

Barry University
School of Social Work
Student Learning Outcomes Report

Time Period: AY 2012-2013 Service Unit Goals

Program Goals

Unit/Program: MSW Academic Student Learning Outcomes

| Learning Outcome | Benchmark Outcome |
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| <p>Graduating students will demonstrate achievement of the educational objectives required for advanced clinical social work practice with and on behalf of diverse and multicultural clients.</p> | <p>Student Learning Benchmark: 100% of graduating students will receive an average rating of 4.0 on the Field Evaluation Assessment as evaluated by Field Educators</p> <p>100% of graduating students received an average rating of 4.0 on the Field Evaluation Assessment as evaluated by Field Educators. Students showed improvement but continued to demonstrated a low mean on the following two items:</p> <ul style="list-style-type: none"> • OA9 – Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions. 92.9 % received a rating of 4.0 or higher • OA 12 – Function within the structure of organizations and social service delivery systems and seek necessary organizational change. 63.7% of graduating student received a rating of 4.0 or higher. |
| <p>What did you do to improve it?</p> | <p>Beginning fall 2012 specific assignments in SW 681 and SW 625 were refined to require students address assignments linked to OA9 (96.2% of all enrolled student will receive a rating of 3.0 as evaluated by the assignment rubric) and OA12 (98% of all enrolled student will receive a rating of 3.0 as evaluated by the assignment rubric) in the context of their field internship.</p> |
| <p>How did you know it needed improving? What evidence did you use in your decision, i.e., assessment measures?</p> | <p>Results of per item analysis of the results of fall semester field evaluations indicated that while the mean on OA9 and OA12 had increased overall; the average for the collective of graduating students still remained below the desired benchmark</p> |

Report Prepared by: Sharron M. Singleton Date: August 20, 2013