

PERSONAL & SOCIAL RESPONSIBILITY



Barry University | Quality Enhancement Plan

Designated Courses & Co-curricular Programs, Projects, and Events

PSR Categories (QEP Learning Domains)	PSR Outcomes (QEP Learning Outcomes)
<i>ER: Ethical and Moral Reasoning</i>	<ol style="list-style-type: none">1. Students take responsibility for their own learning and development, acting ethically to achieve personal growth.2. Students examine the views and values that influence their own decision-making processes.
<i>EP: Engaging Diverse Perspectives</i>	<ol style="list-style-type: none">1. Students gather, analyze, and thoughtfully use evidence and multiple perspectives to support their own ideas.2. Students recognize the extent to which cultural standards, institutional practices, and values oppress, marginalize, alienate, or create/enhance privilege and power.
<i>CEC: Community Engagement and Collaboration</i>	<ol style="list-style-type: none">1. Students apply and explore the impact of the concepts, theories, and skills learned in class on issues affecting local and global communities.2. Students take informed and responsible action, working collaboratively with others through a social justice framework, to address issues faced by the community.

Designated PSR Courses	
ART 330-01: World Art II Since 1400 (Ewing)	EP: 2
BIO 110 (3 sections): Biological Foundations (Heingartner, Schoffstall, Vega)	ER: 2
BIO 111L: Biological Foundations II Lab (Macía)	EP: 1
BIO 341L-L1: Genetics Laboratory (Jimenez)	EP: 1
BUS 366-01: International Business (Castater)	EP: 2
CHE 490-01: Senior Seminar (Fisher)	CEC: 2
CLB 440-01: Medical Microbiology (Ackbarali)	CEC: 1
COM 104-01: Interpersonal Communication (Nelson)	EP: 2
CRM 200-01 & 02: Introduction to Criminology (Esposito)	EP: 2
CS 305: Computer Science (Jimenez)	CEC: 1
ENG 111 (all sections): First-Year Composition & Rhetoric (Banaji, Crossgrove, Greenbaum, Jones, Mihut)	ER: 2
ENG 112 (all sections): Techniques of Research (Banaji, Crossgrove, Jones, Mihut)	CEC: 1
ENG 210 (all sections): Writing about Literature (Banjai, Bowers, Byrnes, Cartright, Crossgrove)	ER: 2
ENG 234: Major American Writers (Bowers)	EP: 2
ENG 404-01: Persuasive Writing (Byrne)	EP: 1
HIS 150-01 & 03: The Meaning of History (Smith)	EP: 1
MAT 107-01: General Education Math (de la Cruz)	CEC: 1
MAT 213-01: Calculus III (Zivanovich)	ER: 1; EP: 1, 2
NUR 426: Health Policy, Politics, and Advocacy (Subramoney/Diaz-Cruz)	ER: 2; EP:1, 2
ORI 100: First-Year Seminar and Orientation	ER: 1
POS 201-01, 02, 03, & 04: American Government (Blumenfeld, Foreman, & Auserdan)	ER: 2

PSY 497-01 & 02: Senior Seminar (Hall)	CEC: 2
SES 340-01 & 02: Adapted Physical Activity in Sport and Recreation (Kegeles)	EP: 2
SOC 200 (6 sections): Perspective Consciousness and Social Justice (Finley, Konczal, Schlaerth)	EP: 2
SPA 307-01: Advanced Conversation (Calvo Peña)	EP: 1, 2
SPA 315-01: Reading and Text Analysis Techniques (Nodarse)	EP: 2
SPE 101-01, 02, 03, 10, & 11: Fundamentals of Speech (Steele)	EP: 2
SW 323: Service Learning and Social Work Practice	CEC: 1, 2
THE 201 (2 sections): Theology: Faiths, Beliefs, and Traditions (Presmanes)	CEC: 2
THE 308-01: God and Suffering (Schaab)	EP: 1
TSL 400-01/5Y: ESOL Issues and Strategies (Ban)	ER: 1; EP: 1; EP: 2; CEC: 1
Designated SL Courses	
ACC 362-01: Federal Income Tax (Kemerer)	CEC: 1
ART 333-01: Poster Design (Beltran)	CEC: 1
BIO 295/395/495-06: Research (Bingham)	CEC: 1, 2
BIO 308-L: Environmental Science Lab (Macia)	CEC: 1, 2
CHE 135: Consumer Chemistry (Hamilton)	CEC:1, 2
CHE 490: Senior Seminar (Fisher)	CEC: 2
COM 201-01: Introduction to Communication (Nelson)	CEC: 1, 2
COM 201-02: Introduction to Communication (Gordon)	CEC: 1, 2
CS 305-01: Computer Science (Jimenez)	CEC: 1, 2
ENG 447-01: Technical & Scientific Research, Writing, and Editing	CEC: 1
FIN 356-01: Student Managed Investment Fund (Morrell)	CEC: 1, 2
MAT 213-01: Calculus III (Zivanovic)	CEC: 1

