on various topics of original research.

Hall Presents at Conference and Attends Journal Board Meeting

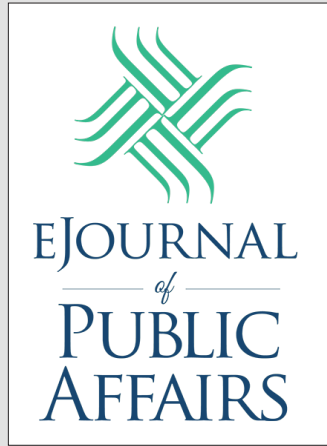
Dr. Pamela D. Hall, associate professor of psychology, presented a paper, “Using Photovoice as a Reflection Tool for a Service-Learning Head Start Project,” at the 10th Annual Conference of The Qualitative Report (TQR) at Nova Southeastern University (NSU), Fort Lauderdale, on January 18. In addition, Hall attended a meeting of TQR’s editorial board.



The Qualitative Report is a peer-reviewed, online monthly journal published by NSU. The oldest multidisciplinary qualitative research journal in the world, TQR “serves as a forum and sounding board for researchers, scholars, practitioners, and other reflective-minded individuals who are passionate about ideas, methods, and analyses permeating qualitative, action, collaborative, and critical study.”

Both Hall and Dr. Ruth A. Ban, a professor in the School of Education, are members of TQR’s editorial board.

Senior Administrator and Faculty Member Publish Articles



Dr. Scott Smith, vice president for mission and student engagement, coauthored an article, “Taking a Deep Dive into the Emergent Theory of Change,” published in the *eJournal of Public Affairs*. The article highlights the civic learning and democratic engagement efforts at Barry University, New College of Florida, and the University of North Carolina Greensboro. It draws attention to Barry’s Civic Action Plan and Quality Enhancement Plan.

Dr. Ligia Mihut, assistant professor of English, published an essay, “Linguistic Pluralism: A Statement and a Call to Advocacy,” in *Reflections: A Journal of Community-*



Engaged Writing and Rhetoric (Vol. 18, No. 2). In the essay, Mihut, a former service-learning faculty fellow, contends that the field of composition studies should adopt “an activist agenda” by “actively engaging and dismantling oppressive discourses and normative practices.” She suggests that, by establishing explicit values and ideologies, the linguistic and cultural pluralism statement has the potential to promote and foster cross-cultural and global perspectives in the classroom through students’ ties to local communities.

ENGAGED SCHOLARSHIP SEMINARS

FLC Members Discuss Gender-Related Service-Learning Research and Need for Engaged Scholarship to be ‘More Systemic’

The Faculty Learning Community for Engaged Scholarship (FLC) is a cross-disciplinary group of faculty members who participate in a collaborative program focused on the scholarship of engagement. This kind of scholarship integrates faculty work in the areas of teaching, research, and service that addresses community needs, issues, and priorities. It involves the creation, integration, application, and transmission of knowledge for the benefit of the community while supporting the faculty member’s professional advancement.

The FLC pursues three primary goals: (1) To facilitate faculty development in the area of community-engaged scholarship; (2) to promote and support community-based research towards scholarly presentations and publications; (3) to foster reflective practice in community-engaged teaching and learning.

FLC members attend seminars and other professional development activities through which they become familiar with the tools and resources needed for community-engaged scholarship. The goals of the seminars are to (1) familiarize FLC members with the core literature on service-learning and community engagement research; (2) increase understanding of a wide range of relevant topics, including theoretical frameworks, research methodology, civic-learning outcomes, and documentation/dissemination of scholarly work; (3) facilitate conversation and peer feedback on works in progress; and (4) sustain faculty commitment to rigorous research and scholarly processes for advancing engaged scholarship.

The CCSI coordinates the FLC and hosts the Engaged Scholarship Seminars.



The FLC welcomed Dr. Dale Hartz of the School of Business as a new member. Drs. Heidi LaPorte, Sheila McMahon, and Carter Winkle were among the FLC's Engaged Scholarship Seminar participants this year. Drs. Laura Finley and Raul Machuca – with Drs. Pamela D. Hall and Tamara Hamilton – completed a study on “Gender Differences in Attitudes Towards Service-Learning Experiences.”

