Community engagement is the collaboration between institutions of higher education and their larger communities – local, regional/state, national, global – for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.*

Barry’s comprehensive community engagement strategy includes collaborative activities in the areas of teaching, research, and service. Engagement programs involve students, faculty, staff, alumni, and community partners in using the resources, knowledge, skills, and expertise of the campus and the community to improve the quality of life while advancing the institutional mission.

Engagement enhances the curriculum and enriches scholarship; it strengthens democratic values and fosters civic responsibility. Through engagement, the University addresses critical societal issues and contributes to the public good. Engagement implies reciprocity, whereby both the University and partners in the community contribute and benefit alike – sharing responsibility, risk, and reward. The quality of engagement is measured by outcomes and impact on the community and the University (i.e., students, faculty, staff/administrators, and the institution as a whole).

* Carnegie Foundation for the Advancement of Teaching

**Approaches to Community Engagement**

- Community service
- Service-learning
- Community-based research
- Participatory action research
- Community-engaged clinical experiences
- Community-engaged scholarship
- Advocacy and social action
- Public forums
- Economic development projects
- Community capacity-building projects
- Training and technical assistance
- University employees’ membership in community-based organizations and on advisory boards in nonprofit sector
- Community members’ participation in the University’s planning and decision-making processes