SCHOOL OF PODIATRIC MEDICINE
PHYSICIAN ASSISTANT PROGRAM

25th Anniversary to be held in Orlando
NEW Cutting Edge Bako Lab
MESSAGE FROM THE DEAN

Honoring 25 Years of Podiatric Medical Education

On January 21, 2010, the Barry University School of Podiatric Medicine (BUSPM) will celebrate its 25th Anniversary at the Caribe Royale Resort in Orlando during the Florida Podiatric Medical Association’s Science and Management meeting. Established in 1985 as the first podiatric medical school in the southern United States, BUSPM has graduated more than 1,100 doctors of podiatric medicine, trained over 125 podiatric primary care residents, and provided more than $20 million in charitable care in greater Miami and to indigent crippled children in Mexico’s Yucatan Peninsula. Dr. John Nelson, interim dean and clinical dean for BUSPM, discussed with the editor the remarkable accomplishments of the School and his visions for the future.

EDITOR: What do you feel is the most significant accomplishment the School has made in 25 years?

DR. JOHN NELSON: I believe the greatest contribution Barry’s School of Podiatric Medicine has made to the podiatric profession is the high-quality podiatric physicians who have graduated from our School. We started from very humble beginnings with only 18 graduates in our first graduating class and no clinical training program. Today, we have graduated over 1,100 DPMs and treated more than 350,000 medically underserved and minority individuals with podiatric care. Our graduates are exceptionally competent both academically and clinically and hold the highest ethical standards. Whenever I discuss our School continued accreditation until 2016. The site visiting team commended us for our significant improvement in the curriculum, educational assessment, the library, student services, and physical plant. The generosity of our many benefactors enabled us to raise $3.8 million to complete our new building and provide over $1 million yearly in scholarships to our podiatric medical students.

EDITOR: What can we expect in the future for the School?

DR. NELSON: As we move forward, the School will place an increased emphasis on research relating to biomechanics, efficacy of therapeutic modalities of treatment, among other areas. We will be increasing admissions standards including higher GPAs and MCAT scores. A major goal is having all students in podiatric medicine on the same medical campus location.

EDITOR: What do you foresee in the future for the School?

DR. NELSON: For the future, the School will place an increased emphasis on research relating to biomechanics, efficacy of therapeutic modalities of treatment, among other areas. We will be increasing admissions standards including higher GPAs and MCAT scores. A major goal is having all students in podiatric medicine on the same medical campus location.

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Bako Grant Establishes Cutting-Edge Anatomy Lab at BUSPM

Dr. Bako Bakotic has generously supported the School of Podiatric Medicine at Barry University by providing a $100,000 grant to advance its basic science facilities. This gift will enable the Barry University School of Podiatric Medicine to complete the renovation and upgrade the technology of the G. Ross Anatomy Lab in the new Health Sciences Building. The new cutting-edge facility is known as the Bako Pathology Services Anatomy Lab.

Dr. Bakotic graduated as valedictorian of the Barry University School of Podiatric Medicine class of 1992 and went on to complete his DO degree at the New England University College of Osteopathic Medicine. He has served the School in various capacities including adjunct professor, sponsor of alumni receptions and graduation awards, and presenter at Barry CME lectures. "As one of the foremost authorities in podiatric pathology and given his dedication and contributions to podiatric medicine and the Barry School of Podiatric Medicine, said Dr. Nelson, "I would highly recommend that our alumni and students as future practitioners look to Dr. Bakotic and Bako Podiatric Pathology Laboratory in Alpharetta, Ga., as a resource for any of their dermatology or pathology lab needs."

"This grant from Dr. Bakotic and Bako Pathology Services is a tremendous act of generosity, enabling the Barry School of Podiatric Medicine to advance its basic science facilities for current students and for the next generation of podiatric medical students at Barry."

