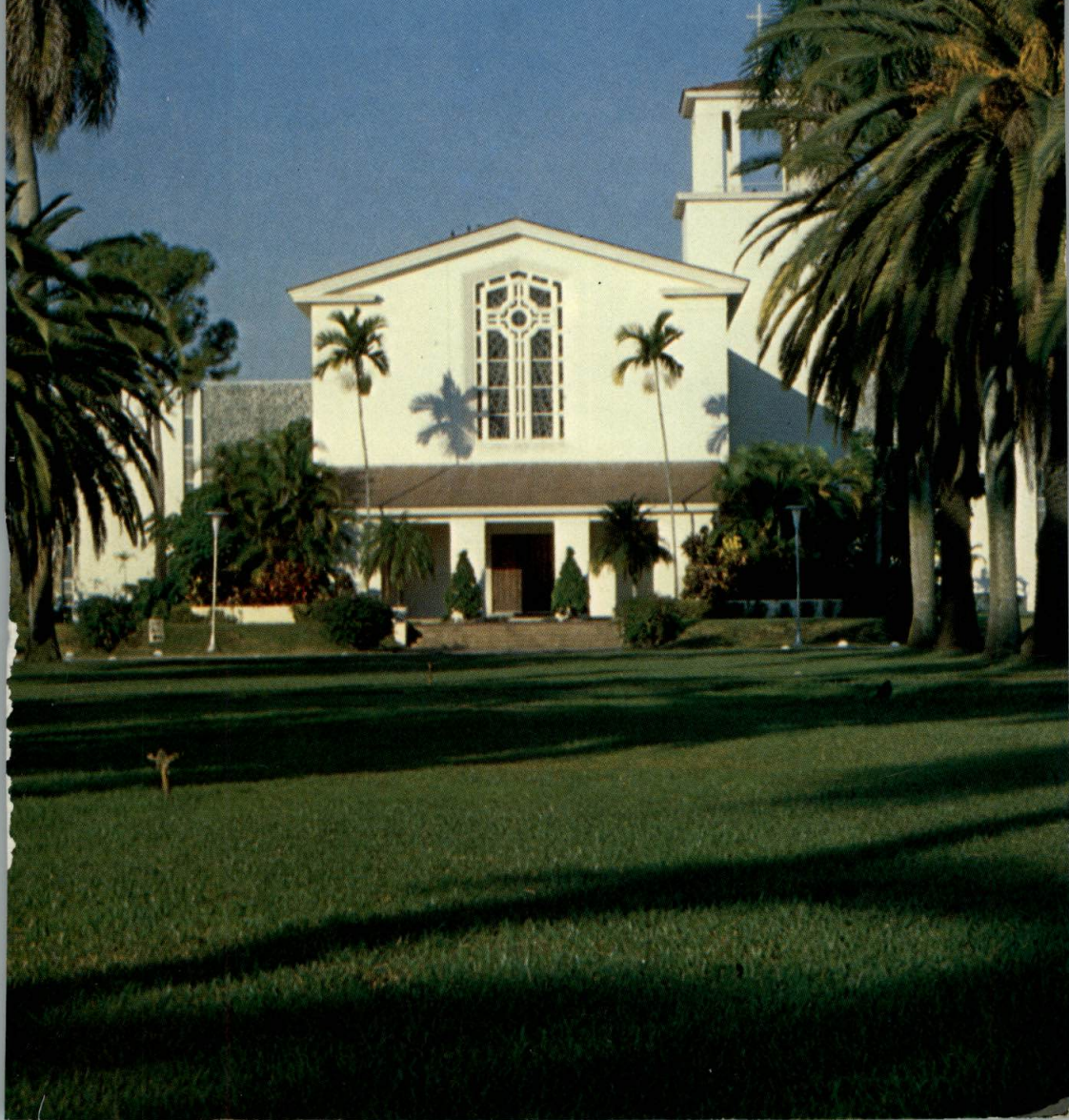
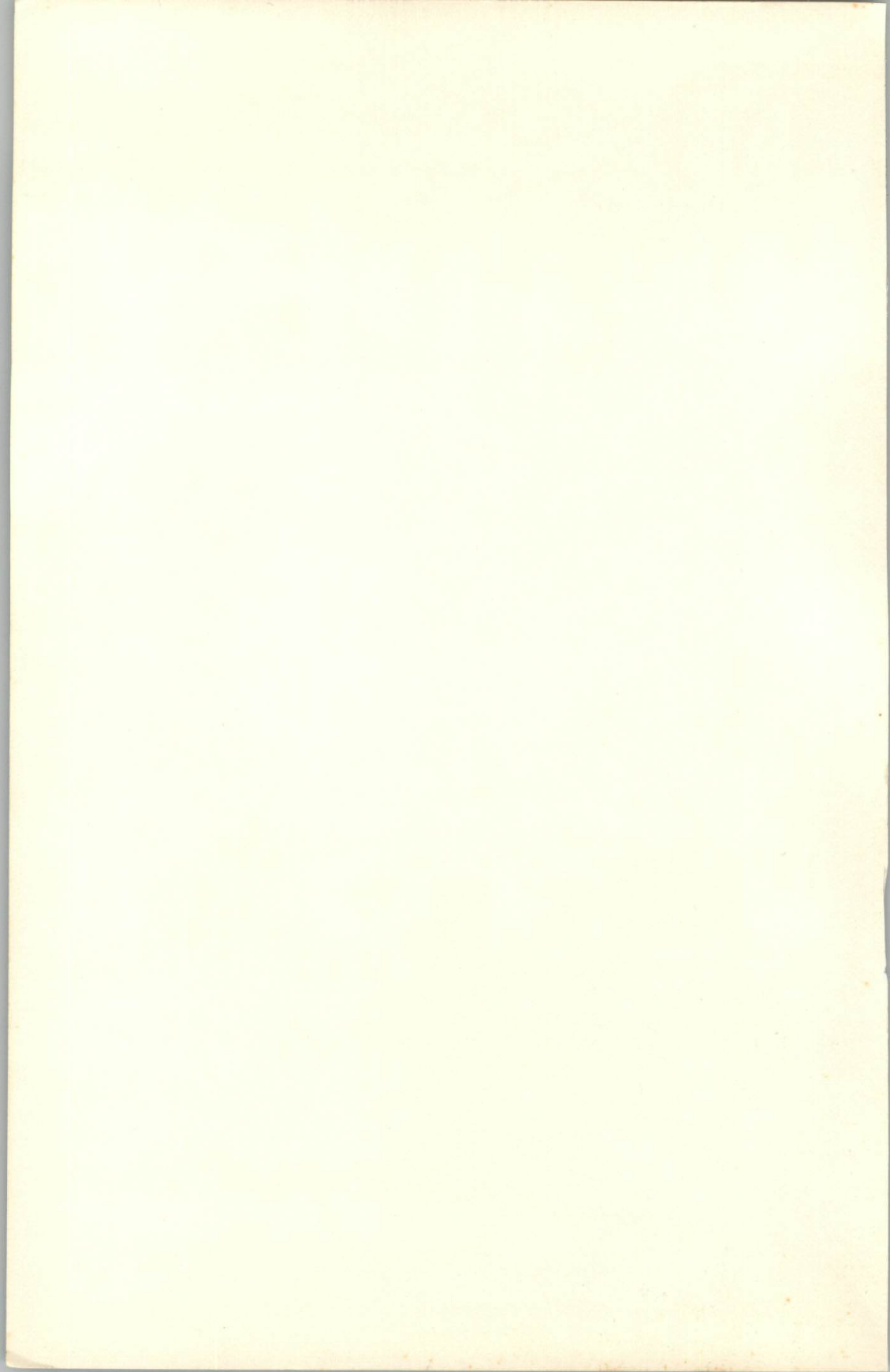


College Catalog 1978-80

Barry





ACCREDITATION AND MEMBERSHIP

Barry College is accredited by the Southern Association of Colleges and Schools. The School of Nursing is accredited by the National League for Nursing and is approved by the Florida State Board of Nursing. The school of Education is approved by the Department of Education of the State of Florida as a standard teacher training program, and, because of Florida's reciprocal certification agreement, is in a position to graduate students eligible for teacher certification in most states. The School of Social Work is accredited by the National Council on Social Work Education.

NOTICES

Barry College does not discriminate on the basis of race, color, sex, national or ethnic origin, or physical limitation. This includes policies and procedures related to membership on the Board of Trustees, the educational program, employment and personnel practices, admissions, scholarships/grants/loans, and participation in athletic and other student activities. This college is authorized to enroll non-immigrant alien students.

While this Catalog is a description of the academic programs and regulations as of the date of publication, it is for information only and its provisions do not constitute an offer for a contract which may be accepted by students through enrollment at the College. The College reserves the right to change any provisions, requirements, or fees at any time during the student's period of study. The College further reserves the right to dismiss a student from the College for cause at any time. It also reserves the right to impose probation or suspension on any student whose conduct or achievement is unsatisfactory. When a student is dismissed or suspended for cause, there will be no refund of tuition or fees paid. Neither will there be any refunds in the event the operation of the College is temporarily suspended as a result of any act of God, strike, riot, disruption, or any other reason beyond its control.

The information in this Catalog supersedes all previous regulations, including tuition and fees previously published.

Inquiries, applications, and credentials should be addressed to:

Admissions Office
Barry College
Miami, Florida 33161
(305) 758-3392

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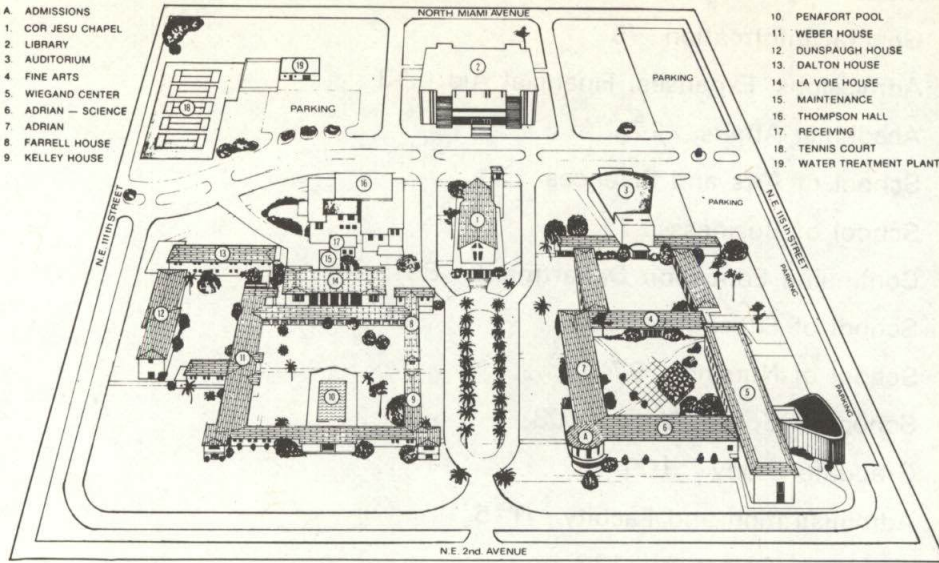
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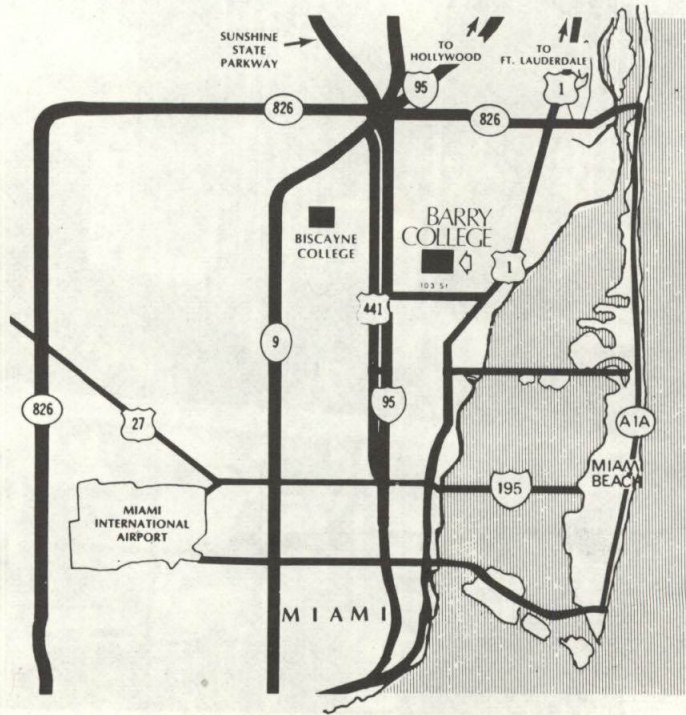
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Location Map



General Information

HISTORY

Originally conceptualized by the Most Reverend Patrick Barry, Bishop of St. Augustine, and Reverend Mother Mary Gerald Barry, Prioress General of the Dominican Sisters of Adrian, Michigan, plans for Barry College received active support from Reverend William Barry, pastor of St. Patrick's Church of Miami Beach, and John Thompson, mayor of Miami Shores, Florida. In June, 1940, a forty-acre tract of tropical vegetation located in residential Miami Shores was transformed into the campus of Barry College, consisting of five buildings, a teaching faculty of fourteen, a curriculum of twenty-six courses, and forty students. Today's College community is comprised of approximately 2,000 students, served by well over 230 faculty, administrators, and support staff representing diverse religious, cultural, and ethnic backgrounds.

Continued development and expansion of the Barry community are promoted to keep pace with the growth and excellence of the educational programs and to meet the needs of the ever-increasing student population. The physical plant includes 16 buildings, spread over 40 of the College's 87-acre campus. The tropical beauty of the campus, its excellent educational facilities, and the ideal South Florida climate combine to create an atmosphere conducive to learning and to continued personal development.

Barry College is coeducational and fully accredited.

Since Barry first opened its doors in 1940, the faculty and administration have combined efforts to develop high quality academic programs so that needs of both the students and the local community would be served. Examples of this development include the inauguration and accreditation of such programs as Nursing, Teacher Education, Medical Technology, and Social Work. Needs of the local community led Barry to begin graduate programs in 1954 and a program in Continuing Education in 1974.

Barry College has had four Adrian Dominican Sisters serve as president since its inception: Mother Gerald Barry, 1940-1961; Mother Genevieve Weber, 1961-63; Sister M. Dorothy Browne, 1963-1974; and Sister M. Trinita Flood, 1974 to the present.

NATURE

Barry College is an independent, coeducational, Catholic institution of higher education which fosters academic distinction in the liberal arts and professional studies within the Judeo-Christian tradition.

PURPOSE

To provide a learning environment which challenges its students to accept intellectual, personal, ethical, spiritual, and social responsibilities.

OBJECTIVES

Barry College

... helps its students to understand how God is experienced and encourages them to seek a fitting response to His presence in their lives.

... affords the opportunity to examine the fundamental questions of human experience and the responses to these questions proposed, in the liberal arts tradition, by theology, philosophy, the humanities, the natural sciences, and the social sciences.

... combines programs of professional study with the liberal arts, giving students a basis for continued professional and personal development.

... demonstrates concern for the individual in an atmosphere in which students, conscious of their own dignity as persons, become aware of their attendant responsibility toward other persons and toward their environment.

... encourages its students to assume community leadership in religious, social, economic, and political affairs as a means of effecting needed social change.

COLLEGE LIFE

The purpose of Barry College is to create an integrated academic society. Barry's community is composed of varied individuals — administrators, faculty members, students, alumni, business and service personnel — all contributing in their special and individual ways to the College community's unique life. This is a multi-faceted lifestyle, designed to insure that, while all engage in the active pursuit of truth and knowledge, provisions have been made for those factors necessary to achieve personal and social growth.

HOUSING

Housing is available to full-time, degree-seeking undergraduates under 23 years old. The halls provide different living accommodations from which to select. Single, double, triple and quad rooms with or without air-conditioning are available in the residence halls.

Rooms are equipped with a bed, mattress pad, dresser, mirror, clothes closet, desk and chair.

Each hall is staffed with a Hall Director and several Resident Assistants, who are responsible for developing an atmosphere conducive to student growth. Through programming of educational and social events, in addition to personal contact, students develop a trust and identification with each staff member in the hall.

Residence houses and dining facilities are closed until the opening of the school term, during the Christmas and Spring holidays, and on the day following graduation.

PSYCHOLOGICAL TESTING SERVICE

A comprehensive testing program is offered to assist students with academic, vocational, or personal problems. The student may be self-referred simply by request, or may be referred by faculty advisors and/or counselors.

Reliable, valid, and current unisex tests are provided in the areas of general ability, achievement, aptitude, interest, and personality. The service is available to all Barry students free of charge, with the exception of a minimal fee for the computerized scoring of the Strong Campbell Interest Inventory.

The final results of all batteries of tests are interpreted to the student by the Director. The final report becomes the property of the student. A copy of the original is held in the confidential file of the Psychological Testing Office until one year after the student completes studies at Barry.

Follow-up studies will be done when indicated, and, if advisory consultation is necessary, the student involved may be referred to other professional resource services.

Institutional examinations such as the Miller Analogies Test are administered.

CAREER DEVELOPMENT AND PLACEMENT

The Career Development and Placement Office is available to assist students in charting their futures, securing career information, writing resumes and pursuing employment opportunities. A small library is maintained for students interested in becoming knowledgeable about various careers. Numerous undergraduate and graduate catalogs are also available. Information Career Days are held throughout the academic year. Candidates for Barry College degrees are urged to file their credentials at least one semester prior to graduation.

COUNSELING SERVICES

Personal, social, academic, and career counseling is available for all students through the Counseling Office, staffed by professionally trained counselors. Students should feel free to acquaint themselves with the services offered and be assured that confidentiality will be maintained. The College retains a psychiatrist as a consultant. Students may request an appointment for an evaluation with the psychiatrist through the counselors or campus nurse. When appropriate, referrals are made to outside agencies and/or physicians.

PEER GROUP COUNSELING PROGRAM

A Peer Group Counseling Program attempts to meet the needs of freshmen and transfer students in coping with the stresses and anxieties normally experienced during the early months in a new college environment. The one-semester program uses upperclass students trained as group leaders to successfully lead the freshmen and/or new student groups. The program offers the participants an opportunity to secure ongoing emotional support, to help reduce anxieties, and to form effective personal relationships with a small group of students during the first semester at Barry College.

Freshmen and/or new students who voluntarily enter this program receive one college credit for attending the group sessions. Group leaders receive three college credits for leading the groups.

HEALTH SERVICES

Students have access to a health program offered through the campus clinic, where a registered nurse is on duty. An infirmary, adjacent to the clinic, provides for the needs of those students who are ill and require special care. The services of a part-time psychiatrist are available to all students. The College offers a group insurance program to which full-time students must subscribe if they do not have similar coverage.

SPORTS ACTIVITIES

Barry offers a program of individual and team sports on class and recreational levels. All students may participate for credit or non-credit in a recreational sports program that includes canoeing, sailing, swimming, tennis, archery, golf, bowling, judo and self-defense, fencing, gymnastics, and skin and scuba diving.

Campus facilities include a 75-foot outdoor lighted pool with adjoining sundecks and dressing rooms; indoor studio used for dance, fencing, and gymnastics; and five tennis courts.

A program of recreational, leisure-time activities is planned for year-round participation.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association serves as a liaison between the student body and the administration and faculty. All full-time undergraduate students are members of the Association, which is governed by an Executive Board consisting of sixteen elected representatives. Ten members are elected during the spring semester with the remaining six places filled early in the fall semester. A chairperson (or co-chairpersons), a secretary, and a treasurer are elected from the membership of the Executive Board.

CAMPUS ORGANIZATIONS

A number of clubs and departmental organizations offer membership to the student body in general:

Albertus Magnus Science Club, Alpha Theta (Ushers), Black Students for Progress, Bread for the World, Business Forum, Circle K, Council for Exceptional Children, Federation of Cuban Students, Focus on Education, History Association, International Students Association, Psychology Club, Returning Students Association, Samothrace Club, Santa Rosa Spanish Club, Student Government Association, and Student Nurses Association.

HONOR SOCIETIES

Lambda Sigma is a Barry College campus honor society open to all undergraduate students, second semester freshmen and above, and requires of its members a 3.00 (B) grade point average and active leadership in service on the Barry campus. Kappa Gamma Pi (National Catholic Women's Honor Society) is open to graduating seniors who have a 3.50 grade point average and an outstanding record of leadership and service. Delta Epsilon Sigma National Scholastic Honor Society for Men and Women is open to juniors and seniors who hold a 3.50 grade point average and demonstrate leadership in their respective fields.

Seniors who have a grade point average of at least 3.00 (B) and a good leadership record may also be chosen to be listed in *WHO'S WHO AMONG STUDENTS IN AMERICAN COLLEGES AND UNIVERSITIES*.

Barry also holds memberships in the following national honor societies: Alpha Mu Gamma (foreign languages); Beta Beta Beta (biology); Phi Alpha Theta (history); Psi Chi (psychology); and Theta Alpha Kappa (religious studies).

THEATRE

The College theatre groups produce a diversified program of dramatic presentations. Throughout the year, drama students produce plays in traditional mime, experimental, and children's theatre. Students have the advantage of two performance areas, including the main auditorium and the outdoor stage. Barry's theatre groups are frequently called upon by local organizations for dramatic presentations.

BARRY SINGERS AND SHOW CHOIR

The Barry Singers and Show Choir are comprised of music majors and minors, in addition to those students from other departments who qualify for membership through auditions.

RECITALS AND EXHIBITS

Students specializing in instrumental and vocal music, as well as members of the Music faculty, present studio recitals and public concerts. The Art faculty schedules exhibitions by contemporary artists throughout the year, in addition to student exhibitions. Barry College points with pride to art objects executed by senior art majors and displayed throughout campus buildings.

CAMPUS MINISTRY

Campus Ministry is an apostolate of service to the entire College community. It has a number of distinct but related goals including (1) promoting theological reflection on man's religious nature so that intellectual, moral, and spiritual growth can proceed together; (2) sustaining a Christian community on campus with the pastoral care and liturgical worship it requires; (3) integrating its apostolic ministry with other ministries of the local community and the Archdiocese, and (4) helping the Christian community on campus serve its members and others, including non-students who gravitate toward the College.

Campus Ministry involves far more than the pastoral care given by chaplains to students. It is pastoral, educational, and prophetic, including a complex of efforts to give witness to the Gospel message to all persons within the College community. It is conducted not only by priests and religious but also by lay faculty and administrators, students and members of the local community.

Barry College gives high priority to the religious life of its students and faculty. Religious services are offered each day in the COR JESU CHAPEL as well as three times on weekends. Students, faculty, and staff are encouraged to plan, promote, and participate in all aspects of these religious celebrations. A number of special programs are presented by the Campus Ministry team for the benefit of all members of the campus community. Some of the regular activities include the Liturgical Choir, Folk Group, Sacristans, Thanksgiving Charity, Liturgy Teams, Retreats, Metanoia, and Buck-A-Month Club.

PUBLICATIONS

College publications include the HOURGLASS, the college student news paper; THE TORCH AND SHIELD, the college yearbook; the BARRY MARK published quarterly for the college family and friends by the Office of Public Relations; and the BARRIQUE, a weekly publication of the Public Relations Office.

ALUMNI ASSOCIATION

The Barry College Alumni Association Office is located in Thompson Hall. The Director of Alumni is a member of the Council for Advancement and Support of Education (CASE). The BARRY MARK and other correspondence provide on-going communication between the College and the Alumni, keeping the latter up to date on plans and policies of the College. The Association conducts a yearly campaign for the annual Alumni Fund and sponsors a reunion on campus every other year. Various Alumni Chapters have held theatre parties, dinner-dances, and family picnics and have sponsored lectures, art exhibits, and receptions for new students and graduating seniors.

LIBRARY

The Monsignor William Barry Memorial Library provides materials and services in support of the educational and cultural objectives of the College. Students have access, in open stacks, to a collection which exceeds 100,000 volumes. The library subscribes to more than a thousand periodicals. Government documents, pamphlets, microform collections, and audiovisual materials bring the total holdings to over 123,000 items. There are mutual borrowing privileges with Biscayne College. Faculty and students have access to conference rooms, audio and video taping rooms, study carrels and typing rooms. Resources and facilities are utilized to maximize service, which is the primary focus of the library in accord with present-day trends.



Admissions Expenses Financial Aid

ADMISSION REQUIREMENTS AND PROCEDURES

All applicants are required to submit a completed application form and a non-refundable application fee. The college has a commitment to admit only qualified students. Its criteria for admission are based on the following credentials.

Degree-Seeking Freshmen

- official high school academic record, or equivalent, from an accredited high school.
- test results from the SAT (Scholastic Aptitude Test) or ACT (American College Test). The Spanish SAT may be used by those applying for the Cross-Cultural Program.
- positive recommendation of guidance counselor or principal.

The official high school academic record should show: (1) graduation, or satisfactory progress toward graduation if applying prior to completion of 12th grade; (2) a minimum of 16 academic units of course work, including English, Social Studies, Mathematics, and Natural Science. The minimum number of specific units required in these areas will vary depending on the major program pursued at Barry.

Students planning to major in Nursing must present two units of laboratory science, including chemistry and biology, and must submit scores of the NLN Pre-Nursing and Guidance Examination.

Students planning to major in Mathematics must present three and one-half units of mathematics (including 2 years of algebra, geometry and trigonometry).

Students planning to major in Chemistry must present at least three or four units of mathematics, and one unit of high school chemistry with laboratory science.

Students planning to major in Biology must present three and one-half units of mathematics (including algebra, geometry and some background in trigonometry), as well as two units of laboratory science (including biology and chemistry). Satisfactory completion of these requirements for admission and successful completion of 30 semester hours, including freshman biology, chemistry and mathematics, will qualify the student to continue in the Department as a Biology or Medical Technology major.

Students planning to major in Music must audition either in person or by submission of a 7½ IPS reel-to-reel tape containing two selections or excerpts from two composers of different periods. The selections should total approximately 10 minutes and represent the student's technical and musical progress to date.

Degree-Seeking Transfer Students

- two copies of official transcripts from each college previously attended.
- transfer reference form completed by the Dean of Students or Faculty Advisor at the last college attended
- request for evaluation of transfer credits
- copy of high school academic record if applicant is under 21 years of age

Transfer credit may be accepted only from regionally accredited colleges or universities. A maximum of 64 credits will be accepted by the College from an accredited two-year junior college. No course in which a grade below C is earned will be accepted in transfer. Credit is not allowed for professional or technical courses unless similar courses are given at Barry College for which credit is granted toward the B.A., B.F.A., B.M., B.S., B.S.N., or B.S.W. degree. Grades and grade point averages will not be transferred, nor will they appear on the Barry transcript. If you are transferring into the B.S.W. program you must complete your final 60 credits in residence at Barry. If you are transferring into the Nursing Program, you must complete 3 years in residence at Barry in the clinical program; and admission for transfer nursing students is granted on a space-available basis, since the College gives preference to freshman applicants to the School of Nursing. Transferring students who expect to qualify for a baccalaureate degree must

complete a minimum of thirty credits, ordinarily the final thirty, of course work at Barry and must fulfill all requirements of the program which they elect to follow and the College distributive requirements for graduation.

Students planning to transfer into the clinical level of Nursing must present 30 transferable credits, including microbiology, biochemistry and human anatomy, and an acceptable score report of the NLN Pre-Nursing and Guidance Examination (Registered nurses are exempted from this admission test). Students planning to transfer to Nursing as a freshman with transfer credits must present one unit each of biology and chemistry, both with laboratory experience, and an acceptable score report of the NLN Pre-Nursing and Guidance Examination.

Students planning to transfer in Mathematics must present three and one-half units of mathematics (including two years of algebra, geometry and trigonometry).

Students planning to transfer in Chemistry must present at least three or four units of mathematics, and one unit of high school chemistry with laboratory.

Students planning to transfer in Biology must present three and one-half units of mathematics (including algebra, geometry and some background in trigonometry), as well as two units of laboratory science (including biology and chemistry). Satisfactory completion of these requirements for admission and successful completion of 30 credits, including freshman biology, chemistry and mathematics, will qualify the student for transfer into the Department as a Biology or Medical Technology major. Students who have achieved junior status must present a grade point average of 2.50 in their major.

Students planning to transfer in Music must audition either in person or by submission of a 7½ IPS reel-to-reel tape containing two selections or excerpts from two composers of different periods. The selections should total approximately 10 minutes, and represent the student's technical and musical progress to date.

Any concealment by a transfer applicant of previous college registration or previous academic or disciplinary record in college will immediately cancel and nullify the admissions process at Barry College.

NON-DEGREE STUDENT

The College recognizes that some applicants may wish to take courses at Barry for the purpose of personal enrichment (unclassified status) or to secure credits to transfer to a college where they are already enrolled in a degree program (guest student). Unclassified students must present proof of high school degree, or equivalent, as an admission credential. Guest students are required to present a letter from the dean of the college in which they are enrolled for degree, stating that they are in good standing in all respects.

SPECIAL STUDENT

Persons who do not wish to become degree candidates or who have been away from the academic world for an extended period of time (e.g., retirees, women, businessmen and women, etc.) may also be admitted as unclassified students. The unclassified student may gain full admission to the College and/or may become a candidate for a degree program upon successful completion of 15 semester hours with grades of C or above.

