

Name: _____
Date: ____/____/____ Last First Middle
Date of Birth: ____/____/____ Social Security Number: ____-____-____

Immunization Record

TO BE COMPLETED AND SIGNED BY YOUR HEALTH CARE PROVIDER.

All information must be in English. A copy of the original immunization record(s) is preferred.

A. M.M.R. (MEASLES, MUMPS, RUBELLA) Two doses required for all students born on or after 1/1/57.

- Dose 1 given at age 12-15 months or later _____ #1 ____/____/____
M D Y
- Dose 2 given at age 4-6 years or later and at least one month after first dose _____ #2 ____/____/____
M D Y

B. TETANUS-DIPHTHERIA Booster with Td in the last ten years is required.

- Tetanus-Diphtheria (Td) booster within the last ten years _____ #1 ____/____/____
M D Y

The following immunizations are required for the hospital emergency room externship:

C. INFLUENZA VACCINATION Shot within the last year is required.

- Given on: #1 ____/____/____
M D Y

D. HEPATITIS B (Three doses of vaccine or a positive hepatitis surface antibody)

- Immunization a. Dose #1 ____/____/____ b. Dose #2 ____/____/____ c. Dose #3 ____/____/____
- Hepatitis B surface antibody ____/____/____ Result: Reactive ____ Non-reactive ____
*Please provide a copy of lab work or a numerical result.

E. HEPATITIS A OR COMBINED HEPATITIS A AND B VACCINE (*Hepatitis A is suggested, not required*)

- Immunization (Hepatitis A) a. Dose #1 ____/____/____ c. Dose #2 ____/____/____
- Hepatitis A & B a. Dose #1 ____/____/____ b. Dose #2 ____/____/____ c. Dose #3 ____/____/____

F. VARICELLA (Either a history of chicken pox with a positive varicella antibody or two doses of vaccine)

- History of Disease Yes ____ No ____ If yes, date please ____/____/____
- Immunization a. Dose #1 ____/____/____ b. Dose #2 ____/____/____
- Varicella antibody ____/____/____ Result: Reactive ____ Non-reactive ____
*Please provide a copy of lab work or a numerical result.

G. TUBERCULOSIS SCREENING

- PPD skin test Date given ____/____/____ Date read ____/____/____
Result: _____ (Record actual mm of induration, if no induration, write "O")
- Chest x-ray (required if PPD skin test is positive)
Date of chest x-ray ____/____/____ Result: Normal ____ Abnormal ____

HEALTH CARE PROVIDER (Please sign and place health care provider address and phone number or stamp below).

Name: _____ Address: _____
Signature: _____ Date: ____/____/____ Phone: () _____

**Barry University
Emergency Medical Services Program**

Health Certification and Immunization Compliance Record

To be completed by a licensed health care provider.

I certify that _____ has been examined by me on _____ and is found to be in good physical and mental health and appears able to undertake all aspects of the Emergency Medical Services Program with _____ or without _____ accommodation. (Please see "Core Performance Standards for Admission, Progression and Completion in the Emergency Medical Services Program.

Practitioner's name (print): _____

Practitioner's signature: _____

Licensed as (check one): ARNP _____ Physician Assistant _____ Physician _____

Licensed number: _____ State/County Licensed: _____

**Barry University
Emergency Medical Services Program
Core Performances Standards for Admission, Progression and Completion**

Performance

Ability to observe and communicate

Standard

EMTs/Paramedics must be able to observe and understand evidence about a patient's status quickly and accurately and communicate rapidly and clearly with patients and members of the work team.

Examples of Necessary Activities

This requires the ability to see both close and distance visual information; discern three-dimensional and spatial relationships; hear high and low pitched sounds, soft sounds and the spoken word; and communicate using the verbal and written word.

Physical capabilities and motor skills

EMTs/Paramedics are required to have the capacity to move patients in excess of 125 pounds (250 pounds with assistance) and position equipment as needed; to be sufficiently mobile to provide care to several patients at a time; and to have sufficient dexterity, hand-eye coordination and stamina to operate complicated equipment and perform procedures on patients for prolonged periods as medically required.

This requires upper and lower body strength; gross and fine motor skills; mobility, speed and dexterity in small spaces; eye-hand coordination; tactile sense for percussion, palpation and therapeutic interventions such as invasive line placement and cardiopulmonary resuscitation; and stamina

Cognitive skills and intellectual capacities

EMTs/Paramedics are expected to be able to understand, synthesize and interpret complex medical information related to patient needs and care; to demonstrate the ability to transcribe and communicate that information quickly and accurately; and to be able to distinguish standard from non-standard patterns of patient response.

This requires the capacity to understand and interpret complex information from multiple sources quickly; capacity to learn, integrate and apply new information; capacity to translate and document complex data; ability to recognize patterns or responses; ability to multitask when needed; ability to focus on the task at hand.

Decision-making skills

EMTs/Paramedics are expected to demonstrate the capacity to gather, organize, prioritize and act on information appropriately and under pressure in a manner that facilitates the delivery to patient care.

This requires the ability to intellectually organize information and prioritize actions; the capacity to identify cause/effect relationships; and make rapid decisions "on the fly."

Behavioral and social attributes

EMTs/Paramedics are expected to exhibit professionally appropriate behaviors at all times with patients, family members and with members of the health care delivery team.

These behaviors include capacities for: establishing rapport and trust with people of various sociocultural and educational backgrounds; respect for team roles and norms; preserving confidentiality; clarity of communication with patients, their families and other health care providers; timeliness in completing work. This also requires emotional maturity; ability to work in small, closed, and dark spaces for long periods; effective coping skills; ability to adjust to social situations; discretion and ability to detach.