— Dr. John Nelson, Associate Clinical Dean and Interim Dean, BUSPM

Dear Barry Podiatric Alumni:

I am writing you with a special request to honor the Barry University School of Podiatric Medicine as it celebrates its 25th anniversary in 2010. The family of the late Dr. Marvin and Ruth Steinberg have generously supported the Dr. Marvin and Ruth Steinberg Podiatric Alumni Scholarship Fund with a significant gift to kick off the campaign to raise more than $25,000 for the Scholarship Fund by January 21, 2010, the day of the School of Podiatric Medicine’s 25th Anniversary celebration. I feel so strongly about the Steinberg Scholarship Fund and supporting the podiatric medical students at Barry University that I have donated $5,000 to the Steinberg Scholarship Fund. There are so many students who are in need, especially with the economic downturn we are experiencing.

Join me and think back to the time you were in school at Barry University and all the support the School gave you and the dedicated time the faculty spent with you to help you learn the career that you are now so successfully practicing. I know personally that the guidance I received from my mentors and the economic support Barry’s School of Podiatric Medicine gave me to help with tuition costs was vital in helping me to get where I am today.

The School of Podiatric Medicine has many accomplishments that it has achieved in the last 25 years, and I’d like to share a few with you. Remember, you are a significant part of this success. The School has trained more than 1,100 Doctors of Podiatric Medicine, provided graduate podiatric medical education to more than 150 podiatric primary care residents, treated more than 6,000 crippled indigent children in M. Eisco through the Yucatan Crippled Children’s Project, and provided more than $26 million in charitable care to needy and medically underserved individuals in greater M. Iami. The University provided more than $27.5 million in financial aid to its students in 2008-09, and the School of Podiatric Medicine in fall 2008 moved into its new building, the Center for Community Health and Minority Medicine.

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Please consider giving generously back to your alma mater, which has given so much to you and continues to fight politically for protecting our scope of practice and improves its academic program and residency program to meet national standards. You can make your gift to Barry University’s podiatric scholarship fund online at the BUSPM Web site, www.barry.edu/podiatry/giving.htm (click Give Online Now and note Dr. Steinberg Scholarship). You may also send your gift by mail. Please make your check payable to The Barry University School of Podiatric Medicine, please write Dr. Steinberg Scholarship in the memo. You may mail your gift to: Bob M. McKinlay, Assistant Dean, Barry University School of Podiatric Medicine, 11300 N.E. Second Avenue, Miami Shores, FL 33161.

Thank you for considering this special request. All Barry’s podiatric medical students realize their dreams of becoming podiatric physicians just like us.

Sincerely,

Dr. Marybeth Crane, MS, DPM, FACFAS, CWCP

BAREFOOT BALL
Thursday
January 21, 2010
7:30 pm – midnight
Caribe Royale Resort, Orlando
During the FPMA SAM Meeting
Dinner, music, dancing, fun, and prizes.
Dress casual
Children 12 and under free.
Buy tickets online at www.barry.edu/podiatry

Contact: Bob McKinlay
305-899-3283

A SPECIAL REQUEST

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KEITH MOORE: PAAs are integrated into the medical profession in Canada, England and other countries, as part of the postgraduate education and deployment of the PA profession. PA educators grays, more PA clinicians willing to go into primary care and specialty practice patterns will emerge. As the number of entry level PA programs increases and the first generation of PAs are trained, so will the creation of PA clinical medicine. Postgraduate residencies are a topic of much discussion and debate. At its November 2009 meeting, the Physician Assistant Education Association (PAEA) passed a motion opposing the Accreditation Review Commission on Education of the Physician Assistant (ARC-PA) allowing any program to place students in clinical training. Both campuses hosted their own ceremonies.

MESSAGE FROM THE PA PROGRAM

The Diverse Roles of PAs in Medicine

The Barry University Physician Assistant Program has trained more than 350 physician assistants since 1997. The editor discussed with Keith Moore, JD, PA-C, associate program director and associate professor of medical education, the many diverse specialties PAs are currently working in.

EDITOR: How many physician assistants are there active in the U.S.?
KEITH MOORE: There are over 80,000 physician assistants licensed in the United States. The vast majority (93 percent) are in clinical practice and 4 percent work as PA educators.

EDITOR: Can you discuss some of the diverse specialties for PAs in medicine?
KEITH MOORE: PAs work in nearly every specialty of medicine. Postgraduate residencies are increasingly available for PAs who wish to enhance their knowledge and skills in a formal manner: cardiovascular surgery, critical care, dermatology, emergency medicine, hospitalist, neonatology, nephrology, obstetrics and gynecology, oncology, and general surgery to name a few.