INTERNATIONAL STUDENTS

Candidates from other countries must follow the same procedures as U.S. applicants in submitting their credentials. Students applying from foreign countries must have sufficient proficiency in the English language to follow a regular academic program. As evidence of proficiency, an applicant must submit the results of the Test of English as a Foreign Language (TOEFL), which is administered internationally by the Educational Testing Service. Students from the Latin American countries must have completed the bachillerato of art or science in an approved secondary school to enter as a Freshman student. Students who need additional proficiency in English before studying at Barry may be referred to the Program of English as a Second Language (PESL) which specializes in teaching English as a second language. Other requirements include: official credentials from all secondary schools, colleges and/or universities, including degrees and diplomas received, all subjects studied and grades, a key to the grading system, and marks of standing achieved in examinations. If the credentials are not in English, they must be accompanied by a certified/notarized translation .

RE-ENTRY

Re-entry must be completed by students who were once enrolled at Barry College but who are not currently enrolled and wish to re-enter Barry. The Re-entry Form must be completed and returned to the Dean of the School in which the student was last enrolled. Students who were enrolled as non-degree, unclassified, or post-graduate and who now wish to enter Barry College as a degree-seeking student need not complete the Form, but must complete the Change of Status Request Form and return it to the Registrar's Office.

EARLY DECISION

Students may apply during their junior year in high school to receive an early decision from Barry College. In order to do so, students must take the Scholastic Aptitude Test (SAT) or American College Test (ACT) by May of their junior year in high school.

EARLY ADMISSION

Exceptionally well-qualified students may be considered for admission prior to graduation from high school. Ordinarily, students are admitted only after they have been graduated from an approved secondary school. However, students recommended by their principals for outstanding achievement may be considered for admission upon the completion of their third year in secondary school.

The bases of selection for early admission are as follows:

1. Recommendation of the secondary school principal, counselor and three teachers.
2. Evidence of emotional stability and early social maturity.
3. Outstanding quality of the applicant's secondary school record.
4. Performance on the Scholastic Aptitude Test or American College Test.
5. Personal qualifications.
6. Personal interview with the Dean of Academic Services.
7. Presentation of a satisfactory plan for completing the requirements for a secondary school diploma.

The procedure for making application for early admission is basically the same as for regular admission to the freshman class except that the interview with the Dean of Academic Services is required, and applicants must submit in writing their reasons for wishing to enter college before graduation from secondary school.

The first year of college credit completed with satisfactory grades (C or above) will apply toward degree requirements at Barry College. The credits also may be used to complete high school requirements and, when approved by high school authorities, earn a diploma. In order for Barry College to forward a student's transcript of credits to the high school principal, a signed form authorizing the release of credits must be submitted to the Registrar's Office. When the high school diploma is issued, a copy of it should be filed with the Registrar's Office at Barry College.

All Applicants for Admission

It is the responsibility of the applicant to take required tests and have the results forwarded to Barry College, and to make sure all credentials required are supplied to the Admissions Office. No action will be taken by the Admissions Committee on any application until all application credentials have been received by the Admissions Office. Applications must be processed and acceptance verified no later than 10 days prior to the published date of registration for the semester in which the student wishes to matriculate.

Acceptance to the College does not mean acceptance to some of our clinical or professional programs, i.e., Nursing, Medical Technology, Social Work. Refer to these programs for specific information on admission to clinical/professional status.

The College reserves the right of final decision. All credentials submitted in support of an application become the property of the College and will not be returned.

FINANCIAL AID

The Financial Aid program at Barry College makes available economic assistance to students who qualify for admission to the College but who are unable to enroll or to continue study because of financial circumstances.

In considering applications for most scholarships and grants, the College utilizes the following criteria: the high school grade point average, SAT or ACT scores, recommendation of principal and/or guidance counselor, and declaration of need.

Need is determined through the utilization of the Financial Aid Form designed to provide a uniform method of analyzing a family's ability to meet the cost of education at a particular college.

Approximately 51 percent of the undergraduate students receive financial assistance from the College. Financial aid is available from federal, state, private, and College sources. Additional information may be obtained by writing to the Financial Aid Director.

Section 132 of the Education Amendments of 1976 states that a student shall be entitled to receive Federal student assistance benefits only if "that student is maintaining satisfactory progress in the course of study he is pursuing." In order to reapply for financial aid, which has to be done each year, full-time students must have earned at least 24 semester hours in the previous academic year. Part-time students must earn at least 12 semester hours in the previous academic year. Incompletes will not be considered as part of the eligibility requirements.

Presidential Scholarships

Presidential Scholarships are awarded annually on a competitive basis to high school students with high scholastic achievement and excellent recommendations. There are no restrictions on family income. Presidential Scholarships are renewable for the full four years of college work provided that the recipient maintains an average of 3.00 (B) or above in all course work and maintains good disciplinary standing at the College. Interested high school students should write directly to the Office of Admissions for additional information and application forms.

Junior Achievement Scholarship

To recognize the academic achievement and leadership potential of qualified students participating in the Junior Achievement program, Barry College joins the Miami community in paying tribute to those students by annually presenting a Junior Achievement Scholarship to an incoming freshman student. Junior Achievement Scholarships are awarded to a present participant in the Junior Achievement program who meets the criteria listed for Presidential Scholarship applicants. Junior Achievement Scholarships cover partial tuition expenses and may be renewed for the full four years of college work at Barry provided the student maintains an average of 3.00 (B) during each semester of study. The FAF is not required of applicants seeking this scholarship.

Federal Programs

NATIONAL DIRECT STUDENT LOAN PROGRAM. Loans may be made without interest while in school and at 3% interest on extended repayment period, \$2,500 for the first two years, \$5,000 for the Bachelor's Degree. Cancellation benefits are offered for teaching services performed with handicapped students or in schools having high concentrations of students from low-income families.

EDUCATIONAL OPPORTUNITY GRANT. Students who show exceptional financial need may qualify for a federal grant. This grant may not exceed \$1,500 or one-half the total amount of the student's financial aid package, whichever amount is smaller.

COLLEGE WORK-STUDY PROGRAM. Students who qualify on the basis of financial need may participate in the work-study program which is funded by Barry College and the federal government. Various positions are available on campus for eligible students who may work to help meet some part of their college expenses.

BASIC EDUCATIONAL OPPORTUNITY GRANT. Funds are available to eligible undergraduate students attending on a full-time or part-time basis (minimum of 6 credits per semester). Grants are available in amounts ranging up to approximately \$1,600 per academic year.

FEDERAL GUARANTEED LOAN PROGRAM. Students may borrow up to \$1,500 per year from a bank, a state lending authority, savings and loan institution or credit union. Interest is 7% per year, and the loan is repaid to the bank beginning nine months after graduation and over a maximum ten-year period.

For application information, contact the Financial Aid Office.

Nursing Student Loan Program

Funds are available for students enrolled at least half-time in the Nursing Program who need a loan to meet their educational expenses. Loans may be made without interest while in school and at a 3% interest on extended repayment periods. Repayment of the Nursing Student Loan begins 9 months after the student graduates or leaves school for other reasons. Should the student work full-time as a registered nurse in a public non-profit private agency, institution, or organization, up to 85 percent of the loan, plus interest, may be cancelled at the rate of 15 percent for each of the first, second, and third complete year of employment and 20 percent for each complete fourth and fifth year of employment.

State of Florida Programs

FLORIDA STUDENT ASSISTANCE GRANT PROGRAMS. Student Assistance Grants are awarded for one academic year. The awarding and the amount of a grant are based on financial need. The maximum amount of a grant is \$1,200 per academic year and award is made for less than \$200. For application information, contact the Financial Aid Office.

Scholarship and Loan Programs Subsidized by Friends of the College

ARCHBISHOP COLEMAN F. CARROLL SCHOLARSHIP. To commemorate the elevation of Archbishop Carroll of the Archdiocese of Miami, Mr. Joseph Robbie established a scholarship fund of \$1,000 to be awarded each year to a graduate of a Catholic high school in the Archdiocese of Miami. Selection is based on academic achievement and potential.

FRANK J. LEWIS FOUNDATION. Funds are made available through the Frank J. Lewis Foundation for summer school scholarships at Barry. The scholarships are available to teachers currently employed by parochial schools.

GEORGE AND AMELIA COURY LOANS. Through the generosity of George and Amelia Coury, low-interest loans can be made available to students from Dade County. Approximately 50% of the loans are intended for Black students.

MABEL SCOLLIN KELLEY TUITION FUND. A loan fund of \$5,000 was willed to Barry College by Mrs. Mabel Kelley, who expressed the desire that a revolving fund be established in her memory and be made available to worthy students needing to borrow money to meet college expenses.

LYNNE WAX MEMORIAL LOAN FUND. Established in 1977, this program enables full time students to receive short term loans with no interest. The maximum period of repayment is not to exceed 12 months from the date the promissory note is signed. For further information, contact the Financial Aid Office.

THE WYOLENE NEAL TUITION FUND. The loan fund, amounting to \$800 was founded in 1961 by the parents of Wyolene Neal and is available to a commuting student in the Miami area.

JORDAN DAVIDSON FOUNDATION LOAN. Through the generosity of Mr. Jordan Davidson, loans of varying amounts are offered to students who demonstrate financial need.

FORREST J. FLAMMANG SCHOLARSHIP FUND. Under the will of Forrest J. Flammang, a trust fund was established to distribute funds to private higher educational institutions located in Dade County. The funds are used for the purpose of providing scholarships for needy students. Applications are available through the Office of Financial Aid.

MAYOR SHEPARD BROAD SCHOLARSHIP. This scholarship is restricted to students living in Bay Harbor Islands. If no student from that area qualifies for the scholarship, Barry College may select the most qualified student to receive the scholarship regardless of residence. For additional information, contact the Financial Aid Office.

SISTER M. DOROTHY BROWNE O.P. SCHOLARSHIP. During the 1973-1974 school year, the Student Government Association raised funds to establish this scholarship in honor of Sr. M. Dorothy Browne for her years of service to Barry College. Applications may be obtained through the Student Government Association or from the Financial Aid Office.

SISTER MARIE GRACE GIBNEY O.P.SCHOLARSHIP. This scholarship is awarded if there is a considerable financial need and the applicant shows strong leadership qualities. Grants may range from \$100 to \$1,000. For application information, contact the Financial Aid Office.

**PARALYZED VETERAN'S ASSOCIATION OF FLORIDA
SCHOLARSHIP**

SAINT FRANCIS HOSPITAL SCHOLARSHIP

FLORIDA LEAGUE FOR NURSING SCHOLARSHIP

Information regarding these three nursing scholarships may be obtained through the School of Nursing.

THE ALUMNI ASSOCIATION SCHOLARSHIP. The Alumni Association offers the Sr. Dorothy Browne Scholarship for Children of Alumni. The Scholarship is renewable each year if the recipient maintains a 3.0 grade average. It is open to any son or daughter entering Barry at any level. For requirements and application, contact the Admissions or Alumni Office.

Veterans and Dependents

The Federal Government has programs which provide some financial assistance for veterans and their dependents. Children of veterans who died in service or as a result of a service-incurred disability, or who have had more than 181 days of active service since January, 1955, are eligible for benefits. Information may be obtained from local or regional Veterans Administrations offices.

Army, Navy and Air Force Scholarships

Information regarding these scholarships is available through the Financial Aid Office.

EXPENSES

	1978-79	1979-80
Tuition		
Undergraduate, full-time (12-18 credits)		
per semester	\$1,300	\$1,400
Students attempting more than 18 credits per semester must obtain academic approval from the Dean of the appropriate school. Part-time tuition rates will be charged for credits in excess of 18.		
Undergraduate, part-time (less than 12 credits)		
per credit	80	90
Continuing Education per credit	50	50
Graduate (Schools of Arts and Sciences, Business, and Education) per credit	90	100
Graduate School of Social Work per credit	100	100
Graduate School of Social Work, full-time (12-18 cr.) per semester	1,400	—
Credit by examination; per credit attempted	20	20
Audit courses: The regular part-time rates will apply.		
Room and Board (per semester)		
Double non-air-conditioned room	\$ 625	
Private non-air-conditioned room	675	
Double air-conditioned room	800	
Private air-conditioned room	825	
Fees		
Application fee, payable once	\$ 20	
Registration fee, payable per semester	10	
Late registration fee	20	
Graduation fee	35	
Parking permit, valid for one year	5	
Transcript of credit.	2	
(for each official or student copy after the first)		
Hospitalization insurance, per year (required of all full-time students not covered by personal or family hospital insurance):		
Student Only	80	
Student and Spouse	200	
Student, Spouse and Dependent Children	354	
Room damage deposit	50	
(refund determined by condition of room)		
Late/rescheduled/retaken course exam	10	
Special administration of U.A.P.	25	

REFUND POLICY

Total Withdrawal From The College

Students who register but do not attend classes, or who withdraw after attending classes for any reason, will not receive a refund unless they withdraw officially by submitting a written notice of withdrawal to the Office of the Dean of their respective Schools (Arts and Sciences, Business, Education, Nursing and Social Work). The effective date of withdrawal will be the date on which the notice is received by the respective Dean, and the percentage of refund will be determined by this date.

Tuition, Room and Board fees will be refunded on this basis: If the student leaves within the first two weeks of the semester, 80% of the full semester charge is refunded; within the first three weeks, 60% is refunded; within the first four weeks, 40% is refunded within the first five weeks, 20% is refunded. After the fifth week there is no refund. Refundable credit must be claimed within one calendar year. For purposes of determining the percentage of refund, the first week of classes will be considered the start of the semester and upon which refunds will be based.

SUMMER SCHOOL. If the student leaves within the first week of the summer session, 60% of tuition, room and board is refunded; within the second week, 20% is refunded. After the second week, there is no refund.

Refundable credits must be claimed within one calendar year. For purposes of determining the percentage of refund, the week in which classes start will be considered the first week upon which refund will be based.

Withdrawal Policy for Individual Courses

Students who drop individual courses after the period of schedule adjustment and are still enrolled in the College are not entitled to any refund.

Changes Made During the Period of Schedule Adjustment

Students dropping courses during the period of schedule adjustment will receive total refund for the course and special course fee, if applicable.

Student Dismissal

Students dismissed for academic or disciplinary reasons at any time shall not be entitled to any claim or refund.

All fees, Outside of Tuition and Room and Board, are Non-Refundable.

PARKING

Parking on campus is available only with College permission. Barry College Parking Permit decals may be purchased at the time of registration.

HEALTH INSURANCE

The College offers a health insurance program to which full-time students must subscribe if they do not have similar coverage. It is the responsibility of the student to make sure he has been charged at the time of registration for this insurance.

DISCOUNT POLICY

TEACHER DISCOUNT. Any full-time Florida teacher presenting a signed contract for the academic year, or a letter from her/his principal at the time of registration, is entitled to a 30% discount on tuition, unless tuition is paid through some type of grant or subsidy.

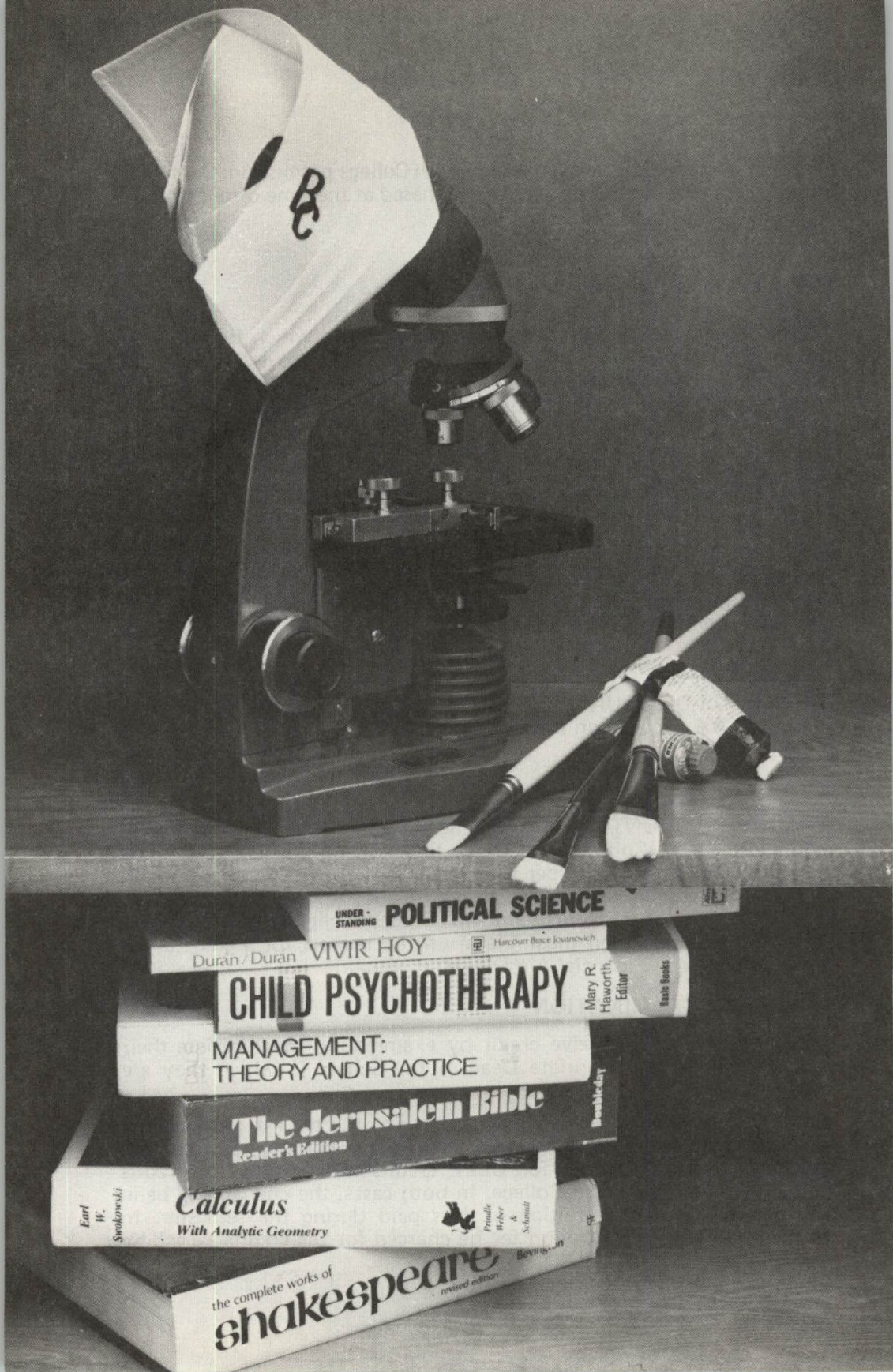
RELIGIOUS DISCOUNT. Representatives of a religious order are entitled to a 30% discount on tuition.

FAMILY DISCOUNT. Families having more than one full-time student enrolled at Barry College at the same time pay full tuition for the first student, receive a \$500 per year reduction for the second student, \$1,000 per year reduction for the third student, and a \$1,500 per year reduction for the fourth student. Students eligible for the Family Tuition Reduction Plan must file a written request for a grant under this plan with the Financial Aid Office.

CREDIT BY EXAMINATION

Students wishing to receive credit by examination must initiate their request from the appropriate Dean of the School in which they are enrolled.

Credit by examination charges are for taking the tests if administered on campus, regardless of the number of credits eventually posted on the student's records. Charges for CLEP credits will be only for credits actually granted by Barry College. In both cases, the charges will be in addition to any other tuition or fees paid during the semester. In neither case will a registration fee be charged for the credits earned by examination.



Academic Affairs

REQUIREMENTS FOR GRADUATION

While Barry College provides academic advising, the responsibility for planning individual programs rests with the students. Students are expected to become familiar with the requirements of the College, of the Schools in which they are enrolled, and of their major disciplines. The requirements which all students must meet are:

- (1) Satisfactory completion of a minimum of 120 credits with a cumulative average of 2.00 (C). Of the total, a minimum of 48 credits must be in courses numbered above 299. The last 30 credits of degree work must be completed on campus.
- (2) Satisfactory completion of at least 30 credits of distributed course work as follows:
 - 9 cr. in Religious Studies and/or Philosophy.
 - 6 cr. in oral and/or written communication.
 - 15 cr. in two of the divisions of Liberal Arts (Humanities, Natural Sciences, or Social Sciences) outside the major area(s), with a minimum of six (6) credits in each of the two divisions.

Humanities	Art, English, French, Humanities, Music, Philosophy, Religious Studies, Spanish, Theatre
Natural Sciences:	Biology, Chemistry, Mathematics, Physics
Social Sciences:	Anthropology, Geography, History, Political Science, Psychology, Sociology

- (3) Satisfactory completion of an integrative experience in the major field(s) during the semester immediately preceding graduation. Students planning to attend graduate school may submit GRE scores to fulfill this requirement. Other examples of integrative experiences are written or oral comprehensive exams, internships, and field work.
- (4) Completion of a major. Specific requirements are given in the introduction to each of the 25 majors, and at least three major plans are available:
- (a) A Single Major (40-60 credits)
 - (b) One Major (30-40 credits) and one or two Minors (20-30 credits in each)
 - (c) Two Majors (30-40 credits in each) with or without a Minor (20-30 credits)

Electives in the area(s) of concentration beyond the maximum number will not fulfill the 120 credits required for graduation.

DEGREES AND MAJORS

In its undergraduate programs, the College offers the degrees of Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science in Nursing (B.S.N.), Bachelor of Social Work (B.S.W.), and Bachelor of Music (B.M.).

The College offers 25 undergraduate majors:

- | | |
|--|---|
| 1. Accounting (B.S.) | 12. Liberal Studies (B.A.) |
| 2. Art (B.F.A.) | 13. Marketing (B.S.) |
| 3. Biology (B.S.) | 14. Mathematics (B.S.) |
| Pre-Medicine | 15. Medical Technology (B.S.) |
| Pre-Dental Medicine | 16. Music (B.M.) |
| Pre-Veterinary Medicine | 17. Nursing (B.S.N.) |
| 4. Business Administration/
Management (B.S.) | 18. Office Administration/
Business Education (B.S.) |
| 5. Chemistry (B.S.) | 19. Pre-Law (B.A.) |
| Pre-Pharmacy | 20. Professional Studies (B.S.) |
| 6. Early Childhood
Education (B.S.) | 21. Psychology (B.S.) |
| 7. Economics/Finance (B.S.) | 22. Religious Studies (B.A.) |
| 8. Elementary Education (B.S.) | 23. Social Work (B.S.W.) |
| 9. English (B.A.) | 24. Spanish (B.A.) |
| 10. Exceptional Child Education
(B.S.) | 25. Theatre (B.A.) |
| 11. History (B.A.) | |

Additional courses are offered in the following areas of study:

1. Anthropology
2. Dance
3. French
4. Geography
5. Humanities
6. Journalism
7. Philosophy
8. Physical Education
9. Physics
10. Political Science
11. Secondary Teacher Certification
12. Social Science
13. Sociology
14. Speech

ACADEMIC REGULATIONS

Class Status

A student's status is determined by the number of credits earned as follows:

- Freshman — 1 to 29 credits earned
- Sophomore — 30 to 59 credits earned
- Junior — 60 to 89 credits earned
- Senior — 90 credits or above earned

Calendar

The fall semester begins in late August and terminates in mid-December; the spring semester begins in mid-January and closes in early May. The summer terms usually run May — June and June — July.

Class Load

The recommended academic load is 15–17 credits during a regular semester and 6 credits during a summer session. To attempt more than 18 or 6 credits, respectively, requires the recommendation of the faculty advisor, written approval of the appropriate Dean, and a 3.00 (B) average.

Advisors

Prior to registration, students are assigned faculty advisors. Students and advisors meet periodically to plan programs and evaluate progress. Each semester the registration card with the choice of courses must be approved and signed by the faculty advisor. The School Deans supervise the academic advising program and are available for consultation with students.

Attendance

Students are expected to attend classes and laboratory sessions. At the beginning of the semester, all instructors will define requirements for credit in their classes.

Credit by Examination

Continuing Education and Nursing students may receive up to 60 credits through Credit by Examination. The Schools of Arts and Sciences, Business Education, and Social Work will accept up to 42 credits. Only a CR grade is recorded when credit is granted through examination.

CLEP scores are granted on the General Examination at or above the 50th percentile. Scores obtained on CLEP Subject Examinations are acceptable at the C level, as recommended by the Council on College-Level Examination. Credits for Subject Examinations are not allowed for professional or technical courses unless similar courses are offered at Barry College for which credit is granted toward the B.A., B.F.A., B.M., B.S., B.S.N. or B.S.W. degree. Subject examinations can be used to satisfy the student's major or minor sequence requirements only with departmental approval. CLEP credit cannot duplicate course work earned or vice versa. Credit by CLEP must be earned before the completion of 60 credits, and a maximum of 30 credits may be earned through CLEP examinations.

Undergraduate Grading System

Barry's undergraduate grading system, based on class work and examinations, follows :

Superior achievement... A	4.00 honor points per credit
Above average B	3.00 honor points per credit
Average C	2.00 honor points per credit
Below average..... D	1.00 honor points per credit
Failure..... F	No honor points
Credit.....CR	Credit awarded for achievement at or above the C level; no honor points; not computed in GPA
No CreditNC	No Credit awarded; achievement below C level; not computed in GPA.
Incomplete I	An incomplete grade must be made up within the semester following its receipt. It is the student's responsibility to arrange with the instructor for satisfactory completion of course requirements. No incomplete grade will be assigned in the semester of graduation.
Withdrew.....W	Granted to students who officially withdraw before the last five (5) weeks of a regular semester or the last two (2) weeks of the summer session. If a student officially withdraws within the last five weeks prior to final examinations of a regular semester and within the last two weeks of the summer session, a grade penalty is earned. Grade penalty means an F grade and the credits are computed in the grade point average.

Independent Study

Opportunities for independent research are available to degree-seeking students in various departments. Students must have plans for the research project approved by the academic advisor and the department chairperson. Students may register for no more than one such project each semester.

Special Topics

Contents of Special Topics classes will be determined by the individual departments as requested by faculty and/or students to fill specified needs or interests.

Credit/No Credit

Students may select one course per semester, in addition to Physical Education courses, subject to the usual maximum load limitations, for which the official record of performance shall indicate only whether or not course requirements are completed satisfactorily. A student on academic probation may not elect the CR/NC option.

This option may not apply to courses in the student's area of concentration or to courses required for professional preparation. The student must elect the option at the time of registration; any changes must be made within the regularly-scheduled period for class adjustments. A student may not repeat a course under the CR/NC option for which the previously earned grade was other than W.

A maximum of twenty-four (24) credits, in addition to physical education courses, may be taken under the CR/NC option. Credits earned under this option are applicable to the number of credits needed to fulfill degree requirements. Students enroll for the Credit/No Credit option in all physical education courses; no letter grades are issued.

Good Standing – Probation – Suspension

A student is in Good Academic Standing if the cumulative grade point average (GPA) is 2.00 or above.

A student is on Academic Probation if the cumulative grade point average (GPA) falls below 2.00. The dean of the appropriate School may require a student on probation to register for a limited course load.

A student will be suspended who

- a) receives less than a 1.00 GPA during either of the first two semesters of attendance at Barry College ;
- b) has completed fewer than 60 credits and receives a cumulative GPA below 2.00 for 3 consecutive semesters ;
- c) has completed more than 60 credits and receives a cumulative GPA below 2.00 for 2 consecutive semesters.

A student who has been suspended for academic reasons generally may not petition the Registrar for readmission until one year has lapsed. The Registrar's Office must have the approval of the dean of the appropriate School to readmit a student following suspension.

Off-Campus Enrollment/Transfer of Credits

Barry College students who wish to take courses at another college or university for the purpose of transferring the credits back to Barry must obtain prior written approval from the appropriate School Dean. Students who have attained junior status may not transfer credits from a community or a junior college. Once a student is enrolled as a degree-seeking student at Barry, no more than six (6) credits may be transferred toward a Barry degree. Courses taken through consortia are resident credits and are not counted as transfer credits. Only credits are transferred, not grades or grade point averages.

Withdrawals

Students withdrawing from the College must do so officially by submitting a written notice of withdrawal to the Office of the Dean of their respective Schools. The effective date of withdrawal will be the date on which the notice is received by the Dean. Students withdrawing from course(s) must do so officially by obtaining the withdrawal form from either their advisor or the Office of the Registrar. The withdrawal form must be signed by the advisor and brought to the Office of the Registrar for final processing. An unauthorized withdrawal results in failures in course(s).

Class Adjustments

After registration, any changes in schedule (adding, dropping, or changing a section of a class) must be authorized by the student's advisor.

Repeat Courses

With prior written authorization from the appropriate Advisor and Dean, a student may repeat a course to improve the cumulative grade point average.

A course in which a D has been received may not be repeated if a subsequent course for which the first was prerequisite has been completed with a passing grade. Quality points and credits attempted and earned for the second attempt are counted in lieu of those earned for the initial attempt. Though both attempts remain part of the student's permanent record, the cumulative grade point average will reflect only the grade earned on the second attempt. The Credit/No Credit Option cannot be exercised during the second attempt to remove a previous letter grade. A course in which an A, B, or C grade has been earned may be repeated only if the student registers as an auditor for that course, and that status becomes part of the permanent record. An audited course may not be repeated for credit within the following two years. Responsibility rests with the individual student for loss of credit because a course has been repeated and the student has not followed the conditions set forth above.

