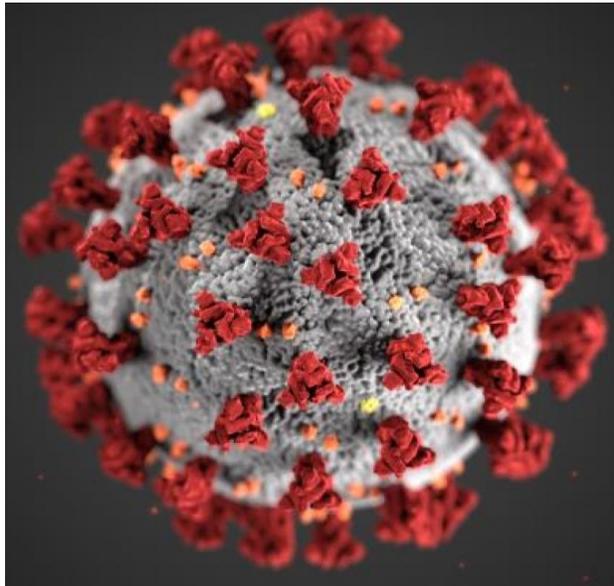


Engaged Scholarship Update

Newsletter of the Faculty Learning Community
for Engaged Scholarship

Center for Community Service Initiatives | Barry University

Academic Year 2019–2020



Coronavirus Forces Postponement of Awards

Barry's seventh annual Community Engagement Awards Ceremony has been postponed in the wake of the coronavirus outbreak. Originally scheduled for March 25, the event may take place in September, on a much smaller scale. Award categories include Engaged Scholarship.

Book Chapters, Manuscript Submissions Indicate Engaged Scholarship Productivity

Dr. Glenn A. Bowen, executive director of the CCSI, is author of a chapter, "Addressing Social Problems Through Service-Learning," in a just-released book, *Social Problems: Sociology in Action*.

Published as the SAGE book's appendix, "Addressing Social Problems" includes a research-focused service-learning project example from Prof. Laura Finley's sociology of violence course.

With CCSI Associate Director Courtney A. Berrien, Bowen also has coauthored a chapter in an in-press book edited by Finley. "Educating and Engaging Students as Emerging Agents of Social Change in a Diverse Community" will be a chapter in *Difficult Discussions: Issues and Ideas for Engaging College Students in Peace and Justice Topics*.

The Information Age book will also contain a chapter by Dr. Pamela D. Hall, associate professor of psychology, and others. The chapter is titled "Difficult Discussions: Race Talk and Awkward Dinners."

(cont'd on page 2, second column)

Landeros Appointed Book Review Editor of Community Engagement Research Journal



Dr. Celeste Landeros, professor of English and humanities, has been appointed the book review editor of the *International Journal of Research on Service-Learning and Community Engagement* (IJRSLCE).

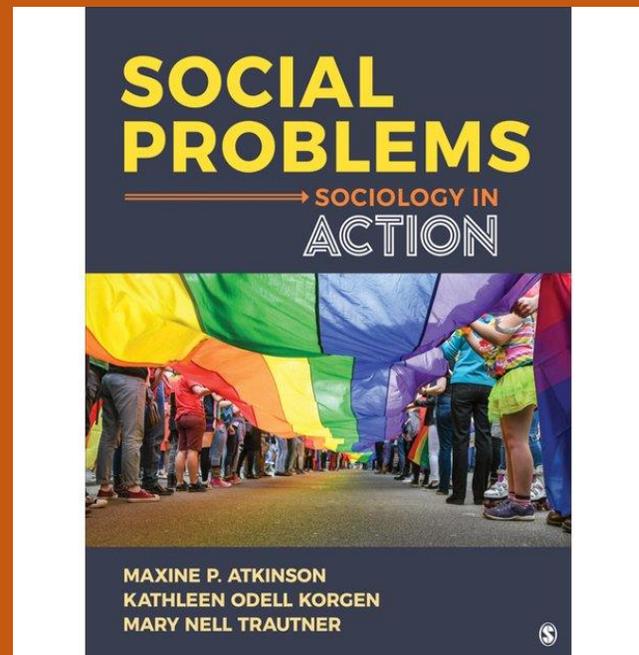
In that role, she will coordinate the review process, which includes identifying and assigning books to prospective reviewers.



Meanwhile, Dr. Heidi Whitford, an associate professor of education, has been serving as a peer reviewer for IJRSLCE.