During the seminar on November 19, FLC members discussed “gender effects” of students’ participation in service-learning. The discussion centered on recent research findings.

Dr. Laura Finley reviewed a 2018 journal article, “Isn’t that for Sorority Girls?: Narratives of College Men in Service-Learning,” by Zak Foste and Susan R. Jones (The Ohio State University).

FLC members discussed the findings presented in the review as well as findings from a recently completed study by a team of Barry faculty members.

The Barry team – Drs. Laura Finley, Pamela Hall, Tamara Hamilton, and Raul Machuca – used the Community Service Attitudes Scale for data collection. Their article on “Gender Differences in Attitudes Towards Service-Learning Experiences” is expected to be published soon.

Among those contributing to the discussion were Drs. Sean Foreman, Ricardo “Rick” Jimenez, Heidi LaPorte, and Carter Winkle.

At the FLC’s Engaged Scholarship Seminar on January 28, some members suggested that community-engaged scholarship should be made “more systemic.” They also said faculty needed to become more fully informed about engaged scholarship.

Noting that Barry has attained the Carnegie Community Engagement Classification, FLC members discussed the importance of engaged scholarship in the context of an engaged university. The discussion was prompted by a presentation made by Dr. Carmen McCrink, then associate professor and chair of higher education administration in the School of Education.

McCrink, who serves as chair of Barry’s Service-Learning Designation Committee, reviewed a just-published journal article, “Exploration of University Faculty Perceptions and Experiences of Service-Learning as Engaged Scholarship of Teaching and Learning.” She highlighted references to the civic responsibility of universities and Ernest Boyer’s work in promoting the integration of scholarship and service.

Dr. Leticia Vega, chair of Barry’s Faculty Senate, suggested that emphasis be placed on educating faculty about engaged scholarship in relation to rank and promotion.

In response, the FLC decided to send representatives to a Faculty Senate meeting early in the new academic year to discuss community-engaged scholarship and opportunities for faculty. The representatives are expected to make presentations to both the Rank and Promotion Committee and the Retention and Dismissal Committee in September. They will clarify concepts, discuss criteria and requirements, and answer questions from committee members regarding engaged scholarship.

The FLC welcomed Dr. Dale Hartz, visiting instructor of management in the School of Business, as a new member.

Drs. Laura Finley, Pamela Hall, and Celeste Landeros were co-facilitators of the Faculty Learning Community during the 2018–2019 academic year. In previous years, they served separately as the FLC facilitator.

Landeros – currently professor of English and humanities in the School of Professional and Career Education – was the first FLC facilitator. She served in that role from 2012 to 2014.

An associate professor of psychology, Hall also served a two-year term. Finley, then associate professor of sociology, succeeded Hall in 2016.

OTHER COMMUNITY ENGAGEMENT ACTIVITIES

McGhee Gets Miami-Dade County Appointments



Dr. Tisa McGhee, associate professor of social work, was appointed to the Miami-Dade Economic Advocacy Trust and to the county's Census 2020 Task Force. She is also a member of the Miami-Dade County Black Affairs Advisory Board.

The Economic Advocacy Trust seeks to ensure the equitable participation of Blacks in Miami-Dade County's economic growth through advocacy and monitoring of economic conditions and economic development initiatives in the county. The 36-member census task force is charged with developing strategies to ensure an accurate count of the Miami-Dade County population.

McGhee will represent Barry University's Office of the President on the Miami-Dade Census 2020 Task Force.

Tax-Return Filing Assistance at Barry Law: Barry law students helped low-income community members file their federal income tax returns. Frank Schiavo, associate professor of law and faculty advisor to VITA (the Volunteer Income Tax Assistance program), was usually on site each week during the tax season to assist students with handling some of the complex tax-related issues. The VITA E-Board, composed of students elected each year to serve throughout the next tax season, oversaw the work of the student volunteers.

Barry Law VITA has been recognized 11 times with the National Achievement Award from the American Bar Association Law Student Division.

"Community service is central to our mission," said Leticia M. Diaz, dean of the Barry Law School. "This program is one of the many ways our students embody it by providing tax services for the elderly, our veterans, and other underserved members of our community."

