

Ellen Whiteside McDonnell
School of Social Work

Barry University



MSW Program

in Miami, Florida

Message from the Dean



We are delighted that you are interested in pursuing a Master of Social Work degree. As you consider your options, I encourage you to select a school that is truly student-centered, offers a learning environment that is both challenging and supportive, offers opportunities for you to become engaged in research and scholarly work with professors, and engages you in transformative experiences as you participate in initiatives that promote human rights and social justice.

At the Barry University School of Social Work, we are committed to each student. Your ideas, your ambitions, your concerns, and your educational needs are important to us. We are one of the few programs that offer a trauma-informed curriculum designed to prepare you for contemporary practice in a variety of settings. Our faculty comprises great educators and scholars who are passionate advocates for human rights and social justice. There are many opportunities for you to get involved in promoting human rights, engaging in research with faculty, attending conferences, presenting at conferences, and becoming a part of a Barry community that cares.

Choose the school that offers you the best learning environment with a reputation of excellence that will follow you throughout your career.

I look forward to meeting you.

A handwritten signature in black ink, appearing to read 'Phyllis Scott'.

Phyllis Scott, PhD

Dean

Barry University School of Social Work

Ellen Whiteside McDonnell

School of Social Work

The Barry University School of Social Work is committed to educating social workers for professional social work practice that is informed by context and characterized by competence, skills of leadership, quality, the quest for social and economic justice in local and global communities, and dedication to continuous professional growth and development.

Barry University's social work main campus is conveniently located a few minutes north of downtown Miami, the arts district, and the beaches. It is a great location for residents living in Miami-Dade, Broward, or Monroe counties. Students will enjoy our social work classrooms and other campus facilities.

Purpose and Goals

The MSW program is designed to provide a transformative experience to our students by offering a comprehensive curriculum that enhances knowledge of clinical social work practice. In addition to clinical licensure preparation, our program is dedicated to helping students achieve advanced levels of scholarship, leadership, and self-discovery to maximize their success in becoming agents of change and advocates for social justice and human rights issues.



Miami | A city like no other

It is an exciting time to live in Miami! Long referred to as the “Capital of Latin America,” Miami’s vibrant, multicultural community is shaping the city to become one of the world’s leading financial centers and home to myriad international headquarters for multinational corporations. Its favorable location, year-round tropical weather, growing international arts scene, and an engaged community are only a few of the reasons why the city is such an attractive hub for economic opportunity, arts, and business.



Making an Impact

With such a diverse community, the MSW’s focus on human rights issues across several sociological spheres is of vital importance. Living in Miami and earning an MSW at Barry provides students with hands-on opportunities that have a significant impact on issues pertinent to this city: human trafficking and forced labor exploitation, LGBT issues, poverty, homelessness and social inequalities, immigration and refugee issues, bereavement, death and dying, among many others. Working toward the promotion and realization of human rights is of central importance to the Barry University School of Social Work. By having the opportunity to experience these complex social, cultural, and political processes in a direct way, students will be able to be both policy advocates and direct service providers to these underserved populations.



Faculty Profiles

Sambra Zaoui, LMSW, LCSW

Sambra Zaoui joined Barry University's School of Social Work in fall 2009 as an adjunct instructor. Her focus is on women's issues, more specifically trauma-based issues. She is in the process of developing a women's group for survivors of sexual abuse in the Miami Beach area.



Edmon Tucker, JD, MSW, PhD, LCSW

Dr. Edmon Tucker joined the faculty in 2010 and teaches practice, research, and human development courses. He has several years of practice experience in community behavioral health. His research and community service interests include program evaluation, adolescents at risk, LGBTQ social disparities, law and social work, and community behavioral health.



Jill Levenson, PhD

Dr. Jill Levenson is a professor whose primary area of research involves studying the impact and effectiveness of social policies and therapeutic interventions designed to reduce sexual violence. She has worked with victims, survivors, offenders, and family members of those who have experienced child maltreatment and sexual abuse. She is also a licensed clinical social worker with over 25 years of experience with interpersonal violence and trauma-related disorders.



