Community-engaged scholarship—or engaged scholarship, or the scholarship of engagement—is scholarship that integrates work in the areas of teaching, research, and service to address community needs, issues, and priorities. Community is broadly defined to include audiences external to the campus that are part of a collaborative process to contribute to the public good. Engaged scholarship involves the creation, integration, application, and transmission of knowledge for the benefit of the community while advancing the University’s mission.

Faculty Learning Community for Engaged Scholarship

At Barry University, the Faculty Learning Community for Engaged Scholarship (FLC) is a cross-disciplinary group of faculty members who engage in a collaborative program that includes frequent seminars and other professional development activities. Coordinated by the Center for Community Service Initiatives, the FLC provides an intellectual venue in which faculty exchange ideas with an academically diverse group and learn from one another’s experiences. FLC members become familiar with the tools and resources needed for engaged scholarship, and they also become reflective practitioners.

Journals for Community-Engaged Scholarship

► Collaborations: A Journal of Community-Based Research and Practice
<https://scholarlyrepository.miami.edu/collaborations/>

► Engage!
<http://journals.iupui.edu/index.php/ENGAGE/index>

► Gateways: International Journal of Community Research & Engagement

► International Journal of Research on Service-Learning and Community Engagement
<https://ijrslce.scholasticahq.com/>

► Journal of Community Engagement and Higher Education
<https://discovery.indstate.edu/ojs/index.php/joce>

► Journal of Community Engagement and Scholarship
<http://www.jces.ua.edu/>

► Journal of Higher Education Outreach and Engagement
<http://openjournals.libs.uga.edu/index.php/jheoe/>

► Journal of Service-Learning in Higher Education
<http://journals.sfu.ca/jslhe/index.php/jslhe/>

► Michigan Journal of Community Service Learning
<https://quod.lib.umich.edu/m/mjcscl/>

► Transform: The Journal of Engaged Scholarship