

Barry University

Quality Enhancement Plan

Fostering Personal and Social Responsibility through Experiential Learning

Personal and Social Responsibility (PSR) Designation CO-CURRICULAR APPLICATION FORM

The QEP requires students to engage in activities, other than coursework, that enhance their knowledge, skills, and attitudes/views related to personal and social responsibility. Students must attend/complete at least two such activities each Fall and Spring semester. In order for an activity to qualify as meeting the QEP requirement, the “PSR” designation must be granted in advance.

I. Contact Information

Name:	Job Title:
Phone:	Division//College/School/ Office/Department:
E-mail:	

II. Student Learning Outcome Selection (Place an X in the box to right of each outcome addressed by the proposed activity. Although documentation of demonstrated learning is not required for co-curricular activities, the design and content must correspond directly with the key components of one or more of the learning outcomes listed below.)

<i>Ethical and moral reasoning (ER)</i>	<i>Engaging diverse perspectives (EP)</i>	<i>Community engagement and collaboration (CEC)</i>
1. Students take responsibility for their own learning and development, acting ethically to achieve personal growth.	1. Students gather, analyze, and thoughtfully use evidence and multiple perspectives to support their own ideas.	1. Students apply and explore the impact of the concepts, theories, and skills learned in class on issues affecting local and global communities.
2. Students examine the views and values that influence their own decision-making processes.	2. Students recognize the extent to which cultural standards, institutional practices, and values oppress, marginalize, alienate, or create/enhance privilege and power.	2. Students take informed and responsible action, working collaboratively with others through a social justice framework, to address issues faced by the community.

III. Event and Student Learning Outcome Correspondence (Explain the connection between the event/activity and the learning outcomes selected above)

Event/Activity Title		Planned Date/Time (if known)
Organizers (List individuals/committees/units involved)		
Description (Provide a concise description of the event or activity. Include information regarding purpose as well as specific involvement required of students. Be sure to list any interactive components.)		
Identify the specific learning outcome addressed (e.g., <i>ER 1</i> or <i>CEC 2</i>)	Provide an example of how this component is addressed as part of the event/activity	Explain how the example cited is linked to knowledge, skills, or values related directly to personal/social responsibility

Please submit this form to the QEP Implementation Committee for review.