Highlights

Small class size and individualized attention

Our MSW program provides a level of collegial intimacy that is difficult to find on larger campuses. Students are admitted as a single cohort into the program. Small class sizes with a 15:1 student-faculty ratio and a cohort structure enhance one-on-one interaction with professors, peers, faculty mentors, and field advisors.

Flexible program options

The MSW features weekday and Saturday programs, with full- and part-time options. We offer a traditional 63-credit program for all applicants and a 32-credit Advanced Standing program for qualified BSW students.

Dynamic regional growth offering professional opportunities

A growing market is accompanied by a variety of field placement possibilities and job opportunities upon graduation.

Trauma-informed curriculum

Our curriculum features a new trauma-informed, resiliency-focused, and competency-based framework. In

addition to being clinical in scope, our curriculum provides MSW graduates with a solid foundation in policy practice, administrative leadership, and applied social research.

A quality, affordable option

For the 2017-2018 academic year, the MSW program is \$672 per credit, with discounted rates for members of the military (\$410/credit) and first-responders, law enforcement, and public safety professionals (\$462/credit). Additionally, over 90 percent of eligible students receive financial assistance.

Learning beyond the curriculum

In addition to your coursework and field education, you will have opportunities to participate in community service and research with faculty and fellow students. We also offer additional/extended training in mindfulness, advocacy and administration, community practice, and play therapy.

Consistently ranked as one of the top social work programs in the country

MSW Advanced Standing – 32 Credits **Full-time and Part-time Options**

Designed with the working professional in mind, our Master of Social Work is one of the fastest accelerated MSW programs in the nation. Qualified BSW students can complete their MSW in just seven months (two full-time semesters). Part-time students can complete the program in four consecutive semesters. Students enter this program having already completed a foundation year experience. As a result, they begin clinical concentration courses combined with the field education experience (616 hours across the curriculum).

Traditional – 63 Credits **Full-time and Part-Time Options**

Normally completed in 16 months (full-time) or 28 months (part-time), this program offers 63 credits of social work courses and electives designed to strengthen students' skills and knowledge through theory and field education experience (1,000 hours across the curriculum). Our trauma-informed program will prepare students for advanced social work practice and provide training to create leaders and dedicated practitioners in the field. Students will complete foundation year courses, followed by a concentration year experience.

Foundation Courses | 31 credits

SW 503 Introduction to the Social Work Profession (3 credits)

SW 519 Ways of Knowing for Social Work Practice (3 credits)

SW 533 Social Work in the Social Service Environment (3 credits)

SW 529 Environmental Context for Social Work Practice (3 credits)

SW 537 Field Education I (3 credits)

SW 563 Models of Intervention in Clinical Social Work Practice (3 credits)

SW 539 Human Development (3 credits)

SW 545 Introduction to Clinical Assessment in SW Practice (3 credits)

SW 569 Introduction to Trauma and Resilience* (3 credits)

SW 577 Field Education II (4 credits)

Concentration Courses | 32 credits

SW 607 Psychopathology (3 credits)

SW 611 Advanced Clinical Social Work Practice with Individuals (3 credits)

SW 619 Advanced Clinical Social Work Practice with Families (3 credits)

SW 675 Field Education III (4 credits)

SW 677 Advanced Clinical Social Work Practice with Groups (3 credits)

SW 685 Evaluation of Clinical Social Work Practice (3 credits)

SW 687 Leadership, Advocacy, and Policy Practice (3 credits)

SW --- Elective (6 credits)

SW 689 Field Education IV (4 credits)

*Students entering the Advanced Standing MSW must also take SW 569.



Curriculum Map | Full-time Traditional MSW – 63 credits

Be the voice of change.