Advanced Placement

Barry College will grant credits for scores of 3 or above on the Advanced Placement Examinations of the College Entrance Examination Board. For Advanced Placement credit to be applied toward a student's major or minor sequence, departmental approval must be obtained. Advanced Placement credits are considered by the College as earned course credits and cannot be duplicated by CLEP credit.

Academic Grievance and Appeals

Students who have academic grievances are to follow the normal chain of command in seeking resolution of disagreements. For example, students having problems with faculty members must meet personally with the faculty member concerned. If agreement is not arrived at, the next person to see must be the appropriate administrative officer. Failing resolution with the appropriate Dean, a student may file a final written appeal with the Vice President for Academic Affairs. It should be noted that letter grades (A,B,C,D,F) are the sole province of the course instructor and cannot be changed to another letter grade by any administrator.

Grade Reports

Grade reports are issued at the end of each term. Any error in designation or omission of course should be reported to the Registrar within two weeks of receipt.

Dean's List

To be eligible for the Dean's List, students must have achieved a grade point average of 3.50 as a full-time student during the semester, with no incomplete grades or grade lower than a C.

Honors

In order to qualify for graduation with distinction, a student must have taken a minimum of 56 credit hours at Barry and must have maintained a grade point average of 3.50 or above. Only courses taken at Barry are computed in determining honors. The GPA will be rounded using the third decimal place.

For distinction, *cum laude*, a grade point average of 3.50 is required; for *magna cum laude*, 3.70; and for *summa cum laude*, 3.90.

ROTC

Barry College students may enroll in ROTC courses through cross-registration with the University of Miami. Eligibility for registration is determined by the ROTC Department at the University, in accordance with appropriate Armed Service Regulations. Academic credit is awarded by Barry, although an administrative fee may be charged by the ROTC Department at the University of Miami. Uniforms, textbooks, and equipment essential to the ROTC program are furnished by the U.S. government.

Qualified students may apply for an officer program leading to a commission as Second Lieutenant in the United States Marine Corps. Commissions are offered in both ground and aviation components. The Platoon Leaders Course (PLC) is offered to freshmen, sophomores, and juniors who attend precommissioning training during the summer. Financial Assistance and Flight Indoctrination Programs are available. Qualified seniors attend twelve weeks of training in the Officer Candidate Course (OCC) after graduation.

CONSORTIA

Barry College and Biscayne College cooperate in a variety of programs and activities which enable students of both institutions to share in a broader and more meaningful educational experience.

Barry College and Embry-Riddle Aeronautical University jointly sponsor the Miami Education Consortium (MEC), affording adults residing in the Miami area an opportunity to complete college degree requirements while employed full time. MEC academic courses are conducted primarily on the Barry campus, and full residence credit is granted for courses offered. All MEC courses are applicable to degrees at Barry College or Embry-Riddle.

CROSS CULTURAL PROGRAM

Barry College offers a unique Cross Cultural Program that incorporates language and general education requirements. This intensive one-year program includes the Spanish-speaking who wish to learn English, and the English-speaking who wish to learn Spanish. The program usually presumes a minimum preparation of two years of study of either Spanish or English, as well as the usual conditions for College admission.

Students in the program have freshman status and earn a full year of college credit. The courses are bicultural in content and include 12 credits of language (Spanish or English), 6 credits in Humanities, 6 credits in Social Science, and 6 credits in Religious Studies and/or Philosophy.

CAMPUS INTERCHANGE PROGRAM

Barry College is part of a campus-interchange program involving four fully-accredited colleges located in different geographic areas across the United States. A student may elect to spend a semester at any of the participating colleges any time from the second semester of the sophomore year until the last semester prior to receiving a degree from Barry. Tuition is paid to the home college; other expenses (including room and board, special fees, etc.) are paid on the campus where they are incurred. Students participating in this program will need to coordinate financial aid as well as academic programs. Information on campus interchange is available at the office of the School Dean.

Barry College has entered into this agreement with St. Thomas Aquinas College, Sparkhill, New York; St. Mary's Dominican College, New Orleans, Louisiana; Dominican College, San Rafael, California; and Aquinas College, Grand Rapids, Michigan.

INTERDISCIPLINARY OPPORTUNITIES

A number of courses and programs at Barry College provide for an interdisciplinary approach to education. Examples include Bio-Medical Ethics, Humanities, Liberal Studies, and Pre-Law.

SUMMER SESSIONS

Summer sessions are held every year, one during May and June, the other in June and July. A student may earn six credits each session. Requirements for admission to the summer sessions are the same as for the regular academic year. Students matriculated at another college must have written permission from their Dean to take specific courses at Barry. No other academic credentials are needed for guest students.

MAJORS BY SCHOOLS

School of Arts and Sciences

Art
Biology
Chemistry
English
History
Liberal Studies
Mathematics
Medical Technology
Music
Pre-Law
Psychology
Religious Studies
Spanish
Theatre

School of Business

Accounting
Business Administration/Management
Office Administration/Business Education
Economics and Finance
Marketing

Continuing Education Department

Professional Studies

School of Education

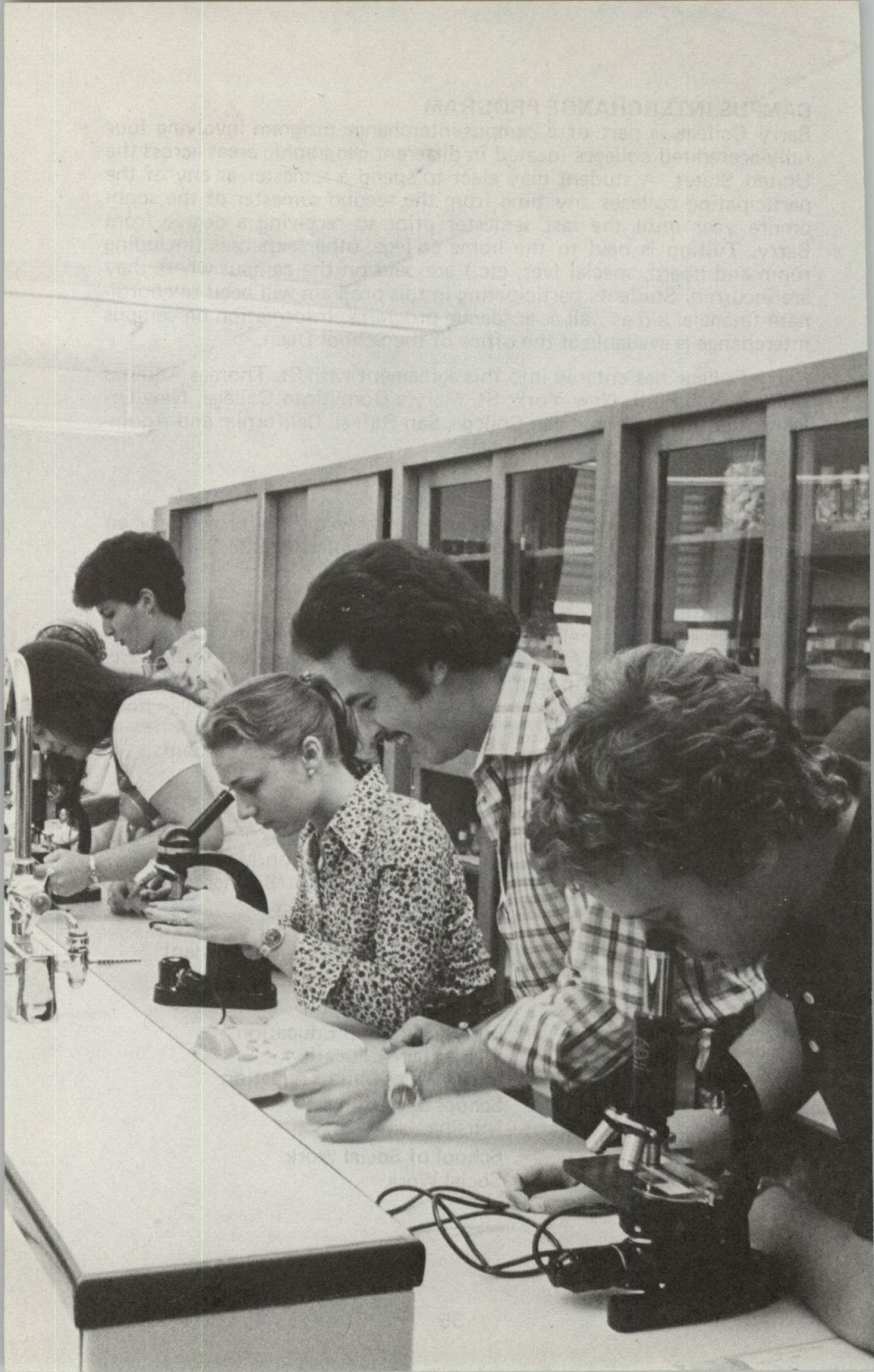
Early Childhood Education
Elementary Education
Exceptional Child Education

School of Nursing

Nursing

School of Social Work

Social Work



School of Arts and Sciences

Andre Cote, Ph.D., Dean

ANTHROPOLOGY

Course Descriptions--Anthropology Prefix: ANT

201 Principles of Anthropology (3)

Introduction to the different fields of anthropology and an analysis of how they are integrated to provide a holistic picture of comparatives and universals in human behavior; surveys cultural and physical anthropology, archeology, and language.

243 Cultural Anthropology (3)

Comparative cultural behavior explored through theoretical constructs and ethnographic data; social organization, linguistics, psychological anthropology, and technology.

ART

The art program prepares majors for their future lives as professional artists or art educators and for advanced study at the graduate level. The classes are designed to foster individual growth in an integrated academic and studio environment. Courses are also available for non-majors who wish to enrich their lives and develop new skills.

After the completion of the Basic Preparation Program and of twelve (12) credit hours in studio courses, a student is required to meet in conference with the faculty in order to determine the student's progress in the B.F.A. program. In their final year, art majors participate in a Senior Exhibition in fulfillment of the requirement for an integrative experience. The minimum grade of C is required in all major courses.

The College reserves the privilege of retaining one student work for the purpose of exhibition or as part of the Department's permanent collection. The College also reserves the right to reproduce and publish student works. Policies governing the exhibition and sales of student works are available from the Fine Arts Department.

PROGRAMS OF STUDY

B.F.A.	
Basic Preparation	12
Art History	12
Art Studio	48
Liberal Arts Distribution	30
Electives	18
	120 Credits
B.F.A.(Education)	
Basic Preparation	12
Art History	12
Art Studio	38
Liberal Arts Distribution	30
Certification Requirements	28
	120 Credits
Art Minor	
Basic Preparation	12
Art History	6
Art Studio	6-12
	24-30 Credits

Course Descriptions—Art Prefix: ART

101A Basic Preparation Program (3)

Beginning theory and application of basic drawing techniques including life figure. (\$20 fee)

101B Basic Preparation Program (3)

Basic two-dimensional design concepts and theory; exploration and analysis of design fundamentals, including the study of color theory and perspective; application of these concepts and theories through the various media. (\$20 fee)

102A Basic Preparation Program (3)

Intermediate study of the human figure dealing with non-objective images and freedom of expression. (\$20 fee)

102B Basic Preparation Program (3)

Basic three-dimensional design concepts and theory; exploration and analysis of design fundamentals through various tools and materials. (\$20 fee)

141 Handbuilding (3)

Introduction to clay as an art medium; handbuilding techniques of clay forming, including basic glazing and firing instruction; course for both majors and non-majors. (\$20 fee)

201 Basic Printmaking I (3)

Introduction to basic printmaking techniques, studio practices, materials and methods (stencil, woodcut, linocut, etc.). Prerequisites: Art 101, 102. (\$20 fee)

202 Basic Printmaking II (3)

Introduction to basic intaglio and/or lithography techniques; emphasis on technique rather than aesthetic. Prerequisite: Art 201. (\$20 fee)

- 203 Basic Photography (3)**
Introduction to the camera and black and white darkroom procedure; emphasis on technique rather than aesthetics. (\$20 fee)
- 205 Graphic Design I (3)**
Design course exploring visual solution to word, letter, and graphic problems. Prerequisite: Basic Prep courses. (\$20 fee)
- 209, 210 History of Western Art (3)(3)**
Art from ancient civilization to the Renaissance, the Baroque period through the nineteenth century and contemporary trends as influenced by the present era.
- 231 Beginning Jewelry and Metals I (3)**
Basic techniques of handcrafting metal forms; emphasis on cutting, soldering, polishing and setting stones. (\$15 fee)
- 232 Beginning Jewelry and Metals II (3)**
Traditional and contemporary enameling techniques; emphasis on cloissone and forming metal. (\$15 fee)
- 241 Potter's Wheel I (3)**
Introduction in the use of the potter's wheel as a primary forming technique of the potter-artist. (\$20 fee)
- 242 Potter's Wheel II (3)**
Advanced problems in wheel throwing and handbuilding techniques; greater participation in kiln firing cycles. Prerequisite: Art 241. (\$20 fee)
- 261 Painting and Drawing I (3)**
Introduction to basic materials and techniques of the painting and drawing media. Prerequisites: Art 101 and 102 (\$20 fee)
- 262 Painting and Drawing II (3)**
Painting problems in oil and/or acrylic and the drawing media; investigation of space, compositional studies and encouragement of the exploration of individual solutions. Prerequisite: Art 261. (\$20 fee)
- 268 Weaving I (3)**
Basic techniques of traditional tapestry presented in a contemporary style on vertical frame looms. (\$15 fee)
- 269 Weaving II (3)**
Off-the-loom techniques, modular concepts, dyeing, spinning, and ikat, as a means of exploring and developing ideas and forms in fiber. (\$15 fee)
- 300 Special Topics (3)**
Subject content to be determined by the Department to fill specified needs or interests. (\$0 to \$20 fee)
- 301 Intermediate Printmaking (3)**
Use of printmaking as creative expression, with special attention to the relief, intaglio and planographic process. Prerequisite: Art 201 or 202. (\$20 fee)
- 303 Intermediate Photography 3)**
Projects involving types of light and character-portraits allow the student to creatively refine techniques of basic photography; new techniques such as hand coloring, toning, and kodalith will be explored. Prerequisite: Art 203. (\$20 fee)

305 Graphic Design II (3)

Practical problems in advertising design and basic techniques in commercial graphic illustration; emphasis on preparing finished art for printing. Prerequisite: Art 205. (\$20 fee)

313 Philosophy of Art (3)

Philosophical study of the nature of art; relation between the various arts; principles of art criticism; religious art and symbolism. Same as PHI 313.

331 Intermediate Jewelry and Metals (3)

Techniques of casting metal; emphasis on centrifugal, vacuum and steam processes. Prerequisite: Art 231 or 232. (\$15 fee)

341 Claybody Formulation (3)

Extensive study and investigation of claybody formulation with immediate application to current semester work. Prerequisite: Art 241 or 242. (\$20 fee)

342, Glaze Calculation (3)

Thorough investigation of glaze calculation at several temperature ranges; student work will reflect these studies. Prerequisite: Art 241 or 242. (\$20 fee)

359, 459 Independent Study (1-6)

Opportunity for research in areas of special interest to the student. Prerequisite: Departmental approval. (\$0 to \$20 fee)

361 Painting and Drawing III (3)

Intermediate study of the painting and drawing media (materials and methods); emphasis on still life; development and refinement of basic concepts, materials and techniques. Prerequisites: Art 261 and 262. (\$20 fee)

362 Painting and Drawing IV (3)

Intermediate study of the painting and drawing media; emphasis on life drawing and painting; individual philosophies and techniques refined. Prerequisite: Art 361. (\$20 fee)

368 Intermediate Weaving (3)

Basic techniques of weaving patterns on a form harness loom. Prerequisite: Art 268 or 269. (\$15 fee)

376 Art in the Elementary School (3)

Aims and procedures in the development of a creative expression in elementary school children; includes practice and experimentation in various suitable media. (\$20 fee)

401 Advanced Printmaking (3)

Advanced problems and techniques in printmaking; special emphasis on experimental techniques, color serigraphy, planographic techniques, development of concept and creative expression; instruction on an individual basis. Prerequisite: Art 301. (\$20 fee)

403 Advanced Photography I (3)

First half of semester is devoted to color posterization; during the latter half, an individual project is offered; student may then explore personal aesthetic or technical interests through his or her photographic series. Prerequisites: Art 203, 303.

404 Advanced Photography II (3)

Advanced student works on a creative independent project; emphasis on the development of one's personal form of expression within the photographic arts, whether through conventional black and white, color posterization, non-silver processes, or even an inter-disciplinary merging of the other media offered in the Fine Arts Department. Prerequisite: Art 403 and permission of instructor. (\$20 fee)

405 Graphic Design III (3)

Advanced course involving the latest photo/graphic techniques used in commercial design: diazo, color key, color xerox, photosilkscreen, chronatech, and the making of original dry-transfer sheets will be experienced through class work and field trips to commercial labs. Prerequisites: Art 303 and 305. (\$20 fee)

406 Graphic Design Group (3-6)

Advanced students in graphic design participate in design and production of various printed materials published by the College; students work independently in the tutorial method and are guided by a member of the Art faculty. Prerequisite: Permission of the Chairman.

409 History of Art, the Renaissance (3)

Art and architecture of the Renaissance in relation to the political and social structures of the 15th and 16th centuries in Italy.

410 History of Art, 19th Century European Art (3)

Neoclassicism, Romanticism, Realism, Impressionism, and Post-Impressionism in European art and architecture studied in relation to political and intellectual developments.

431 Advanced Jewelry and Metals (3)

Advanced problems in forming and casting metals; emphasis on refinement of techniques and styles. Prerequisite: Art 331. (\$15 fee)

441 Advanced Ceramics (3)

Advanced projects and techniques with instruction on an individual basis to suit the student's needs. Prerequisite: Art 341 or 342. (\$15 fee)

461, 462 Painting and Drawing V, VI (3) (3)

Advanced painting and drawing problems with special emphasis on the development of individual expression, concept, materials and philosophies; instruction is on an individual basis to suit the student's needs. Prerequisites: Art 361 and 362. (\$20 fee each)

476 Methods in Art Education (4)

Philosophy, curriculum, and methods pertinent to the development of creative expression for students in grades 1-12; practice in formulating aims, preparing materials, demonstrating processes, evaluating and displaying work done in the classroom situation. Required for certification in grades K-12.

BIOLOGY

Biology Major (including Pre-Medical, Pre-Dental, Pre-Veterinary programs)

A major requires a minimum of 35 credits including Biology 112, 116, 341, 342, and at least one course from each of the following Core areas:

1. Growth and development: Biology 230
2. Cellular and molecular biology: Biology 325 or 330
3. Physiological and biochemical principles: Biology 321 or 331-332
4. Environmental biology: Biology 310 or 312
5. Biological Theory: Biology 440 or 475

Students planning to teach at the secondary level add Biology 476. Students majoring in biology must minor in either chemistry or mathematics. In any event they must include the following: Chemistry 111-112 and 243-244; Math 111 and 211. Biology majors are required to achieve a satisfactory score on the advanced biology test of the Undergraduate Assessment Program. Students planning to attend graduate school may submit GRE scores to fulfill this requirement.

Medical Technology

A student majoring in medical technology must meet the following requirements: Biology 112, 116, 230, 325, 331, 332, 341, 342, 346. Also required as part of the program are Chemistry 111, 112, 243, 321; Math 111, 211; Physics 151; and the distribution requirement. After completing this 90-credit program, the student may apply for a twelve-month period of academic and clinical training in a School of Medical Technology approved by the American Medical Association and the American Society of Clinical Pathologists. Upon completion of the twelve-month internship, the student receives a Bachelor of Science degree with a major in medical technology. Students must apply individually for the year of clinical training. Schools of Medical Technology selectively admit qualified students on an individual basis.

Biology Minor

A minor in biology requires 20 credits including Biology 112 and 116.

Students majoring in biology or medical technology must maintain a 2.0 (C) average in corequisite courses in chemistry and mathematics. Students who have achieved junior status must maintain a 2.5 (C+) average in their major. Majors may not include toward graduation the credit for a biology course in which they have received a grade of D. The course may be repeated in order to raise the grade, or it may be replaced by another course of the same kind; i.e., a Core course can be replaced by a Core course, an elective course can be replaced by another elective course.

Course Descriptions--Biology prefix: BIO

101-102 General Biology I and II (1-6)

Organized according to modules; student may elect as many as three modules during one semester; content of the module may change each semester and is announced during the semester prior to registration; typical modules have included Cell Biology, Developmental Biology, Ecology, Florida's Environment, and Introductory Genetics.

103 Biological Crisis (3)

Current critical areas in biology; typical areas have included Environmental Crisis, Energy Crisis, Disease Crisis--Alcoholism, Drug Addiction.

112 Botany (4)

Plant forms: correlating structure, function, and environment. 3 hours lecture, 3 hours laboratory weekly. (\$30 fee)

116 Zoology (4)

Animal kingdom including basic facts and principles of the anatomy, physiology, embryology, evolution, and heredity of the major groups. 3 hours lecture, 3 hours laboratory weekly. (\$30 fee)

230 Human Anatomy (4)

Gross human anatomy with laboratory, including dissection of the mink. 2 hours lecture, 4 hours laboratory weekly. (\$35 fee)

253 Introductory Microbiology (4)

Characteristics, physiology, pathogenicity of bacteria and viruses, with emphasis on organisms important in human disease; methods of cultivation, identification, and control of microorganisms. 3 hours lecture, 3 hours laboratory weekly. Prerequisite or corequisite: Chemistry 152. Open to non-science majors only. (\$45 fee)

300 Special Topics (3)

Content to be determined by the Department as requested by faculty and/or students to fill specified needs or interests. Prerequisite: Biology 112 or 116 or departmental approval.

310 Marine Biology (4)

Common marine organisms of the littoral seas, coral reefs, and open ocean; interrelationships and problems of adaptation and survival. 3 hours lecture, 3 hours laboratory weekly; field trips by announcement. Prerequisite: Biology 116 (\$30)

312. Ecology (4)

Plants and animals in relation to their environments; population, communities, eco-systems, and behavioral patterns, utilizing many of the natural areas provided, such as coral reefs, hammocks, everglades. 3 hour lecture, 3 hours laboratory and field work weekly. Prerequisite: Biology 112 or 116. (\$30 fee)

321 Plant Physiology (4)

Activities important to plants, such as photosynthesis, water transport, responses to light, hormonal responses and regulation of growth, mineral nutrition. 2 hours lecture, 4 hours laboratory weekly. Prerequisites: Biology 112; Chemistry 243 244. (\$30 fee)

325 Microbiology (4)

Bacterial and viral classification, structure, physiology, genetics, pathogenicity and immunology; methods of cultivation, identification, and control of microorganisms. 3 hours lecture, 3 hours laboratory weekly. Prerequisites: Biology 112 or 116; Chemistry 243. (\$45 fee)

330 Cell Biology (4)

Biological processes in viruses, bacteria, plant and animal cells, with emphasis upon the correlation between structure and function on the molecular level. 3 hours lecture, 3 hours laboratory. Prerequisites: Chemistry 243-244; Biology 112, 116. (\$30 fee)

331-332 Physiology (4-8)

Principles of animal physiology with special application to man. 3 hours lecture, 2 hours laboratory weekly. Prerequisites: Biology 230; Chemistry 152, or 243, 244. (\$0 fee)

341 Genetics (3)

Study of the principles of modern genetics and the classical theories of heredity. Prerequisites: Biology 112, 116; Chemistry 243.

342 Genetics Lab (2)

Introduction to the use of viruses, bacteria and *Drosophila* to illustrate the basic principles of genetics. Prerequisite or corequisite: Biology 341. Strongly recommended: Biology 325. (\$40 fee)

346 Parasitology (4)

Morphology, taxonomy, identification, life history, host-parasite relationship, and control of protozoan, helminth, and arthropod parasites. 2 hours lecture, 4 hours laboratory weekly. Prerequisite: Biology 116 or equivalent. (\$30 fee)

352 Biochemistry (4)

Molecular structure in the cell, biological oxidations, selected biosynthetic pathways, molecular genetics. Same as CHE 352.

440 Evolution (3)

Evidence for and the principles involved in the evolution of plants and animals, including man. Prerequisite: Biology 341.

450 Histology (4)

Microscopic study of animal tissues, with the relationship between structure and function stressed. Two hours lecture, four hours laboratory weekly. Prerequisites: Biology 116 or equivalent; Biology 230. (\$30 fee)

451 Embryology (4)

Vertebrate embryology, including gametogenesis, fertilization, the formation of the germ layers, and organ system. 2 hours lecture, 4 hours laboratory weekly. Prerequisites: Biology 116 or equivalent, Biology 230. (\$30 fee)

475 Seminar (2)

Presentation of reports, discussions, lectures, and papers on a selected topic(s) in biology.

476, Teaching of Biology in the Secondary School (3)

Problems confronting teachers of biology in the secondary school; organization of courses, sources of materials, textbooks, methods of teaching. Prerequisite: Departmental approval.

480-490 Medical Technology (30)

Twelve-month period of academic and clinical training in a school of medical technology approved by the American Medical Association and the American Society of Clinical Pathologists.

259, 459 Independent Study (3) (3)

Opportunity for extensive study in areas of special interest to the student. Prerequisite: Departmental approval.

295, 495 Research (3) (3)

Investigation of an original research problem of special interest to the student; independent execution of chosen experimental work or library research; under direction of selected staff member. (\$30 fee)

CHEMISTRY

Students electing a chemistry major should have a satisfactory background in high school chemistry and a minimum of 3½ years of college preparatory mathematics.

The course of studies for the chemistry major may be adapted to the interests and goals of the individual student. Generally, it will include from 30 to 40 credits of chemistry and approximately 30 credits in related sciences and mathematics, including Mathematics 111, 211-212 and Physics 201, 202.

A satisfactory score on the Field Test of the Undergraduate Assessment Program is required for graduation. Students planning to attend graduate school may submit GRE scores to fulfill this requirement. (GRE scores must be available before the UAP campus testing date.) The minimum grade of C is required in all major courses.

A minor in chemistry (20 credits) includes Chemistry 111, 112, 243.

A student planning to study pharmacy can take up to two years of pre-pharmacy preparation under the direction of the Physical Sciences Department.

Course Descriptions--Chemistry Prefix: CHE

105 Fundamentals of Chemistry (3)

Basic concepts of chemistry; for non-science students. 2 hours lecture; 2 hours laboratory. (\$15 fee)

110 Preparation for College Chemistry (2)

Preliminary course for students who wish to begin a major or minor sequence in chemistry but do not qualify for admission to Chemistry 111; given on CR/NC option only; credit not applicable toward the major or minor; four class meetings per week.

111, 112 General Chemistry and Qualitative Analysis (4) (4)

Chemical principles and descriptive inorganic chemistry for students majoring in science and mathematics. 3 hours lecture; 3 hours laboratory. Prerequisite: Chemistry 110 or satisfactory score on chemistry placement test. (\$30 fee ea.)

152 Introduction to Organic and Biological Chemistry (4)

Organic chemistry with application to the chemistry of the cell. 3 hours lecture, 2 hours laboratory weekly. Prerequisite: High school chemistry or Chemistry 105. (\$30 fee)

241 Organic Chemistry Survey (4)

Structure and reactions of monofunctional compounds, with related laboratory.

243,244 Organic Chemistry (4)(4)

Carbon compounds, with attention to theory. 3 hours lecture, 3 hours laboratory weekly. prerequisite: Chemistry 112. (\$30 fee ea.)

321 Quantitative Analysis (4)

Theory and practice of analysis, including volumetric, colorimetric, gravimetric and electrochemical procedures. 2 hours lecture, 6 hours laboratory. Prerequisite: Chemistry 112. (\$30 fee)

352 Biochemistry (4)

Molecular structures in the cell, biological oxidations, selected biosynthetic pathways, molecular genetics. See Biology 352. Prerequisite: Chemistry 243.

355 Basic Physical Chemistry (3)

Selected topics in physical chemistry; for students in the life sciences as well as those who will continue in the physical chemistry sequence. Prerequisites: Chemistry 112, Physics 202, Mathematics 211.

356,357 Physical Chemistry (3)(3)

Quantitative study of chemical principles: thermodynamics, kinetics, structure of matter. Prerequisites: Chemistry 355 or permission of Department, Physics 202, Mathematics 212 or equivalent.

366 Physical Chemistry Laboratory (2)

Laboratory problems in physical chemistry, with emphasis on equilibria and kinetics; one four-hour laboratory weekly. Prerequisite: Chemistry 355 and permission of Department. (\$30 fee)

447 Advanced Organic Chemistry (3)

Organic reaction mechanisms. Prerequisite: Chemistry 244. Corequisite: Chemistry 355.

460 Inorganic Chemistry (3)

Senior-level course in modern inorganic chemistry. Prerequisite: Chemistry 356.

