

**BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON 9-20-2019 for concentration year**

**Form AS4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>CONCENTRATION COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
	<b>90% @ &gt; 3.0</b>	
Identify as a Professional Social Worker	<b>90% of graduating students will demonstrate 3.0</b>	<b>98%</b>
Apply Ethical Principles	<b>90% of graduating students will demonstrate 3.0</b>	<b>96%</b>
Apply Critical Thinking	<b>90% of graduating students will demonstrate 3.0</b>	<b>97.5%</b>
Engage Diversity in Practice	<b>90% of graduating students will demonstrate 3.0</b>	<b>99%</b>
Advance Human Rights/ Social and Economic Justice	<b>90% of graduating students will demonstrate 3.0</b>	<b>96.5%</b>
Engage Research Informed Practice/Practice Informed Research	<b>90% of graduating students will demonstrate 3.0</b>	<b>89%</b>
Apply Human Behavior Knowledge	<b>90% of graduating students will demonstrate 3.0</b>	<b>98.5%</b>
Engage Policy Practice to Advance Well-Being and Deliver Services	<b>90% of graduating students will demonstrate 3.0</b>	<b>95%</b>
Respond to Practice Contexts	<b>90% of graduating students will demonstrate 3.0</b>	<b>97%</b>
Practice Engagement	<b>90% of graduating students will demonstrate 3.0</b>	<b>99%</b>
Practice Assessment	<b>90% of graduating students will demonstrate 3.0</b>	<b>98%</b>
Practice Intervention	<b>90% of graduating students will demonstrate 3.0</b>	<b>97%</b>
Practice Evaluation	<b>90% of graduating students will demonstrate 3.0</b>	<b>86%</b>
Barry Specific practice behaviors	<b>90% of graduating students will demonstrate 3.0</b>	<b>96.5%</b>

Data reported are from two assessment tools: Embedded course assignments in the Concentration program and the Field Educator’s Assessment of Student Competency in Field Education IV. Data is collected across 3 semesters: Fall 2018, Spring 2019, and Summer 2019. The established benchmark is 95% at 3.0 on a 4.0 Likert scale. The rating rubric includes:

## APPENDIX QAS4 (M) Concentration Assessment of Student Learning Outcomes

Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. MSW Concentration program percentages have exceeded the identified benchmark in all but *Engage Research Informed Practice/Practice Informed Research* (89%) and *Practice Evaluation* (86%). Results have been shared with Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Competency and Practice Behavior Assessment Findings report for more details.

**BARRY UNIVERSITY MASTERS of SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON September 18, 2019 for foundation year**

**Form AS4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>FOUNDATION COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
	<b>90% @ &gt; 3.0</b>	
Identify as a Professional Social Worker	<b>90% of graduating students will demonstrate 3.0</b>	<b>91.5%</b>
Apply Ethical Principles	<b>90% of graduating students will demonstrate 3.0</b>	<b>89%</b>
Apply Critical Thinking	<b>90% of graduating students will demonstrate 3.0</b>	<b>96.5%</b>
Engage Diversity in Practice	<b>90% of graduating students will demonstrate 3.0</b>	<b>94.5%</b>
Advance Human Rights/ Social and Economic Justice	<b>90% of graduating students will demonstrate 3.0</b>	<b>99%</b>
Engage Research Informed Practice/ Practice Informed Research	<b>90% of graduating students will demonstrate 3.0</b>	<b>87.5%</b>
Apply Human Behavior Knowledge	<b>90% of graduating students will demonstrate 3.0</b>	<b>94%</b>
Engage Policy Practice to Advance Well-Being and Deliver Services	<b>90% of graduating students will demonstrate 3.0</b>	<b>97%</b>
Respond to Practice Contexts	<b>90% of graduating students will demonstrate 3.0</b>	<b>96%</b>
Practice Engagement	<b>90% of graduating students will demonstrate 3.0</b>	<b>96%</b>
Practice Assessment	<b>90% of graduating students will demonstrate 3.0</b>	<b>99%</b>
Practice Intervention	<b>90% of graduating students will demonstrate 3.0</b>	<b>99.5%</b>
Practice Evaluation	<b>90% of graduating students will demonstrate 3.0</b>	<b>90.5%</b>

Data reported are from two assessment tools: Embedded course assignments in the Concentration program and the Field Educator’s Assessment of Student Competency in Field Education IV across 3 semesters: Fall 2017, Spring 2018 and Summer 2018. The established benchmark is 90% at 3.0 on a 4.0 Likert scale. The rating rubric includes: Advanced Competence (4): The student demonstrated advanced competence of the practice behavior; Competence (3): The student demonstrates competence of the practice behavior; Developing Competence (2): The

## APPENDIX PAS4 (M) Foundation Assessment of Student Learning Outcomes

student demonstrates developing competence of practice behavior with assistance; and No Competence (1): The student does not demonstrate competence of practice behavior

Benchmark scores are presented for the percentage of students who have met competency (3.0 on a 4.0 Likert scale) among the 10 social work competencies. MSW program percentages have exceeded the identified benchmark in all but the following: *Apply ethical principles* (89%) & *Engage in research-informed practice and practice-informed research* (87.5%). Results have been shared with Curriculum Committee and recommendations have been made to address further development of such skills. Please see MSW Competency and Practice Behavior Assessment Findings report for more details.