Semester 1	Semester 2	Semester 3	Semester 4
Intro to Social Work Profession 3 cr	Human Development 3 cr	Psychopathology 3 cr	Advanced Clinical Social Work Practice with Groups 3 cr
Ways of Knowing for Social Work Practice 3 cr	Intro to Clinical Assessment in Social Work Practice 3 cr	Advanced Clinical Social Work Practice with Individuals 3 cr	Evaluation of Clinical Social Work Practice 3 cr
Environmental Context for Social Work Practice 3 cr	Models of Intervention in Clinical Social Work Practice 3 cr	Advanced Clinical Social Work Practice with Families 3 cr	Leadership, Advocacy, and Policy Practice 3 cr
Social Work in the Social Service Environment 3 cr	Intro to Trauma and Resilience 3 cr	Social Work Elective 3 cr	Social Work Elective 3 cr

Field Education I 3 cr Field Education II 4 cr Field Education III 4 cr Field Education IV 4 cr

Field Education – 1,000 hours

Curriculum Map | Part-time Traditional MSW – 63 credits

Be the voice of change.

Semester 1	Semester 2	Semester 3	Semester 4
Intro to Social Work Profession 3 cr	Environmental Context for Social Work Practice 3 cr	Human Development 3 cr	Intro to Clinical Assessment in Social Work Practice 3 cr
Ways of Knowing for Social Work Practice 3 cr	Social Work in the Social Service Environment 3 cr	Intro to Trauma and Resilience 3 cr	Models of Intervention in Clinical Social Work Practice 3 cr

Field Education I 3 cr Field Education II (A) 2 cr Field Education II (B) 2 cr

Field Education – 420 hours

Semester 5	Semester 6	Semester 7	Semester 8
Psychopathology 3 cr	Social Work Elective 3 cr	Advanced Clinical Social Work Practice with Groups 3 cr	Evaluation of Clinical Social Work Practice 3 cr
Advanced Clinical Social Work Practice with Individuals 3 cr	Advanced Clinical Social Work Practice with Families 3 cr	Social Work Elective 3 cr	Leadership, Advocacy, and Policy Practice 3 cr

Field Education III (A) 2 cr Field Education III (B) 2 cr Field Education IV (A) 2 cr Field Education IV (B) 2 cr

Field Education – 580 hours

Curriculum Map

Be the voice of change.

Full-time Advanced
Standing MSW – 32 credits

Semester 1

Intro to Trauma and Resilience	3 cr
Psychopathology	3 cr
Advanced Clinical Social Work Practice with Individuals	3 cr
Advanced Clinical Social Work Practice with Families	3 cr
Field Education	4 cr

Semester 2

Advanced Clinical Social Work Practice with Groups	3 cr
Evaluation of Clinical Social Work Practice	3 cr
Leadership, Advocacy, and Policy Practice	3 cr
Social Work Elective	3 cr
Field Education	4 cr

Field Education – 580 hours

Curriculum Map

Be the voice of change.

Part-time Advanced
Standing MSW – 32 credits

Semester 1

Intro to Trauma and Resilience	3 cr
Psychopathology	3 cr
Field Education III (A)	2 cr

Semester 2

Advanced Clinical Social Work Practice with Individuals	3 cr
Advanced Clinical Social Work Practice with Families	3 cr
Field Education III (B)	2 cr

Semester 3

Advanced Clinical Social Work Practice with Groups	3 cr
Evaluation of Clinical Social Work Practice	3 cr
Field Education IV (A)	2 cr

Semester 4

Leadership, Advocacy, and Policy Practice	3 cr
Social Work Elective	3 cr
Field Education IV (B)	2 cr

Field Education – 580 hours

Core Courses

SW 503 Introduction to the Social Work Profession (3 credits)

This foundation course introduces students to social work as a profession. The history, values, and the development of social work as a profession are discussed. The course emphasizes 1) self-awareness and identity as a professional social worker, 2) an introduction to the effects of oppression on social and economic justice and 3) identifying the roles and functions of a professional social worker as a leader in promoting resilience in client systems.