476 Teaching Chemistry in the Secondary School (3)

Special methods course in teaching high school chemistry. Prerequisite or co-requisite: Chemistry 356. Tutorial.

259,459 Independent Study (3)(3)

Opportunity for work in areas of special interest to the student. Prerequisite: Departmental approval

ENGLISH

The program for a student who desires to major in English consists of a minimum of 30 credits, including the regular freshman courses in writing and the sophomore survey of English literature. Beyond this, the student will elect, with the direction of an advisor, courses that will complete the program. The program for a student who desires to minor in English consists of 20 credits.

Students majoring in English must achieve a satisfactory score on the literature test of the Undergraduate Assessment Program. Students planning to attend graduate school may submit GRE scores to fulfill this requirement. The minimum grade of C is required in all major courses.

Course Descriptions - English Prefix: ENG

103 English for Foreign Students I (3)

Intensive course for non-native speakers; emphasis on grammar and syntax in preparation for attaining the writing skills necessary to pursue a college career in the United States.

104 English for Foreign Students II (3)

Intensive course for non-native speakers; stress on reading, writing, and speaking skills needed for college and business.

111,112 Freshman Composition, Literature, and Techniques of Research (3)(3)

In the first semester, the writing of short papers based on readings in literature; in the second term, readings in literature and the writing of a long expository paper.

213,214 English Literature (3)(3)

Historical survey of the literature of England to the twentieth century.

300 Special Topics (3)

Content to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests.

306 Creative Writing (3)

Introductory course with lectures on techniques and criticism of work in progress.

308 Resumes and Interviews (1)

Writing and speaking skills appropriate to job seeking: career information, interview, resume, reference letters, psychological aspects; a competency-based course.

310 Advanced Grammar (3)

English syntax with emphasis on the traditional approach.

312 Expository Writing (3)

Study of and practice in writing expository forms of discourse.

313, 314 World Literature (3) (3)

World masterpieces from the Ancient East and West to the twentieth century.

315 The Novel (3)

Structural analysis of the novel; selections follow a chronological arrangement.

320 Children's Literature (3)

Survey of literature suited to the needs of children. Same as EDU 320.

- 321 Elizabethan Literature (3)**
Selections from the poetry, prose, and drama of Elizabethan England.
- 322 Seventeenth Century Literature (3)**
Donne through Milton.
- 323 Restoration to 1784 (3)**
Reading and critical discussion of the non-dramatic literature of the age: Dryden, Pope, Swift, and Johnson.
- 325, 326 American Literature (3) (3)**
American letters from the Colonial period to the present.
- 327 The Romantic Poets (3)**
Blake through Byron.
- 328 The Victorians (3)**
Selected readings from Tennyson, Browning, Arnold, and the non-fiction prose writers.
- 387 Introduction to Literary Theory and Criticism (3)**
Introduction to a literary theory and a history of literary criticism.
- 403 History of the English Language (3)**
Formation and growth of the language; study of sources, structure, and idiom, and of American modifications of the language.
- 407 Shakespeare (3)**
Selected Shakespearean plays studied in relation to the development of Shakespeare's art. Same as TH 407.
- 425 Advanced American Studies (3)**
Selections from the American Romantics.
- 429, 430 English Studies I, II (3) (3)**
Selected literary topics, including thematic, genre, and historical approaches.
- 439, 440 Theatre History I, II (3) (3)**
Theatrical event and its attendant literature from ritual beginnings to the closing of the theatres in England; from the Restoration to the 1950's and the advent of Absurdist theatre. Same as TH 439,440.
- 441 Contemporary Theatre (3)**
Study of the plays and theatrical practices of modern day. Same as TH 441.
- 451 Medieval Literature (3)**
Critical study of the literary types current in medieval England, with emphasis on Chaucer.
- 460 Modern Literature (3)**
Selected works from twentieth century world literature.
- 476 Teaching of English in the Secondary School (3)**
Problems confronting teachers of English in the secondary school, organization of courses, standards of criticism, sources of materials and textbooks, and methods of teaching.
- 487 Intensive Seminar (3)**
Research under direction of instructor.

491 Comparative Literature (3)

Comparative thematic and structural approach to some Oriental and American masterpieces in order to speculate about cultural similarities and differences, to determine whether the virtue of art is reflected in much the same way in diverse cultures, and to observe the influence of some ancient masterpieces on modern works from diverse cultures.

359, 459 Independent Study (3) (3)

Opportunity for extensive research in areas of special interest to the student. Prerequisite: Departmental approval.

FRENCH

A minor in French requires a minimum of 20 credit hours. Students may, at the recommendation of the Department Chairperson, supplement their coursework by study abroad.

Course Descriptions - French Prefix: FRE

101,102 Basic French (3)(3)

Introduction to French as a spoken and written language; practice, in class and in the laboratory, in understanding and using the spoken language; elementary readings drawn from everyday life situations and literary sources; recognition of the basic structures of the language and use of them in spoken and written expression. Language laboratory hours required.

203, 204 Intermediate French (3)(3)

Increased control of the sound system, continued vocabulary building, review of structures; more advanced practice, in class and in the laboratory, in the use of the spoken language; readings plus writing exercises on familiar and cultural topics. Language laboratory hours required.

250,251 Advanced Conversation and Composition (3)(3)

Further development of listening and speaking competence; increased skill in writing accurately and reading with comprehension; systematic review of grammatical structures through the use of a variety of texts and other media; exploration of the French humanities. Language laboratory hours required.

300 Special Topics (3)

Content to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests. Open to juniors and seniors.

305 Survey of French Literature (3)

Survey of French writings to illustrate the evolution in France of man's consciousness of himself, his environment, and his relations; readings include works of Montesquieu, Racine, Moliere, Hugo, Balzac, Rimbaud, Claudel, Proust, Mauriac, Anouilh, Butor.

331 French Classicism (3)

Classical and the baroque in French seventeenth century letters; portrait of man in Descartes, Pascal, La Bruyere, Corneille, Moliere, Racine, Mme. de Lafayette, de Sevigne, La Fontaine.

401 French Phonetics, Diction, and Conversation (3)

Study and intensive practice of French pronunciation, with exercises in diction, phonetic and phonemic transcription, intonation, rhythm of prose and poetry; conversation; remediation of pronunciation.

450 French Culture and Civilization (1-3)

Organized according to modules: a. Regions of France b. History and ways of life c. Arts and culture

460 Contemporary French Literature (3)

Main currents of thought and choices in literary style among contemporary authors.

476 Teaching of French in the Secondary School (3)

Modern French methodology in developing the four language skills; organization of units of work and lesson plans; construction of tests; evaluation of modern texts and materials; teaching demonstrations; use of language laboratory and other audio-visual devices.

GEOGRAPHY

Course Descriptions—Geography Prefix: GEO

303 Geography of Europe (3)

Europe with an emphasis on man, his culture, economy, history, and political entities on a regional basis; man's adaptation and development in relation to his physical environment, and the influence of environment upon man and his activities.

305 Latin American Geography (3)

Latin America with an emphasis on man, his culture, economy, history and political entities on a regional basis; focus on man's adaptation and development in relation to his physical environment and the influence of environment upon man and his activities.

307 Physical Geography (3)

Holistic approach to man in nature; climatic, physical, biochemical, economic, and political influences upon the ecological structure of the Earth; Earth resources and conservation.

308 United States Geography (3)

Survey of physical, cultural, and economic relationships in the contemporary setting of the United States.

HISTORY

Requirements for a major in history are: 30 credits, with a minimum of 18 in upper biennium courses, including nine hours of 400-level courses but excluding 476. Required courses include History 101, 102, 201 and 202. Students seeking secondary certification should add History 476.

Graduation requirements include earning a minimum grade of C in all major courses and achieving a satisfactory score on one of the following: Undergraduate Assessment Program in History, Graduate Record Examination in History, or Law Skills Aptitude Test. Requirements for minors are 21 credits, including History 101, 102, 201, 202, and nine credits in upper-biennium courses.

Course Descriptions—History Prefix: HIS

101, 102 Survey of Civilization; Origin and Development (3)(3)

Origins and formative influences in the culture of the world; incorporates non-western materials as they have influenced western thought and activity; first semester concludes with the Thirty Years' War; second semester reviews world development from 1648 to the present.

201, 202 U.S.: People & Ideas, I & II (3)(3)

Topical survey of American history, its people and ideas; first semester includes the period to 1877; second semester continues from 1877 to the present.

300 Special Topics (3-12)

Contents to be specified by the Department according to the interest and expertise of faculty members and the specific needs and/or interests of the students.

307, 308 History of Asian Civilizations (3) (3)

History of two Asian civilizations, with major emphasis on the institutions, religions, literature, and fine arts; first semester deals with the period ending about 1600; second semester continues from 1600 to the present.

383 Spanish Colonial Institutions (3)

Topical-chronological treatment of Spanish colonial institutions in Central and South America from discovery to the independence movement.

384 Latin American National Period (3)

Topical-chronological study of the evolution of Mexico, Argentina, and Brazil, with emphasis on their relations with the United States.

401 Problems in History (3)

Nature and kinds of historical research, types of sources, and varieties of solutions; readings and individual problems, with opportunity for independent study.

403, 404 History of American Foreign Policy (3)(3)

Significant topics in diplomatic history; includes decision-making in the Department of State; role of interest groups in foreign policy; first semester includes the eighteenth and nineteenth centuries; second semester treats the twentieth century. Same as POS 403, 404.

429, 430 History of Europe in the 19th Century (3)(3)

Political, economic, and intellectual developments; first semester covers the period from 1814 to 1870; second semester, from 1870 to 1914.

435, 436 History of Europe in the 20th Century (3)(3)

Europe since 1914 and major world events which influenced European politics; first semester covers the period to 1945; second, the period since 1945.

443, 444 History of the United States in the 20th Century (3)(3)

Topical-chronological treatment of the constitutional, economic and social history of the United States in the twentieth century; first semester terminates with the New Deal; second semester treats the events from 1940 to the present. Same as POS 443, 444.

471 American Historiography (3)

Chief writers of American history, especially since the middle of the nineteenth century; their ideas, schools, and influences.

476 Teaching of Social Studies in the Secondary School (3)

Methods of teaching social studies, emphasizing the integration of history; a survey of problems confronting secondary school social studies teachers, including an evaluation of courses and textbooks; instruction in the use of audio-visual materials.

487 Seminar (3)

Intensive research under direction of professor.

259, 459 Independent Study (3)(3)

Opportunity for extensive research in an historical area of special interest to the student. Prerequisite: Departmental approval.

HUMANITIES—Prefix: HUM

201/301 Humanities in the 20th Century (4)(4)

Interdisciplinary approach to the history, drama, art, music, philosophy, and literature of the twentieth century; selected cultural activities made available to the students to aid in correlating theory and experience.

205, 206 American Cultures, I,II (3)(3)

Historical survey of the arts and their role in shaping artistic expression in the United States and in Latin America.

JOURNALISM

This program is offered to enhance the liberal arts education with a study of the role of mass media in the twentieth century.

Course Descriptions--Journalism Prefix: JOU

108 Techniques of Reporting (3)

Basic skills of news gathering; simple news stories; recommended for students wishing to work on campus newspaper.

242 Interpretive Reporting (3)

News reporting with knowledge and understanding; practical exercise in interpretive reporting.

LIBERAL STUDIES

The student electing a major in liberal studies will earn 15 to 21 credits in each of three subjects from one or two of the general areas: humanities, social sciences, and natural and physical sciences. The distribution requirements will include 15 hours (nine and six) in two areas or subjects other than the three selected subjects of the major. A maximum of 30 credits may be chosen from business, education, or social work. The integrative experience will usually consist of the appropriate Undergraduate Assessment Program area test. The minimum grade of C is required in all major courses. The specific program of study and the integrative experience will be determined in consultation with a faculty advisor.

MATHEMATICS

Requirements for a major in Mathematics (30 credits) are Mathematics 211, 212, 213 and a selection of at least 18 credits in upper division mathematics courses, including Mathematics 331, 332, 352, and 452. Students planning to teach secondary school mathematics add 476. The minimum grade of C is required in all major courses.

Recommended minors include Biology, Chemistry, Education, Psychology.

A satisfactory score on the advanced mathematics test of the Undergraduate Assessment Program is required of a mathematics major for graduation.

A minor in Mathematics (20 cr.) includes Mathematics 211, 212 and/or 213.

Course Descriptions--Mathematics Prefix: MAT

101 General Education Mathematics (3)

Nature and application of mathematics for Liberal Studies students; topics selected from algebra, geometry, logic, numeration systems, probability, and statistics.

108 Precalculus Mathematics for Administration and Management (3)

Equations and inequalities; systems of equations and inequalities; vectors and matrices; logarithmic and exponential functions; graphs.

109 Precalculus Mathematics I (3)

Basic concepts of functions and their graphs; polynomial, algebraic, exponential and logarithmic functions and their graphs; applications. Prerequisites: Algebra I and II, geometry or Departmental approval.

110 Precalculus Mathematics II (3)

Trigonometric functions approached through the circular function as well as through angles; extension of coordinate geometry. Prerequisites: Algebra I and II, geometry, or Mathematics 109, or Departmental approval.

111 Precalculus Mathematics Accelerated (4)

Elementary functions, graphs, and applications; polynomial, algebraic, exponential, logarithmic, and trigonometric functions; extension of coordinate geometry. Prerequisites: Algebra I and II; geometry, trigonometry, or Departmental approval.

152 Elementary Probability and Statistics (3)

Description of sample data; probability; sampling; special distributions; estimation; testing hypotheses; applications adapted to needs of students. Not open to mathematics majors.

201 Elementary School Mathematics I (3)

Logic, sets, and whole numbers; fundamentals of arithmetic of whole numbers; algorithms of whole numbers.

202 Elementary School Mathematics II (3)

Extensions of whole number systems; equations and inequalities; basic ideas of plane and space geometry; probability and permutations. Prerequisite: Mathematics 201 or equivalent.

211 Calculus I (4)

Introductory calculus; limit and approximation; differentiation and integration of elementary functions; applications. Prerequisites: Mathematics 109, 110, 111 or Departmental approval.

212 Calculus II (4)

Theory and techniques of calculus; advanced techniques of differentiation and integration; theory of curves; limits of sequences; series. Prerequisite: Mathematics 211.

213 Calculus III (4)

Multivariable calculus; real-valued functions of several variables; partial derivatives; multiple integration; linear differential equations; applications. Prerequisite: Mathematics 211

300 Special Topics (3)

Contents to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests.

314 Differential Equations (3)

Linear differential equations; systems of differential equations; numerical solutions; series solutions. Prerequisite: Mathematics 213.

321 Geometry (3)

Geometric proof from axiomatic viewpoint; incidence and separation properties of plane and space; extension of congruence, area, and similarity; advanced topics. Prerequisite: Mathematics 213.

331 Algebraic Structures (3)

Groups; rings; unique factorization domains; fields. Prerequisite: Mathematics 213.

332 Linear Algebra (3)

Linear equations and matrices; vector spaces; linear mappings, determinants; quadratic forms. Prerequisite: Mathematics 213.

352 Probability and Statistics I (3)

Probability theory; random variables; special distributions; topics on statistical inferences; applications. Prerequisite: Mathematics 213.

452 Probability and Statistics II (3)

Estimation; decision theory and hypothesis-testing; relationships in a set of random variables, linear models, and design. Prerequisite: Mathematics 352.

471 History of Mathematics (3)

History and literature in the field; contemporary problems; leading contributions. Prerequisite: Departmental approval.

476 Teaching Mathematics in the Secondary School (3)

Aims, principles, materials, and techniques for teaching mathematics in the secondary school. Prerequisite: Departmental approval.

259, 359 Independent Study (3)(3)

Opportunity for extensive research in areas of special interest to the student. Prerequisite: Department approval.

MUSIC

Programs are offered leading to the Bachelor of Music degree either in applied music or music education. A minor in music is also offered. A minimum of 22 credits is required for a minor, including MUS 109, 110, 216, and 316. Also required are 4 credits in applied music and 6 credits in ensembles.

All prospective majors must audition or submit a tape recording illustrating skill and/or potential on their primary instrument. This should be normally scheduled at the time of application.

PROGRAMS OF STUDY

The following outlines the program normally required for the B.M. degree. Students who wish to enrich their major may do so by electing courses beyond the degree requirements.

Bachelor of Music—Applied		Bachelor of Music—Music Education	
Music Theory	21	Music Theory	21
Applied	16	Music Education	12
History	12	History	12
Ensembles	8	Applied	10
Conducting	3	Conducting	8
		Ensembles	<u>3</u>
Total Hours	<u>60</u>	Total Hours	<u>66</u>
Music	60	Music	66
Distribution	30	Distribution	30
Non-Music Electives	<u>30</u>	Education	<u>24</u>
	120		120

ADDITIONAL REQUIREMENTS

Applied majors present a shared recital in the junior year and a full recital in the senior year.

Music education majors present a recital in the senior year. This is normally a shared recital.

All majors are required to attend a designed number of concerts and to perform in informal recitals.

All majors must pass a piano proficiency examination. This is normally completed by the end of the junior year.

All music majors must successfully complete a Departmental Comprehensive Examination during the final semester.

A minimum grade of C is required in major courses.

Course Descriptions—Music Prefix: MUS

108 Introduction to Music (1-3)

Organized in modules; student may elect any combination of modules.

108A Rudiments of Music (1)

Review of fundamental concepts including notation, rhythm, pitch and intervals; basic preparation for students wishing to develop music reading skill; may not be applied toward major. Music 108A, or its equivalent, is prerequisite for Music 109.

108B Listening to Music (1)

Emphasis on the development of techniques for listening analytically and critically; representative examples drawn from various musical periods.

108C Music and Culture (1)

View of music as part of the cultural process; music approached in terms of the social history of selected periods and related to parallel developments in the other arts and literature.

109 Theory I (3)

Correlated study of the melodic, rhythmic, and harmonic elements of music; includes ear-training and keyboard work.

110 Theory II (3)

Continued study of the elements of music; presentation of harmonic practice on a historical basis; continued work in ear-training and keyboard.

123 Applied Music (1 or 2)

Private lessons for non-majors; one-half hour private lesson, 1 credit; one hour private lesson, 2 credits; may be repeated for additional credit.

130 Functional Piano (1)

Lessons given in a class situation; development of basic keyboard skills. May be repeated for additional credit.

135, 136 Applied Music (1 or 2)

First and second enrollments on a particular instrument; for music majors only.

168 Percussion Techniques (1)

Playing and teaching methods; for music education majors only.

169 Woodwind Techniques (1)

Playing and teaching methods; for music education majors only.

170 Brass Techniques (1)

Playing and teaching methods; for music education majors only.

171 String Techniques (1)

Playing and teaching methods; for music education majors only.

180/380 Choir (1)

First four semesters of enrollment — 180; fifth and subsequent enrollment — 380.

186/286/

386/486 Chamber Ensemble (1)

Selected ensembles; student may enroll concurrently in two different ensembles.

191/391 Show Choir (1)

Open by audition only; first four semesters of enrollment, 191; fifth and subsequent enrollments, 391.

211 Theory III (3)

Advanced harmonic practices of the 18th and 19th centuries; analysis of representative compositions.

212 Theory IV (3)

Harmonic practices of the 20th century including analysis techniques.

216 Music of the Classical Period (3)

Development of music in the period including extra-musical influences.

287/288 Applied Music (1 or 2)

Third and fourth enrollments on a particular instrument; for music majors only.

300 Special Topics (1-3)

Course content designed to fill specific needs or interests.

302 Accompaniment (1)

Formal instruction in the art of accompaniment; practical experience gained via recital assignments; required of applied piano majors; may be repeated for additional credit.

305 Counterpoint (3)

Analysis and writing; emphasis on Baroque techniques.

311 Instrumentation (3)

Scoring methods for instrumental combinations.

316 Music of the Romantic Period (3)

Development of music, including extra-musical influences.

317 Music of the 20th Century (3)

Development of styles, including extra-musical influences.

318 Music of the Pre-Classical Period (3)

Historical development of music with emphasis on the Baroque period.

321 History of Jazz (3)

Origins and development of jazz culminating in the Big Band Era.

335, 338 Applied Music (1 or 2)

Fifth and Sixth semesters of study on a particular instrument; for music majors only.

376 A,B,C. Teaching Music in the Elementary Schools (1-3)

Organized in modules; open only to Junior and Senior elementary education majors. This course approaches the actual music classroom situation from the standpoint of the non-music specialist and is meant to prepare general elementary teachers for classroom music teaching.

376A Music Rudiments (1)

Fundamental concepts of such elements as rhythm and pitch; may be passed by exemption examination.

376B Classroom Instruments (1)

Playing techniques of instruments commonly used in the classroom; discussion includes percussion, wind and string types; may be passed by exemption examination.

376C Classroom Practices (1)

Use of music, methods and materials which the elementary teacher can use to develop and guide musical experiences within the classroom; required of all students enrolled in Music 376.

377 Music in the Elementary School (3)

Study of the music program including methods and materials; for music education majors only.

384 Conducting (3)

Basic techniques of instrumental and choral conducting.

476 Music in the Secondary School (3)

Study of the junior and senior high music programs; for music education majors only.

487, 490 Applied Music (2)

Seventh and eighth semesters of advanced study on a particular instrument; for music majors only.

PHILOSOPHY

Philosophy is the way of understanding all reality through human reason alone. To philosophize is to attempt to formulate the ultimate answers to the basic questions concerning human existence and the universe. The principles gained in this discipline aim at unifying all other studies. The various philosophy courses seek to present and evaluate the positions and methods of the great philosophers; to interrelate philosophy with other disciplines in considering contemporary problems; and to encourage critical thinking. The philosophical experience has as its goal the attainment of wisdom.

A minor in Philosophy requires a minimum of 20 credits.

Course Descriptions--Philosophy Prefix: PHI

151 Discovering Philosophy (3)

Opportunity to recognize, to formulate, and to clarify representative philosophical problems of human experience and knowledge; recommended preparation for all 200 level courses and above.

152 Methods of Reasoning (3)

Various methods of reasoning, including deduction and induction, traditional formal logic, elements of symbolic logic, and criticism of fallacious reasoning.

283 Philosophical Psychology (3)

Origin and destiny of human beings; their materiality and spirituality; their individual and social nature; human freedom; cognition and volition; different order of human needs; and their unity within the complexity of activities.

292 Ethical Living (3)

Nature of the human good; moral good and evil; moral habits; law and obligation; the ultimate end of human nature; critical analysis of moral systems; discussion of selected contemporary ethical issues. Recommended preparation: Philosophy 283.

300 Special Topics (3)

Content to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests.

308 Philosophy of Law (3)

Philosophies of law, including natural law theory, legal positivism, American legal realism, Marxism, and recent theories; relationship of law and morality; concepts of justice, responsibility, and punishment; the conscientious objector.

313 Philosophy of Art (3)

Philosophical study of the nature of art; relation between the various arts; principles of art criticism; religious art and symbolism. Same as ART 313.

314 Transcendental Philosophy (3)

Science of being as being; analogy and unity; substance and accidents; potency and act; the transcendentals; the principles of knowledge, causes of being, the existence of God.

320 American Philosophers (3)

European influences; Colonial thinkers; philosophy of the Founding Fathers; Transcendentalism; Pragmatism; Naturalism; recent developments.

347 Social Philosophy (3)

Selected classical and contemporary philosophical theories about the nature and goals of human society.

355 Philosophy of Politics (3)

Chronological treatment of the political theories of the major philosophers from classical to modern times. Same as POS 355.

453 Bio-Medical Ethics (1-8)

Interdisciplinary investigation of current ethical issues in health care and the medical, biological, and behavioral sciences; organized according to modules which may change each year. Module A (Ethical Foundations) is a prerequisite to all other modules. Prerequisite: Philosophy 151 or 152 or 283 or 292.

453a. Ethical Foundations (I) (Prerequisite to all other modules)

Philosophical ethics; religious ethics; professional codes of ethics; professional responsibilities.

453b. Genetics and Reproduction (1)

Artificial insemination; genetic engineering; genetic counseling; genetic screening; cloning and *in vitro* fertilization; pre-natal diagnosis.

453c. Limitation of Reproduction and Population (I)

Birth control; population control; sterilization; abortion; benefit-cost analysis and family planning; economic justice.

453d. Ecological and Environmental Ethics (1)

Study of the effect of man's intervention in the manipulation of the environment; epidemiological and moral consequences of ecological imbalance; pollution; industrial health regulations.

453e. Human Experimentation (1)

Ethical aspects of clinical investigation; organ transplantation; informed consent to participation in research; institutional guidelines on human research; behavioral research; research on prisoners, mental patients, children, and fetuses.

453f. Death and Dying

Care of terminally ill patients; decisions concerning withholding of life-saving treatment; defying death; the right to die and death with dignity; decisions about the newborn; suicide; euthanasia.

453g. Health Care Delivery (1)

Social and environmental factors in attitude formation, value orientation, and decision-making; unnecessary surgery; PSRO and the regulation of health care; the right to health care; rights of patients; physician-patient relationship; truth-telling; health policy and the responsibilities of the individual; quality of health care; iatrogenesis.

453h. Mental Health (1)

Total institutions; incarceration; commitment; right to treatment; physical manipulation of the brain; drug therapy; psychotherapy; behavioral modification.

456 Modern and Contemporary Philosophy (3)

Major ideas of selected modern and contemporary thinkers in the context of their origin, development, and influence on western culture.

460 Philosophical Classics (3)

Examination of the basic writings of an individual philosopher, of a school of philosophers of a given age.



PHYSICAL EDUCATION

The variety of individual activities and skill levels affords each student a choice to suit needs and desires. The student has the opportunity to develop competency in selected activities in order to maintain fitness for living, to provide a foundation for worthy use of leisure time, and to prepare for future recreational participation. Students must register for Credit/No Credit in all courses.

Course Descriptions--Physical Education Prefix: PHE

105, 106 Beginning Activities (1-8)

Activities offered include archery (\$5.00), bowling (\$20.00), canoeing (\$5.00), fencing, golf, gymnastics, judo and self-defense, physical fitness, sailing (\$23.00), skin and scuba diving, swimming, tennis (\$5.00).

205, 206 Intermediate Activities (1-8)

See Physical Education 105 and 106. Prerequisite: Physical Education 105 and 106 in the same activity, or approval from instructor.

264 Lifesaving (advanced) (1)

Personal safety, self-rescue, and rescue of others in, on, and around the water; American Red Cross Advanced Lifesaving Certification.

265 Water Safety Instructor (2)

Methods of teaching swimming and lifesaving; American Red Cross Water Safety Certification. Prerequisite: PHE 264.

300 Special Topics (1-3)

Content to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests.

PHYSICS

The study of physics helps to develop a habit of seeking and recognizing the underlying physical principles in observation of the environment. Offerings in physics are designed to meet the needs of students concentrating in science, mathematics, and the allied health areas; and to provide opportunities for liberal arts students to see the world around them with new understanding.

Course Descriptions--Physics Prefix: PHY

105 Physical Science (1-3)

Organized according to modules; student may elect as many as three modules during the semester; each module centers on one topic, which is developed through demonstration, lecture, and simple laboratory exercises.

151 Introductory Physics (4)

Basic concepts of physics, for students requiring a one semester course. 3 hours lecture, 2 hours laboratory. (\$20 fee)

201, 202 General College Physics (4) (4)

Mechanics, heat, wave phenomena, electricity and magnetism, optics, modern physics; for students of science and mathematics. 3 hours lecture, 3 hours laboratory. Prerequisite: Calculus. (\$30 fee each)

POLITICAL SCIENCE

Political Science aims to introduce students to the universal problems of government; to treat the subject of American government objectively without fear or favor; and to encourage the student to think in terms of the principles of good government.

Minor: 21 hours, including POS 100, 102, 301, 305.

Course Descriptions--Political Science Prefix:POS

100 Introduction to Political Science (3)

Principles and concepts of government through analysis of the fundamental processes in political life, extending from urban political culture to global issues, and emphasizing basic decision-making theory and systems analysis.

102 Introduction to Comparative Government (3)

A comparative treatment and evaluation of three national governments.

300 Special Topics (3-12)

Content to be determined by the Department according to the expertise of the faculty and the specific needs and/or interests of the students.

301 American Government (3)

National government and its structure; administrative practices of the central agencies of authority in the United States.

305 The American Presidency (3)

Study of the many roles of the presidency; tools of the office, and changing concepts of the presidency with emphasis on twentieth century incumbents.

322 American Constitutional Law (3)

Organization and jurisdiction of the Federal Courts; role of the Supreme Court in American society; contemporary Constitutional issues affecting American public law in the 1960's; landmark decisions in seminar discussions, using the case method.

355 Philosophy of Politics (3)

Chronological treatment of the political theories of the major philosophers from classical to modern times. See Philosophy 355.

403, 404 History of American Foreign Policy (3) (3)

See History 403, 404.

443, 444 The History of the United States in the Twentieth Century (3)(3)

See History 443, 444.

PRE-LAW

Pre-law is an interdisciplinary major representing a variety of disciplines. Although the pre-law major does not rule out pre-law preparation through the pursuit of traditional majors in History, Accounting, English, etc., it offers the best immediate preparation for the LSAT that is required for entry into any law school.