MKT 326-01: Digital Marketing (Doss)	CEC: 1
NUR 300-SL: Nursing Study Abroad (Shaw)	CEC: 1, 2
NUR 422-01: Community/Public Health Nursing (Shaw)	CEC: 1, 2
NUR 422-02: Community/Public Health Nursing (Hare)	CEC: 1
NUR 422-03: Community/Public Health Nursing (Carr)	CEC: 1
PHO 426: Documentary Photography (Weber)	CEC: 1
PSY 497-01/02: Senior Seminar (Hall)	CEC: 1, 2
SES 380: Facility Design and Event Management (Workman)	CEC: 1
SOC 200-01: Perspective Consciousness and Social Justice	CEC: 1, 2
SOC 246-01: Marriage and Family (Finley)	CEC: 1
SOC 426 & 526-01: Sociology of Violence (Finley)	CEC: 1
SPA 499: Internship (Calvo-Peña)	CEC: 1, 2
SW 323: Service Learning and Social Work Practice	CEC: 1, 2
THE 201: Theology: Faith, Beliefs, and Traditions (Clements, Jones, Padilla, Presmanes, Schaab, Stalnaker)	CEC: 1, 2
THE 311-01: Sexuality, Sex, and Morality (Jones)	CEC: 1, 2
Designated PSR Co-curricular Programs, Projects, and Events	
<p><i>Alternative Breaks</i></p> <p>Alternative Breaks is a co-curricular program that provides students with community-based immersion experiences designed to build awareness of social, political, and environmental issues through learning, reflection, and service that benefits diverse populations. Participants are encouraged to develop empathy, understanding, and motivation towards action for social justice in local, regional, national, and global contexts. Students develop leadership skills such as effective communication, intercultural knowledge, and critical thinking as well as a long-term commitment to civic engagement. Moreover, students form friendships with one another, build beneficial relationships with faculty and staff advisors, and collaborate with community leaders to address issues in a meaningful way.</p>	EP: 2; CEC: 1, 2

<p><i>Career Readiness Certification Program</i></p> <p>The goal of this program is to provide students with opportunities to learn about career competencies, and why employers find them important; to reflect on how to gain and articulate those competencies in a resume or job interview; and to serve their community while demonstrating a mastery of these competencies in internships and jobs.</p>	ER: 1
<p><i>College Brides Walk</i></p> <p>Event (held in February) that includes speakers, performances, workshops, and activism/advocacy activities designed to raise awareness about domestic and dating violence.</p>	EP: 2
<p><i>Community Engagement Fair</i></p> <p>Annual event at which students may (a) explore community agency mission, programs, and services; (b) discuss opportunities for collaborative service and community-based research; and (c) sign up for specific community-partner events.</p>	CEC: 1
<p><i>Deliberative Dialogue Series</i></p> <p>Moderated forums (held twice each semester) at which civic engagement stakeholders from the campus and community work towards a shared understanding of social issues, practical solutions to those issues, and recommendations for workable public policy.</p>	ER: 2; CEC: 1
<p><i>Emerging Leaders Program</i></p> <p>Leadership certificate program (during the fall semester) that provides experiential opportunities for students to enhance leadership skills, raise social awareness, and stimulate intellectual growth. Program introduces students to the concept of social change and leadership development through a process of self-discovery.</p>	ER: 2; EP: 2
<p><i>Environmental Leadership Experience</i></p> <p>Two-week experiential program (in May) focused on sustainable agricultural ecosystems and environmental stewardship. Program offers hands-on activities at the Adrian Dominican Motherhouse Permaculture site, with service trips and visits to local points of interest. Students and advisors meet prior to the trip to learn best practices, innovative solutions, and current sustainability initiatives.</p>	EP: 2
<p><i>Ethical Leadership Conference</i></p> <p>Annual conference (in September) that provides students with opportunities to explore their leadership potential, interact with peers and presenters, and develop a greater understanding of how they can make positive contributions in the world. Features keynote speakers and breakout sessions relevant to both established and emerging student leaders.</p>	EP: 2
<p><i>Founders' Week Distinguished Lecture and Student Leader Dinner</i></p> <p>The Founders' Week Distinguished Lecture is an annual (November) tradition that</p>	EP: 1

<p>highlights Barry's commitment to its Catholic, Dominican heritage from the perspective of an expert in Catholic higher education. Student Leaders meet with the speaker in advance to familiarize themselves with the content, reflect on their own perspectives, and receive training on facilitation skills. At the lecture, each student, assigned to a table of faculty and staff, leads the group discussion, takes notes, and reports on the highlights of the conversations.</p>	
<p><i>Mission Town Hall</i></p> <p>Born out of a commitment to collaborative service and learning, the Mission Town Hall (in October and March) offers members of the Barry community an opportunity to share their experiences and understanding of the university's mission and core commitments. Facilitated by Mission Integration Council members, the Mission Town Hall involves sharing of experiences and perspectives on a culturally relevant theme.</p>	EP: 2
<p><i>Psychology Research Forum</i></p> <p>Annual event organized by the Department of Psychology, which provides a venue for both undergraduates and graduate students to present research. Presenters include students taking the Senior Seminar in Psychology, a designated service-learning course. Students in Forensic Psychology, students doing independent studies, and Master's students in Clinical Psychology are among those who make oral or poster presentations.</p>	ER: 2; EP: 2
<p><i>Science with a Twist (SWAT)</i></p> <p>An opportunity for local public school students to participate in hands-on STEM activities facilitated by Barry University students along with faculty and community members.</p>	CEC: 2
<p><i>SES Research Colloquium</i></p> <p>Event that showcases the research of the SES (Sport and Exercise Sciences) thesis students as well as the research projects of the graduate SES Research Methods course. The colloquium includes oral presentations and a poster session.</p>	ER: 2; EP: 2
<p><i>STEM Research Symposium</i></p> <p>STEM students and faculty showcase their research. Attendees learn about ongoing discoveries within STEM disciplines – Biology, Chemistry, Physics, Psychology, Mathematics, Computer Science, and Health Sciences.</p>	ER: 2; EP: 2
<p><i>Undergraduate Mini Conference</i></p> <p>One-day conference (held in October) on the theme of the first-year common reader, which is derived from the Barry Mission and Core Commitments. The author of the common reader usually delivers the keynote address. Faculty, staff, students, and community members present workshops and panel sessions on a range of related topics.</p>	ER: 2; EP: 2