Disaster Relief Drive: The University lent its support a disaster relief drive to assist people affected by Hurricane Michael. Organized by Miami Shores Village, Hurricane Michael Disaster Relief was aimed at collecting specific hygiene and food items, which were turned over to Feeding South Florida in November.

Outstanding Volunteer: During her senior year, Orianna Camargo, president of Barry's chapter of the Fellowship for Christian Athletes, was an outstanding volunteer with the American Cancer Society.

The fruits of her labor were on full display on November 10 at Rolling Oaks Park in Miami Gardens. To raise awareness of the disease, Camargo organized a "Cure Cancer Walk." Her Buccaneer rowing teammates along with other Barry students and faculty/staff volunteers supported the event.



Spa Day for Self-empowerment: In an effort to champion self-empowerment and self-care, students from Barry's Physician Assistant program hosted a Spa Day at Lotus House in Miami during the fall semester. The students provided facials, manicures, and simple make-up, and they served home-baked refreshments. Students interacted with women at the shelter and listened to their stories.



Student Kiana Dyer treated an Ethiopian girl to face painting at the Thanksgiving Celebration.

Support for Refugees: Refugee and migrant families from eight countries experienced their first U.S. Thanksgiving with assistance from Barry students. More than 80 recent arrivals from Colombia, Cuba, the Democratic Republic of Congo, El Salvador, Eritrea, Ethiopia, Pakistan, and Venezuela attended Church World Service (CWS) Miami's 11th Annual Thanksgiving Celebration at the Miami Lakes Congregational Church. As part of the celebration, the 19-member group from Barry facilitated games, arts and crafts, and other activities.

Jose Sanchez, a CWS resettlement program coordinator, and Kenneth Fuentes, a case manager, expressed gratitude to Barry students and staff for supporting refugee resettlement.

Research on Refugee Experience: In preparation for their experience-based research project, students taking Dr. Ruth Ban's HSE 705: Introduction to Qualitative Research, welcomed a Barry community partner to their class. Kenneth Fuentes, a refugee resettlement program caseworker at the Miami office of Church World Service (CWS), spoke to the doctoral students about the CWS resettlement program and provided details of how students support it.

During the same class meeting, the students tested their interview protocol by simulating the interviews they would conduct with Miami-area refugees as part of a project titled "Examining Belongingness in the Refugee Experience: An Arts-Based Approach." The project aimed to shed light on refugees' involvement with their communities since arriving in Miami.

Box Tops for Education: The Box Tops for Education Drive continued throughout the year. Proceeds of the ongoing drive benefit two South Florida elementary schools – North Miami in Miami-Dade County and Sheridan Hills in Broward.

Dinner for Pridelines Supporters: A group of Bachelor of Social Work (BSW) and Master of Social Work (MSW) volunteers, together with some friends and family members, served pre-Thanksgiving dinner to supporters of Pridelines Centers. The volunteers included Yolmar Chacon-Garcia, Tony Fajardo, Martha Garner, Aiyana Gonzalez, Silvia Gonzalez, Oshena Hall, Isaiah Lazala, Anh Luong, Deborah Montoya, Eldred Oates, Denise Saldivar, and Ricardo Serrano.

Social Justice-Focused Conference:

Experiential Learning Coordinator Liz James attended the DART (Direct Action and Research Training) Center's Justice Ministry Conference in Lake Mary, Florida, from July 17 to 21, 2018. Accompanying a team of 15 members of Miami-Dade's PACT (People Acting for Community Together), James was one of 258 persons in attendance for training and development primarily in community organizing to address social issues.



Waste-to-Energy Facility: Students taking Dr. Anita Zavodskas's environmental science course visited the Wheelabrator South Broward waste-to-energy facility in Fort Lauderdale. They learned that Wheelabrator South Broward used 2,250 tons of everyday household and business waste each day as fuel to create a local-energy ecosystem that generates renewable energy for the utility. The company prides itself on encouraging students to become active environmental stewards in their community.