EDITOR: What about opportunities in academic medicine?
KEITH MOORE: The need for PA faculty is growing rapidly. As the number of entry level PA programs increases and the first generation of PAs are trained, so will the creation of PA clinical medicine. Postgraduate residencies are a topic of much discussion and debate. At its November 2009 meeting, the Physician Assistant Education Association (PAEA) passed a motion opposing the Accreditation Review Commission on Education of the Physician Assistant (ARC-PA) allowing any program to place students in clinical training.

EDITOR: Do you see more PAs in primary care health care in the future?
KEITH MOORE: Since the inception of the PA profession in 1969, postgraduate residencies have been utilized in both primary care and specialty practices. Demand remains high in both areas. For the foreseeable future, the split between primary care and specialty practice patterns will continue. O ne of the attributes of the PA profession, often cited by both candidates for admission and experienced practitioners, is the ability to migrate across medical specialties over the course of one’s career. The foundation of this ability begins during PA education. Postgraduate education continues to be competency based with a general orientation. Such a core education provides the knowledge and skill sets that foster lifelong learning and the ability to adapt evolving medical knowledge and advances into the art of patient care. The flexibility to differentiate and re-differentiate is the hallmark of the “stem cell” PA, who can respond to various practice environments to meet the health care needs in any setting.

EDITOR: What is your educational philosophy for your students?
KEITH MOORE: To provide them with the core knowledge essential for direct patient care along with the knowledge and skills needed for lifelong learning. The practice of medicine requires a blending of art and science with the compassionate care of patients and their families as the guiding principle.

White Coat Ceremony

Winter 2010

Medical faculty inspire, encourage PA students on eve of clinical training

In August, 43 PA students from the Miami Shores campus and 24 students in St. Petersburg were honored in special White Coat Ceremonies to mark the completion of their first year of didactic studies and the start of their clinical training. Both campuses hosted their own ceremonies. James D. Lunn, president of the class of 2010 in Miami Shores introduced Dr. D. Darren C. Parkhurst, associate dean and director of the Barry PA Program. She delivered an inspiring keynote address, reminding the patients with terminal illnesses she has treated and the family members she has counseled as a health care practitioner. “The patient will always tell you what is wrong, but you have to hear what the patients say,” Dr. Parkhurst advised. “You must actively listen and learn in medical practice. It is always about the patient.”

Lauren Delozier, president of the class of 2010 in St. Petersburg introduced Dr. Samuel C. Fien, medical director of the Barry PA Program. In this event “representing the future of medicine,” Dr. C. Fien said, “is the opportune time to establish a foundation for professionalism, humanistic values and behavior validating that the focus of medicine is on patient care.”

The St. Petersburg class of 2010 presented a unique gift to the PA Program. Barry University has been the only university to plant young trees on its campuses. The trees will represent their growth as students, and the fruit will represent their future accomplishments. The PA Program has made impressive progress since its inception in 1997. The Miami Shores program received its full national accreditation in 1999 and has graduated nearly 400 physician assistants. In fall 2005, the PA Program began matriculating students on the west coast of Florida in collaboration with the Unversity Partnership Center at St. Petersburg College via interactive videoconferencing. This year it became one of only three PA programs in the nation to be awarded re-accreditation for seven years.

On both campuses Dr. Richard Fien, director of didactic education, handed the white coat to Dr. C. Fien, director of clinical education, symbolically passing the responsibility of further training from the classroom and didactic faculty to the clinical setting. Dr. Fien said that the students were called, Dr. C. Fien then placed the coats on them. “It was the students donning their new white coats,” Dr. C. Fien led them in reciting the Oath of Hippocrates.

The recipients from the Miami Shores campus were: M. Isabel Supraski, Brittany Klepack, Yana Dokhida, E. Anne West H. Ajafarian, Lauren Weidman, S. Noa Yanus, Kimberly M. Odand, and T. Timothy Nickolaus. Dr. D. Darren C. Parkhurst presented the PA’s Scholarship Award to Julian Summers and Jennifer M. Schoetzel at the St. Petersburg campus.