Students will include the following courses as part of the major and distribution requirements:

Rel. 121, 214; Phil. 152; Biol. 101; Math 152; Eng. 111, 112, 312; Spe. 104; Psych. 281; Soc. 263, 370; Anthro. 243; Pol. Sci. 322; Hist. 101-102, 201-202; Bus. 201-202; Bus. 200; Survey in Art, Literature, or Music (6 credits).

Recommended courses are:

Bus. 181, 362, 339-340; Bus. 410, 430; Hist. 435-463, 443-444; Phil. 292, 308, 347, 453; Rel. 465.

Students completing a pre-law major must maintain a minimum 2.5 in their major and must attain a satisfactory score on the LSAT.

A major in pre-law combines the distribution (30 credits) and the major (60 credits) into a 90-credit interdisciplinary program as shown below. The remainder of the program is comprised of 30 credits in electives.

DISTRIBUTION AND MAJOR

Science	6
Humanities	9
Communications	12
Rel. Studies & Philosophy	15
Statistics	3
Business & Economics	15
History & Political Science	15
Psych. & Socio. & Anthropology	15
	<hr/>
	90

PSYCHOLOGY

The psychology major requires 30 credits in addition to Math 152. The required courses include Psychology 281, 333, 382, 413. The student is permitted wide flexibility in the choice of the remaining elective courses from the various sub-specialties of psychology. Psychology 281 is a prerequisite to all other psychology courses.

Psychology minor (21 cr.): Psychology 281, 333, 382, 413, and 9 elective credits within the discipline above 281. The minimum grade of C is required in all major courses including Math 152. A minimum score of 25th percentile is required in the GRE or Undergraduate Assessment Program.

Course Descriptions--Psychology Prefix: PSY

150 Peer Group Counseling (1)

Freshmen students volunteer for weekly group discussions, with trained sophomore or junior leaders under professional supervision; groups are designed to reduce anxiety created by a new environment and to facilitate student adjustment. CR/NC only. Not applicable for major, minor, or distribution requirements.

250 Peer Group Counseling (3)

Sophomore or junior students learn fundamentals of helping relationships and leadership skills by participating in the group process; student meets weekly with the instructor and replicates the skills with a small group of freshmen. CR/NC grades only. Not applicable to major, minor, or distribution requirements.

281 Introduction to Psychology (3)

Survey of general principles underlying human behavior, including study of the nervous system, perception, learning, emotion, personality and mental disorders.

300 Special Topics (3)

Content to be determined by the Department as requested by faculty and/or students to fulfill specified needs or interests.

318 Psychology of Learning (3)

Study of the basic facts and principles related to learning with special emphasis on the various theoretical approaches utilized to explain learning phenomena.

320 Introduction to Psychological Testing (3)

Testing instruments in clinical, educational, and industrial settings.

323 History and Systems (3)

Consideration of the major historical antecedents of psychology and their relationship to the present-day discipline of psychology.

325 Theories of Personality (3)

Theoretical approaches of major contemporary psychology, with a general review of Freudianism, Behaviorism, and Humanism.

328 Physiological Psychology (3)

Basic neuroanatomy and neurophysiology; physiological bases of sensation, arousal, motivation, memory, and learning.

333 Experimental Psychology (3)

Research methods and processes, with emphasis on experimental design; students conduct experiments, evaluate data, and write research reports. Prerequisites: Psychology 281 and Statistics.

343 Sensation and Perception (3)

Survey of contemporary problems in the area of perception and the theories offered to explain perceptual phenomena.

370 Social Psychology (3)

Cognitive processes, roles, communication and persuasion, aggression and interaction within small and large groups. Same as SOC 370.

382 Developmental Psychology (3)

Individual from conception to maturity, with emphasis on mental, physiological and psychological processes at the various stages of development. Same as EDU 482.

413 Psychopathology (3)

Theories of abnormal behavior, pathological syndromes, methods of treatment, and prevention.

449 Adolescent Psychology (3)

Consideration of the physical, intellectual, social and emotional processes occurring during the adolescent years.

452 Behavior Problems in Children and Youth (3)

Study of behavior problems in childhood and adolescence ranging from mild adjustment difficulties to psychotic disorders; special consideration given to symptoms, causation and treatment techniques.

469 Personality and Mental Health (3)

Development of personality in a family setting; mental health and growth producing environments; ingredients in the family (self-worth, communication, system, and rules). Same as EDU 469.

RELIGIOUS STUDIES

A major sequence (36 credits) in Religious Studies consists of the required core courses and a sequence of courses in the area of specialization. Core courses for majors and minors (20 cr.) are REL 214, 305, 337, 407, 408, 417. The minimum grade of C is required in all major courses.

Courses required according to the area of specialization:

- a. Systematic Theology: 245, 309, 416, 426, 433, 487
- b. Religious Education: 310, 340, 414, 422, 476, 487

Majors have an oral comprehensive examination during their last semester.

Course Descriptions--Religious Studies Prefix: REL

121 The Experience of God (3)

Essential transcendence of the human person in relation to the self-revelation of God in human history; the response of man to the experience of the Sacred.

122 Christ in American Culture (3)

New Testament and other sources related to the historical reality of Jesus; current impact of His life upon human history and hope.

132, 133 Global Crisis and Christian Existence I, II (3)(3)

Cross-cultural course to examine key questions related to Christian existence in a shrinking world; effort will be made to suggest responses consistent with Gospel values and contemporary society.

134 Jewish Belief and Practices (3)

Study of the Jewish religion with emphasis on the basic doctrines, ideals and practices which comprise the historic Jewish faith from the traditional and non-traditional points of view. (This course is offered as a Resident Lectureship sponsored by the Jewish Chautauqua Society in honor of Shephard M. Broad.)

214 Contemporary Christian Morality (3)

Value choices manifest in the teaching and example of Jesus; basic moral option and the nature of personal responsibility in conscience formation; influence of charity in the moral decisions of a Christian; critical areas in contemporary moral teaching and practice.

215 Liturgy as the Celebration of Life (3)

Dynamic tendency of man to express awareness of the Presence that draws his attention but transcends his knowledge; meaning of symbolic action as paradigmatic of man's living experience of himself and his world; history and validity of Christian sacramental worship.

245 The Spirit of God in the World (3)

Witness of Scripture, theology, and history to the presence and action of the Holy Spirit; the Spirit in the life of Jesus and in the early Church; the "new Pentecost" of Vatican II and the current charismatic renewal.

301 Theism and Atheism (3)

Scientific investigation of theological truth; intellectual analysis of God's existence and attributes; confrontation of conflicting theories by inductive and inventive method.

305 The Biblical Covenant (3)

Contract made on Sinai by the people of Israel with Yahweh, their God; ambivalence of Israel and the mission of the prophets; fulfillment of the divine promises in the advent of the Messiah.

306 Women in Scripture (3)

Physical, psychological, social, and historical reality of woman as companion and equal of man in the experience of God and in the service of His people.

307 The Wisdom of the Talmud (3)

Development of the Talmud, the oral law, and an understanding of Rabbinic Judaism; ethical teachings and moral precepts of the synagogue fathers.

309 Psalms and Canticles in Judaeo-Christian Worship (3)

Origin of musical worship in the religion of Israel; development and use of Psalmody in the celebration of feasts and ceremonies; Hebraic influence on Christian liturgical forms; Psalms and Canticles in contemporary worship.

310 The Social Mission of the Family (3)

Role of the Christian family in social, economic, and political life; mystery of human love in marriage as sign and reality of God's saving presence with mankind.

337 History of Christianity (3)

Origin and growth of the Christian Church from the Israelitic concept of the People of Yahweh and the formation of local communities to the Catholicity of patristic and medieval times; post-reformation Tridentine Church and the new ecclesiology since Vatican II.

340 The Church in the Americas (3)

Development of Christianity in North, Central, and South America; growth of the native Church from missionary status through crises of social and political conflict to the present time; religious pluralism in the United States, Canada, and Latin America.

359, 459 Independent Study (3) (3)

Opportunity for extensive research in areas of special interest to the student. Prerequisite: Departmental approval.

407 Christology (3)

Jesus Christ as Lord of human history and goal of the search for the meaning of life; significance of human hope and effort in the face of contemporary conflicts and ambivalent values.

408 Christian Life and Sacraments (3)

Historical development and theological significance of Christian sacramental rites; relation of sacramental celebration to the Christian experience of God and growth in the life of grace.

414 Religious Anthropology (3)

Human person in the physical, psychological, philosophical aspects of being; human potential for religious experience; manifestations of religious attitudes of belief, worship, and practice, with analysis of their significance in the development of the individual person and in the history of the race.

416 Theology of Grace (3)

Biblical approach to grace as promise and fulfillment of God's fidelity to people; the writings of St. John and the Epistles of St. Paul as diverse interpretations of human response to God's saving gift; theological development of the doctrine of grace.

417 Revelation and Faith (3)

Faith as existential readiness for the Word of God and confident reception of the divine message; interpersonal character of the faith relationship consequent upon people's response to God's self-revelation; maturing, humanizing, and personalizing consequences of faith at various stages of human development.

420 Thomistic Thought in Contemporary Context (3)

Principal teachings of St. Thomas Aquinas, with emphasis on his singular contribution to the development of theological science; impact of Thomism on contemporary thought.

422 Human Values and Religious Psychology (3)

Psychological aspects of character development and their influence on adolescent and adult religious concepts; psychic and social factors of self-awareness in the various stages of personal growth.

426 Religious Faith and Philosophical Reflection (3)

Characteristics of the faith experience as submitted to critical analysis in the works of contemporary philosophers and theologians; sources of contemporary thought in the classical, patristic, and scholastic traditions; impact of existential and processive theories on the development of theology. For majors only.

433 Interfaith Theology and Ecumenism (3)

Second Vatican Council on the unity of the Christian churches and the relation of Christianity to other world religions; influence of non-Catholic and non-Christian writers on the development of Catholic Theology.

440 Symbolic Expression of Religion in the Arts (3)

Religious awareness as it finds expression in art, literature, music, and film; symbolic nature of artistic expression as human response to the Transcendent.

465 Sociology of Religion (3)

Analytical approach to the problem of reciprocal incidence and dependence between 'religious' phenomena and the socio-cultural world; deals principally with the classical sociologists, Marx, Freud, Durkheim, Malinowski, Weber and their views on the function of religion and the process of secularization.

466 Future of Religion in America (3)

Sociological analysis of the role of religion in American society; viability of this function in the last quarter of the twentieth century.

476 Processes in Religious Education (3)

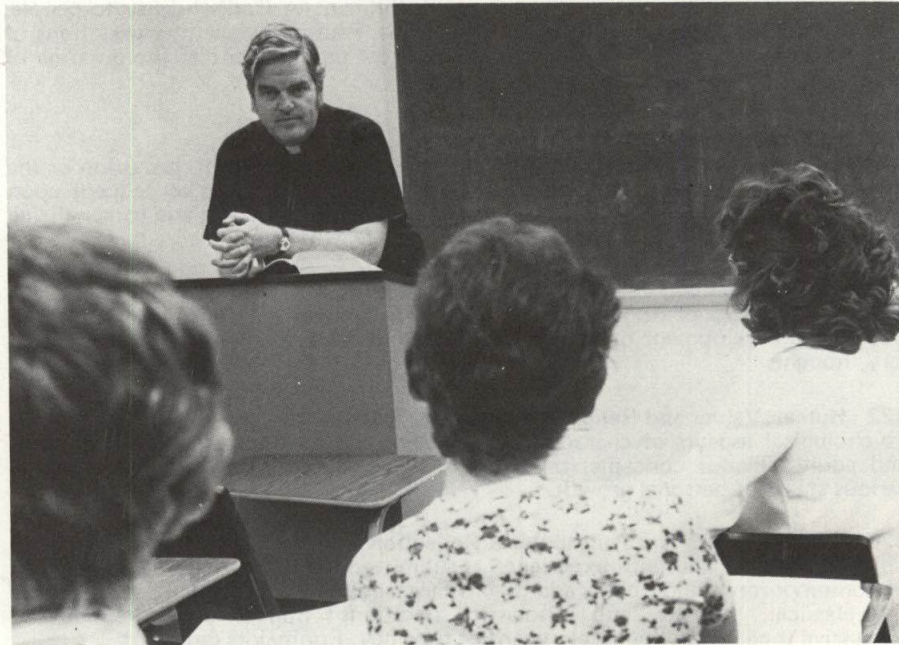
Application of recent education, psychological, and catechetical theory and practice to religious education from birth through adolescence; catechetical materials in current media of social communication. For majors only.

485 Personal and Social Factors in Counseling (3)

Positive and negative aspects of personal, psychological, religious, and cultural dimensions in the counseling relationship; nature of the counseling process: goals, values, strengths and weaknesses, assessment, techniques, and referral.

487 Seminar (3)

Group research and interchange of ideas on a topic of contemporary significance in the field of Religious Studies. Required of major students.



SOCIAL SCIENCE

A minor in Social Science (21 credits) includes six of Political Science (including Political Science 301); 6 of Geography (including Geography 307); 3 of Economics; and 3 of Sociology. The remaining credits may be chosen from any of the Social Sciences. For a History major, the Social Science minor fulfills State of Florida requirements for certification in Social Studies. For non-history majors, at least three semester hours of history should be included.

Course Descriptions--Social Science Prefix SOS

101 Social Science (3)

Interdisciplinary approach to the study of society, culture, and basic institutions, with emphasis upon psychology, political science, history, and sociology.

SOCIOLOGY

A minor in sociology requires 24 hours including 201, 370, 409, and 423.

Course Descriptions--Sociology Prefix: SOC

201 Principles of Sociology (3)

Analysis of society, consideration of cultural and social change, social processes, social institutions, stratification of society, demography, human ecology, minority groups, and urban life.

246 Marriage and the Family (3)

American family as a social institution; consideration of historical data, psycho-social and sexual behavior.

263 Sociology of Deviant Behavior (3)

Various theoretical perspectives on the nature of deviance; individual research on selected social problems.

300 Special Topics (3)

Content to be determined by the Department to fill specified needs or interests.

324 Urban Sociology (3)

Growth and development of the city, urban life, and problems; individual research on selected urban problems.

370 Social Psychology (3)

Cognitive processes, roles, attitude development and change, communication and persuasion, aggression and interaction within small and large groups. See Psychology 370.

372 Social Stratification (3)

Theories of class structure; factors determining class membership, differential class behavior, and social mobility.

409 Research Methodology (3)

The research process; methods of data collection, analysis, and interpretation.

423 Sociological Theory (3)

Major theoretical perspectives which currently dominate modern sociological theory; functionalism, conflict theory, interactionist theory, and exchange theory.

465 Sociology of Religion (3)

Analytical approach to the problem of reciprocal incidence and dependence between 'religious' phenomena and the socio-cultural world; deals principally with the classical sociologists, Marx, Freud, Durkheim, Malinowski, Weber and their views on the function of religion and the process of secularization.

487 Seminar (3)

Intensive sociological exploration of a particular topic to be determined jointly by students and instructor.

SPANISH

Requirements for Spanish major are 30 credits distributed in the discipline, including 18 credits in the upper division. Students planning to teach add Spanish 476. A satisfactory score in the Undergraduate Assessment Program is required for graduation. The minimum grade of C is required in all major courses.

The Spanish program offers a practical training in the areas of written and oral composition. Through this medium, a student acquires a deeper understanding of and increased interest in the culture of another people. These objectives aim to prepare the student to utilize his skills with work related to teaching, diplomatic service, overseas business and industry, social welfare work and the nursing profession.

Spanish majors or minors (20 credits) may, at the recommendation of the Departmental Chairman, supplement their work by study abroad in Spain where they may earn up to nine (9) credits in Spanish.

Course Descriptions--Spanish Prefix: SPA**101, 102 Elementary Spanish (3) (3)**

Introduction to Spanish; conversation, with emphasis on a practical vocabulary and accurate pronunciation; reading and writing with progressive grammatical explanations. Language laboratory hours required.

203, 204 Intermediate Spanish (3) (3)

Intensive review of Spanish pronunciation and grammatical patterns; recognition and active handling of aural comprehension and oral production, as well as reading and writing. Language laboratory hours required.

250, 251 Advanced Spanish (3) (3)

Aural-oral diction and fluency; practice in writing Spanish with accuracy; systematic review of the grammatical principles of the Spanish language. Language laboratory hours required; for non-native speakers.

300 Special Topics (3)

Content to be determined each semester by the Department as requested by faculty and/or students to fill specified needs or interests.

305, 306 Survey of Spanish Literature (3) (3)

Principal movements in Spanish literature; typical works of each period.

313, 314 Survey of Spanish-American Literature (3) (3)

Principal movements of Spanish-American literature; typical works of each period.

350, 351 Advanced Conversation and Composition (3) (3)

Composition and aural-oral diction and fluency; prepared and extemporaneous dialogues, reports and skits on real life situations creating a better understanding of the Spanish culture; primarily for non-native speakers.

370 Hispanic-American Culture (3)

Survey of the life and culture of the Hispanic-American peoples.

379 Spanish Culture (3)

Survey of the life, history and culture of the Spanish people.

380, 381 Composition and Language Structure (3) (3)

Study of the structure of the Spanish language; techniques of composition; primarily for native speakers.

386 Interdisciplinary Seminar (3)

Cultural selections according to specific needs (Spanish, Philosophy, Music, etc.).

431 An Introduction to Cervantes (3)

Selected works of Cervantes, with special emphasis on *Don Quijote* and the *Novelas Ejemplares*.

440 Spanish Literature of the Golden Age (3)

Selected readings, discussions, and analysis of the works of the principal writers of the sixteenth and seventeenth centuries.

443 Contemporary Spanish Literature (3)

Selections from the poetry, prose and drama of the twentieth century.

476 Teaching of Spanish in the Secondary School (3)

Traditional and modern methods of teaching comprehension and language skills; organization of units of work and lesson plans; analysis of modern texts, tests, and materials; use of language laboratory.

480 Seminar (3)

Literary selections determined by group need and interest; in-depth study.

487 Senior Honors (3)

Directed readings in special topics; only open to seniors by permission of the Departmental Chairman.

459 Independent Study (3)

Opportunity for extensive research in areas of special interest to the student. Prerequisite: Departmental approval.

SPEECH

Course Descriptions—Prefix: SPE

101 Fundamentals of Speech (3)

Knowledge of and training in the principles of speech; practice in reading and speaking before an audience.

104 Social Communication (3)

Problems of contemporary social communication; interpersonal relationships, and the influences of the media on communication.

213 Oral Interpretation (3)

Basic introduction to the theory and technique necessary for the presentation of prose, poetry and dramatic literature for an audience.

312 General Speech (3)

Some experience in varied communication skills, public speaking, group discussion, voice production and classroom teaching; for non-majors preparing for career in teaching, public relations and business.

411 Speech Correction for Children (3)

Elementary, non-technical course in speech correction for the teacher who deals with speech-handicapped children in the classroom. See EDU 411.

476 Teaching Speech and Theatre in the Secondary School (2)

Methods and materials available for teaching speech and for directing extra-curricular speech and drama activities; required for teacher certification.

THEATRE

Students electing to major in Theatre will find a program both diverse and practical in nature. The Department produces three major productions a year on our main stage. Additional activities and opportunities available to the theatre major are participation in Mimic Theatre Company, Puppet Theatre, and Orchesis Dance Company, which tour in the greater Miami area. Technical experience is available to those students wishing to work with professional companies and guest lecturers appearing on Barry's main stage.

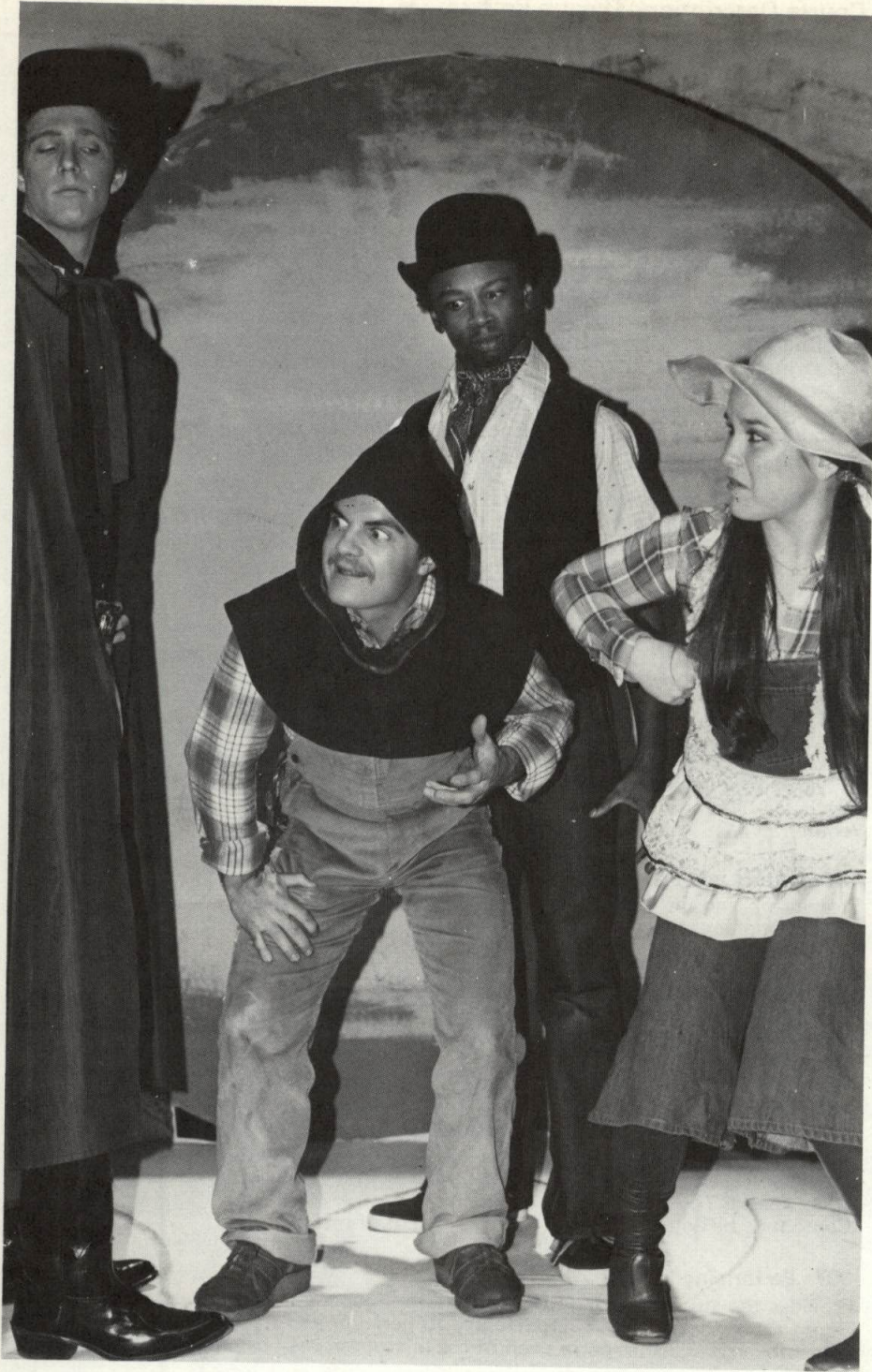
The Department also features an on-going Children's Theatre Program, allowing the Theatre major to further develop the techniques in teaching theatre to children.

The Theatre major prepares students for teaching, performance, and entry into graduate school. For non-majors, the Theatre program includes experience and courses in fundamental methods and content.

The major requires a minimum of forty credits, including Theatre 155, 156, 185, 186, 391, 392 or 393, 439 or 440.

Students seeking certification in education must add Education 318, 453, 441 or 462, 442 or 463, 466, 467 or 468, and 499; and Speech 411 and 476.

In order to fulfill departmental requirements for graduation, students must participate in Theatre productions and must complete a Departmental Comprehensive Examination during their final semester. A minimum grade of C is required in all major courses.



Course Description--Theatre Prefix: TH

105 Theatrical Movement (1)

Introduction to basic dance forms for beginners; includes exposure to beginning ballet, jazz, modern and tap; emphasis differs each semester; no prerequisites.

106 Theatrical Movement (1)

Beginning, intermediate dance techniques, with specific focus on ballet, jazz, and modern and tap dance forms; emphasis varies each semester; Theatrical Movement 105 or permission of instructor; may be repeated for additional credit.

155, 156 Fundamentals of Acting (3) (3)

Creative approach to acting with emphasis on the development of the imagination, flexibility of body movement, and greater ease of communication through Mime; improvisation and basic scene study; additional lab time required.

185, 186 Developmental Theatre Crafts (2) (2)

Introduction to all facets of theatrical production, set construction, costume construction, properties, lighting, with practical application. No prerequisites.

205 Theatrical Movement (1)

Intermediate dance techniques and composition with specific focus on modern, jazz, and dramatic dance forms for the stage. Prerequisite: permission of the instructor; may be repeated for additional credit.

206 Theatrical Movement (1)

Advanced dance techniques, improvisation and composition for the stage; focuses on modern, ballet, jazz, and dramatic dance performance techniques. Prerequisite: permission of the instructor; may be repeated for additional credit.

255 Intermediate Acting (3)

Problems of characterizations, interpretation with special emphasis on scene study in laboratory conditions; further investigation of various acting techniques. Prerequisites: Theatre 155, 156 or permission of the instructor; additional lab time required.

288 History and Philosophy of Dance (2)

Progression and influence of dance upon civilization, the arts, and social communication; from ancient to modern.

290 History and Design of Stage Costumes (2)

Introduction to the development and history of costume through the ages and basic techniques of costume design and pattern drafting. Additional lab time required; no prerequisites.

291 Stage Make-up (2)

Basic preparation for make-up design and philosophy, character analysis and actual application of make-up for the stage. Additional lab time required; no prerequisites.

300 Special Topics (3)

Content to be determined to fill specific needs or interests.

307 Performing Lab (2)

Provides the student through Mimic Theatre Company, Puppet Theatre, or Orchesis Dance Company, with the opportunity to perform and travel in a student touring company. Prerequisite: permission of the instructor; may be repeated for additional credit.

323 Play Directing (3)

Investigation of the basic theories and traditional techniques of play direction. Prerequisites: TH 155, 156, 255 or permission of the instructor; additional lab time required.

324 Advanced Play Directing (3)

Continued study of directing techniques with specific focus on the student-directed production. Prerequisite: Permission of instructor; additional lab time required.

391, 392, 393 Theatre Design: Stage Lighting, Scene Design and Sound Design (2) (2) (1)

Provides basic principles and theories of lighting, set and sound design for theatrical productions; additional lab time required. Prerequisites: TH 185, 186.

407 Shakespeare (3)

Selected Shakespeare plays studied in relation to the development of Shakespeare's art. Same as ENG 407.

439, 440 Theatre History I, II (3) (3)

Theatrical event and its attendant literature from ritual beginnings to the closing of the theatres in England; from the Restoration to the end of the 19th century.

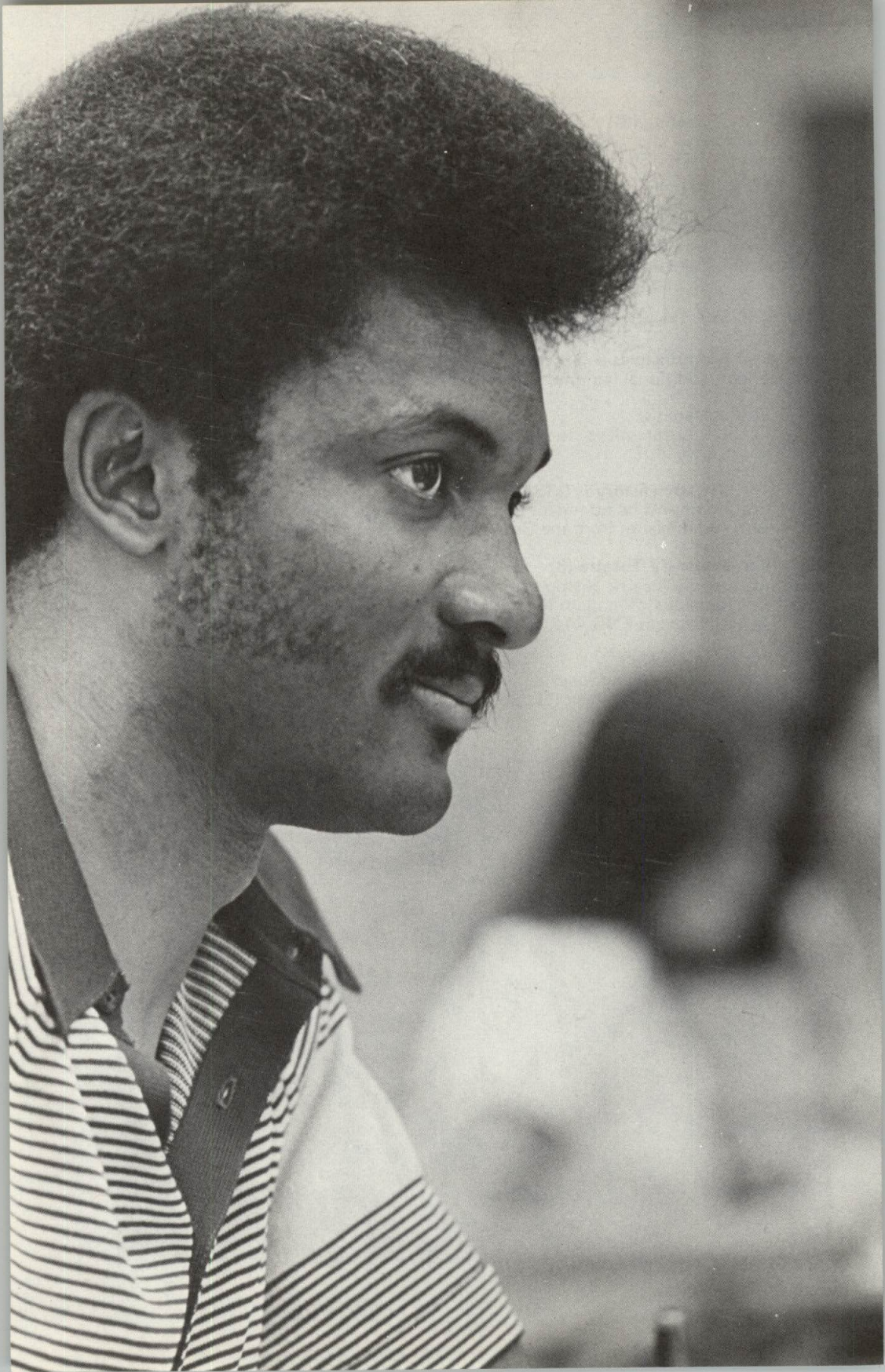
441 Contemporary Theatre (3)

Continuation of Theatre History from the end of the 19th century through the latest developments of modern theatre productions, concepts and designs. Prerequisite: TH 440. Same as ENG 441.