Panel Presentation: Dr. Tisa McGhee, associate professor of social work, facilitated a panel presentation on data sharing at the Network for Social Work Management's 30th Annual Conference in Chicago, Illinois. Saliha Nelson, vice president of URGENT, Inc., was one of the panelists. Titled "Harnessing Technology for Impact: Developing a Data Sharing Community," the presentation was organized around the theme of the conference, "Accelerating Impact: Harnessing the Power of Human, Social, and Financial Innovation." The conference took place from May 29 to June 1 on Loyola University Chicago's Lake Shore campus.

Review of Nursing Programs: On November 8, the CCSI participated in an accreditation-related visit by the Commission on Collegiate Nursing Education to review Barry's nursing programs. The CCSI joined other administrative units in confirming that the nursing programs have institutional commitment and support sufficient to ensure quality and meet students' needs.

Positive Messages: The BarryU women's golf team volunteered with the First Tee Program at the Melreese Country Club on October 26, spending time practicing with aspiring youth golfers and giving them advice on their futures. The women discussed several topics with the girls – topics such as time management and balancing academics and athletics – and gave them practical advice. The girls heard positive messages about setting goals and overcoming adversity. In addition, they got some help with their swings and touch on the greens.

Interdisciplinary Partnership: Dr. Mureen Shaw, assistant professor of nursing, delivered the keynote address at a research poster conference on campus in March. Speaking on "An Interdisciplinary Academic Partnership between Education and Nursing Using Fair-Trade Learning in Rural Haiti," she emphasized the importance of "global nursing" and the benefits of an interdisciplinary approach to addressing specific needs in developing countries.

Shaw also encouraged the up-and-coming healthcare practitioners to get actively involved in mission and service trips to other countries.



Barry's Lambda Chi Chapter of Sigma Theta Tau International, the nursing honor society, hosted the conference, whose theme was "Research in Healthcare: Catalyzing Change through Intentional Connections and Collaboration." The 18 posters exhibited during the four-hour event addressed various issues, including the challenges faced by refugees in navigating health care.

Faculty Senate Liaison: Dr. Zuzana Zajickova served as the CCSI-Faculty Senate Liaison throughout the year. Zajickova is a professor of chemistry and chairperson of the Department of Physical Sciences, a winner of Barry's Engaged Department Award in 2016.

Florida Folklife Council:

Dr. Celeste Landeros, professor of English and humanities in Barry's School of Professional and Career Education (PACE), was appointed to the Florida Folklife Council. Florida Secretary of State Ken Detzner appointed Landeros for a four-year term on the eight-member council in recognition of her "demonstrated knowledge of Florida's folklife" and "experience with Caribbean and Latin American traditional arts."





"Fighting Water with Water: Rising Seas and the Florida Everglades."

Successful Special Project: Dr. Adam Dean, a former service-learning faculty fellow, reported the success of a special project he initiated during his fellowship in the CCSI. His short film "Fighting Water with Water: Rising Seas and the Florida Everglades" was selected for the 12th edition of Voices from the Waters International Film Festival hosted by the Bangalore Film Society in collaboration with a consortium of organizations. The film was also selected as a semifinalist for the GNG Green Earth Film Festival in October on Loyola Marymount University's Playa Vista campus in Los Angeles, California.

Dean is now associate professor of digital media arts in the Department of Communications at Susquehanna University (Selinsgrove, Pennsylvania). He was a service-learning faculty fellow at Barry during the 2016–2017 academic year.

'Design for Good': Graphic design students Ana Smith, Hamzh Elmi, Marian Parajon-Downing, Angelina Lang, and Victoria Roman made the cut at AIGA PosterFest: Design for Good 2019. They were among the 10 jury-selected finalists at the event held at the Wolfsonian-FIU, located in the Art Deco District of Miami Beach. AIGA PosterFest featured displays, interactive presentations, and a keynote conversation about how visual communication has transformed the fight against HIV, the AIDS virus.

Beltran's graphic design students also took part in the "Recycled Runway" Fashion Show at Florida Atlantic University's MetroLAB in downtown Fort Lauderdale. Among those on the runway was Ana Smith, who modeled an outfit that she and classmates Savannah Parker, Ryan Parker, Abigail Solorzano, Jerrayah Dawson, and Mykaella Panier designed with only recycled materials.

Center for Community Service Initiatives

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