The Catherine Margaret Parkhurst Memorial Scholarship was awarded to Jennifer Siska, Dr. M. Michelle C. Atwood, and Jenelle Philipczyk in Miami Shores for their outstanding performance in physical diagnosis and caring that a PA should provide. Students nominated for this award received certificates of recognition, including at the St. Petersburg campus, Paul G. Revelle, Jeff M. Corroto, and Joshua K. Parosh in Miami Shores for their demonstration of moral and ethical character.
Money Matters

Correctly Using M modifiers (Part 3)

Correct use of modifiers is critical when billing. The most commonly misused modifiers are the 25 and 59. The 25 modifier represents a “Significant, Separately Identifiable E-valuation and M-angement Service” by the Same Physician on the Same Day of the Procedure or O ther Service. It may be necessary to indicate that on the day a procedure is identified by a CPT code, was performed the patient’s condition required a significant, separately identifiable E/M service above and beyond the other service provided or beyond the usual preoperative and postoperative care associated with the procedure that was performed. A significant, separately identifiable E/M service is defined or substantiated by documentation that satisfies the relevant criteria for the respective E/M service to be reported. Unless the patient is being seen for the initial visit, we recommend using a different diagnosis for the E/M and the procedure. This often prevents recommendation using a different diagnosis for the E/M service to be reported. Unless the patient satisfies the relevant criteria for the respective separately identifiable E/M service is defined procedure that was performed. A significant, postoperative care associated with the or beyond the usual preoperative and above and beyond the other service provided circumstances. Documentation must support a together, but are appropriate under the Same Physician on the Same Day of the milestone in the medical education of the Class ceremony, narrated by Dr. John Nelson, associate clinical of 2011,” said Dr. John Nelson, interim dean of the School as we celebrate our 25th anniversary in 2010. ”

“Significant, Separately Identifiable E/M service” and “Distinct Services” in the CPT code set allow you to report two or more procedures on the same day, provided they are separately identifiable. Modifier 59 should not be appended to an E/M service that is not ordinarily performed on the same day by the same individual. Note: Modifier 59 should not be used in conjunction with another modifier. Modifier 59 should not be used when the procedure is part of a different session, procedure or surgery, different site or organ system, separate incision or excision, separate lesion, or separate injury and not ordinarily performed on the same day by the same individual. Modifier 59 should not be used in conjunction with another modifier. 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School of Podiatric Medicine Class of 2011

Bradley H Ave, DPM ’90, president of the Florida Podiatric Medical Association and Barry Podiatric Alumni chapter president, delivered an inspiring alumni address to the Class of 2011. Dr. Ave described his first clinical rotations at Barry and how even student doctors can “help care for the pain of their patients.” As a podiatric physician, he said, “you need to give back to your profession and to your University through your time, mentoring and teaching.”

The Barry School of Podiatric Medicine has made impressive progress since its humble beginnings in 1985. There were 18 students in the first class, no clinics, and only one hospital affiliation. Now, the School has over 220 podiatric medical students with at least 250 hospital based clerkships, a 36-month podiatric medical and surgical residency training program, and more than 1,100 podiatric medical graduates.

Shanay Jones, student, said she was honored to have had in the last two years the most gratifying, purposeful, and exciting times of her life. Now we are ready to begin our careers as student doctors of podiatric medicine,” said David A. Auge, Class of 2011 president. The Podiatric Insurance Company of America (PICA) sponsored this event in its entirety, providing funding for the lab coats, invitations, programs and reception which followed the event.

FACULTY NEWS

Dr. Armstrong Appointed Interim Assistant Academic Dean

Dr. Albert V. Armstrong, Jr., assistant professor of radiology for the Barry University School of Podiatric Medicine, has been appointed interim assistant academic dean following the departure of Dr. Michael Siegel.

Assistant Dean Publishes Manual for Radiology Training

Dr. A. Armstrong completed his Doctor of Podiatric Medicine in May 2000 from the Barry School of Podiatric Medicine. He worked as a part-time adjunct clinical faculty member from 2002 to 2003 and joined the full-time faculty at Barry in 2003. He has earned the respect of his students and colleagues, having received the Professor of the Year award from the Classes of 2004, 2005, and 2009 and the Dr. M. Marvin Steinberg Award from the Class of 2008.