SW 519 Ways of Knowing for Social Work Practice (3 credits)

This foundation course introduces students to the basic processes of critical thinking and application to the assessment of client systems, social policy and research. Skills of critical appraisal and decision making within a bio-psycho-social framework are practiced with special attention to culturally based sources of knowledge.

SW 539 Human Development (3 credits)

This foundation course provides a social work context in introducing students to theories and theoretical models that explain reciprocal influences and risk and resilience in shaping human behavior. This course uses a developmental framework to examine growth and maturation over the life course with attention to the person-environment configuration. This course emphasizes the relevance of factors including culture, ethnicity, and gender, social constructions of age, social norms, socioeconomic inequality, spirituality, sexual orientation, and trauma in influencing the outcomes of transactions

between the person and the environment over time. Special attention is paid to the applicability of course content to social work practice in human service settings.

SW 533 Social Work in the Social Services Environment (3 credits)

This foundation course introduces students to social welfare service structures and delivery mechanisms, including organizational roles and functions, and how these are experienced by helping professionals and vulnerable populations. Students will examine connections between society's organized public responses to personal problems, especially through social service delivery. Attention to organizational roles in enhancing social justice for vulnerable populations is emphasized.

SW 529 Environmental Context of Social Work Practice: Poverty, Oppression and Trauma (3 credits)

This foundation course prepares students for engaging client systems within an ecological context. This course focuses on understanding client behavior within the larger social environment. Using a bio-psycho-socio-cultural-political lens, how difference and diversity within the social environment can affect social functioning is explored. Poverty, oppression, and trauma are examined as issues of social justice that challenge resiliency in client systems, and require competency in leadership and advocacy on the part of practitioners.

SW 563 Models of Intervention in Clinical Social Work Practice (3 credits)

This foundation course introduces students to social work practice with individuals, families, and groups in contemporary practice settings with an emphasis on identifying appropriate and effective models of intervention. Students will become familiarized with multiple models of intervention at the micro and mezzo levels of social work practice and learn to make effective practice decisions regarding the selection and implementation of various intervention models.

SW 569 Introduction to Trauma and Resilience (3 credits)

This foundation course provides the student with an overview of psychological trauma, including the history and current theories in the field, the nature of trauma (sexual abuse, combat, and natural disasters), how trauma affects individuals and systems, grief reactions, and traumatic stress. Resilience Theory is introduced. Also included in this class, is the exploration of the professional's response to trauma, vicarious traumatization, disenfranchised grief, crisis intervention, co-morbid disorders and general treatment issues. Finally, students have the chance to review evidence-based practices in the trauma field, including cognitive, neurobiological, clinical, and socio-cultural. A culturally-informed approach to learning is used.

SW 545 Introduction to Clinical Assessment in Social Work Practice (3 credits)

This foundation level course introduces students to a variety of assessment methods utilized in clinical social work

practice. Grounded in the ecological model, students gain competency in bio-psycho-social-spiritual assessment within a person in environment context.

SW 537 Field Education I (3 credits)

This foundation course prepares students for their field education experience by introducing them to basic skills of social work practice. Students are required to complete 140 hours of supervised clinical practice in a field agency.

SW 577 Field Education II (4 credits)

This foundation course requires students to complete 280 hours of supervised clinical practice continuing in the same field agency as SW 537. Drawing upon the knowledge and skills obtained in SW 537, students demonstrate beginning skills of social work practice with individuals, families, groups, communities, and organizations under the guidance of a clinical field educator.