Both Landeros and Whitford are members of the International Association for Research on Service-Learning and Community Engagement (IARSLCE), publisher of the journal. They were among the presenters at the IARSLCE Annual Conference in Albuquerque, NM, last October.

Barry CCSI's Dr. Glenn A. Bowen is a senior editor of IJRSLCE.



This book contains Bowen's appendix titled "Addressing Social Problems Through Service-Learning."

Meanwhile, Finley and Bowen have begun work as coeditors of a book on experiential learning. Finley is also set to co-edit, with Hall, a book tentatively titled "Coronavirus and Vulnerable People: Addressing the Divide in Harm and Responses and Implications for a More Peaceful World."



Drs. Laura Finley and Pamela D. Hall will be co-editors of a book on the effects of the coronavirus on vulnerable populations.



Meanwhile, several FLC members have submitted manuscripts to journals for consideration. Those submissions, as well as book chapter manuscripts being prepared, indicate faculty and staff productivity in community-engaged scholarship here at Barry, a Carnegie-classified community-engaged university.

Finley, Hall, and Landeros Remain Co-facilitators of the Faculty Learning Community

Drs. Laura Finley (Sociology and Criminology), Pamela Hall (Psychology), and Celeste Landeros (PACE) remained co-facilitators of the FLC for the 2019–2020 academic year.

They assumed the co-facilitator role in 2018 after each served a two-year term as the facilitator.

Open to all faculty, the FLC is a cross-disciplinary group of faculty members who take part in a collaborative program focused on the scholarship of engagement.

The FLC is a professional development program that facilitates reflective practice in engaged teaching, research, and service.

The CCSI organizes the FLC as a professional development program that facilitates reflective practice in community-engaged teaching, research, and service. Members participate in regularly scheduled seminars and become familiar with strategies for engaged scholarship.



Service-Learning Faculty Fellows Drs. Mureen Shaw, Dale Hartz, and Sheila McMahon participated in the FLC throughout the year. On October 15, Shaw presented a review of a scholarly journal article during an FLC engaged scholarship seminar.

Presentations at Conferences Cancelled in Wake of COVID-19

Dr. Mureen Shaw (Nursing) had planned to head for Abu Dhabi, UAE, in late July for Sigma’s 31st International Nursing Research Congress. Instead, she will participate in a virtual event, making a presentation on “Interprofessional Collaboration Between a U.S. University and Community Partners in Haiti to Improve Health Outcomes.”

Dr. Tamara Hamilton (Physical Sciences) was on the list of presenters for the American Chemical Society’s National Meeting and Expo in March. The event was cancelled because of COVID-19.

“Service-Learning in a Capstone Course for Chemistry Majors” is the title of the presentation she was scheduled to make in Philadelphia, PA.

Also, Drs. Glenn Bowen (CCSI) and Pamela Hall (Psychology), with community partner Nadie Mondestin (Haitian Youth and Community Center of Florida), were slated to present at the Campus Compact National Conference in Seattle, WA, in March. The conference format was changed and so the team decided to not make their planned presentation on “Partnerships with a Purpose.”

Symposium Cancelled, Year's Highlights Include Presentation on "Service-Learning as Carnival"

Barry's seventh annual Community Engagement Symposium was cancelled as the coronavirus crisis developed. Scheduled for March 25, the seven-hour event was organized around the theme "Engagement in Purposeful Projects: From Awareness to Action."

The annual symposium, which serves as a venue for sharing outcomes of community-engaged work, features a nationally recognized civic engagement scholar as the lead presenter. A student poster competition is a highlight.



Barry President Dr. Mike Allen and Provost Dr. John Murray congratulated Landeros on her presentation. Dr. Leticia Vega, chair of the Faculty Senate (right), thanked Landeros – with master drummer "Ton Ton" Laguerre (left) – for her performance.

Dr. Celeste Landeros, professor of English and humanities, gave a special presentation on "Service-Learning as Carnival: Cultural Humility and the Aesthetics of the Invitation" on February 12. Her musical and narrative performance was part of a Faculty Seminar Series, "Transforming Lives Through Scholarship." Landeros is director of Carnival Arts, a former service-learning faculty fellow, and a current FLC facilitator.

Bowen Begins Second Term on International Association Board



Bowen answers a question during one of the sessions he led at the seventh biennial Asia-Pacific Regional Conference on Service-Learning in Singapore last June.