A flair six months in the position, Dr. Armstrong said he “relishes the opportunity to counsel students toward their career path in podiatric medicine. There are so many wonderful subspecialties students can pursue including radiology, wound care, sports medicine, orthopedic surgery, geriatrics, pediatrics, among many others.”
Medical Spanish Immersion Course Improves Communication with Patients

Dr. Tracy Johnson, associate clinical and interim dean of the Barry University podiatric medical students, said, "In the next decade many of the currently practicing podiatric physicians will begin to retire, and this will allow many new DPMs to inherit highly successful practices with the superior training that they have had at Barry and in their residency training." Daniel Selbst is currently in his second year of residency training at the Lutheran M. Eitzen Center Podiatry Residency Program in Brooklyn, N.Y. Brother Brian is in his first year of residency at the University of Texas Health Science Center at San Antonio Podiatry Residency Training Program. Jonathan had his choice of dental school, allopathic medical school or podiatric medical school. After a year of shadowing his Uncle Phil, he knew podiatric medicine was the career for him.

"They have an excellent role model and mentor in Dr. Adler," said John D. Adler, associate clinical and interim dean of the Barry School of Podiatric Medicine. "I'm very pleased with the success of the course. He has understood the elements of podiatric medicine from practice management to surgery. A corollary to Dr. Adler, "All three boys took a serious interest in podiatric medicine at a very early age," despite the fact that their father was a gynecologist. "They are a product of their parents," Adler said. "The next generation of podiatric physicians will begin to retire, and this will allow many new DPMs to inherit highly successful practices with the superior training that they have had at Barry and in their residency training." Daniel Selbst is currently in his second year of residency training at the Lutheran M. Eitzen Center Podiatry Residency Program in Brooklyn, N.Y. Brother Brian is in his first year of residency at the University of Texas Health Science Center at San Antonio Podiatry Residency Training Program. Jonathan had his choice of dental school, allopathic medical school or podiatric medical school. After a year of shadowing his Uncle Phil, he knew podiatric medicine was the career for him.

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For Jonathan Selbst, seeing Uncle Philip Adler at the Barry University Rite of Passage ceremony in July was far from extraordinary. Dr. Adler, after all, had participated in brother D. and W. Rite of Passage in 2006 and graduation in 2008, as well as brother Brian's Rite of Passage in 2007 and graduation in 2009. That makes three Selbst brothers following in the footsteps of their Uncle Phil, who practices podiatric medicine in Jacksonville, Fla. Jonathan was part of the 52 Barry University podiatric medical students participating in the Class of 2011 Rite of Passage ceremony at the Brotman Center for the Performing Arts at Barry's Miami Shores campus.

Alumnus named Podiatrist of the Year

Ali Safiedine, DPM '13, recently was named podiatrist of the year by the Southeast D of NewLife of the Michigan Podiatric Medical Association. Dr. Safiedine is on staff at Oakwood Southshore M. Eitzen Center in Trenton and Oakwood Hospital & Medical Center in Dearborn. He owns Michigan Foot and Ankle Specialists in Dearborn, Southfield, Livonia, South Lyon and Pontiac, Mich., June 2, 2009.

Medical Spanish Immersion Course Improves Communication with Patients

T he Barry University Physician Assistant Program has created an innovative teaching technique to improve communication for health professionals treating Spanish-speaking patients. Forty-three PA students in the Miami Shores and 24 in St. Petersburg participated in a five-day total immersion course in Medical Spanish. After completing the course, the PA students conducted a complete medical history with local Spanish-speaking residents.

"We are very pleased with the success of the exercise to not only elk it a physical history but to teach preventative medicine to patients. This is one of the most important missions of health professionals which is often omitted," said Carmen Q. Sera, PhD, M. P. H., PA-C, director of clinical education and co-director of the medical Spanish course.

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ANNUAL CEREMONY

School of Podiatric Medicine earns continued accreditation through 2016

Barry University’s School of Podiatric Medicine recently received their continued accreditation through 2016 by the Council on Podiatric Medicine Education (CPME) – the maximum allowed under the guidelines.

The findings were released in November concluding the CPME accreditation process, which included an on-campus site team review in February 2009. While on campus, CPME representatives met with faculty, students, field educators and curriculum committees, as well as university administrators.