Concentration Courses

SW 607 Psychopathology (3 credits)

This concentration course expands the students' understanding of mental health and psychopathology from a social work perspective. Drawing on a functional approach to assessment, students examine the history of the definitions of mental illness and mental health; common disorders encountered in practice; the impact on the individual, family members, and the social environment; factors that promote mental health; and conducting assessments from a social work ethics-based perspective. Emphasis is given to recognizing indicators of mental disorders, the context in which they occur, and identifying and

understanding the classifications described in the latest edition of the Diagnostic and Statistical Manual. Emphasis is also given to what is considered best practices in mental health assessment for children, adolescents, and adults. This course provides the opportunity for students to explore their own values, ideas, and experiences related to mental health and develop sensitivity to socio-cultural and political issues in defining mental health problems. Attention is focused on the role of the social worker in mental health practice.

SW 611 Advanced Clinical Social Work Practice with Individuals (3 credits)

This concentration course focuses on the individual as the basic unit of intervention. Students develop competence in the differential application of selected clinical approaches and techniques for a range of client concerns. The trauma informed, resilience focused framework guides engagement, assessment, intervention, and evaluation of practice with the client system across a range of practice settings and services. Factors that both strengthen and potentially threaten adaptation to life situations, circumstances, and events are addressed.

SW 619 Advanced Clinical Social Work Practice with Families (3 credits)

This concentration year course provides in-depth study of family interventions aimed at promoting well-being through the use of a trauma informed resilience focused framework for practice. Students develop competencies in various family-centered approaches used in contemporary social work practice. Family-centered strategies are drawn from a variety of theoretical perspectives and include skills that mitigate

the effects of trauma, oppression and social and economic injustices; serve diverse clients with diverse resources and needs; enhance client strength and resourcefulness; respond in professional, social and political contexts; and evaluate the effectiveness of interventions.

SW 677 Advanced Clinical Social Work Practice with Groups (3 credits)

This concentration year course is examines clinical group work as a basic unit of intervention. A trauma-informed, resilience focused framework guides practice with group members facing various life conditions, circumstances, and events. Students develop advanced competency in a variety of group work strategies and skills, drawn from a variety of theoretical perspectives within a range of practice settings.

SW 685 Evaluation in Clinical Social Work Practice (3 credits)

This concentration course is designed to expand students' capacity to evaluate the efficacy of clinical social work practice with systems of all sizes. Students will evaluate clinical social work practice processes and outcomes across micro-macro levels. Students will utilize outcomes of individual practitioners' work with clients to inform overall program design in agencies.

SW 687 Leadership, Advocacy and Policy Practice (3 credits)

This concentration course prepares advanced clinical social workers to work within the context of human service organizations and the social welfare policy arena on behalf of individuals, groups, families, organizations and communities. Focus is on developing competencies

aimed at stimulating change in agencies/ organizations and communities that will promote social and economic justice. Advanced skills taught in this course include policy analysis, program development and evaluation, assessment of leadership style, advocacy, planning, linking and lobbying.

SW 675 Field Education III (4 credits)

This concentration year course requires students to complete 280 hours of supervised clinical experience in an approved field agency. Drawing upon achievement of foundation year competencies, students demonstrate advanced skills of clinical social work practice with individuals and families under the guidance of a clinical field educator. Field Education III and IV are sequential courses that require a minimum combined total of 580 hours.

SW 689 Field Education IV (4 credits)

This concentration year course requires students to complete 300 hours of supervised clinical experience in an approved field agency. Building on SW 675: Field Education III, students demonstrate a broader range of advanced practice competencies including group work, evaluation of clinical practice, and skills of leadership, advocacy, and policy practice. Field Education III and IV are sequential courses that require a minimum combined total of 580 hours.

Electives

SW 525 Community Organization (3 credits)

This course emphasizes definitions and utilization of power as it relates to the history, philosophy, and practice of

community organization. Students develop understanding of the nature of communities, the types of communities, to charter an organization; to locate and utilize local bases of power; plan and run meetings using Robert's Rules of Order; as well as the significant practice approaches and strategies for bringing about community change.

SW 528 Social Work Practice with Addictions (3 credits)

This course presents a bio-psycho-social model for social work assessment and treatment of addicted persons. Attention is given to etiology, differential diagnosis, and treatment modalities for the addicted population within a multicultural framework.