Barry CCSI's Dr. Glenn A. Bowen has been named a co-chair of the Scholarship and Publications Committee of the International Association for Research on Service-Learning and Community Engagement (IARSLCE).

The committee coordinates and promotes engaged scholarship opportunities as well as the production and dissemination of associated publications to advance the association's mission.

Bowen began his second three-year term on the IARSLCE Board of Directors last October. His committee responsibilities are part of his board role. He previously chaired the IARSLCE Board Development Committee.

Expression of Gratitude to Dr. Gerry Starratt



The Center for Community Service Initiatives (CCSI) and the Faculty Learning Community for Engaged Scholarship (FLC) are grateful to Dr. Gerene “Gerry” Starratt, professor of education, for her considerable contributions to community engagement over the years.

With her retirement comes the end of Starratt’s service as chair of the Community-Based Research Incentive Committee. It was she who designed the rubric used for the assessment of CBR incentive applications.

In 2014, before she became the committee chair, Starratt was a winner of a community engagement award in the Community-Based Research category. The award is presented in recognition of rigorous research by faculty and students with community partners in response to community concerns, issues, or needs.

Starratt is listed among Barry’s community-engaged journal article authors and conference session presenters. She will continue her involvement with the FLC.

Community-Based Research Project Presented at Regional Conference

Dr. Heather Johnson-Desiral (Adrian Dominican School of Education) was among the presenters at the Eastern Educational Research Association (EERA) Annual Conference in Orlando on February 21. “Living Now, Transported Back, Looking Forward: Oral Histories of Historic Virginia Key Beach Park” was the title of her presentation.

An adjunct professor and doctoral student, Johnson-Desiral described her community-based research, through which she collected stories of African Americans who had frequented Miami’s Virginia Key Beach during Segregation.



Her research was part of a larger inquiry under the supervision of Dr. Ruth Ban, an ADSOE professor, designed to produce digital stories, which the Virginia Key Beach Park Trust is expected to curate for its museum.

Additionally, Johnson-Desiral chaired three sessions of the conference, which was part of the EERA’s 43rd Annual Meeting, February 19–22.

Affiliated with the American Educational Research Association, EERA is an organization for educational professionals interested in conducting and disseminating research that improves education in both formal and non-formal settings.

The FLC is open to all Barry faculty members. Information: CCSI, service@barry.edu.

Barry Well Represented at International Conference on Service-Learning and Community Engagement

Four faculty members, two administrators, a student, and an alumna of Barry were among the presenters at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement (IARSLCE) last October.



Conference presenters included (from left) Dr. Heidi Whitford, Dr. Pamela D. Hall, Courtney Berrien, Dr. Celeste Landeros, and Dr. Sean Buckreis.

Dr. Celeste Landeros, Dr. Pamela D. Hall, Elizabeth Valencia, and Marly Jean-Jacques made a presentation titled “Kiyès Ou Ye? (Who Are You?): Exploring the Experiences of Students of Color to Challenge Assumptions about Community-Engaged Students.”

Landeros is professor of English and humanities in the School of Professional and Career Education (PACE); Hall is associate professor of psychology in the College of Arts and Sciences; Valencia is a PACE alumna and Jean-Jacques was then a senior majoring in psychology.



IARSLCE ALBUQUERQUE

OCTOBER 2019

Drs. Heidi Whitford and Sean Buckreis, associate professors in the Adrian Dominican School of Education, made a presentation titled “How Do Faculty Navigate Community Service-Learning Projects on an International Branch Campus?”

Dr. Glenn A. Bowen and Courtney Berrien, administrators of the Center for Community Service Initiatives (CCSI), were the other presenters at the IARSLCE Conference. With six co-presenters, Bowen and Berrien participated in a two-hour workshop on “How to Get Published in Service-Learning and Community Engagement Journals.”

A co-editor of the *International Journal of Research on Service-Learning and Community Engagement*, Bowen was the conference session’s coordinating presenter. Berrien represented *Collaborations: A Journal of Community Research and Practice*.

In addition, Berrien and Buckreis made a presentation on “Evaluating the Fair-Trade Learning Framework: Designing Research for Partnership Development in Rural Haiti.”

“Celebrating the ‘I’ in IARSLCE: Researching Engagement across Borders” was the theme of the three-day conference, held October 23 to 25, in Albuquerque, New Mexico.

Bowen and Hall were among the reviewers of presentation proposals for the conference.