

BARRY UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON 1/22/2016

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|---|--|
| Identify as a Professional Social Worker | 90% of graduating students will demonstrate 3.0 | 91.5% |
| Apply Ethical Principles | 90% of graduating students will demonstrate 3.0 | 93.5% |
| Apply Critical Thinking | 90% of graduating students will demonstrate 3.0 | 89%* |
| Engage Diversity in Practice | 90% of graduating students will demonstrate 3.0 | 93.5% |
| Advance Human Rights/ Social and Economic Justice | 90% of graduating students will demonstrate 3.0 | 90% |
| Engage Research Informed Practice/Practice Informed Research | 90% of graduating students will demonstrate 3.0 | 72.5% |
| Apply Human Behavior Knowledge | 90% of graduating students will demonstrate 3.0 | 95% |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 90% of graduating students will demonstrate 3.0 | 89% |
| Respond to Practice Contexts | 90% of graduating students will demonstrate 3.0 | 87% |
| Practice Engagement | 90% of graduating students will demonstrate 3.0 | 95.5% |
| Practice Assessment | 90% of graduating students will demonstrate 3.0 | 97.5%* |
| Practice Intervention | 90% of graduating students will demonstrate 3.0 | 94%* |
| Practice Evaluation | 90% of graduating students will demonstrate 3.0 | 75.5% |

Data reported are from Embedded course assignment rubrics and the Field Educator's Assessment of Student Competency in SW 497 Field Education II. Data was collected in the Spring 2015 & Fall 2016. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing

APPENDIX K Form AS4 (B)

competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior. *Interpretation of results is cautioned as the embedded course assignment benchmark score was calculated with missing data from SW 417 Models of Intervention. Benchmark will be recalculated after the spring 2016 semester in which the course is offered and new benchmark scores will be reported.

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. BSW program percentages have exceeded the identified benchmark in all but the following: Apply critical thinking (89%); Engage Research Informed Practice/Practice Informed Research (72.5%); Engage Policy Practice to Advance Well-Being and Deliver Services (89%); Respond to Practice Contexts (87%) and Practice-Evaluation (75.5%). Results have been shared with Curriculum Committee and recommendations have been made to address further development of such skills. Please see BSW Competency and Practice Behavior Assessment Findings report for more details.