SW 543 Social Work and Spirituality (3 credits)

This three credit hour elective examines religion and spirituality as it relates to the history of social work as a profession and contemporary approaches to social work practice. Explored are the multidimensional relationships between social work practice, religion, and the spirituality of clients, workers, and their surrounding social systems. This course is guided by the profession's commitment to link religion and spirituality with social work in a manner that supports culturally competent practice.

SW 556 Social Work Practice with Aging Individuals and their Families (3 credits)

This course focuses on direct practice with older adults within the context of aging experiences, including biological, psychological, social, and spiritual dimensions. Practice concepts and evidence-based applications are examined in a framework of diversity, resilience, and social justice. The

course also emphasizes ethical social work practice, and practitioner self-awareness in working with older adults and their systems.

SW 575 Social Work Practice with Refugees and Immigrants (3 credits)

This course is designed to help students develop social work knowledge and skills specifically related to working with refugees and immigrants. Examined are the multiple factors affecting refugees and immigrants at an individual, family, group, organizational, and community level. Students are introduced to relevant social work practice approaches specific to these vulnerable populations within the current social, political, and economic context.

SW 579 Clinical Assessment in Child Maltreatment (3 credits)

This course introduces students to the delivery of child welfare services and the federal and state laws and regulations that guide service delivery. The array of services examined include: child welfare investigations, family preservation, foster and kinship care, and adoption. This course aligns with the competencies set forth by the Florida Department of Children and Families. (3 credits)

SW 580 Child Welfare Services and Policies (3 credits)

This course introduces students to clinical assessment of child maltreatment. Students will learn to identify, in a family context, the risk and resilience factors in children who experience trauma through physical abuse, sexual abuse, neglect and mental injury. Decision making based on such culturally-guided assessment is highlighted. This course aligns with the competencies set

forth by the Florida Department of Children and Families.

SW 615 Social Work Practice and Family Violence (3 credits)

This elective course examines the history, magnitude, and consequences of family violence for American society. Focus is on family violence in a cultural and community context and individual, group, family, and community interventions. The interplay of societal values and legislative response are examined in light of family violence.

SW 627 Trauma-Informed Clinical Social Work Practice in School Settings (3 credits)

The purpose of this focused practice course is to help students develop the knowledge and competencies necessary for trauma-Informed social work practice with students, teachers, families, schools and communities in the 21st century. A special focus is placed on children within the school system who are affected by developmental and/or historical trauma, differing abilities, poverty, diverse gender Identities and sexual orientations. This course aligns with the competencies set forth by the National Association of Social Work (NASW) Standards for School Social Work Practice.

SW 646 HIV/AIDS Related Social Work Practice (3 credits)

This elective focuses on the complexity of biopsychosocial, ethical, and political dilemmas involved in working with people with HIV/AIDS. Emphasis is placed upon knowledge and practice skills which are employed to address the urgent needs of individuals, significant others, families, small groups, and the community around issues related to HIV/AIDS.

SW 654 Contemporary Social Work Practice With Lesbian, Gay, Bisexual, and Transgender Persons (3 credits)

This course prepares students for affirmative practice with lesbian, gay, bisexual, and transgender (LGBT) persons by providing a deeper understanding of LGBT identities, families, health, and mental health challenges as well as the related issues of economic and political justice. Human sexuality and gender identity development will be examined from cross-cultural, sociological, political, and historical perspectives that will incorporate evidence-based research and contemporary social policy perspectives. Students will examine a variety of central issues that affect LGBT people in contemporary life, engage in additional learning in a chosen area of social work practice interest, and demonstrate competence in bio-psycho-social assessment and appropriate selection of affirmative clinical interventions for LGBT clients.

