A service-learning internship combines service-learning – the integration of relevant community service, coursework, and critical reflection – with a traditional internship program in order to produce the best outcomes of both forms of experiential education. This semester-long, supervised, career-related work experience is characterized by elements of service-learning—namely a civic dimension, reciprocity, and reflection.

- **A civic dimension** is the element of the experience that is focused on the knowledge, skills, and values that students need in order to play their roles as active citizens in a participatory democracy.

- **Reciprocity** is the notion that the community (or community agency) and the student benefit equally, or at least mutually, from the experience. Reciprocity also indicates that everyone involved in service-learning, including student peers and community partners, functions as both teachers and learners.

- **Reflection** should occur regularly and may be done individually with the faculty member/facilitator or as a small-group exercise.

### Ideas for Service-Learning Internship Projects

- Students in the BS in Administration program evaluate the strategic plans and administrative systems of nonprofit organizations and submit reports.
- Broadcast Communication students write scripts and produce documentaries on the programs and services of selected social service agencies.
- Education majors develop tutoring and mentoring projects for inner-city communities; organize community outreach programs for public libraries; design lesson plans that integrate service-learning components into public school curricula.
- Exercise Science students create a Fitness Program for a Parks and Recreation Department to combat obesity and promote health.
- BFA (Graphic Design) students create or redesign websites for community-based organizations.
- Law students create a Community Legal Aid Clinic.
- BSBA (Marketing) majors develop and deliver marketing plans to small businesses.
- BS in Nursing students coordinate community health assessment projects.
- Political Science students organize and conduct voter registration drives.
- Public Relations students prepare and produce publications (e.g., manuals, brochures, and newsletters) for local not-for-profit organizations.
- Bachelor of Social Work (BSW) students promote domestic abuse awareness programs; write grant proposals for HIV-AIDS education projects; conduct oral history projects at nursing homes.