

## BARRY UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 9/12/2015

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3.77-field ONLY	94%-field ONLY
Apply Ethical Principles	3.37-field ONLY	93%-field ONLY
Apply Critical Thinking	3.53 field ONLY	93% field ONLY
Engage Diversity in Practice	3.55 field ONLY	93% field ONLY
Advance Human Rights/ Social and Economic Justice	3.20 field ONLY	80%-field ONLY
Engage Research Informed Practice/ Practice Informed Research	3.44 field ONLY	93% field ONLY
Apply Human Behavior Knowledge	3.47 field ONLY	93% field ONLY
Engage Policy Practice to Advance Well-Being and Deliver Services	3.07 field ONLY	73% field ONLY
Respond to Practice Contexts	2.90 field ONLY	73% field ONLY
Practice Engagement	3.76 field ONLY	93% field ONLY
Practice Assessment	3.71 field ONLY	93% field ONLY
Practice Intervention	3.67 field ONLY	93% field ONLY
Practice Evaluation	3.47 field ONLY	93% field ONLY

## APPENDIX K Form AS4 (B)

Data reported are from one assessment tool: Field Educator's Assessment of Student Competency in SW 497 Field Education II. Total N=15 across 2 semesters: Spring 2015, Summer 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes:

Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence

(3): The student demonstrates competence of the practice behavior;

Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance;

and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. Results must be interpreted with caution as only field assessment scores are included in the above percentages. Data was missing from each competency in the embedded measure scores. Embedded measure assignments were missing because the program hadn't yet offered the course in the student's program. All courses will be offered this fall, so a more complete analysis will be available at the completion of the fall semester.