When releasing their findings, they were particularly impressed with the university’s ability to make significant contributions to the development of the School of Podiatric Medicine. These findings were made evident by the new building housing the school, the Center for Community Health and Minority Medicine, and the renovated anatomy lab and lecture halls on the main campus in Wiegand Hall. The lab is now called the Bako Pathology Services Anatomy Lab in honor of Dr. Bradley Bakotic, DPM, DO, a Barry alumnus, class of 1992, who provided a grant for the renovation.

“I am very grateful to the Interim Dean, Dr. John [Jack] J. Hohen, for the leadership he exercised, to Dr. Linda Peterson and Dr. K.J. Starzal who satisfied him and the podiatry faculty with the strategic plan, and to the faculty, staff and students for their hard work, cooperation and support throughout this process,” stated Sister Linda Bivens, a group leader Bob McKinlay recorded and toured for five years with the popular group Firefall, playing bass and performing vocals.

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A accreditation is a process whereby an education institution — or program within this institution — is assessed for educational quality based on nationally developed standards, and serves as a public statement of these standards and commitment to educational quality. CPME representatives reviewed every aspect of the School and podiatric medical education including the curriculum, faculty, goals, objectives, syllabi, library services, academic computing, financial aid and student services as well as the physical plant. They noted the excellent quality of the hospital-based educational clinical rotations such as the Mount Sinai Hospital, North Shore Medical Center, VA Medical Center, and the University Hospital, as well as the physical plant. They noted successes in educational quality and commitment to educational quality.

Since 1994 the Steinberg Scholarship Fund has enabled many Barry podiatric medical students the opportunity to realize their dream of becoming a podiatric physician. The party commences with a social reception with drinks and snacks to give everyone a chance to chat with classmates and friends. Dinner will follow with a Caribbean Buffet and tropical desserts. It is a tremendous responsibility that few professors realize and appreciate; however, positive accreditation reports such as this makes it all worthwhile,” said Dr. Nelson, who took over as interim dean in February 2009.

Barry University’s School of Podiatric Medicine serves more than 228 students, from freshmen to senior year, 12 full-time faculty and more than 30 adjuncts.
Editor: What is the purpose of the scholarship?

Dr. Kaloian Ouzounov: The Dr. James V. Stelnicki Scholarship for Excellence in Lower Extremity Vascular Medicine provides financial assistance in the amount of $10,000 applied toward the tuition of a qualified senior podiatric medical student at Barry University. The scholarship is awarded by the end of the fall semester in the fourth year. The scholarship stimulates research in the field of vascular medicine, promotes higher academic goals, and enhances clinical participation in research.

Editor: Who is eligible for the scholarship?

Dr. Ouzounov: All podiatric medical students at Barry University are eligible to apply for the scholarship in their fourth year. The application must include a publishable research paper or poster research presentation in the area of lower extremity vascular medicine and demonstrate clinical excellence in lower extremity vascular medicine.

Editor: How is the scholarship recipient selected?

Dr. Ouzounov: The timely submitted applications are reviewed by a faculty committee. The most qualified candidate selected by the majority of the committee is awarded the scholarship. The main evaluation criteria are as follows:

1. Publication in a peer-reviewed journal.
2. Publication topic is centered on vascular medicine.
3. Level of research, e.g., case study, serial case studies, surveys, retrospective clinical data analysis.
4. Other research activities of the applicant.
5. Clinical experience in the area of vascular medicine.
6. Academic status.

Editor: What is the process for getting the research paper published?

Dr. Ouzounov: 1. Choose a topic or interesting case. 2. Find a faculty member who shares the interest. 3. Design, develop and implement a drafted manuscript/research study under the guidance of the faculty member and the Director of Research. 4. Submit the finalized manuscript to a peer-reviewed journal according to their requirements.

Editor: How do interested students apply for the next scholarship for 2010?

Dr. Ouzounov: Interested students should contact Mr. Bob McKinlay for any additional information at rmckinlay@mail.barry.edu.

Editor: Is there anything you would like to add?

Dr. Ouzounov: I would like to thank the readers of MedExpress and encourage them to contact me directly with any questions or research ideas they may have at kouzounov@mail.barry.edu.
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