445 Acting Styles (3)

Advanced study of acting focusing on performance, reflecting historical periods or social cultures. Prerequisites: TH 155, 156, 255 or permission of instructor; additional lab time required.





School of Business

R. W. Morell, Ph.D., Dean

The purpose of the academic programs in business is to adequately prepare students to engage in professional careers in diverse organizations in industry, commerce, government, education, hospitals, and other institutions. Because we live in a period of increasing demand for quality personnel to cope with complex organizational environments, the preparation of today's accountants, economists, educators, managers, marketers, and other experts requires formal education of professional stature. Moreover, the business programs at Barry are based upon sound ethical principles so that the professional graduates will convey justice and equity in their decisions and actions.

I. The Core Curriculum for all Business Majors:					
MAT 108	— Pre-Calculus Mathematics	3	BUS 305 — Mgmt. Concepts & Applications	3	
MAT 152	— Introduction to Statistics	3	BUS 306 — Mktg. Concepts & Applications	3	
BUS 180	— Introduction to Computers	3	BUS 326 — Quant. Anal. for Dec. Making	3	
BUS 181	— Concepts of Bus. Behavior	3	BUS 339 — Business Law I	3	
BUS 200	— Principles of Accounting I	3	BUS 340 — Business Law II	3	
BUS 201	— Principles of Economics I	3	BUS 371 — Soc. & Ethical Issues in Bus.	3	
BUS 202	— Principles of Economics II	3	BUS 419 — Financial Management	3	
BUS 203	— Principles of Accounting II	3	BUS 499 — Bus. Policy Seminar	3	
				Total	48
II. MAJOR FIELDS:					
1. Accounting:					
BUS 335	— Intermediate Accounting I	3	BUS 400 — Mgmt. Information Systems	3	
BUS 336	— Intermediate Accounting II	3	BUS 435 — Advanced Accounting	3	
BUS 361	— Managerial Cost Accounting	3	BUS 437 — Auditing	3	
BUS 362	— Federal Income Tax	3			
				Total	21

Total of 120 cr. = Major (21) + Distribution (30) + Core (48) + Electives/Integrative (21)

2. Economics/Finance:					
BUS 316	Banking & Fiscal Policy	3	BUS 430	Current Economic Issues	3
BUS 351	Comparative Economic Sys.	3	BUS 454	Investments	3
BUS 352	Labor Rel. & Hum. Resources	3	BUS 466	Interntl. Bus. & Finance	3
					<u>Total</u> 18

Total of 120 cr. = Major (18) + Distribution (30) + Core (48) + Electives/Integrative (24)

3. Management:					
BUS 352	Labor Rel. & Hum. Resources	3	BUS 409	Organizational Communication	3
BUS 361	Managerial Cost Accounting	3	BUS 425	Organizational Behavior	3
BUS 381	Marketing Infor. Systems	3	BUS 466	Internl. Bus. & Finance	3
BUS 400	Management Infor. Systems	3			
					<u>Total</u> 21

Total of 120 cr. = Major (21) + Distribution (30) + Core (48) + Electives/Integrative (21)

4. Marketing:					
BUS 381	Marketing Research	3	BUS 384	Retail Merchandising	3
BUS 382	Advertising	3	BUS 402	Marketing Management Problems	3
BUS 383	Sales Management	3	BUS 466	Intl. Business & Finance	3
					<u>Total</u> 18

Total of 120 cr. = Major (18) + Distribution (30) + Core (48) + Electives/Integrative (24)

5. Office Administration/Business Education:					
BUS 101	Beginning Shorthand	4	BUS 302	Transcription	3
BUS 103	Beginning Typewriting	3	BUS 341	Exec. Secretarial Training	3
BUS 114	Advanced Shorthand	4	BUS 342	Office Management	3
BUS 120	Intermediate Typewriting	3	BUS 343	Business Machines	3
BUS 123	Production Typing	3	BUS 409	Organizational Communications	3
BUS 301	Speed Building	3			
					<u>Total</u> 35

Total of 120 cr. = Major (35) + Distribution (30) + Core (48) + Electives/Integrative (7)

Students seeking secondary school certification in Business Education from the State of Florida need BUS 476 and EDU 253, 318, 453, 463, 468, 499.

Course Descriptions--Business Prefix: BUS

101 Beginning Shorthand (4)

Principles and theory of Gregg Shorthand along with the introduction of new matter; dictation and pre-transcription training.

103 Beginning Typewriting (3)

Mastery of the keyboard and speed development; emphasis on the arrangement of business letters, tabulated materials, and manuscript typing. Special course fee.

114 Advanced Shorthand (4)

Continuation of 101; emphasis on developing speed in taking dictation in shorthand and transcription procedures; in addition to classwork, at least two hours of laboratory work are required each week. Prerequisites: BUS 101, 103 or equivalent .

120 Intermediate Typewriting (3)

Further development of speed; instruction in specialized typewriting problems to develop high-level competency. Special course fee.

123 Production Typing (3)

Advanced course in typewriting, involving clerical procedures, problems, and high-level competency. Special course fee.

180 Introduction to Computers (3)

Student given familiarity with the computer as an aid to analysis and gains a working ability with a programming language; packaged programs and routines also used by the student.

181 Concepts of Business Behavior (3)

Principles of business behavior, covering issues in the business-society relationship, including past history, world events, economic issues, and future expectations. For freshmen business majors and non-business majors.

200 Principles of Accounting I (3)

Nature and function of accounting and its importance in the social order; measuring and reporting financial position and results of operations; logic of double entry analysis; data processing and accounting as an aid to planning, control, and decision-making; the accounting cycle, measurement of income, and valuation problems.

201, 202 Principles of Economics I and II (3) (3)

Principle most useful in understanding current economic conditions; problems of inflation, recession, growth, balance of payments; analysis of supply and demand; operation of the market price system, price and distribution theory, today's competitive and monopolistic markets, government regulation of industry and government spending, collective bargaining, international trade, and current economic problems.

203 Principles of Accounting II (3)

Continuation of BUS 200; partnerships, corporations, financial statements, elements of costs, cost systems, and budgeting. Prerequisite: BUS 200.

300 Special Topics (3)

Contents of study specified by the needs and/or interests of students in collaboration with faculty member and approval of the Dean.

301 Speed Building (3)

Development of advanced speeds with sound skill-building procedures. Prerequisites: BUS 101, 114, or three semesters of high school shorthand, or equivalent. In addition to classwork, at least two hours of laboratory work are required each week.

302 Transcription (3)

Emphasizes superior skill in the typewritten transcription of business letters and other office communications; fusion of shorthand, typewriting, English grammar, and related skills. Prerequisites: BUS 101, 103, 114, 120 or equivalents. Special course fees.

304 Machine Transcription (3)

Individually paced program constructed to encourage total integration of those skills required by the word processor; word usage, punctuation, grammar, and vocabulary; culminating with a mini-simulation requiring the application of all transcriptions skills. Prerequisites: BUS 103, 120 or equivalent. Special course fees.

305 Management Concepts and Applications (3)

Elements of the management process: decision-making, planning, organizing, direction, controlling; art and science of managing modern organizations; general scheme of operating functions and the management functions.

306 Marketing Concepts and Applications (3)

Elements of the marketing function in bringing the organization's goods and services from the producers to the consumer.

316 Banking and Fiscal Policy (3)

Monetary economics and its institutions; nature and functions of money and money markets; macroeconomic analysis of income and monetary theory and its application to public policy; influence of the federal reserve system; open market operations and fiscal policy. Prerequisites: BUS 201, 202.

326 Quantitative Analysis for Decision-Making (3)

Application of mathematics and statistical techniques to business decision problems. Prerequisites: MAT 108, 152, BUS 180.

335 Intermediate Accounting I (3)

Advanced theory and accounting techniques for the recording and reporting of financial transactions; income determination and valuation problems in asset and equity accounting. Prerequisite: BUS 203.

336 Intermediate Accounting II (3)

Income determination and valuation problems in asset and equity accounting (concluded); analysis and interpretation of accounting data; funds statements, statements from incomplete records; price level impact. Prerequisite: BUS 335.

339 Business Law I (3)

Designed to afford the student a background of basic legal principles and concepts and the nature of the judicial process; Uniform Commercial Code analyzed via text, selected cases and problems with emphasis on contracts, agency and employment, and wills and trusts.

340 Business Law II (3)

An extension of Business Law I (339) with emphasis on personal property and bailments, sales, commercial paper, creditor's rights and secured transactions, partnerships, corporations and real property. Prerequisite: BUS 339.

341 Executive Secretarial Training (3)

Designed for students preparing for professional office work as administrative assistants and/or business teachers; includes a study of the functions of the office, office environment, management principles, and office organization. Special course fees.

342 Office Management (3)

Designed to develop management potential; emphasis on the practicum approach with challenging simulations requiring direct involvement in high-level, long-range assignments patterned on current business problems; concentration on analysis, research, decision-making, creative thinking, and implementation. Prerequisite: BUS 341. Special course fees.

343 Business Machines (3)

Working knowledge of the basic mathematical operations that apply to business functions on electronic display and printout calculators, ten-key adding machines, thermofax, machine transcription, addressograph, stencil and spirit duplicators, and automatic typewriter. Special course fees.

351 Comparative Economic Systems (3)

Selected examples of the world's major economic systems; comparison on the bases of industrial production, agricultural exchange, credit and banking, income distribution, the status of labor, and international trade. Prerequisites: BUS 201, 202.

352 Labor Relations and Human Resources (3)

The labor movement; labor policies of employers; methods of industrial conciliation; labor legislation; settlement of labor disputes, including the overall human resource policies and needs of an organization. Prerequisites: BUS 201, 202, 305.

361 Managerial Cost Accounting (3)

Fundamentals of manufacturing and cost accounting for income measurement and business planning, control, and decision-making; job order and process costing systems, standard costs and budgets. Prerequisites: BUS 200, 203.

362 Federal Income Tax (3)

Federal income tax fundamentals under the Internal Revenue Code; taxable income determination for individuals, proprietorships, partnerships, and corporations. Prerequisites: BUS 200, 203.

371 Social and Ethical Issues in Business (3)

Interdisciplinary approach to the fundamental ethical concepts and theories pertinent to American business trends; focus on the social and ethical implications in problems concerning motivation, morale, conflict, emotions and decision-making policies, personal responsibility, corporate decisions, employer-employee relationships, productivity behavior in advertising, marketing management; study of the socio-economic ethical behavior in today's society.

381 Marketing Research (3)

Quantitative and analytical tools and techniques used for studying marketing data and formulating marketing strategies and tactics. Prerequisites: MAT 152, BUS 306.

382 Advertising (3)

Advertising in its social, economic and management contexts; advertising research; preparing the advertising campaign, appropriations and selection of media; layout, copy, and printing/engraving methods. Prerequisite: BUS 306.

383 Sales Management (3)

Problems of sales management, sales policies, selection and training of sales persons, preparation of manuals, methods of compensation for sales force, various methods of sales stimulation, administration, and budgeting, measuring the sales manager's contribution to profitable operations. Prerequisites: BUS 305, 306.

384 Retail Merchandising (3)

Modern methods used successfully as regards to time, place, quantities, and price; planning of mark-up determination and control of stock shortages, stock planning and model stocks, price-lining layout and display sales promotion, inventory control and locating sources of supply. Prerequisites: BUS 305, 306.

400 Management Information Systems (3)

Principles of organizational information systems; use of data for the managerial decision-making process; conversion of accounting data to managerial information produced by the computer. Prerequisites: BUS 180, 200, 326.

402 Marketing Management Problems (3)

Development of managerial decision-making techniques and problem-solving through practice in analyzing practical marketing cases. Prerequisites: BUS 305, 306.

409 Organizational Communications (3)

Intensive exploration of the skills and application of effective communication with emphasis on effective report writing, oral presentations, and influencing other members of the organization. Prerequisite: BUS 305.

419 Financial Management (3)

Finance and financial management as a function of business enterprises; sources and utilization of funds; financing by equity and credit, securities marketing, inter-firm loans, public regulations by governmental and non-governmental agencies. Prerequisites: BUS 200, 305.

425 Organizational Behavior (3)

Behavioral science theories and application in organizations, with emphasis on such subjects as motivation, leadership, resolving conflict; and organization development. Prerequisite: BUS 305.

430 Current Economic Issues (3)

Seminar discussions based on field study pertinent to the state of the nation's economy and its current problems on the basis of critical examination of economic reports by official and private sources; development of the ability to coordinate and apply the analytical knowledge acquired during the study of economics, business administration; and social sciences. Prerequisites: BUS 201, 202.

435 Advanced Accounting (3)

Equity accounting for partnerships; accounting for business expansion; branch accounting, mergers and consolidations, consolidated statements; fiduciary, fund and social accounting. Prerequisites: BUS 335, 336.

437 Basic Auditing (3)

Basic auditing standards and procedures as applied to both internal and public auditing, professional ethics, audit programs, working papers and reports. Prerequisites: BUS 305, 306.

443 Internship (2-9)

On-the job experience; an evaluation submitted by the cooperating firm. Prerequisites: Junior status, recommendation by faculty member and approval of the Dean.

454 Investments (3)

Equity type investments, development of objective method of investment appraisal and examination of methods used by the National Association of Investment Clubs. Prerequisites: BUS 200, 203.

459 Independent Study (3)

Opportunity for research in area of special interest. Prerequisites: Junior status, recommendation by faculty member and approval of the Dean.

466 International Business and Finance (3)

Overview of international trade and related economic issues and the challenges of international business and finance for the multi-national manager. Prerequisites: BUS 201, 202, 305.

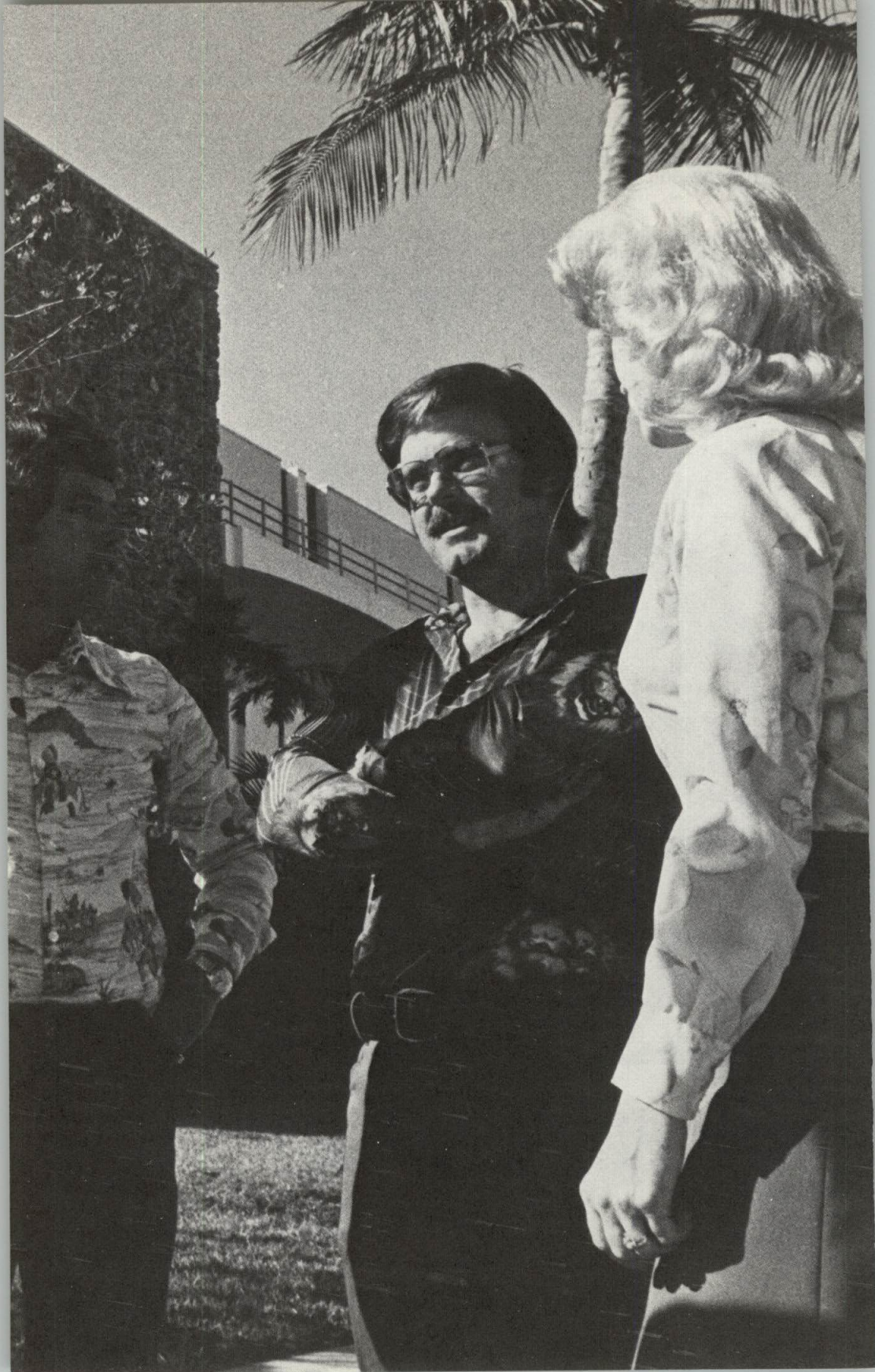
476 Teaching Business in the Secondary School (3)

Problems confronting teachers of business in the secondary school; organization of courses, standards of criticism, sources of materials, textbooks; methods of teaching shorthand, typewriting, bookkeeping, and general business.

499 Business Policy Seminar (3)

Integrating course which views business from the standpoint of top management decision-making. Should be taken in the senior year.





Continuing Education Department

Frederick C. Brechler, Ph.D., Director

Toni A. Powell, Ph.D., Associate Director

Continuing Education is the process by which men and women seek to improve themselves or their society by increasing their skills, knowledge, or awareness. It commonly implies some supplement to general or special schooling received earlier.

Barry College makes available its educational resources to the adult student through the Department of Continuing Education. Individual counseling is provided for those who are uncertain of their educational goals or abilities. Continuing Education students may take part in the B.S. in Professional Studies Degree Program during the day or at night where they will study with people who have similar backgrounds and ambitions. Or they might participate in the wide variety of other programs which are offered both off or on the campus.

BACHELOR OF SCIENCE IN PROFESSIONAL STUDIES: AN ADULT DEGREE PROGRAM

The Bachelor of Science in Professional Studies Degree Program provides adults who are 25 or older the opportunity to complete an interrupted or never-begun college education, to broaden their interests, and to begin to grow again as persons. To qualify for this program, the student must possess professional or vocational competence which can be documented and must take courses which fulfill the College's distribution requirements. These courses are conducted by the Department of Continuing Education and consist of small seminars conducive to adult learning. They include the following:

Communication/Humanities

- Business Report Writing
- Creative Writing
- Effective Communication
- 20th Century Humanities

Philosophy/Religion

- Contemporary Moral Issues
- Religions in America
- Philosophy of Success
- Contemporary Religious Thought

Social Science

- American Family
- Comparative Anthropology
- Psychology of Personality
- Human Relations
- Environment

Physical Science

- Botany: Florida Plants
- Human Physiology
- Mathematics in the Modern World
- Managerial Mathematics

SPECIAL PROGRAMS

Continuing Education offers a broad range of short courses, workshops, seminars, and conferences designed to meet the needs of groups and institutions. These credit and non-credit activities are planned to enhance the concept of lifelong learning for the purpose of providing individuals with channels for personal growth, professional knowledge and skill updating, and learning for enjoyment. Programs are planned in the areas of social work, fine arts, business, nursing, education, and real estate. Also, there are special recreational and cultural programs for children in the summer.

PROGRAM FOR ENGLISH AS A SECOND LANGUAGE (PESEL)

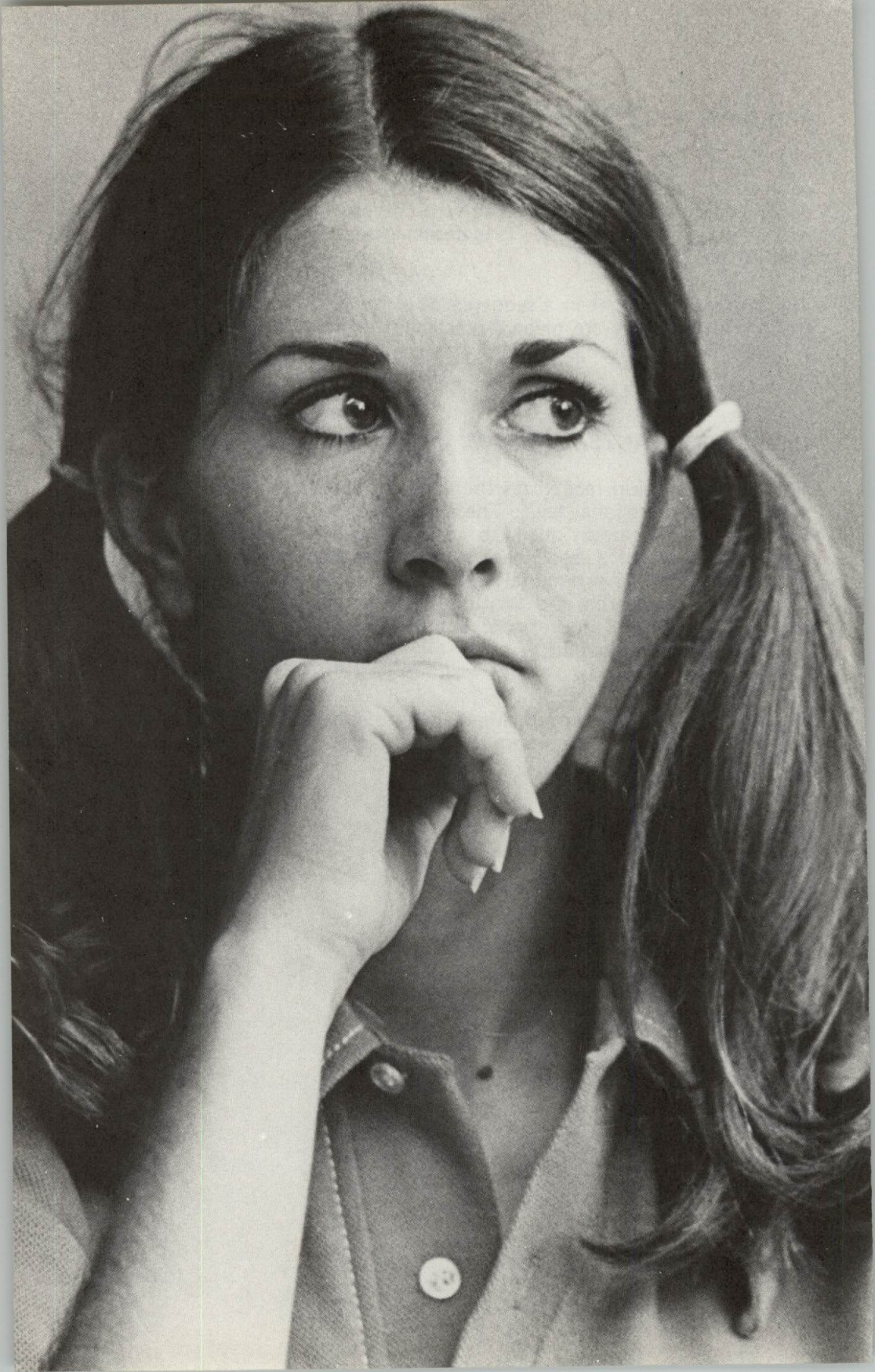
The Program for English as a Second Language (PESEL) offers intensive courses for those who wish to attain proficiency in the English language. The curriculum is geared toward competence in the spoken and written use of the language. It is designed specifically for speakers of Spanish and Portuguese.

The program is taught in a sequence of eight-week courses. Upon registration, all students are given a placement examination. Classes are in session Mondays through Fridays and average twelve students per class.

LEGAL ASSISTANTS PROGRAM

The legal profession recognizes the need for personnel to assist lawyers at the para-professional level. The completion of the Legal Assistants Program qualifies individuals to assume paralegal responsibilities as skilled members of a legal team in law firms, banks, savings and loan associations, and governmental and insurance agencies. The courses include: Legal Research and Writing; Real Estate and Real Estate Finance; Contracts; Corporations; Estate Planning, Probate, Wills and Trusts; and Civil Litigation.

Taught by attorneys from the Miami area, the Program requires approximately 220 hours of classroom participation. Day and evening sections are available.



School of Education

John W. Maguire, Ph. D. Dean

Education majors will meet all of the requirements for a Bachelor of Science (B.S.) degree and for teacher certification by following the requirements listed under General Preparation and Student Teaching. Major requirements are listed on the following pages.

GENERAL PREPARATION

A minimum of 45 credits in general preparation, with not fewer than six credits, nor more than 12, in each of the five areas listed below:

A. Communications

A minimum of six credits in English composition, rhetoric, or grammar (e.g., English 111 and 112). Up to six credits in speech or elementary foreign languages may be used to meet the total of 12 credits permitted in this area (e.g., Theatre 312).

B. Human Adjustment

A minimum of six credits in areas such as health, physical education, psychology, religion, philosophy, logic, ethics, nutrition, problems of living in the home, and family community living. For elementary and exceptional child education: Psychology 482.

C. Natural Sciences

A maximum of six credits in biological sciences, physical sciences, or mathematics. The entire six credits may not be in mathematics. For education majors: Mathematics 201 and 202; 6 credits from the sciences.

D. Social Sciences

A minimum of six credits in comprehensive courses or in separate subjects, provided credit is earned in at least two of the following: geography, history, political science, anthropology, economics, or sociology. For education majors: Geography 307.

E. Humanities and Applied Arts

A minimum of six credits in comprehensive courses or in separate subjects, provided credit is earned in at least two of the following: literature (English, American, world), literature written in a foreign language, music, technological skills, construction design and fine arts, or art as applied to personal and family living. For education majors: English 320; Art 376, Music 376.

STUDENT TEACHING

The student teaching program represents the culminating phase in teacher preparation and consists of a carefully planned sequence of laboratory experiences under the supervision of professional educators. During student teaching, a full-time schedule (a minimum of 12 credits) must be carried by the student.

Admission to the student teaching program requires senior status (a minimum of 90 credits of course work completed), a cumulative average of 2.0, the recommendations of the student's academic advisor and the School of Education. Prior to student teaching, courses required to meet the general preparation requirements should be taken to assure that the student will not have to delay graduation. All students must have completed a minimum of 30 credits at Barry prior to student teaching. Prerequisites for student teaching in specific programs are listed under program descriptions. Applications for student teaching should be filed with the School of Education by February of the junior year.

Early Childhood Education

General Preparation (51 cr.) - See preceding section on "General Preparation."

Major (51 cr.) - Education 253, 262, 318, 322, 344, 364, 365, 411, 435, 453, 461, 471, 472, 499. Prerequisites for student teaching: Education 253, 262, 318, 322, 344, 364, 435, 471, 472; English 320; Art 376; Music 376.

Elementary Education

General Preparation (51 cr.) - See preceding section on "General Preparation."

Major (51 cr.) - Education 253, 262, 318, 322, 344, 366, 388, 417, 435, 441, 453, 461, 466, 482, 499. Prerequisites for student teaching: Education 253, 262, 318, 322, 366, 417, 435, 466; English 320.

Exceptional Child Education

General Preparation (51 cr.) - See preceding section on "General Preparation."