SW 655 Ethnic Sensitive Social Work Practice (3 credits)

This course helps students develop a culturally sensitive perspective for work with members of diverse cultural groups. It emphasizes the identification and utilization of different theoretical models of practice that can be effective in interventions with culturally diverse individuals, families, groups, and communities.

SW 662 Mind Body Connection: Neurobiology of Clinical Practice (3 credits)

This multidisciplinary graduate elective course introduces students to the relationships between neuroscience, bio-psychosocial-spiritual functioning and traditional psychotherapy. Utilizing the

most recent neurobiological research, this course will introduce students to the interconnection between neuroplasticity and relationship dynamics with individuals, couples, families and groups. The course also presents multiple perspectives in the advanced application of this research to inform clinical intervention.

SW 674 Social Work Interventions in Behavioral Health (3 credits)

This course reviews current knowledge and research regarding bio-psycho-social risk and resilience assessments related to a range of mental health illnesses. Explored are historical perspectives, etiological theories, biological basis, diagnosis/assessment perspectives, and a variety of contemporary treatment modalities. Highlighted are the specific risks associated with vulnerable, culturally and economically diverse individuals and groups living with a major mental illness. Social work practice emphasis is placed on understanding clients holistically, evaluating problems of living within an environmental strength-based context.

At Barry University, we believe that the purpose of field education is to prepare you to move into professional social work practice. This preparedness is reflected in your orientation to self, the School of Social Work, Barry University, and the social work profession as a whole. Field education assesses your success as a future social work practitioner. MSW graduates are expected to demonstrate leadership skills and competence in seeking social and economic justice in local and global communities.



The Office of Field Education looks forward to a wonderful collaboration with each MSW student. Barry offers a variety of field placements across South Florida. Flexibility for own-agency placements is also available upon review.

Some of our affiliated agencies and organizations include:

- Jackson Memorial Regional Hospital
- Sunserve
- University of Miami – Mailman Center for Child Development
- Office of the Public Guardian
- Jewish Adoption & Foster Care Options
- Veterans Affairs Miami
- Ayuda Miami
- University of Miami – School of Law

Professional Development

Learning is a lifelong endeavor, and the Barry University School of Social Work is striving to keep pace with your future. As part of your student experience, you will be exposed to different professional development opportunities including licensure preparation, conferences, workshops, and events featuring leaders within the social work profession.



Careers

The Office of Student Services at the School of Social Work offers students and alumni career service opportunities and guidance. Our specialization in the field provides students with access to local and national connections to secure job placements and opportunities. Some of our career development programs include:

- Resume Critique Seminars
- Career Fairs
- Licensure Preparation
- Salary Negotiation Training
- Interview Workshops
- Networking Events

In selecting students for our Master of Social Work program, Barry University seeks individuals who support the school's mission and will advocate, in their subsequent careers, for the values and principles embodied within that mission. Prospective students must have the following minimum qualifications to be considered for admission to the MSW program:

- **A bachelor's degree from a regionally accredited college or university**
Barry social work students arrive with degrees across all fields of study, including education, the health sciences, the arts, social sciences, business, and marketing.
- **A broad liberal arts background (minimum 60 credits) including study in the social, behavioral, and biological sciences**
- **Cumulative GPA of 3.0 for last 60 credits**
- **Cumulative GPA of 3.0 for all social work courses (Advanced Standing Applicants)**
- **Excellent writing and verbal communication skills**
- **Knowledge of the field and evidence of a commitment to social work as a profession**
- **Evidence of emotional maturity, concern for people, and capacity for self-awareness and personal growth**
- **Demonstrated concern and commitment to the values underlying the social work profession**
- **Respect for diversity**

For more information about admission requirements for each of our MSW programs and to access our online MSW application, visit barry.edu/msw/admissions

Application Deadlines

Fall Priority Admission – February 1
Fall Regular Admission – July 15
Spring – December 1
Summer – April 15

► **Learn More:** Call **305.899.3919**, email ssw-admissions@barry.edu, or visit barry.edu/social-work