

APPENDIX PAS4 (M) Foundation Assessment of Student Learning Outcomes

BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES for Foundation Year

LAST COMPLETED ON 1/23/2016

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

FOUNDATION COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	90% @ \geq 3.0	
Identify as a Professional Social Worker	90% of graduating students will demonstrate 3.0	97%
Apply Ethical Principles	90% of graduating students will demonstrate 3.0	96%
Apply Critical Thinking	90% of graduating students will demonstrate 3.0	90.5%
Engage Diversity in Practice	90% of graduating students will demonstrate 3.0	97%
Advance Human Rights/ Social and Economic Justice	90% of graduating students will demonstrate 3.0	96.5%
Engage Research Informed Practice/ Practice Informed Research	90% of graduating students will demonstrate 3.0	87.5%
Apply Human Behavior Knowledge	90% of graduating students will demonstrate 3.0	95%
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of graduating students will demonstrate 3.0	89%
Respond to Practice Contexts	90% of graduating students will demonstrate 3.0	88%
Practice Engagement	90% of graduating students will demonstrate 3.0	96%
Practice Assessment	90% of graduating students will demonstrate 3.0	94%
Practice Intervention	90% of graduating students will demonstrate 3.0	93%
Practice Evaluation	90% of graduating students will demonstrate 3.0	93%

Data reported are from two assessment tools: Embedded course assignments in the Foundation program and the Field Educator’s Assessment of Student Competency in Field Education II. Across 3 semesters: Spring 2015, Summer 2015, & Fall 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

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Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. MSW Foundation program percentages have exceeded the identified benchmark in all but 3 competencies. These data indicate students are developing an emerging mastery in the following competencies: Engage in Research-informed Practice and Practice-informed research (88%), Engage in Policy Practice to Advance Well-Being and Deliver Services (84.5%), and Respond to Practice Contexts (87.5%). Results have been shared with the Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Foundation Competency and Practice Behavior Assessment Findings report for more details.

APPENDIX QAS4 (M) Concentration Assessment of Student Learning Outcomes

BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES for Concentration Year

LAST COMPLETED ON 1/23/2016

Form AS4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

CONCENTRATION COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	90% @ > 3.0	
Identify as a Professional Social Worker	90% of graduating students will demonstrate 3.0	96%
Apply Ethical Principles	90% of graduating students will demonstrate 3.0	94%
Apply Critical Thinking	90% of graduating students will demonstrate 3.0	93.5%
Engage Diversity in Practice	90% of graduating students will demonstrate 3.0	95.5%
Advance Human Rights/ Social and Economic Justice	90% of graduating students will demonstrate 3.0	93%
Engage Research Informed Practice/ Practice Informed Research	90% of graduating students will demonstrate 3.0	92.5%
Apply Human Behavior Knowledge	90% of graduating students will demonstrate 3.0	96%
Engage Policy Practice to Advance Well-Being and Deliver Services	90% of graduating students will demonstrate 3.0	92.5%
Respond to Practice Contexts	90% of graduating students will demonstrate 3.0	95%
Practice Engagement	90% of graduating students will demonstrate 3.0	94.5%
Practice Assessment	90% of graduating students will demonstrate 3.0	94%
Practice Intervention	90% of graduating students will demonstrate 3.0	92%
Practice Evaluation	90% of graduating students will demonstrate 3.0	91%
Barry specific practice behaviors	90% of graduating students will demonstrate 3.0	94%

Data reported are from two assessment tools: Embedded course assignments in the Concentration program and the Field Educator’s Assessment of Student Competency in Field Education IV. Across 3 semesters: Spring 2015, Summer 2015, & Fall 2015. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior;

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Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. MSW Concentration program percentages have exceeded the identified benchmark in all competencies. Only 1 Field Assessment score was below benchmark: Engage in policy practice to advance social and economic well being (87%); however, the score averaged with the Embedded course assignment score pushed the total score above the 90% benchmark. Results have been shared with the Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Concentration Competency and Practice Behavior Assessment Findings report for more details.