Major (51 cr.) - Education 253, 262, 318, 322, 382, 411, 440, 442, 453, 466, 470, 473, 483, 499. Prerequisites for student teaching: Education 253, 262, 318, 322, Exceptional child elective, 440, 466, 470, 473, 483; English 320.

Secondary Education

General Preparation (45 cr.) - See preceding section on "General Preparation."

Major - Desired teaching field, including the special methods course (476) related to the specific discipline.

Minor (24 cr.) - Secondary Education - Education 253, 318, 453, 463, 468, 499. Prerequisites for student teaching: Education 253, 318, 463, and Special Methods 476.

Course Descriptions - Education Prefix: EDU

253 Introduction to the School (3)

Structure and operation of the American school system, emphasizing economic, legal, administrative, and professional aspects; school visitations on various levels.

262 Teaching Arithmetic (3)

Content, methodology, and materials for teaching modern mathematics in the elementary school; field experience required in an elementary school; field experience required in an elementary school mathematics program. Prerequisite: Mathematics 201.

318 Educational Psychology (3)

Application of psychology to the field of education, innate and acquired forms of behavior control, motivation of learning, transfer of training, individual differences in intelligence and achievement, evaluation and measurement. Field experience. Prerequisites: Education 253 or equivalent; junior status.

320 Children's Literature (3)

Survey of literature suited to the needs of children. See English 320.

322 Methods of Teaching Reading (3)

Methods and materials on the instruction of reading at the elementary level; analysis of learning and teaching problems and study of concrete materials and classroom procedures; consideration of research and theory in relation to current practice. Field experience.

344 Teaching Health and Physical Education in the Elementary School (3)

Methods, materials, content material and organizational procedures for conducting elementary school health and physical education programs; practice in teaching activities in elementary school health and physical education programs.

364 Practicum in the Nursery School (3)

Principles of guidance of young children; components of early childhood educational programs; directed experience in campus nursery school. 1 hr. lecture, 4 hrs. laboratory weekly.

365 Development of the Young Child (3)

Principles and research findings related to the young child's psychological, social, and physical development in the family and the larger environment.

366 Teaching Social Studies in the Elementary School (3)

Content, materials and methodology in the social science field needed for the instruction of elementary children.

382 Adapted Physical Education (3)

Study of physical and mental defects, corrective therapeutic exercises and physical education activities for the handicapped; observation and practical work. Spring, alternate years.

388 Teaching Science in the Elementary School (3)

Principles and methods of selecting and organizing suitable units for elementary school science; includes demonstrations, laboratory experiments, field trips, and tests.

**Courses with an Asterisk are Open
Only to Upper-level Students**

411 *Speech Correction for Children (3)

Elementary, non-technical course in speech correction for the teacher who deals with speech-handicapped children in the classroom. See Speech 411.

417 *Evaluation and Measurement in Education (3)

Theory of group and individual tests in educational decision-making and as a means of accountability; laboratory experiences in the writing of test items and the design of tests.

435 The Teaching of Language Arts (3)

Performance-based competencies in teaching handwriting, spelling, oral and written communication.

440 *Foundations of Mental Retardation (3)

Biological, psychological, and social foundations of mental deficiency, with emphasis on the various levels of retardation.

441 *Elementary School Curriculum (3)

Principles and problems in elementary school curriculum; practical experiences for the student in developing criteria for valid practices and curriculum change.

442 *Secondary School Curriculum (3)

Current trends in modern secondary school curriculum; practical experiences in developing criteria for valid practices and curriculum change.

- 453 Philosophy of Education (3)**
Implications derived from important philosophical aspects of modern education controversies; divergent views about the nature of man, reality, knowledge, and values; influence of current philosophies in the American school system.
- 455 *Evaluation of Elementary School Curricula (3)**
Current curriculum, innovative approaches, and experimentation; study of new insights; incorporation of creative approaches; transformation through change and constant evaluation of quality education.
- 456 Evaluation of Secondary School Curricula (3)**
Intensive study of current curricula and secondary schools, including an evaluation of their suitability.
- 461 Organization and Use of Audio-Visual Materials (3)**
Selection and use of audio-visual aids; community resources; training for effective organization and distribution of learning materials appropriate to various age levels.
- 462 Principles of Teaching and Testing (Elementary) (3)**
General and specific principles which underlie approaches to teaching and learning processes in the elementary school; experience with innovative methods and materials designed to diagnose and remediate problems arising from the needs of the elementary school child.
- 463 Principles of Teaching and Testing (Secondary) (3)**
General and specific principles which underlie approaches to teaching and learning processes in the secondary school, with emphasis upon problems arising from adolescent needs.
- 466 Diagnostic Teaching of Reading in the Classroom (3)**
Methods of diagnosing and individualizing instruction in reading in the classroom. Prerequisite: Education 322.
- 467 Improvement of Reading Instruction (3)**
Advanced presentation of the methods and materials used for teaching reading: survey and critical evaluation of present trends.
- 468 Improvement of Reading in the Secondary School (3)**
Methods and materials for test screening, classroom diagnosis, remedial and developmental reading in the secondary school
- 469 Personality and Mental Health (3)**
Development of personality in a family setting; mental health and growth producing environments; ingredients in the family (self-worth, communication, system, and rules). See Psychology 469.
- 470 *Introduction to Exceptional Children (3)**
Detection of physical, mental, and emotional exceptionalities in children and their educational provisions.
- 471 *Psycho-Social Foundations in Early Childhood Education (3)**
Improving understanding of child's and teacher's feelings and of the socialization process; defining and maintaining limits for behavior; conceptualizing and accepting responsibility for improving children's interpersonal relations; evaluation of the early childhood curriculum as it contributes to the development of social and emotional sensitivity. Laboratory experience.

472 *Early Childhood Programs (3)

Programs and activities in nursery schools, kindergartens, and day care centers; routines, health schedules, and program development in areas of cognitive development such as language arts, literature, mathematics, and science; selected equipment and materials. Laboratory experience.

473 *Teaching the Mentally Retarded (3)

Philosophy, objectives, materials, and curriculum content for the three classifications of retarded - educable, trainable, and custodial.

478 The Learning Disabled Child (3)

Causes of learning disabilities and how they affect children in their social, emotional, and intellectual development; practical experiences in the study of how children learn control of movement, language, and thought.

479 Curriculum Development for Learning Disabilities (3)

Curriculum for the remediation of learning disabilities; practical experience in methods, techniques, and materials utilized in developing perceptual and cognitive skills; their application to reading, writing, spelling and mathematics, and the importance of creating an effective learning ecology.

480 Laboratory Course in Learning Disabilities (3)

Observation and participation in the procedures of gross motor and fine motor activities of children with learning disabilities and specific recommendations for programs to alleviate the problems in home, school, and community.

482 *Development Psychology (3)

Individual from conception to maturity, with emphasis on mental, physiological, and psychological processes at the various stages of development. See Psychology 382.

483 Educational Assessment of the Exceptional Child (3)

Laboratory course in methods of diagnosing and individualizing instruction in specific curricular areas of Exceptional Child Education; alternate methods of diagnosis and prescriptive learning.

484 *Diagnosis of Reading Disabilities (3)

Methods of diagnosing and discovering disabilities and the problems inherent to this area of reading. Prerequisite: Education 322 or equivalent.

485 *Principles of Guidance (3)

Various techniques used by teachers and guidance specialists, with special reference to a philosophy of guidance; evaluation of guidance programs in schools and/or agencies to enhance knowledge, problem-solving skills, appreciations, ideas, and attitudes necessary for competency in the guidance profession.

489 Introduction to Community Counseling

The Community Counseling concept, its theory and philosophy; how to conduct community needs assessment studies and implement new programs; designed for persons working in the community in human service jobs; overview of the community agencies in the county and their various functions; grant writing and proposals studied and practiced.

490 *Remediation of Reading Disabilities (3)

Application of methods and materials for use in the remediation of reading problems. Prerequisite: Education 322-or equivalent.

491 *Group Dynamics (3)

Groups and group techniques as a basic tool for guidance, social interaction, and learning climates; topics include formation and operation of groups, social structure, human behavior, and leadership, with special emphasis on application to guidance activities.

492 Workshop in Education (Variable)

Special interest areas developed from student needs and community requests. Number of credits depends on individual workshop requirements.

495 *Curriculum Design for Elementary School (3)

Elementary school curriculum: its sources, organizations, areas of study, and a look ahead to new dimensions for educational evaluation.

496 *Curriculum Design for Secondary School (3)

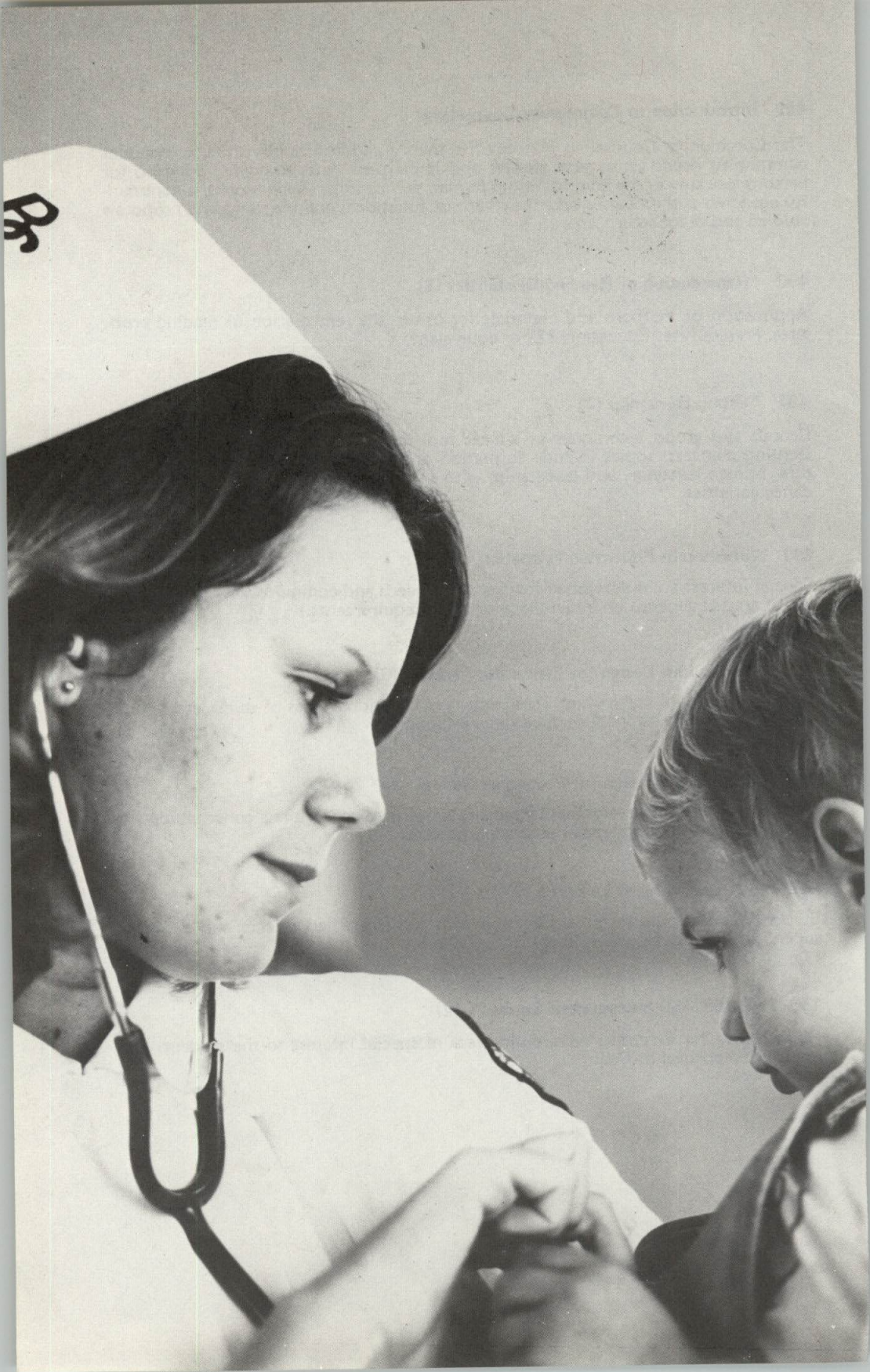
Current curriculum developments and problems involved in their construction, including innovative programs in secondary schools.

499 *Directed Student Teaching (9)

Student teaching under the supervision of a fully certified teacher and a College supervisor. Prerequisite: Senior status.

159, 259, 359, 459 Independent Study (1-12)

Opportunity for extensive research in areas of special interest to the student. Prerequisite: Approval of Dean.



School of Nursing

Sister Judith Ann Balcerski, M.S.N., Dean (on leave)
Marcia Leslie, M.N., Acting Dean

The purpose of the nursing program is to offer students a baccalaureate education which will prepare them as professional nurses. The program, within a basic Christian humanistic framework, aims to lay a foundation for safe nursing practice, the progression to positions that require beginning administrative skills without additional education, beginning skills in research, continued personal and professional growth, and graduate study in nursing. The program is approved by the Florida State Board of Nursing and is accredited by the National League for Nursing.

ADMISSION REQUIREMENTS TO THE SCHOOL OF NURSING

In addition to general college admission requirements the following criteria must be met by applicants to the School of Nursing:

- (1) completion of a course in biology and chemistry (with laboratories) with a minimum grade of C in each,
- (2) completion of three years of math, including Algebra II, with a minimum grade of C in each,
- (3) achievement of a minimum total score of 850 on the SAT, with no less than individual scores of 400, in each of the Quantitative and Verbal tests,
- (4) achievement at or above the 25th percentile in the aptitude, reading comprehension and composite subscores of the National League for Nursing Pre-Nursing and Guidance Examination.

PROGRESSION TO CLINICAL COURSES

Admission to the School of Nursing does not guarantee progression to clinical nursing courses. The faculty of the School of Nursing reserves the right of retaining and progressing those students who, in its judgment, satisfy the requirements of scholarship, health, and personal suitability.

The following are the criteria for progression to the first clinical nursing course which begins at the sophomore level:

- (1) Submission of a formal letter indicating a compatibility of personal goals with the goals of the School and the College;
- (2) Completion of Human Anatomy, Microbiology, and Biochemistry with at least a C in each course;
- (3) Attainment of a 2.00 (C) average in courses taken in the natural and social science block, which may include Human Anatomy, Microbiology, Biochemistry, Psychology, Sociology, Social Science, Nutrition, and Growth and Development;
- (4) Attainment of a 2.00 (C) cumulative grade point average in all coursework taken at Barry;
- (5) Completion of 30 credits of coursework;
- (6) Submission of evidence of a health status acceptable for the practice of nursing and a yearly submission of a report of an examination indicating good mental and physical health of the student.

The following policies are also required for progression in nursing:

- (1) If a student receives a D or an F in Physiology, registration for future clinical nursing courses will not be permitted until a passing grade of C or above is attained.
- (2) In the event that a withdrawal or a grade lower than a C is received in any clinical nursing course, the individual student's academic and advisee records will be evaluated by the nursing faculty. Depending upon this evaluation, the student may be allowed to repeat the nursing course, or be counseled to withdraw from the program.
- (3) Only one nursing course may be repeated and then only with the recommendation of the nursing faculty.

TRANSFER STUDENTS

A limited number of transfer students, including registered nurses, may be accepted for the clinical courses on a space-available basis. The admission and progression criteria applicable to basic students must also be met by transfer students.

REGISTERED NURSE (R.N.) POLICIES AND PROCEDURES

Graduates of state-approved diploma and associate degree programs in nursing are eligible to apply for admission to the baccalaureate program in the School of Nursing. The program followed by the R.N. students will be designed to be as flexible and responsive to individual student needs as possible within the constraints of the basic curriculum, limited financial and human resources of the School of Nursing.

The length of the program for the R.N. student is dependent upon the amount of acceptable transfer credit and successful completion of advanced standing credit examinations which are offered.

Admission Procedure for R.N. Students

Individuals seeking admission must meet admission criteria of the college as outlined in the catalog. In addition, the registered nurse applicant must meet the admission criteria of the School of Nursing.

The candidate must complete the following criteria to be admitted to the School of Nursing:

- (1) Submit all college transcripts and/or School of Nursing transcript. Science courses must be no more than ten years old. Cumulative G.P.A. must be 2.50 on 4.00 scale.
- (2) Present current active license from the State of Florida.
- (3) Present copy of the State Board scores.
- (4) Submit three letters of recommendation.
- (5) Complete an interview with the Dean or appointed faculty member. During the interview period, the candidate will write an essay question.

Admission to the clinical courses/proficiency eligibility is not automatic upon admission to the School of Nursing but rather on a space-available basis. All students, (both basic and R.N.) must meet the progression criteria stated in the Catalog. In addition, the R.N. student must have completed two years of full-time employment as a registered nurse and must have completed seven credits at Barry, four of which must be Physiology.

GRADUATION

The student must meet all College and Nursing Program requirements. In compliance with the College requirement for a senior comprehensive examination, the senior students will be required to take the National League for Nursing Standardized Tests. Upon completion of the Nursing Program, the graduate is eligible to write the Professional Nurse Licensing Examination. Arrests or conviction for an offense other than a minor traffic violation may be grounds for denial of admission to the Licensure Examination.

TRANSPORTATION

Beginning in the sophomore year, students are responsible for providing their own transportation to and from all health agencies and other selected experiences such as home visits to patients, parents, and families. Car pooling is acceptable except during the senior community health experience.

NURSING PROGRAM COURSE REQUIREMENTS

Nursing Major: (56 cr.)

NUR 201	Nursing Process
NUR 277	Nursing Care of Mothers and Newborns
NUR 377	Nursing Care of Children
NUR 378	Nursing Care of Adults
NUR 401	Fundamentals of Nursing Research
NUR 461	Practicum in Nursing Research
NUR 464	Psychiatric Nursing
NUR 481	Community Health Nursing
NUR 496	Leadership in Nursing

Nursing Electives include:

NUR 150	The Nurse in Society
NUR 300	Special Topics
NUR 459	Independent Study

Distribution and Corequisite Courses: 54 cr.)

DIN 271	Nutritional Significance of Food
PSY 382	Developmental Psychology
PHY 151	Introduction to Physics
BIO 230	Human Anatomy
BIO 253	Introduction to Microbiology
BIO 331	Human Physiology I
BIO 332	Human Physiology II
CHE 152	Introduction to Biochemistry
PSY 281	Introduction to Psychology
SOC—	Sociology/Psychology/Anthropology (6 cr.)
PHI 152	Methods of Reasoning
PHI 453	Biomedical Ethics (minimum 3 cr.)
PHI/REL	Philosophy or Religious Studies elective (3 cr.)
SPE—	Speech elective (3 cr.)
ENG—	English Composition (3-6 cr.)
	FREE electives: (10 cr.)

Course Descriptions — Nursing Prefix: NUR

150 The Nurse in Society (2)

Role of the nurse as a professional in America society; historical, present and future perspectives of the nurse in the areas of service, education, research, and administration; role examined in itself, in relation to the roles of other health professionals, and as influenced by, and influencing, social institutions, politics, religion, and economics; guest speakers include professional nurses practicing in a variety of settings.

201 Nursing Process (8)

Clinical study of the professional nursing process; formulation and implementation of nursing care plans which reflect clinical application of the problem-solving approach and the acquisition and integration of skills necessary to provide nursing care to patients and families; formulation of patient care problems; state nursing diagnoses; collection, analysis, and utilization of pertinent patient data obtained through observation, reading, and interview techniques; selection of appropriate nursing measures for implementing the plan of care; concepts of stress and adaptation; clinical experience in the College nursing laboratory, nursing home, and a hospital setting. Prerequisite: admission to clinical nursing courses. Corequisites: Biology 331, DIN 271 or PSY 382, 3 hours discussion, seminar, lecture: 15 hours laboratory.

277 Nursing Care of Mothers and Newborns (7)

Nursing during the maternity cycle, including the neonatal period; stress and adaptation as manifested in these phases; family-centered approach, with the application of growth and development concepts and emphasis on the psycho-social and cultural factors which affect adaptive behavior; experiences in clinics, physicians' offices, hospitals, and home settings. Prerequisite: Nursing 201; Corequisite: Biology 332, DIN 271 or PSY 382, 4 hours discussion, seminar, lecture. 10 hours laboratory.

300 Special Topics (1-3)

Content to be determined each semester by the School as requested by faculty and/or students to fill specified needs or interests.

377 Nursing Care of Children (7)

Care of children from infancy through adolescence; family-centered approach, with application of growth and development concepts throughout the periods of infancy, childhood and adolescence; experiences in clinic, nursery school, and hospital settings. Prerequisites: Nursing 277, PSY 382, and DIN 271. 4 hours discussion, seminar, lecture. 10 hours laboratory.

378 Nursing Care of Adults (8)

Continued development of skill in utilizing the nursing process in caring for adult and aged patients and families whose conditions require adaptations to limitations on daily living, interruptions of return to the community, and changes in body image; experiences in assessment of patients' and families' adaptive patterns, and implementation of a plan of care to support successful coping processes provided in hospital and nursing home settings. Prerequisite: Nursing 377, 3 hours discussion, seminar, lecture. 15 hours laboratory.

401 Fundamentals of Nursing Research (2)

Study of research methodology and procedures as applied to nursing; includes definition of a research problem, hypothesis, sampling methods of data collection and analysis, and the development of abilities as an intelligent consumer of nursing research. Prerequisite: NUR 378. 2 hours discussion and lecture.

459 Independent Study (1-3)

Opportunity for an in-depth investigation in an area of nursing of special interest to the student; student is the prime course designer assisted and guided by a faculty member in the School of Nursing. Prerequisites: NUR 378 and permission of Dean.

461 Practicum in Nursing Research (3)

Experience in developing and executing a small scale nursing research project utilizing fundamental research skills and methodology under the preceptorship of a nursing faculty member. Prerequisite: NUR 378, Pre- or corequisite: NUR 401.

Nursing 464, 481 and 496 are each offered three times during consecutive 10 week terms between September and May. Departure from the regular semester schedule necessitates that full-time students register once for the full senior year.

464 Psychiatric Nursing (7)

Extension and refocus of previously acquired knowledge of the behavioral and psychodynamic concepts and theories as applied within the clinical settings of psychiatric nursing; opportunities for new learning about the psychopathology of human behavior concurrent with present treatment modalities; current concepts of interpersonal and intrapersonal interaction. Prerequisite: Nursing 378. 4 hours discussion, seminar, lecture. 16 hours laboratory.

481 Community Health Nursing (7)

Nursing as an integral part of an organized community effort for the delivery of personal and environmental health services; nursing process as applied to the family and community and through supervised clinical practice in a health agency; opportunities provided for learning to identify the health problems of a community and how community health programs are developed to meet these problems; clinical experiences in the home, schools, health and other community agencies. Prerequisite: Nursing 378. 3 hours discussion, seminar, lecture. 23 hours laboratory.

496 Leadership in Nursing (7)

Principles of management and concepts of leadership, creativity, decision-making, and change as they pertain to nursing functions in the clinical setting; development includes leadership skills in working with members of the nursing team, in planning and implementing care for groups of patients, and assisting other members of the nursing team in utilizing the nursing process in their area of competence; concurrent and projected trends in nursing are the basis for exploring the legal and professional responsibilities of the nurse as a person, to the profession and to society. Prerequisite: NUR 378. 3 hours discussion, seminar, lecture, 20 hours laboratory.

DIN 271 Nutritional Significance of Food (3)

Essentials of optimum nutrition in health and disease: macronutrients and energy metabolism; vitamins and minerals; nutrition and diet for the patient.

DIN 326 Advanced Nutrition (3)

Physio-chemical role of nutrients as related to the needs of individuals at various stages of the life cycle. Prerequisite: DIN 271.

DIN 370, a, b, c Cultural and Aesthetic Aspects of Food (1-4)

Aesthetics of food as related to family meals; cultural implications; economic considerations; application of artistic and scientific principles to distinctive cuisine. a. meal management (2 hr. lecture, 3-4 hours laboratory weekly, two semesters); b. foods of other cultures (4 hrs. discussion and laboratory weekly; eight weeks, 1 semester); c. creative foods (1 hr. lecture, 3-4 hrs. laboratory weekly, five weeks, 1 semester). Lab fee \$10.00 per module.

School of Social Work

John M. Riley, Ph.D., Dean

James A. Martin, D.S.W., BSW Coordinator

Undergraduates in social work earn a Bachelor of Social Work (BSW) degree. The BSW program prepares students for beginning professional practice in direct services to individuals, families, and small groups.

Freshmen and sophomore students who are interested in social work should focus on obtaining a broad liberal arts background as foundation knowledge. Thirty distributive course credits should be completed by the end of the sophomore year. In the sophomore and junior years, social work students take the required courses in their major. These courses are (33 credits):

SW 336	Social Welfare as Social Institution	3 cr.
SW 364	Community Structure I	3 cr.
SW 380	Community Structure II	3 cr.
SW 376	An Introduction to Social Work Methods	3 cr.
ANT 243	Cultural Anthropology	3 cr.
BUS 201	Principles of Economics I	3 cr.
POS 301	American Government	3 cr.
PSY 281	Introduction to Psychology	3 cr.
PSY 382	Developmental Psychology	3 cr.
SOC 201	Principles of Sociology	3 cr.
SOC 409	Research Methodology and Statistical Procedures	3 cr.

In the senior year, the student's coursework will include the following 30 credits:

SW 401	Social Welfare Policies and Services I	2 cr.
SW 402	Social Welfare Policies and Services II	2 cr.
SW 421	Social Work Practice I	2 cr.
SW 422	Casework II	2 cr.
SW 423	Group Work II	2 cr.
SW 451	Socio-Cultural Theories and Human Behavior	2 cr.
SW 452	Personality Theories and Human Behavior	2 cr.
SW 467	Psychodynamics of Adulthood	2 cr.
SW 481	Research I	2 cr.
SW 482	Research II	2 cr.
SW 491	Field Instruction I	5 cr.
SW 492	Field Instruction II	5 cr.

PROFESSIONAL EDUCATION IN SOCIAL WORK

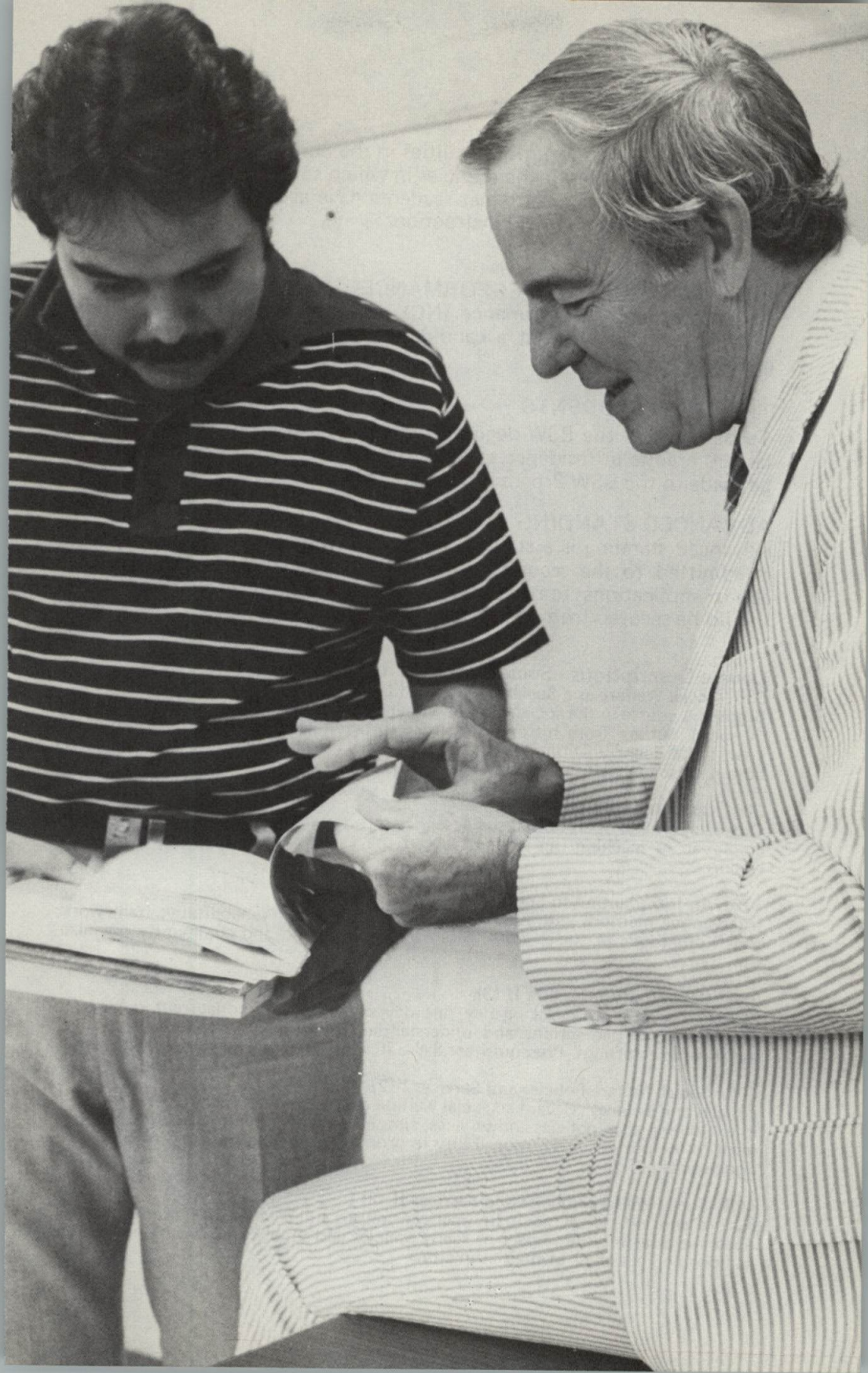
The B.S.W. is a professional degree. Students majoring in social work are expected to develop knowledge, skills, values, and the self-understanding necessary for beginning professional practice as they move through their classroom and field-learning experiences. Criteria are therefore established to determine, as far as possible, the students' readiness to be advanced to their next status. The Coordinator of the B.S.W program is responsible for determining the status of a student.

There are three statuses for beginning professional practice. These are Beginning Majors (Freshmen and Sophomores); Intermediate Majors (Juniors); and B.S.W. Candidates (Seniors).

Advancement from beginning to intermediate status is based upon the completion of 60 credits (including SW 336) with a GPA of 2.00 (C) and the recommendation of the B.S.W Coordinator.

Achieving the status of a B.S.W. Candidate (Senior) is based upon the following:

1. Completion of 90 credits with a GPA of 2.50 (C+)
2. Completion of SW 336, 364, 376, 380, with a GPA of 3.00 (B) or above.
3. Recommendation for candidacy by the B.S.W. Coordinator.



TRANSPORTATION

Distances and transportation facilities in the South Florida area necessitate traveling by car to the agencies in which students are assigned. For this reason, it is important that students have access to cars during the periods they will be in field instruction.

FIELD INSTRUCTION PERFORMANCE

An unsatisfactory performance (NC) in either SW 491 or 492 (Field Instruction) shall prevent a candidate from completing the BSW program.

TRANSFER STUDENTS

To be awarded the BSW degree, students who transfer must earn their last 60 credits in residence at Barry. Inquiries about transferring should be made to the BSW Program Coordinator.

ADVANCED STANDING

Advanced standing is a status given to a BSW graduate from Barry who is admitted to the second year MSW program at Barry. Information about applications to the graduate program in social work at Barry should be secured from the Office of Admissions.

Course Descriptions - Social Work Prefix: SW

336 Social Welfare as a Social Institution (3)

Beginning course in the social welfare sequence, introducing the student to the field of social welfare from historical, political program, policy and service points of view; initial identification with the field of social welfare, and knowledge of contribution of social welfare professions. Prerequisite to all other social welfare courses.

364 Community Structure I (3)

Organization and operation of social service settings; outside speakers and field trips employed in teaching the students about the existence and usage of community resources.

376 An Introduction to Social Work Methods (3)

Interventive methods within a preventive, treatment, and rehabilitative framework; generic methods in social work, casework, group work, and community organization.

380 Community Structure II (3)

Field experience in social agency one day per week and concurrent seminar to clarify student perceptions and understanding of organization and operation of social service settings. Prerequisites: SW 336, 364, 376 or Instructor's permission.

401 Social Welfare Policies and Services I (2)

Policies and services relevant to social welfare and the development of analytic skills in examining such policies and services; aims at strengthening the student's commitment to the profession's responsibility to promote programs that prevent and ameliorate social problems.

402 Social Welfare Policies and Services II (2)

Nature and extent of racism in American culture and society; analytic skills developed for assessing the impact of racist policies and practices on social institutions and people, regardless of their ethnicity.

421 Social Work Practice I (2)

Major practice concepts and principles providing a comprehensive view of social work practice; processes of problem-solving, with reference to values and ethics of the profession and elements common to practice which permit applicability to various system levels.

422 Casework II (2)

Methods of helping individuals and families to solve problems of social functioning; principles of helping and the values and ethics of social work and social casework through the analysis of increasingly complex problem situations.

423 Group Work II (2)

The group as the means and context for change; nature of the worker-group relationship, group development, individual and group diagnosis, formulation of interventive strategies, and group treatment.

451 Socio-Cultural Theories and Human Behavior (2)

Companion course to Personality Theories and Human Behavior; concentrates on larger social systems such as small groups, formal organizations and cultures, and their effect on human behavior.

452 Personality Theories and Human Behavior (2)

Physical, social, and emotional development of individuals; major areas of study in each phase of maturation are behaviors and coping strategies, optimal conditions for growth of the health personality, and the dynamics and influence of interpersonal transactions.

467 Psychodynamics of Adulthood (2)

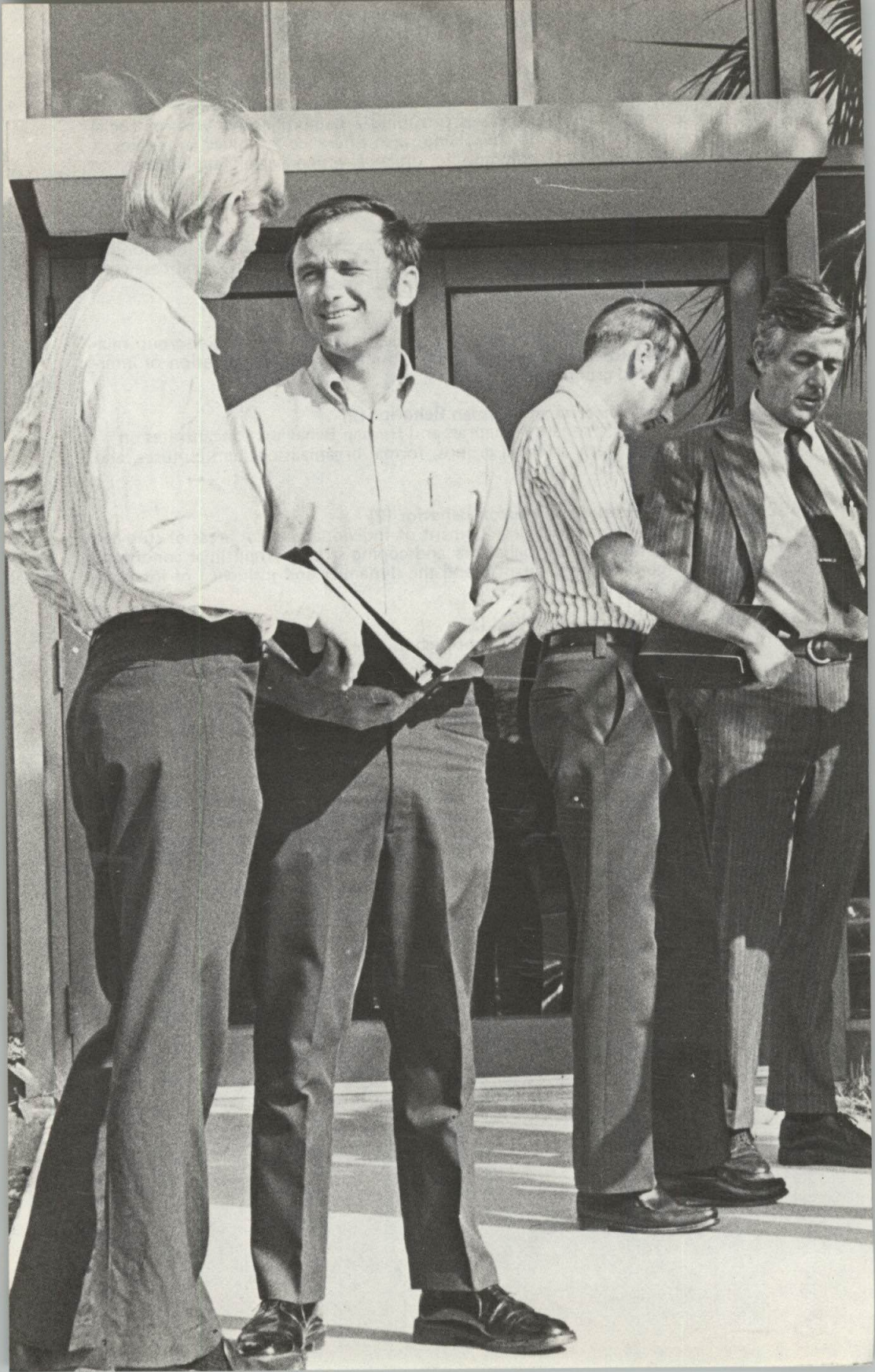
Continues the study of the individual through middle age and old age.

481, 482 Research I and II (2)(2)

Nature, purposes and functions of social work research; experience in designing and implementing a research design and skill in consuming research findings.

491, 492 Field Instruction (5)(5)

Assignment in a human service agency where field instructor offers personal supervision; experiential learning to help students integrate theory with practice to develop appropriate skill, knowledge, attitude, and professional identification; experiences which afford opportunity to apply and test concepts and theory presented in both class and field situations.



Graduate Study

Barry College inaugurated coeducational graduate programs in 1954 and now offers advanced degrees in Business Administration, Education, English, Religious Studies, and Social Work. All graduate programs are designed to assist the mature student in increasing personal growth, professional development, and competence so that the graduate may better serve the social, religious, and educational community.

Programs For Degree-seeking Students

The School of Arts and Sciences offers the Master of Arts (M.A.) degree in English, Religious Studies, Religious Education Administration, and Pastoral Ministry.

The School of Business offers the Master of Business Administration (M.B.A.) degree.

The School of Education offers the Master of Science (M.S.) degree in Administration and/or Supervision, Community Counseling, Exceptional Child Education, Guidance and Counseling, and Reading.

The School of Social Work offers the Master of Social Work (M.S.W.) degree.

Programs For Non-Degree-Seeking Graduate Students

Barry recognizes that some applicants who have already achieved the Bachelor's, Master's, or Doctoral degree may wish to enroll in graduate courses for purposes of certification or for professional and personal enrichment. To accommodate the needs of these applicants, admission is granted in the following categories, with the permission of the Dean of Academic Services.

UNCLASSIFIED. Applicants who hold a valid Bachelor's degree may enroll for an unlimited number of undergraduate credits and a maximum of six graduate credits.

POST-GRADUATE. Applicants who hold the Master's or Doctoral degree may enroll for an unlimited number of graduate and undergraduate credits.

Students in either of these categories who, at a later date, decide to pursue a degree program at Barry must request regular admission and fulfill all requirements expected of any degree-seeking applicant before admission is granted to any of the graduate degree-granting programs. A maximum of six credits may be applied toward a graduate degree if a B average has been maintained; acceptance of individual credits is granted by the school to which the applicant has been accepted.

GUEST STUDENTS. A student enrolled in a graduate program elsewhere, desiring to earn graduate credits at Barry College for the purpose of transferring them to the degree-granting institution, must submit to the Admissions Office an application form and a letter from the Dean of the Graduate School in which he is enrolled for a degree, stating that he is in good standing and has permission to transfer credit. If possible, the letter should indicate specific courses to be accepted.

Applicants for Business Administration, Education, English, and Religious Studies may apply for admission for September, January, or summer sessions. Applications for Social Work are accepted for admission to the September semester only. Special permission must be obtained from the School of Social Work for January admission.

Inquiries, applications, and all credentials in support of applications should be addressed to the attention of Graduate Admissions. The GRADUATE CATALOG, containing additional information on the various programs, admission procedures, and other requirements may be obtained by request from the Admissions Office, Barry College, 11300 N.E. Second Avenue, Miami Shores, Florida 33161; telephone 305-758-3392.

GRADUATE COURSES OF INSTRUCTION

All courses numbered 500 are open to undergraduates properly qualified to take them. All courses numbered 600 are open to students with baccalaureate degrees or their equivalent.

Business Administration

Bus 501/601	Management Theory & Practice	(3)
Bus 502/602	Managerial Economics	(3)
Bus 503/603	Marketing Management & Policies	(3)
Bus 604	Legal Environment of Business	(3)
Bus 605	Managerial Finance	(3)
Bus 606	Managerial Accounting	(3)
Bus 614	Federal Taxation I	(3)
Bus 615	Federal Taxation II	(3)
Bus 622	Information Systems & Decision-Making	(3)
Bus 623	Consolidated Statements	(3)
Bus 633	Seminar in Managing Human Resources	(3)
Bus 634	Seminar in Public Administration	(3)
Bus 635	Seminar in International Business	(3)
Bus 636	Research in Management	(3)
Bus 699	Administrative Strategy and Policy	(3)

Education

511	Speech Correction for Children	(3)
513	Psychopathology	(3)
517	Evaluation and Measurement in Education	(3)
540	Foundations of Mental Retardation	(3)
541	Elementary School Curriculum	(3)
542	Secondary School Curriculum	(3)
549	Psychology of Adolescence	(3)
555	Evaluation of Elementary School Curricula	(3)
556	Evaluation of Secondary School Curricula	(3)
567	Improvement of Reading Instruction	(3)
568	Improvement of Reading in the Secondary School	(3)
569	Personality and Mental Health	(3)
570	Introduction to Exceptional Children	(3)
571	Psycho-Social Foundations in Early Childhood Education	(3)
572	Early Childhood Programs	(3)
573	Teaching of the Mentally Retarded	(3)

578	The Learning Disabled Child	(3)
579	Curriculum Development for Learning Disabilities	(3)
580	Laboratory Course in Learning Disabilities	(3)
583	Educational Assessment of the Exceptional Child	(3)
584	Diagnosis of Reading Disabilities	(3)
585	Principles of Guidance	(3)
587	Student Services Work in Higher Education	(3)
588	Crisis Intervention/Counseling	(3)
589	Introduction to Community Counseling	(3)
590	Remediation of Reading Disabilities	(3)
591	Group Dynamics	(3)
592	Workshop in Education	(1-3)
595	Curriculum Design for Elementary Schools	(3)
596	Curriculum Design for Secondary Schools	(3)
601	Methodology of Educational Research	(3)
617	Evaluation I	(3)
618	Evaluation II	(3)
619	Analysis of the Individual	(3)
625	Advanced Educational Psychology	(3)
626	Philosophy of School and Society	(3)
630	Psychological Foundations of Reading	(3)
631	Administration and Supervision of Reading Programs	(3)
634	Reading Clinic	(3)
643	Evaluation of Children with Learning Disabilities	(3)
652	Counseling Procedures	(3)
653	Occupational Information	(3)
657	Advanced Group Dynamics	(3)
658	Group Counseling Procedures	(3)
671	School Organization and Administration	(3)
672	Elementary School Administration	(3)
673	Secondary School Administration	(3)
674	School Law	(3)
680	Family Therapy	(3)
682	Consultation Procedures	(3)
684	Internship in Counseling Services	(3)
690	School Supervision	(3)
692	Elementary School Supervision	(3)
693	Secondary School Supervision	(3)
694	Supervised Practice in Counseling	(3)
695	Internship in Guidance and Counseling	(6)
696	Seminar in Elementary Administration and Supervision	(3)
697	Seminar in Secondary Administration and Supervision	(3)
698	Seminars in Guidance and Counseling	(3)
701	Advanced Study in Education	(3-6)

English

503	History of the English Language	(3)
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507	Shakespeare	(3)
525	Advanced American Studies	(3-6)
529-530	English Studies	(3-6)
541	Contemporary Theater	(3)
560	Modern Literature	(3-6)
591	Comparative Literature	(3)
602	Introduction to Literary Theory	(3)
603	Seminar in English Studies	6
604	Critical Approaches to the Novel	(3)
620	Age of Chaucer	(3)
621	Renaissance Studies	(3)
622	Age of Milton	(3)
623	English Classicism	(3)
632	The Romantics	(3)
633	The Victorians	(3)
699	Master's Thesis	(6)
701	Directed Research	(3)

Religious Studies

526	Religious Faith and Philosophical Reflection	(3)
533	Ecumenical Theology	(3)
540	Symbolic Expression of Religion in the Arts	(3)
565	Religious Attitudes and Social Behavior	(3)
566	The Future of Religion in America	(3)
576	Processes in Religious Education	(3)
585	Personal and Social Factors in Religious Counseling	(3)
587	Seminar	(3)
601	Method of Theological Research	(3)
602	Pastoral Ministry in the American Church	(3)
603	Modern Biblical Scholarship	(3)
604	Anthropology and Faith	(3)
605	Christ and the Church	(3)
606	Religious Psychology	(3)
607	Christology in Historical Perspective	(3)
608	Revelation and Grace	(3)
609	Historical Development of the American Church	(3)
610	Principles of Christian Morality	(3)
612	Liturgy and Life	(3)
613	Analysis of Social Structure in the American Church	(3)
614	Sacramental Theology	(3)
615	Formation of the Synoptic Gospels	(3)
618	Themes of Old Testament Theology	(3)
619	The Gospel of St. John	(3)
620	Sources and Development of Doctrine	(3)
621	Moral Issues in American Culture	(3)

624	Theology of Pastoral Ministry	(3)
625	Major Issues in Pastoral Care	(3)
631	Catechesis of the Sacraments	(3)
633	Adult Religious Education	(3)
634	Administration of Religious Education Programs	(3)
635	Supervision of Religious Education Programs	(3)
636	Sociology of Religion and Culture	(3)
637	Psychology of Religious Education	(3)
638	Religion and Education	(3)
639	Foundations of Religious Education	(3)
640	Theology of Education	(3)
697	Field Experience and Seminar	(9)
699	Master's Thesis	(6)
700	Directed Research	(3)

Social Work

During the first academic year of study, the following courses are required:

501-502	Social Welfare Policies and Services I and II	(2)(2)
521	Social Work Practice I	(2)
522	Casework II	(2)
523	Group Work II	(2)
551	Socio-Cultural Theories and Human Behavior	(2)
552	Personality Development and Human Behavior	(2)
567	Psychodynamics of Adulthood	(2)
581-582	Research I and II	(2)(2)

Required Second-Year Courses (Small System)

601-620	Social Welfare Policies and Services III	(2)
621	Casework III	(2)
622/624	Social Work Practice IV	(2)
623	Group Work III	(2)
651	Psychopathology	(2)

Required Second-Year Courses (Large System)

601-620	Social Welfare Policies and Services III	(2)
626-627	Social Welfare Planning and Policy Making I and II	(2)(2)
628	Social Work Administration	(2)
629	Organizational Design and Change	(2)
653	Organizational Theory and Behavior	(2)

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College, Institut de Pau, University of
Minnesota, New York University, Texas
Southern University, Institut de Touraine

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M.S. State University of New York
Ed.D. State University of New York
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Academic Calendar

1978 – 1979

1978

August 31	Registration
September 1	Orientation
September 5	First Day of Classes
Nov. 23 – 26	Thanksgiving Holiday
Dec. 14 – 19	Final Exams
Dec. 20	Commencement

1979

Jan. 11	Registration
Jan. 12	Orientation
Jan. 15	First Day of Classes
Mar. 3 – 11	Spring Break
Apr. 12 – 15	Easter Break
Apr. 30 – May 3	Final Exams
May 6	Commencement
May 14 –	
June 22	First Summer Session
June 25 –	
Aug. 3	Second Summer Session

1979 – 1980

1979

August 30
August 31
September 4
Nov. 22 – 25
Dec. 17 – 20
Dec. 21

1980

Jan. 10
Jan. 11
Jan. 14
Mar. 1 – 9
Apr. 3 – 6
Apr. 28 – May 1
May 4
May 12 – June 20
June 23 – Aug. 1

GEOGRAPHIC DISTRIBUTION

1977-1978 full-time undergraduate students of Barry College came from these areas:

United States:

California	2
Connecticut	17
District of Columbia	2
Florida	612
Georgia	5
Illinois	5
Indiana	3
Massachusetts	15
Maryland	5
Michigan	11
New Hampshire	1
New Jersey	33
New York	34
North Carolina	1
Ohio	5
Pennsylvania	10
Rhode Island	2
Tennessee	1
Vermont	4
Virginia	1
West Virginia	1
Wisconsin	6
TOTAL	776

U.S. Territories:

Canal Zone	4
Puerto Rico	3
Virgin Islands	2
TOTAL	9

Foreign Countries:

Argentina	1
Aruba	5
Bahamas	11
Belize	2
Bermuda	1
Canada	2
Cayman Islands	1
Columbia, S.A.	5
Curacao	1
Dominican Republic	1
Ecuador	2
England	1
France	1
Guatemala	1
Haiti	4
Holland	1
Honduras	5
Indonesia	1
Iran	1
Jamaica	23
Jordan	1
Nicaragua	4
Panama	7
Peru	2
Republic of China	1
Trinidad	1
Venezuela	1
TOTAL	87

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Tuition Discounts/25
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UPDATED FINANCIAL INFORMATION

<u>TUITION</u>	Undergraduate, full-time (12-18 credits)	\$1,750.00
	Credits in excess of 18, per credit	125.00
	Undergraduate, part-time, per credit	125.00
	Continuing Education, per credit	60.00
	Graduate, per credit	125.00
<u>FEES</u>	Orientation fee (for new full-time undergraduate students only)	20.00
	Application fee, payable once	20.00
	Registration fee, payable per semester	10.00
	Special Course fee-Full-time undergraduate students	Variable
	Graduation fee	35.00
	Parking fee (valid through August 1981)	5.00
	Student Activities fee	25.00
	Health Insurance (August 15, 1980 to August 15, 1981)	
	Student only	99.00
	Student and Spouse	247.50
	Student, Spouse and Dependent Children	445.50
	Student and Dependent Children	297.00
	Room Damage Deposit (Refund determined by condition of room)	50.00
	Room and Board	
	Triple/Quad. Non-Air-Conditioned Room	750.00
Triple/Quad. Air-Conditioned Room	800.00	
Double Non-Air Conditioned Room	800.00	
Private Non-Air Conditioned Room	850.00	
Double Air-Conditioned Room	1,100.00	
Private Air-Conditioned Room	1,150.00	

TOTAL EXPENSES ARE TO BE PAID PRIOR TO THE COMPLETION OF REGISTRATION.

STUDENTS WHO APPLY FOR GRADUATION AFTER THE GRADUATION REGISTRATION DATE WILL PAY A LATE FEE OF \$10.00

REFUND POLICY

TOTAL WITHDRAWAL FROM THE COLLEGE

Students who register but do not attend classes, or who withdraw after attending classes for any reason, will not receive a refund unless they withdraw officially by submitting a written notice of withdrawal to the Office of the Dean/Director of their respective Schools/Departments (Arts and Sciences, Business, Continuing Education, Education, Nursing and Social Work). The effective date of withdrawal will be the date on which the notice is received by the respective Dean/Director and the percentage of refund will be determined by this date.

TUITION, ROOM AND BOARD FEES WILL BE REFUNDED ON THIS BASIS: If the student leaves within the first two weeks of the semester, 80% of the full semester charge is refunded; within the first three weeks, 60% is refunded; within the first four weeks, 40% is refunded; within the first five weeks, 20% is refunded. After the fifth week there is no refund. Refundable credit must be claimed within one calendar year. For purposes of determining the percentage of refund, the first week of classes will be considered the start of the semester and upon which refunds will be based.

WITHDRAWAL POLICY FOR INDIVIDUAL COURSES

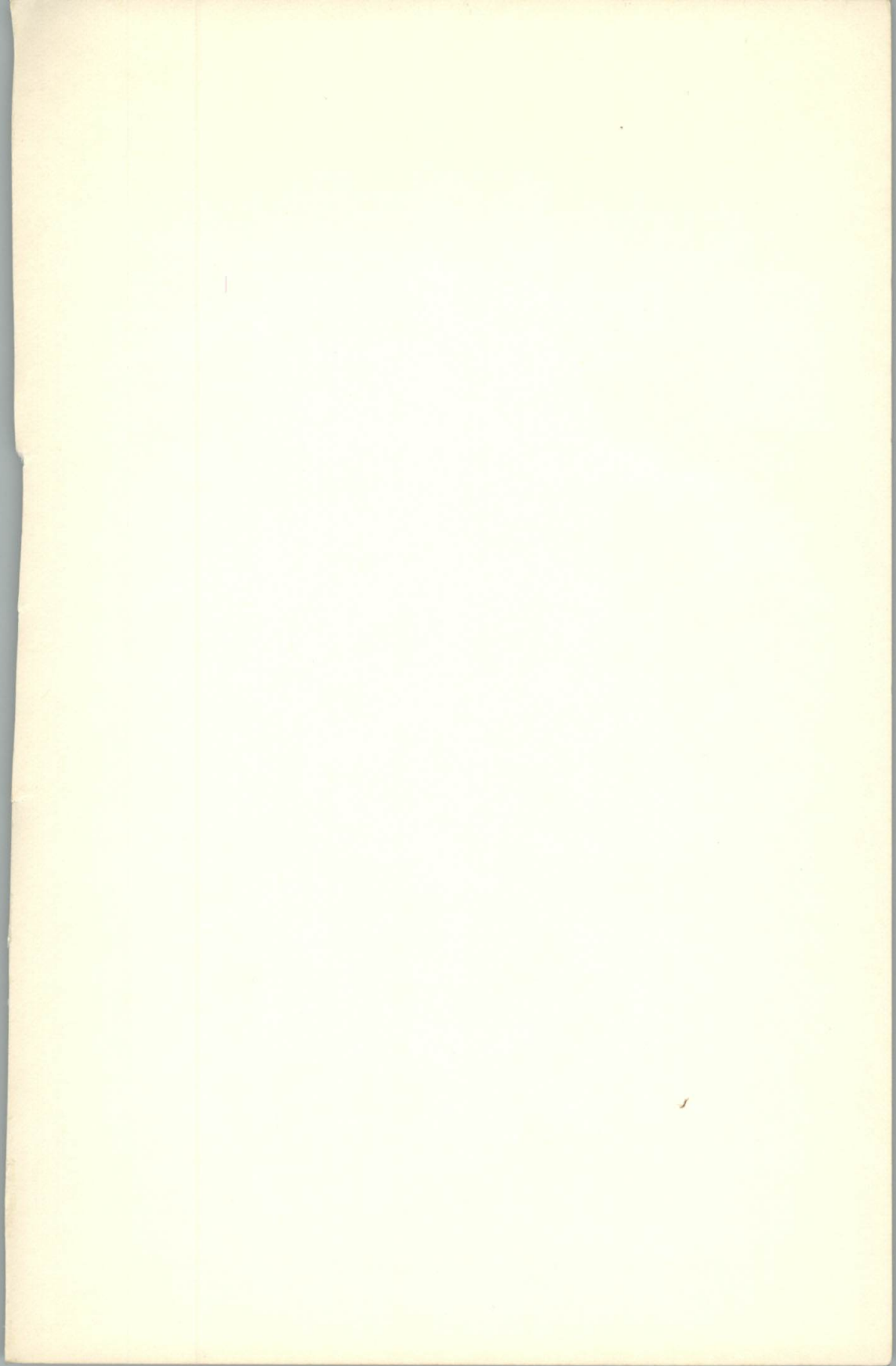
Students who drop individual courses after the Period of Schedule Adjustment and are still enrolled in the College are NOT entitled to any refund.

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Barry College

11300 N.E. Second Avenue
Miami, Florida 33161
(305) 758-3392



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Academic Calendar

1978 – 1979

1978

August 31	Registration
September 1	Orientation
September 5	First Day of Classes
Nov. 23 – 26	Thanksgiving Holiday
Dec. 14 – 19	Final Exams
Dec. 20	Commencement

1979

Jan. 11	Registration
Jan. 12	Orientation
Jan. 15	First Day of Classes
Mar. 3 – 11	Spring Break
Apr. 12 – 15	Easter Break
Apr. 30 – May 3	Final Exams
May 6	Commencement
May 14 – June 22	First Summer Session
June 25 – Aug. 3	Second Summer Session

1979 – 1980

1979

August 30
August 31
September 4
Nov. 22 – 25
Dec. 17 – 20
Dec. 21

1980

Jan. 10
Jan. 11
Jan. 14
Mar. 1 – 9
Apr. 3 – 6
Apr. 28 – May 1
May 4
May 12 – June 20
June 23 – Aug. 1

GEOGRAPHIC DISTRIBUTION

1977-1978 full-time undergraduate students of Barry College came from these areas:

United States:

California	2
Connecticut	17
District of Columbia	2
Florida	612
Georgia	5
Illinois	5
Indiana	3
Massachusetts	15
Maryland	5
Michigan	11
New Hampshire	1
New Jersey	33
New York	34
North Carolina	1
Ohio	5
Pennsylvania	10
Rhode Island	2
Tennessee	1
Vermont	4
Virginia	1
West Virginia	1
Wisconsin	6
TOTAL	776

U.S. Territories:

Canal Zone	4
Puerto Rico	3
Virgin Islands	2
TOTAL	9

Foreign Countries:

Argentina	1
Aruba	5
Bahamas	11
Belize	2
Bermuda	1
Canada	2
Cayman Islands	1
Columbia, S.A.	5
Curacao	1
Dominican Republic	1
Ecuador	2
England	1
France	1
Guatemala	1
Haiti	4
Holland	1
Honduras	5
Indonesia	1
Iran	1
Jamaica	23
Jordan	1
Nicaragua	4
Panama	7
Peru	2
Republic of China	1
Trinidad	1
Venezuela	1
TOTAL	87

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